

Miami-Dade County Public Schools

# Statistical Abstract 2005-2006



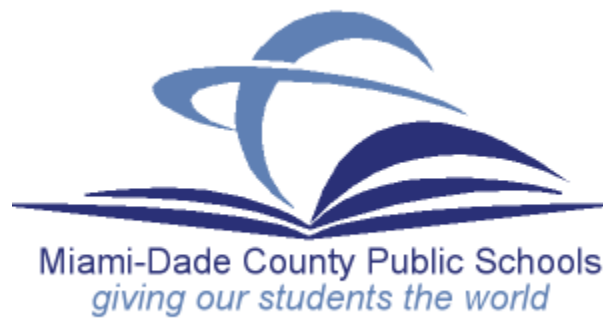
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**STATISTICAL ABSTRACT**  
**2005-06**



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Research Services  
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Miami, Florida 33132  
August 2006



This document has been prepared by Research Services in collaboration with Assessment and Data Analysis. Users of this document are encouraged to submit suggestions for improvement or inclusion of additional data elements in future editions of the Statistical Abstract.

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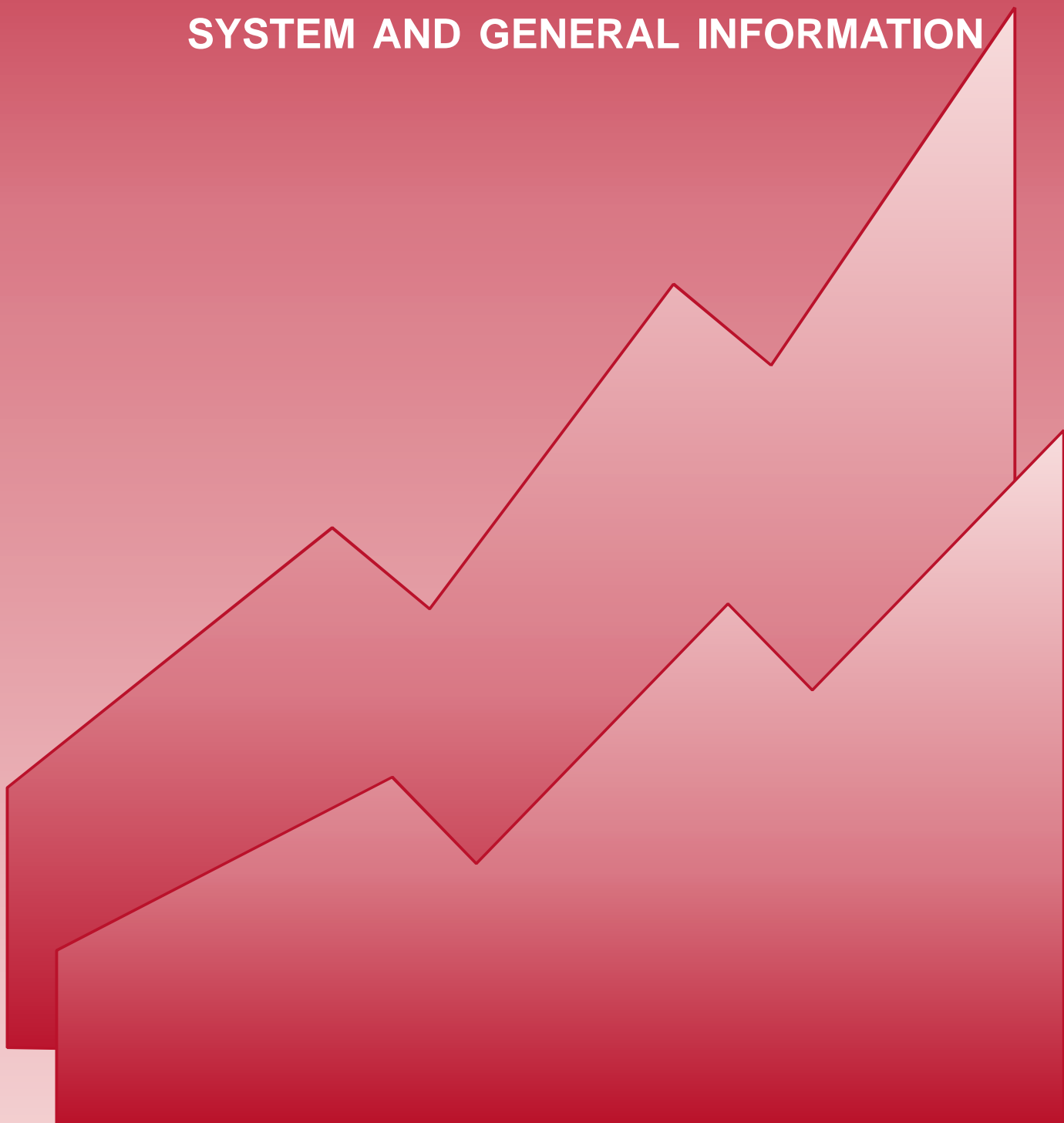
## INTRODUCTION

The purpose of this document is to present, in summary fashion, statistical information on the status of public education in Miami-Dade County. Information is provided in the areas of organization, educational programs and services, achievement, and other outcomes of schooling. Also included are multi-year statistics on student population, achievement, staff, finances, and a summary of the results of research reports completed in 2005-06 and program evaluations completed in 2004-05. In addition, this document contains information on the indicators of educational and other achievements that will serve as baseline for planning purposes. This document also provides a means of comparison between Miami-Dade and the twenty largest school districts in the United States with regard to staffing levels, salaries, and expenditures per pupil.

This *Statistical Abstract 2005-06* is intended to serve as a companion document to the *District and School Profiles, 2005-06* and the *Feeder Pattern Profiles, 2005-06*. While the *District and School Profiles* provides statistical information describing some of the more important characteristics of individual schools in the Miami-Dade County public school system and the *Feeder Pattern Profiles* provides data aggregated for schools in a feeder pattern, this document provides a districtwide overview.



# ORGANIZATION OF THE SCHOOL SYSTEM AND GENERAL INFORMATION





# MIAMI-DADE COUNTY SCHOOL SUPERINTENDENTS AND GROWTH INDICATORS

Year	Superintendents	Term	PK-12 School Centers	Student Membership*	Classroom Teachers	Teachers' Average Salary
1869-70	W.H. Benest		A state school system was established in Florida in 1869, but no schools were maintained in Dade County until 1886. The first school, built in Lake Worth, had one room, one teacher paid about \$175, and 10 pupils.			
1871-72	Octavio Aimar					
1873-85	E.T. Sturtevant					
1885-87	C.H. Lum					
1887-88	A.E. Heyser					
1889-90	E. Gale					
1890-91	J. Cleminson					
1892-93	E.R. Bradley	Jan 1893 - Apr 1895	11	130	11	\$222
1895-96	E.C. White	Jun 1895 - May 1896		310	18	269
1896	W.L. Widmeyer	Acting Supt., May - Dec 1896 (year railroad arrived in Miami)				
1899-1900	Z.T. Merritt	Jan 1897 - Jan 1905		576	35	292
1905-08	R.E. Hall	Jan 1905 - Jan 1921		1,759	94	364
1911-12				2,041	103	383
1920-21	C.M. Fisher	Jan 1921 - Jan 1937	26	6,738	277	905
1923-24			37	10,641	407	1,119
1930-31			57	24,108	842	1,267
1935-36				30,172	1,102	1,252
1940-41	J.T. Wilson	Jan 1937 - Jan 1953	70	38,485	1,367	1,363
1950-51			83	64,964	2,462	3,492
1955-56	W.R. Thomas	Jan 1953 - Jan 1957	125	109,779	4,242	4,325
1960-61	Joe Hall	Jan 1957 - Jan 1968	184	163,657	6,343	5,536
1965-66			208	202,124	8,100	7,483
1967-68	E.L. Whigham	Jan 1968 - Dec 1976	213	217,947	8,867	8,300
1973-74			239	244,568	10,552	11,886
1976-77	L.M. Britton	Dec 1976 - Jun 1977	250	240,248	11,710	13,356
1977-78	J.L. Jones	Jun 1977 - Feb 1980	253	235,123	11,121	15,679
1978-79			249	228,592	11,066	16,042
1979-80	L.M. Britton	Acting Superintendent Appointed Feb - May 1980	246	226,155	11,024	17,508
1980-81		May 1980 - Jun 1987	248	232,951	11,602	18,885
1981-82			249	224,580	11,704	20,316
1982-83			251	222,058	11,856	22,621
1983-84			250	223,854	12,350	23,834
1984-85			252	228,062	12,334	25,392
1985-86			253	236,127	12,679	26,535
1986-87			257	244,734	13,356	28,236
1987-88	J.A. Fernandez	July 1987 - Dec 1989	259	254,235	14,081	30,336
1988-89			260	268,047	14,737	32,597
1989-90	T.S. Greer, Jr.	Interim Superintendent Jan - Mar 1990	263	281,403	15,454	33,787
	P.W. Bell	Mar - Oct 1990				
1990-91	J.A. Fleming	Interim Superintendent Oct 19-24, 1990	271	292,411	16,122	37,794
	O.J. Visiedo	Appointed Oct 24, 1990 - June 1996				
1991-92			278	304,287	16,051	36,995
1992-93			279	302,163	15,240	36,853
1993-94			284	312,300	15,540	36,947
1994-95			286	321,955	16,885	39,299
1995-96			289	333,444	17,094	40,255

# MIAMI-DADE COUNTY SCHOOL SUPERINTENDENTS AND GROWTH INDICATORS

(Continued)

Year	Superintendents	Term	PK-12 School Centers	Student Membership*	Classroom Teachers	Teachers' Average Salary
1996-97	Alan T. Olkes	Interim Superintendent Appointed July 1, 1996	300	340,904	17,410	41,002
	Roger C. Cuevas	Appointed Dec 11, 1996				
1997-98			302	345,861	17,687	42,308
1998-99			309	352,595	18,166	42,015
1999-2000			318	360,202	18,702	42,980
2000-01			327	368,453	19,181	44,527
2001-02	Roger C. Cuevas		331	374,725	19,636	45,416
	Merrett R. Stierheim	Interim Superintendent Appointed October 17, 2001				
2002-03			340	371,482	19,486	45,905
2003-04			347	369,578	19,411	45,053
2004-05	Dr. Rudolph F. Crew		356	365,784	20,319	45,873
2005-06			367	361,550	21,161	48,155

\* First month or official fall membership, except for years prior to 1930 for which ADA (average daily attendance) figures are reported. After 1973-74, totals include students enrolled in off-campus programs for alternative and exceptional education.

Source: Historical Records, Research Services.

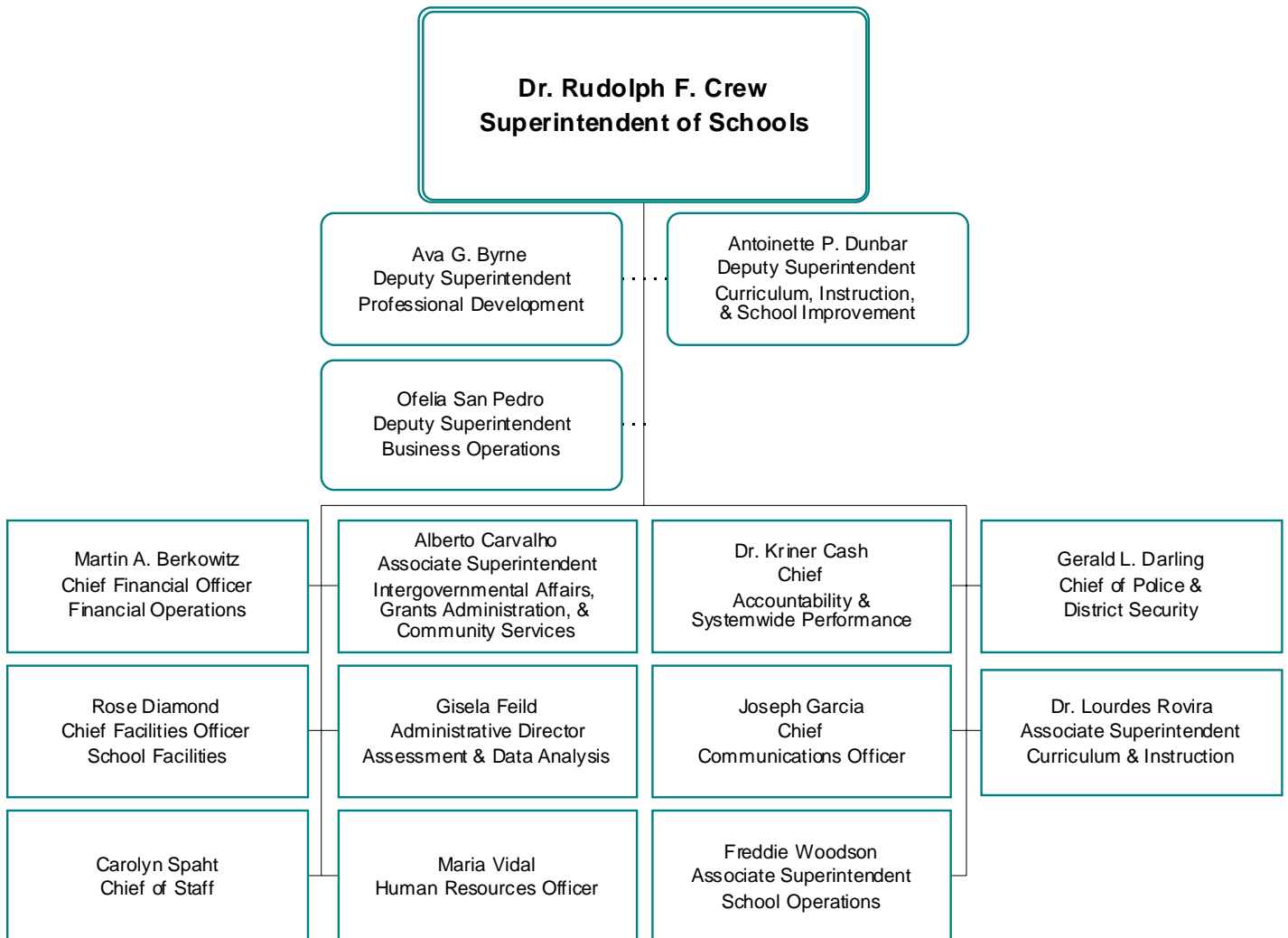


## MIAMI-DADE COUNTY SCHOOL BOARD MEMBERS AND TERM OF OFFICE

School Board Member	Term of Office	School Board Member	Term of Office
W. H. Benest			1947-51
E. N. Dimick	1885-87	Joseph L. Plummer	1949-55
Joseph Frow	1885-87	Angus Graham	1951-55
A. C. Richards	1885-87	James M. Noel	1951-55
David Brown	1885-87	C. Raymond Van Dusen	1951-61
George W. Lanehart	1887-89	Anna Brenner Meyers	1953-72
James McFarlane	1887-93	E. L. Allsworth	1955-68
Samuel Rhodes	1887-93	Robert S. Butler	1955-63
E. L. White	1887-90	Helene Vosloh (Brandt)	1955-70
A. J. Mitchell	1890-94	S. D. Phillips	1957-58
E. H. Parkin	1893-95	Jane S. Roberts	1957-67
J. W. Jackson	1893-95	C. T. McCrimson	1958-69
W. L. Widmeyer	1895-97	Eunice P. Anderson	1961-69
W. M. Burdine	1895-97	Jack D. Gordon	1961-63
E. W. F. Parrish	1905-07	G. Holmes Braddock	1963-00
Herbert A. Pennock	1905-07	James Hendrie	1963-67
Eli Simms	1905-07	William Lehman	1967-72
J. R. Anthony, Sr.	1905	Ted Slack	1967-69
H. W. Faris	1907-09	Ethel Beckman	1969-84
F. C. Bush	1907-10	Crutcher Field Harrison	1969-73
H. T. Grant	1909-11	Ben J. Sheppard	1969-80
J. M. Holding	1909	John W. Harlee, Jr.	1970-71
A. Leight Monroe	1909-15	William Turner	1971-78
J. G. Grosland	1910-21	Phyllis Miller	1972-80
A. J. Brigham	1911-15	Robert Renick	1972-96
G. A. Douglass	1915-16	Alfredo Duran	1973-74
F. L. Neville	1915-21	Linton Tyler	1974-80
C. H. Jackson	1915	Joyce Knox	1978-82
A. L. Hearn	1916-19	Paul Cejas	1980-88
H. H. Filer	1919-21	Michael M. Krop	1980-04
J. H. Herlong	1921-37	Janet McAliley	1980-96
A. G. Holmes	1921-23	William Turner	1982-92
Ben H. Cocroft	1921-27	Kathleen McGrath	1984-86
Julian H. Webster	1927-31	Rosa Castro-Feinberg	1986-96
James J. Marshall	1929-31	Betsy H. Kaplan	1988-04
Fred Paradise	1931-33	Frederica S. Wilson	1992-98
E. W. Ayars	1931-33	Renier Díaz de la Portilla	1996-98
W. H. Combs, Sr.	1933-35	Demetrio Pérez, Jr.	1996-01
Nell K. Walker	1933-39	Manty Sabatés Morse	1996-02
Van E. Blanton	1935-39	Solomon C. Stinson	1996-06
R. L. Ellis	1937-47	Perla Tabares Hantman	1996-06
R. P. Terry	1937-41	Robert B. Ingram	1998-08
Russell F. Hand	1937-49	Marta Pérez	1998-06
Charles G. Turner	1939-42	Jacqueline V. Pepper	2000-01
Wilton Weiss	1939-47	Frank J. Cobo	2001-04
F. H. McDonald	1941-53	Frank J. Bolaños	2001-08
Harley G. Collins	1943-47	Agustin J. Barrera	2002-06
James A. Henderson	1947-51	Evelyn Langlieb Greer	2004-08
Harley O. Lassetter	1947-51	Dr. Martin Karp	2004-08
		Ana Rivas Logan	2004-08

# Superintendent's Cabinet

## 2005-2006



**NUMBER OF PK-12 SCHOOL CENTERS BY REGIONAL CENTER AND TYPE\***  
**2005-06**

Regional Center	Elem.	K-8 Centers	Middle	Sr. High	Alternative/ Specialized**	Total
I	33	2	9	6	--	50
II	27	1	7	5	--	40
III	33	1	8	6	--	48
IV	34	2	9	7	--	52
V	41	2	12	6	--	61
VI	29	1	9	7	--	46
Charter	20	6	14	10	--	50
District	--	--	--	--	20	20
<b>TOTAL</b>	<b>217</b>	<b>15</b>	<b>68</b>	<b>47</b>	<b>20</b>	<b>367</b>

**DISTRIBUTION OF PK-12 SCHOOL CENTERS BY GRADE ORGANIZATION\***  
**2005-06**

Grade Organization	Number of Schools	Grade Organization	Number of Schools	Grade Organization	Number of Schools
PK	1	K-3	1	6-10	1
PK-K	2	K-4	1	6-12	4
PK-2	1	K-5	21	7-8	1
PK-3	1	K-6	2	7-9	1
PK-4	1	K-8	7	7-12	1
PK-5	164	1-5	1	9	1
PK-6	21	6	3	9-10	4
PK-8	6	6-7	2	9-11	1
PK-12	2	6-8	63	9-12	45
K-2	1	6-9	1	10-12	3
				11-12	3
<b>TOTAL</b>				<b>367</b>	

\* Does not include Instructional Center Systemwide, Educational Alternative Outreach - Department of Juvenile Justice, and the Educational Alternative Outreach Program centers.

\*\* Includes nine Alternative Program schools (Academy for Community Education, COPE North, Corporate Academy North, JRE Lee, Jan Mann Opportunity, Miami Douglas MacArthur North, Miami Douglas MacArthur South, Dorothy Wallace-COPE South, and 500 Role Models Academy), five Specialized Education centers (Cooper, Krusé, Merrick, Morgan, and Renick), and the following six specialized centers: Corporate Academy South, Juvenile Justice Center, School for Advanced Studies North, School for Advanced Studies South, School for Advanced Studies Wolfson, and School for Applied Technology.)

Source: Research Services.

**SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER**  
**2005-06**

REGIONAL CENTER I

Location Number	School Name	Grade Span
0461	Brentwood El.	PK-5
0481	Bright, James H. El.	PK-5
0641	Bunche Park El.	PK-5
0681	Carol City El.	PK-6
1481	DuPuis, J.G. El.	PK-5
1521	Earhart, Amelia El.	PK-5
1921	Flamingo El.	PK-5
2161	Golden Glades El.	PK-6
2181	Good, Joella C. El.	PK-5
5051	Graham, Ernest R. El.	PK-6
3781	Hawkins, Barbara L. El.	PK-5
2111	Hialeah Gardens El.	PK-5
2621	Johnson, J.W. El.	PK-K
2801	Lake Stevens El.	PK-5
3141	Meadowlane El.	PK-5
3241	Miami Gardens El.	PK-5
3281	Miami Lakes El.	PK-5
3821	North County El.	PK-5
5131	North Dade Center for Modern Languages	1-5
3861	North Glade El.	PK-6
3901	North Hialeah El.	PK-5
3981	North Twin Lakes El.	PK-5
4121	Opa Locka El.	PK-6
4241	Palm Lakes El.	PK-5
4261	Palm Springs El.	PK-5
4281	Palm Springs North El.	PK-5
4541	Rainbow Park El.	PK-5
5021	Sheppard, Ben El.	PK-5
5081	Skyway El.	PK-5
5601	Twin Lakes El.	PK-5
5711	Walters, Mae El.	PK-5
5991	Wyche, Charles D. El.	PK-5
5971	Young, Nathan El.	PK-5
0091	Graham, Bob Ed Center	K-8
3421	Milam, M.A. K-8 Center	PK-8
6051	Carol City Mid.	6-8
6161	Chiles, Lawton Mid.	6-8
6171	Filer, Henry H. Mid.	6-8
6231	Hialeah Mid.	6-8
6351	Lake Stevens Mid.	6-8
6421	Marti, José Mid	6-8
6501	Miami Lakes Mid.	6-8
6591	North Dade Mid.	6-8
6681	Palm Springs Mid.	6-8
7011	American Sr.	9-12
7751	Goleman, Barbara Sr.	9-12
7111	Hialeah Sr.	9-12
7131	Hialeah-Miami Lakes Sr.	9-12
7231	Miami Carol City Sr.	9-12
7391	Miami Lakes Ed. Center	9-12

REGIONAL CENTER II

Location Number	School Name	Grade Span
2441	Boone, V.A.-Highland Oaks El.	PK-5
0241	Broad, R.K.-Bay Harbor El.	PK-6
0321	Biscayne El.	PK-6
0361	Biscayne Gardens El.	PK-6
0561	Bryan, W.J. El.	PK-5
1161	Crestview El.	PK-5
4801	Edelman, G./Sabal Palm El.	PK-5
0761	Fienberg/Fisher El.	PK-6
2081	Fulford El.	PK-5
2241	Gratigny El.	PK-6
2281	Greynolds Park El.	PK-5
2401	Hibiscus El.	PK-5
2581	Ives, Madie El.	PK-5
3581	Myrtle Grove El.	PK-5
3661	Natural Bridge El.	PK-5
3701	Norland El.	PK-5
3741	North Beach El.	PK-6
3941	North Miami El.	PK-5
4001	Norwood El.	PK-5
4021	Oak Grove El.	PK-6
4061	Ojus El.	K-5
4301	Parkview El.	PK-5
4341	Parkway El.	PK-5
4881	Scott Lake El.	PK-5
5141	Sibley, Hubert O. El.	PK-6
5091	South Pointe El.	PK-6
5481	Treasure Island El.	PK-6
2911	Lentin, Linda K-8 Center	PK-6
6241	Highland Oaks Mid.	6-8
6281	Jefferson, Thomas Mid.	7-9
6301	Kennedy, John F. Mid.	6-8
6541	Nautilus Mid.	7-8
6571	Norland Mid.	6-8
6631	North Miami Mid.	6-8
6721	Parkway Mid.	6-8
7141	Krop, Dr. Michael Sr.	9-12
7201	Miami Beach Sr.	9-12
7381	Miami Norland Sr.	9-12
7541	North Miami Beach Sr.	9-12
7591	North Miami Sr.	9-12

# SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

**2005-06**

## REGIONAL CENTER III

## REGIONAL CENTER IV

Location Number	School Name	Grade Span
0101	Arcola Lake El.	PK-5
0201	Banyan El.	PK-5
0401	Blanton, Van E. El.	PK-5
0521	Broadmoor El.	PK-5
1001	Coral Park El.	PK-5
1401	Drew, Charles R. El.	PK-5
1561	Earlington Heights El.	PK-5
1681	Evans, L.C. El.	PK-6
2041	Franklin, Benjamin El.	PK-5
2331	Hadley, Charles R. El.	PK-5
2361	Hialeah El.	PK-5
2501	Holmes El.	PK-5
2761	King, Martin L. El.	PK-2
2821	Lakeview El.	PK-5
2981	Liberty City El.	PK-6
3041	Lorah Park El.	PK-5
3181	Melrose El.	PK-5
3301	Miami Park El.	PK-5
3381	Miami Springs El.	PK-5
4071	Olinda El.	K-5
4171	Orchard Villa El.	PK-5
4501	Poinciana Park El.	PK-5
4491	Reeves, Henry E.S. El.	K-5
4721	Rockway El.	PK-5
4921	Seminole El.	PK-5
5101	Smith, John I. El.	PK-5
5201	South Hialeah El.	PK-5
5361	Springview El.	PK-5
5381	Stirrup, E.W.F. El.	PK-5
5431	Sweetwater El.	PK-5
0071	Thomas, Eugenia El.	PK-5
5861	Mack, Dr. H.M./W.Little River El	PK-5
5901	Meek, Carrie P.Westview El.	PK-5
1721	Everglades K-8 Center	PK-8
6031	Brownsville Mid.	6-8
6121	Dario, Rubén Mid.	6-8
6151	Doral Mid.	6-8
6141	Drew, Charles R. Mid.	6-8
6391	Madison Mid.	6-8
6521	Miami Springs Mid.	6-8
6821	Rockway Mid.	6-8
6981	Westview Mid.	6-8
7081	Design & Architecture Sr.	9-12
7251	Miami Central Sr.	9-12
7271	Miami Coral Park Sr.	9-12
7411	Miami Northwestern Sr.	9-12
7511	Miami Springs Sr.	9-12
7601	Turner, William Tech. Sr.	9-12

Location Number	School Name	Grade Span
0111	Angelou, Maya El.	PK-5
0121	Auburndale El.	PK-5
0721	Carver El.	K-5
0801	Citrus Grove El.	PK-5
0841	Coconut Grove El.	PK-5
0881	Comstock El.	PK-5
0961	Coral Gables El.	PK-5
2531	Crowder, Thena El.	PK-3
1361	Douglass, Frederick El.	PK-5
1441	Dunbar El.	PK-6
1601	Edison Park El.	PK-5
1801	Fairlawn El.	PK-5
1881	Flagler, Henry M. El.	PK-5
2351	Hartner, Eneida M. El.	PK-5
2661	Kensington Park El.	PK-5
2781	Kinloch Park El.	PK-5
3021	Little River El.	PK-5
3051	L'Ouverture, Toussaint El.	PK-5
3191	Merritt, Ada El.	PK-4
3341	Miami Shores El.	PK-5
3431	Miller, Phyllis R. El.	PK-5
3501	Morningside El.	PK-5
4401	Pharr, Kelsey El.	PK-5
4681	Riverside El.	PK-5
4841	Santa Clara El.	PK-5
4961	Shadowlawn El.	PK-5
5001	Shenandoah El.	PK-5
5041	Silver Bluff El.	PK-5
0081	Smith, L.B. El.	PK-5
5321	Southside El.	PK-5
5401	Sunset El.	PK-5
5561	Tucker, Frances S. El.	PK-5
5831	West Laboratory El.	K-6
5931	Wheatley, Phillis El.	PK-6
1121	Coral Way K-8 Center	PK-6
2741	Key Biscayne K-8 Center	PK-8
6011	Allapattah Mid.	6-8
6071	Carver, G.W. Mid.	6-8
6091	Citrus Grove Mid.	6-8
6361	de Diego, José Mid.	6-8
6331	Kinloch Park Mid.	6-8
6411	Mann, Horace Mid.	6-8
6481	Miami Edison Mid.	6-8
6741	Ponce de Leon Mid.	6-8
6841	Shenandoah Mid.	6-8
7071	Coral Gables Sr.	9-12
7161	MAST Academy	9-12
7301	Miami Edison Sr.	9-12
7341	Miami Jackson Sr.	9-12
7461	Miami Sr.	9-12
7901	New World School / Arts	9-12
7791	Washington, B.T. Sr.	9-12

# SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

**2005-06**

## REGIONAL CENTER V

## REGIONAL CENTER VI

Location Number	School Name	Grade Span
0451	Ash, Bowman Foster El.	PK-5
4651	Beckford, E.F./Richmond El.	PK-5
0251	Beckham, Ethel K. El.	PK-5
0271	Bent Tree El.	K-5
0441	Blue Lakes El.	PK-5
0861	Colonial Drive El.	PK-5
1041	Coral Reef El.	PK-5
1081	Coral Terrace El.	PK-5
1281	Cypress El.	PK-5
1331	Devon Aire El.	PK-5
1371	Douglas, Marjory S. El.	PK-5
1641	Emerson El.	PK-5
1761	Fairchild, David El.	PK-5
1811	Fascell, Dante El.	PK-5
5061	Finlay, Dr. Carlos J. El.	PK-5
1841	Flagami El.	PK-5
2021	Floyd, Gloria El.	PK-5
2261	Greenglade El.	PK-5
2341	Hall, Joe El.	PK-5
2541	Howard Drive El.	PK-5
2511	Hurston, Zora N. El.	PK-5
2641	Kendale El.	PK-5
2881	Leewood El.	PK-5
2891	Lehman, William El.	PK-5
3061	Ludlam El.	PK-5
3101	Martin, F.C. El.	PK-5
3111	Matthews, Wesley El.	PK-5
3541	Moton, R.R. El.	PK-5
4091	Olympia Heights El.	PK-5
4221	Palmetto El.	PK-5
4381	Perrine El.	K-5
4421	Pinecrest El.	PK-5
4741	Royal Green El.	PK-5
4761	Royal Palm El.	K-5
5121	Snapper Creek El.	PK-5
5241	South Miami El.	PK-5
5421	Sunset Park El.	PK-5
5441	Sylvania Heights El.	PK-5
5521	Tropical El.	PK-5
5641	Village Green El.	PK-5
5671	Vineland El.	PK-5
2701	Kenwood K-8 Center	PK-8
4691	Roberts, Jane S. K-8 Center	PK-8
6021	Arvida Mid.	6-8
6041	Bell, Paul W. Mid.	6-8
6921	Curry, Lamar L. Mid.	6-8
6131	Doolin, Howard Mid.	6-8
6211	Glades Mid.	6-8
6441	McMillan, H.D. Mid.	6-8
6701	Palmetto Mid.	6-8
6801	Riviera Mid.	6-8
6881	South Miami Mid.	6-8
6861	Southwood Mid.	6-8
6901	Thomas, W.R. Mid.	6-8
6961	West Miami Mid.	6-8
7051	Braddock, G. Holmes Sr.	9-12
7121	Ferguson, John A. Sr.	9-11
7361	Miami Killian Sr.	9-12
7431	Miami Palmetto Sr.	9-12
7721	South Miami Sr.	9-12
7741	Southwest Miami Sr.	9-12

Location Number	School Name	Grade Span
0041	Air Base El.	PK-5
0161	Avocado El.	K-5
0261	Bel-Aire El.	PK-5
0671	Calusa El.	PK-5
0651	Campbell Drive El.	PK-5
0661	Caribbean El.	PK-5
0771	Chapman, Dr. W. El.	PK-5
1241	Cutler Ridge El.	PK-5
1691	Eve, Christina M. El	PK-5
2001	Florida City El.	PK-5
2151	Gordon, Jack El.	PK-5
2321	Gulfstream El.	PK-5
2521	Hoover, Oliver El.	PK-5
2651	Kendale Lakes El.	PK-5
3261	Miami Heights El.	PK-5
3621	Naranja El.	PK-5
0831	Pepper, Claude El.	PK-5
4391	Peskoe, I. & B. El.	PK-5
4441	Pine Lake El.	PK-5
4461	Pine Villa El.	PK-5
4511	Porter, Dr. Gilbert L. El.	PK-5
4581	Redland El.	K-5
4611	Redondo El.	PK-5
2941	Saunders, Laura El.	PK-5
5281	South Miami Heights El.	PK-5
5791	West Homestead El.	PK-5
5951	Whispering Pines El.	PK-5
5961	Winston Park El.	PK-5
5981	Whigham, Dr. E.L. El.	PK-5
2901	Leisure City K-8 Center	PK-8
6001	Ammons, Herbert A. Mid.	6-8
6061	Campbell Drive Mid.	6-8
6081	Centennial Mid.	6-8
6111	Cutler Ridge Mid.	6-8
6221	Hammocks Mid.	6-8
6251	Homestead Mid.	6-8
6431	Mays Mid.	6-8
6761	Redland Mid.	6-8
6781	Richmond Heights Mid.	6-8
7101	Coral Reef Sr.	9-12
7151	Homestead Sr.	9-12
7731	Miami Southridge Sr.	9-12
7531	Miami Sunset Sr.	9-12
7371	Morgan, Robert Tech. Sr.	9-12
7701	South Dade Sr.	9-12
7781	Varela, Felix Sr.	9-12



# SCHOOL GRADE ORGANIZATION BY REGIONAL CENTER

**2005-06**

## CHARTER / ALTERNATIVE / SPECIALIZED SCHOOLS REPORTING TO DISTRICT OFFICES

Location Number	School Name	Grade Span	Location Number	School Name	Grade Span
<u>Charter Schools</u>			<u>Specialized Educational Centers</u>		
0040	Liberty City Charter	K-8	0921	Cooper, Neva King Ed. Ctr.	PK-12
0070	Coral Reef Montessori Charter	K-8	8005	Morgan, Robert Ed. Center	10-12
0100	Mater Academy	K-5	8151	Renick, Robert Ed. Ctr.	6-12
0102	Miami Community Charter	K-5	8181	Krusé, Ruth Owens Ed. Ctr.	6-12
0113	Balere Language School	K-3	9732	Merrick Educational Ctr.	PK-12
0200	Spiral Tech El. Charter	K-5			
0400	Renaissance El. Charter	K-5			
0500	Parks, Rosa Comm/Overtown	K-8	<u>Alternative Education Centers</u>		
0510	Archimedean Academy	K-5	2861	Lee, J.R.E. - Youth Opp. So.	6-8
0520	Somerset Academy	K-5	7254	Miami Douglas MacArthur No.	9-12
0600	Pinecrest Prep Academy	K-5	7631	Miami Douglas MacArthur So.	9-12
0950	Aventura City/Excellence Charter	K-6	8019	Academy for Community Ed.	9-12
1010	Charter School at Waterstone	K-8	8101	Mann, Jan Opportunity North	6-8
1020	Youth Co-Op Charter	K-8	8119	500 Role Models Academy	6-9
2060	Gibson Charter	6-7	8121	C.O.P.E. North	6-12
3030	Doral Academy	K-5	8131	Wallace-C.O.P.E. South	7-12
3100	Mater Academy East	K-5	8161	M-DCPS Corporate Academy-No.	9-12
3600	Downtown Miami Charter	K-6			
3610	Keys Gate Charter	K-8			
4000	Miami Children's Museum Charter	K-2			
4070	Early Beginnings - Civic Center	PK	<u>Specialized Centers</u>		
4080	Early Beginnings - North	PK-K	7041	School/Advanced Studies-No.	11-12
5010	Oxford Academy of Miami	K-4	7061	School/Advanced Studies-So.	11-12
5030	Sandor Wiener Scl/Opportunity-South	PK-5	7091	School/Adv.Studies-Wolfson	11-12
5050	Sunshine Academy	K-5	8201	M-DCPS Corporate Academy-So.	9-12
5710	Sandor Wiener Scl/Opportunity	K-5	8141	Juvenile Justice Center	6-12
6004	Somerset Academy Middle	6	8171	School for Applied Technology	9-12
6006	Archimedean Middle Conservatory	6			
6008	Lawrence Academy	6-7			
6009	Mater East Academy Middle	6-8			
6010	Florida Int'l. Academy Charter	6-8			
6012	Mater Academy Middle Charter	6-8			
6020	ASPIRA Youth Leadership	6-8			
6022	Pinecrest Prep Adacemy Middle	6-8			
6027	Transitional Learning Academy	9-12			
6028	Renaissance Middle Charter	6			
6029	Spirit City Academy	6-8			
6030	Doral Academy Charter	6-8			
6040	Doctor's Charter of Miami Shores	6-10			
6060	ASPIRA So. Youth Leadership	6-8			
6070	ASPIRA De Hostos Leadership	6-8			
7007	International Studies Charter	9-10			
7009	Doral Perf. Arts & Entertainment	9-10			
7014	Mater Perf. Arts & Entertainment	9-10			
7015	Life Skills Center	10-12			
7020	Doral Academy High Charter	9-12			
7022	Academy of Arts & Minds	9-10			
7030	SIATECH	10-12			
7042	Somerset Academy High Charter	9			
7160	Mater Academy High School	9-12			

**AVERAGE CLASS SIZE\***  
**ELEMENTARY AND SECONDARY SCHOOLS**  
**2001-02 TO 2005-06**

**ELEMENTARY SCHOOLS\*\***

Grades	2001-02	2002-03	2003-04	2004-05	2005-06
Kindergarten	25.7	26.2	25.6	23.7	21.5
First	24.7	25.1	25.4	23.8	20.9
Second	25.7	26.5	26.0	24.1	21.1
Third	25.4	26.7	25.1	23.3	20.6
Fourth	26.9	27.2	28.2	26.5	23.4
Fifth	28.7	28.2	29.1	27.0	24.0

**MIDDLE SCHOOLS**

Subjects	2001-02	2002-03	2003-04	2004-05	2005-06
Social Studies	31.7	31.7	30.6	28.3	25.8
Science	31.2	30.7	29.9	27.8	25.6
Mathematics	29.9	29.4	28.4	26.7	24.1
Language Arts	26.6	26.7	26.4	24.7	22.1
Physical Education	45.6	44.4	40.1	41.0	35.8
Art, Dance, & Drama	29.6	30.1	28.0	27.2	25.2
Foreign Language	28.2	28.3	26.3	25.0	22.2
Music	33.6	33.6	30.7	30.5	26.4
Experiential Education & Research	18.4	20.2	16.9	15.5	18.7

**SENIOR HIGH SCHOOLS**

Subjects	2001-02	2002-03	2003-04	2004-05	2005-06
Social Studies	29.1	29.2	28.6	27.9	26.6
Science	27.9	28.3	27.8	26.7	25.2
Mathematics	27.0	27.3	26.7	25.8	24.2
Language Arts	25.7	26.2	25.5	24.7	23.8
Physical Education	37.3	39.1	37.0	35.3	33.7
Art, Dance, & Drama	27.6	27.3	26.4	25.7	25.6
Foreign Language	28.8	28.9	28.7	27.9	26.6
Music	29.2	29.2	26.7	26.6	26.2
Experiential Education & Research	18.7	18.1	13.0	12.2	17.4

\* Average class size for elementary schools has been computed by dividing the total number of assigned seats (membership) by the number of self-contained classes (classes consisting of various grade levels were accounted for accordingly in the computation). For secondary schools, class size has been computed for each subject area by dividing the total number of assigned seats (membership) by the number of full-time equivalent teachers assigned teaching responsibility.

\*\* Figures for elementary schools also include K-8 centers starting in 2004-05.

Source: Master Seat Inventory File (as of October), Office of Information Technology.

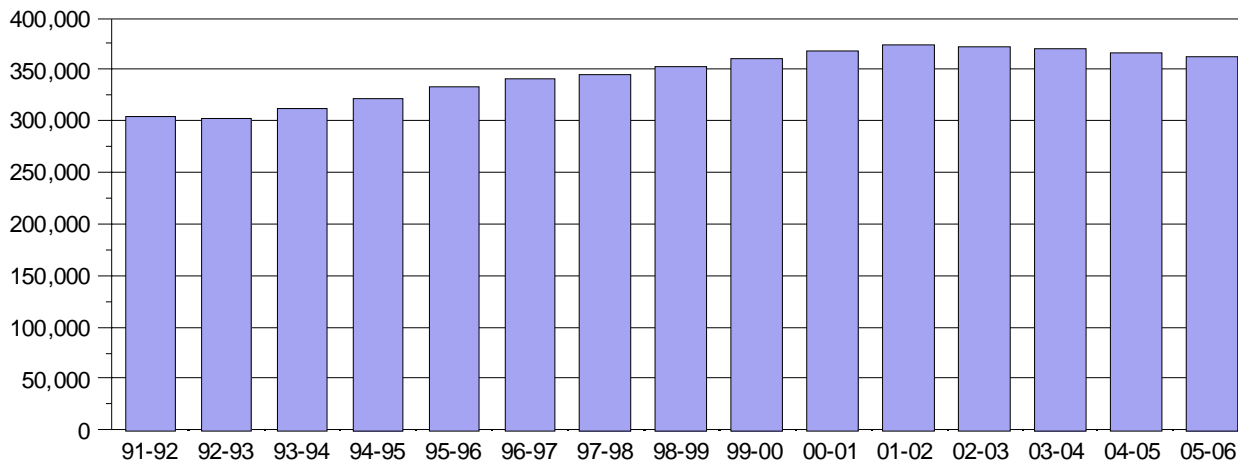


# STUDENT AND COMMUNITY DEMOGRAPHICS





**TOTAL STUDENT MEMBERSHIP\***  
**1991-92 to 2005-06**



**STUDENT MEMBERSHIP\* BY GRADE LEVEL**  
**1995-96 to 2005-06**

Year	Pre-Kdg.**	Kdg.	Grades 1-6	Grades 7-9	Grades 10-12	Total
1995-96	8,731	26,583	160,416	78,511	59,203	333,444
1996-97	9,215	26,398	163,723	82,554	59,014	340,904
1997-98	9,188	25,719	165,881	85,433	59,640	345,861
1998-99	9,310	25,615	168,146	86,351	63,173	352,595
1999-00	9,599	25,703	170,314	86,311	68,275	360,202
2000-01	9,432	25,405	172,310	93,050	68,256	368,453
2001-02	9,895	25,411	172,704	95,472	71,243	374,725
2002-03	7,920	25,749	168,235	96,269	73,309	371,482
2003-04	8,252	26,418	166,426	95,731	72,751	369,578
2004-05	7,483	26,033	163,321	94,503	74,444	365,784
2005-06	7,383	26,445	160,709	88,909	78,104	361,550

\* The official membership figures are obtained during October (FTE week).

\*\* Pre-Kindergarten enrollment includes students in the Exceptional Student Education Program. In addition, students in specially funded programs (e.g., State Intervention, Chapter I, Headstart) are also included.

Source: Current year - Membership as of October 2005 (FTE week) obtained from the Miami-Dade County Public Schools student database system.  
Prior years - Historical records, Research Services.

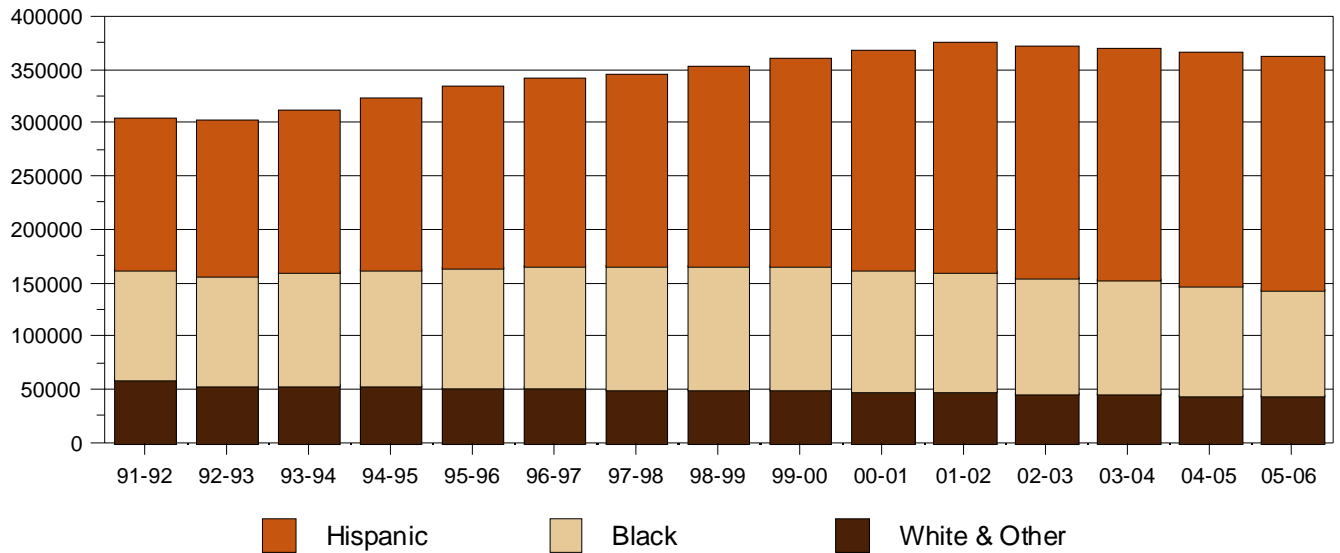
# **GRADE-LEVEL MEMBERSHIP BY RACE/ETHNICITY AND GENDER** **2005-06**

GRADE	WHITE NON- HISPANIC	BLACK NON- HISPANIC	HISPANIC	ASIAN/ PACIFIC ISLANDER	AMERICAN INDIAN/ ALASKAN NATIVE	MULTI- RACIAL	TOTAL	TOTAL MALE	TOTAL FEMALE
Pre-Kindergarten	614 8.3%	2,523 34.2%	4,057 54.9%	70 0.9%	3 0.0%	116 1.6%	7,383	3,938 53.3%	3,445 46.7%
Kindergarten	2,206 8.3%	7,233 27.4%	16,347 61.8%	277 1.0%	15 0.1%	367 1.4%	26,445	13,807 52.2%	12,638 47.8%
First	2,502 9.3%	7,115 26.4%	16,693 61.8%	252 0.9%	27 0.1%	405 1.5%	26,994	13,992 51.8%	13,002 48.2%
Second	2,598 9.6%	7,291 26.8%	16,555 60.9%	275 1.0%	28 0.1%	442 1.6%	27,189	14,024 51.6%	13,165 48.4%
Third	2,773 9.4%	8,296 28.1%	17,631 59.8%	319 1.1%	18 0.1%	438 1.49%	29,475	15,414 52.3%	14,061 47.7%
Fourth	2,671 10.1%	6,968 26.3%	16,099 60.8%	276 1.0%	27 0.1%	421 1.6%	26,462	13,301 50.3%	13,161 49.7%
Fifth	2,618 9.7%	7,228 26.8%	16,417 60.9%	305 1.1%	23 0.1%	385 1.4%	26,976	13,691 50.8%	13,285 49.2%
Sixth	2,441 10.3%	6,015 25.5%	14,549 61.6%	263 1.1%	23 0.1%	322 1.4%	23,613	11,950 50.6%	11,663 49.4%
Seventh	2,645 9.4%	7,860 27.9%	16,959 60.3%	292 1.0%	27 0.1%	346 1.2%	28,129	14,640 52.0%	13,489 48.0%
Eighth	2,617 9.4%	7,842 28.1%	16,780 60.2%	334 1.2%	21 0.1%	292 1.0%	27,886	14,162 50.8%	13,724 49.2%
Ninth	2,970 8.5%	9,544 29.0%	19,703 59.9%	352 1.1%	32 0.1%	293 0.9%	32,894	17,243 52.4%	15,651 47.6%
Tenth	2,960 9.5%	8,832 28.2%	18,907 60.4%	372 1.2%	36 0.1%	308 1.0%	31,315	15,802 50.5%	15,513 49.5%
Eleventh	2,740 10.9%	7,011 27.9%	14,945 59.2%	356 1.4%	26 0.1%	149 0.1%	25,227	12,430 49.3%	12,797 50.7%
Twelfth	2,408 11.2%	5,972 27.7%	12,690 58.9%	339 1.6%	22 0.0%	131 0.6%	21,562	10,416 48.3%	11,146 51.7%
Total	34,763 9.6%	99,730 27.6%	218,332 60.4%	4,082 1.1%	328 0.1%	4,315 1.2%	361,550 100.0%	184,810 51.1%	176,740 48.9%

Note: Percentages for a given grade level may not total 100 due to rounding.

Source: Membership as of October 2005 (FTE week) obtained from the Miami-Dade County Public Schools student database system.

### STUDENT MEMBERSHIP BY RACE/ETHNICITY 1991-92 to 2005-06



### RACE/ETHNIC COMPOSITION OF STUDENT POPULATION

Year	WHITE & OTHER*		BLACK		HISPANIC	
	Number	%	Number	%	Number	%
1991-92	59,924	19.7	102,218	33.6	142,145	46.7
1992-93	54,433	18.0	102,794	34.0	144,936	48.0
1993-94	54,297	17.4	106,352	34.0	151,651	48.6
1994-95	52,842	16.4	109,968	34.2	159,145	49.4
1995-96	51,936	15.6	112,812	33.8	168,696	50.6
1996-97	51,136	15.0	114,629	33.6	175,139	51.4
1997-98	50,642	14.6	115,735	33.5	179,484	51.9
1998-99	50,160	14.2	116,197	33.0	186,238	52.8
1999-00	49,245	13.7	115,878	32.2	195,079	54.2
2000-01	48,543	13.2	114,281	31.0	205,629	55.8
2001-02	47,625	12.7	112,856	30.1	214,244	57.2
2002-03	46,553	12.5	108,852	29.3	216,077	58.2
2003-04	45,916	12.4	106,182	28.7	217,480	58.9
2004-05	44,583	12.2	102,668	28.1	218,533	59.7
2005-06	43,488	12.0	99,730	27.6	218,332	60.4

\* Includes Alaskan Native, American Indian, Asian, Multiracial, and Pacific Islander categories.

Source: Current year - membership as of October 2005(FTE week) obtained from the Miami-Dade County Public Schools student database system.  
Prior years - Historical records, Research Services.

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 1**

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO.	%	BLACK NO.	%	HISPANIC NO.	%	ASIAN NO.	%	AMERICAN INDIAN NO.	%	MULTI- RACIAL NO.	%	OCT. 2004 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>																
Biscayne Gardens El.	965	10	1.0	808	83.7	129	13.4	6	0.6	0	0.0	12	1.2	1030	-65	-6.31
Brentwood El.	998	4	0.4	916	91.8	66	6.6	0	0.0	6	0.6	6	0.6	956	42	4.39
Bryan, W. J. El.	1343	35	2.6	921	68.6	343	25.5	15	1.1	1	0.1	28	2.1	1357	-14	-1.03
Bunche Park El.	378	11	2.9	317	83.9	45	11.9	3	0.8	0	0.0	2	0.5	367	11	3.00
Carol City El.	727	14	1.9	555	76.3	150	20.6	0	0.0	0	0.0	8	1.1	737	-10	-1.36
Crestview El.	855	1	0.1	825	96.5	24	2.8	1	0.1	0	0.0	4	0.5	804	51	6.34
Fulford El.	784	7	0.9	622	79.3	131	16.7	14	1.8	3	0.4	7	0.9	739	45	6.09
Golden Glades El.	431	0	0.0	413	95.8	17	3.9	1	0.2	0	0.0	0	0.0	416	15	3.61
Good, Joella C. El.	1584	94	5.9	387	24.4	1027	64.8	35	2.2	0	0.0	41	2.6	1578	6	0.38
Hawkins, Barbara J. El.	491	2	0.4	443	90.2	43	8.8	1	0.2	0	0.0	2	0.4	428	63	14.72
Hibiscus El.	598	3	0.5	538	90.0	44	7.4	5	0.8	4	0.7	4	0.7	562	36	6.41
Lake Stevens El.	543	13	2.4	244	44.9	269	49.5	5	0.9	0	0.0	12	2.2	579	-36	-6.22
Miami Gardens El.	392	7	1.8	154	39.3	221	56.4	3	0.8	0	0.0	7	1.8	397	-5	-1.26
Myrtle Grove El.	527	3	0.6	486	92.2	35	6.6	1	0.2	0	0.0	2	0.4	590	-63	-10.68
Natural Bridge El.	882	22	2.5	690	78.2	162	18.4	4	0.5	0	0.0	4	0.5	841	41	4.88
Norland El.	666	7	1.1	610	91.6	42	6.3	3	0.5	0	0.0	4	0.6	679	-13	-1.91
North County El.	453	7	1.5	422	93.2	21	4.6	0	0.0	0	0.0	3	0.7	488	-35	-7.17
North Dade Cntr/Mod. Lang.	483	32	6.6	207	42.9	208	43.1	17	3.5	0	0.0	19	3.9	492	-9	-1.83
North Glade El.	548	12	2.2	164	29.9	361	65.9	2	0.4	0	0.0	9	1.6	522	26	4.98
North Miami El.	1032	6	0.6	949	92.0	61	5.9	4	0.4	2	0.2	10	1.0	1030	2	0.19
Norwood El.	480	9	1.9	438	91.3	24	5.0	3	0.6	0	0.0	6	1.3	482	-2	-0.41
Oak Grove El.	943	8	0.8	818	86.7	104	11.0	7	0.7	2	0.2	4	0.4	1010	-67	-6.63
Opa Locka El.	542	7	1.3	390	72.0	141	26.0	2	0.4	1	0.2	1	0.2	508	34	6.69
Parkview El.	485	1	0.2	467	96.3	13	2.7	1	0.2	0	0.0	3	0.6	454	31	6.83
Parkway El.	612	4	0.7	587	95.9	15	2.5	0	0.0	0	0.0	6	1.0	560	52	9.29
Rainbow Park El.	545	4	0.7	475	87.2	60	11.0	1	0.2	0	0.0	5	0.9	593	-48	-8.09
Scott Lake El.	700	15	2.1	590	84.3	48	6.9	9	1.3	1	0.1	37	5.3	681	19	2.79
Skyway El.	695	15	2.2	319	45.9	356	51.2	1	0.1	0	0.0	4	0.6	720	-25	-3.47
Wyche, Charles Jr. El.	1146	34	3.0	258	22.5	823	71.8	22	1.9	1	0.1	8	0.7	1169	-23	-1.97
Young, Nathan El.	502	0	0.0	481	95.8	21	4.2	0	0.0	0	0.0	0	0.0	440	62	14.09
<b>K-8 CENTER</b>																
Lentin, Linda	1136	12	1.1	972	85.6	135	11.9	1	0.1	1	0.1	15	1.3	1016	120	11.81
<b>MIDDLE</b>																
Carol City Mid.	1039	6	0.6	908	87.4	120	11.5	1	0.1	0	0.0	4	0.4	1173	-134	-11.42
Jefferson, Thomas Mid.	953	8	0.8	815	85.5	118	12.4	4	0.4	1	0.1	7	0.7	931	22	2.36
Lake Stevens Mid.	1294	41	3.2	666	51.5	570	44.0	8	0.6	0	0.0	9	0.7	1423	-129	-9.07
Norland Mid.	1543	22	1.4	1365	88.5	131	8.5	6	0.4	1	0.1	18	1.2	1891	-348	-18.40
North Dade Mid.	933	13	1.4	762	81.7	131	14.0	11	1.2	1	0.1	15	1.6	943	-10	-1.06
North Miami Mid.	1357	17	1.3	1151	84.8	165	12.2	10	0.7	2	0.1	12	0.9	1574	-217	-13.79
Parkway Mid.	652	0	0.0	620	95.1	29	4.4	0	0.0	0	0.0	3	0.5	848	-196	-23.11
<b>SENIOR</b>																
Miami Carol City Sr.	2791	24	0.9	2403	86.1	350	12.5	6	0.2	1	0.0	7	0.3	2531	260	10.27
Miami Norland Sr.	2424	15	0.6	2286	94.3	108	4.5	3	0.1	3	0.1	9	0.4	2567	-143	-5.57
North Miami Sr.	3115	57	1.8	2494	80.1	507	16.3	45	1.4	5	0.2	7	0.2	3184	-69	-2.17
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
ASPIRA Youth Leadership Chr	303	15	5.0	139	45.9	138	45.5	7	2.3	0	0.0	4	1.3	321	-18	-5.61
Mann, Jan Opportunity North	139	2	1.4	109	78.4	28	20.1	0	0.0	0	0.0	0	0.0	181	-42	-23.20
Renick, Robert Ctr.	117	3	2.6	92	78.6	21	17.9	0	0.0	0	0.0	1	0.9	109	8	7.34
Sandor Wiener Schl/Opp.	19	5	26.3	9	47.4	4	21.1	0	0.0	1	5.3	0	0.0	42	-23	-54.76
SIATECH	326	10	3.1	204	62.6	105	32.2	1	0.3	0	0.0	6	1.8	274	52	18.98
Spirit City Academy	37	0	0.0	34	91.9	3	8.1	0	0.0	0	0.0	0	0.0	0	37	100.00
Sunshine Academy	107	3	2.8	91	85.0	12	11.2	0	0.0	0	0.0	1	0.9	0	107	100.00
<b>TOTAL</b>	<b>39,615</b>	<b>640</b>	<b>1.6</b>	<b>30,614</b>	<b>77.3</b>	<b>7,679</b>	<b>19.4</b>	<b>269</b>	<b>0.7</b>	<b>37</b>	<b>0.1</b>	<b>376</b>	<b>0.9</b>	<b>40,217</b>	<b>-602</b>	<b>-1.50</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)**

**DISTRICT 2**

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2004 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Arcola Lake El.	663	9 1.4	527 79.5	127 19.2	0 0.0	0 0.0	0 0.0	641	22	3.43
Blanton, Van E. El.	601	4 0.7	463 77.0	132 22.0	0 0.0	0 0.0	2 0.3	582	19	3.26
Broadmoor El.	581	10 1.7	254 43.7	311 53.5	0 0.0	0 0.0	6 1.0	569	12	2.11
Crowder, Thena El.	162	3 1.9	151 93.2	7 4.3	0 0.0	0 0.0	1 0.6	166	-4	-2.41
Douglass, Frederick El.	596	8 1.3	288 48.3	292 49.0	2 0.3	0 0.0	6 1.0	542	54	9.96
Drew, Charles R. El.	624	0 0.0	604 96.8	20 3.2	0 0.0	0 0.0	0 0.0	622	2	0.32
Dunbar El.	552	2 0.4	345 62.5	204 37.0	1 0.2	0 0.0	0 0.0	500	52	10.40
Earlington Heights El.	552	0 0.0	447 81.0	102 18.5	1 0.2	0 0.0	2 0.4	479	73	15.24
Edison Park El.	383	2 0.5	353 92.2	27 7.0	0 0.0	0 0.0	1 0.3	421	-38	-9.03
Evans, L.C. El.	350	1 0.3	338 96.6	10 2.9	1 0.3	0 0.0	0 0.0	346	4	1.16
Franklin, Benjamin El.	685	2 0.3	581 84.8	95 13.9	1 0.1	0 0.0	6 0.9	659	26	3.95
Gratigny El.	705	10 1.4	576 81.7	108 15.3	7 1.0	1 0.1	3 0.4	735	-30	-4.08
Hartner, Eneida M. El.	856	11 1.3	178 20.8	658 76.9	3 0.4	0 0.0	6 0.7	836	20	2.39
Holmes El.	382	0 0.0	359 94.0	22 5.8	0 0.0	0 0.0	1 0.3	492	-110	-22.36
King, Martin L. El.	264	0 0.0	242 91.7	21 8.0	0 0.0	0 0.0	1 0.4	252	12	4.76
Lakeview El.	524	4 0.8	367 70.0	149 28.4	2 0.4	0 0.0	2 0.4	429	95	22.14
Liberty City El.	291	0 0.0	270 92.8	19 6.5	0 0.0	0 0.0	2 0.7	285	6	2.11
Little River El.	669	2 0.3	569 85.1	90 13.5	0 0.0	0 0.0	8 1.2	692	-23	-3.32
Lorah Park El.	482	2 0.4	370 76.8	98 20.3	4 0.8	0 0.0	8 1.7	433	49	11.32
L'Ouverture, Toussaint El.	517	0 0.0	468 90.5	46 8.9	0 0.0	1 0.2	2 0.4	550	-33	-6.00
Mack, Dr. H./W. Little River El.	368	2 0.5	258 70.1	105 28.5	0 0.0	0 0.0	3 0.8	376	-8	-2.13
Meek, Carrie/Westview El.	519	2 0.4	442 85.2	68 13.1	0 0.0	0 0.0	7 1.3	553	-34	-6.15
Miami Park El.	642	9 1.4	413 64.3	218 34.0	0 0.0	0 0.0	2 0.3	591	51	8.63
Miami Shores El.	915	123 13.4	572 62.5	183 20.0	8 0.9	0 0.0	29 3.2	953	-38	-3.99
Miller, Phyllis Ruth El.	795	41 5.2	555 69.8	164 20.6	7 0.9	1 0.1	27 3.4	852	-57	-6.69
Morningside El.	508	14 2.8	390 76.8	100 19.7	3 0.6	0 0.0	1 0.2	567	-59	-10.41
Olinda El.	356	1 0.3	315 88.5	39 11.0	1 0.3	0 0.0	0 0.0	304	52	17.11
Orchard Villa El.	543	0 0.0	528 97.2	15 2.8	0 0.0	0 0.0	0 0.0	478	65	13.60
Pharr, Kelsey L. El.	497	2 0.4	284 57.1	208 41.9	0 0.0	0 0.0	3 0.6	440	57	12.95
Poinciana Park El.	443	2 0.5	402 90.7	35 7.9	1 0.2	0 0.0	3 0.7	435	8	1.84
Reeves, Henry E.S. El.	815	8 1.0	650 79.8	151 18.5	1 0.1	0 0.0	5 0.6	845	-30	-3.55
Santa Clara El.	665	8 1.2	259 38.9	395 59.4	0 0.0	0 0.0	3 0.5	720	-55	-7.64
Shadowlawn El.	367	4 1.1	310 84.5	50 13.6	1 0.3	0 0.0	2 0.5	386	-19	-4.92
Sibley, Hubert O. El.	1065	11 1.0	878 82.4	167 15.7	4 0.4	1 0.1	4 0.4	1030	35	3.40
Smith, L.B. El.	610	6 1.0	551 90.3	45 7.4	0 0.0	0 0.0	8 1.3	500	110	22.0
Wheatley, Phillis El.	335	4 1.2	278 83.0	50 14.9	0 0.0	0 0.0	3 0.9	408	-73	-17.89
<b>MIDDLE</b>										
Allapattah Mid.	888	4 0.5	494 55.6	386 43.5	0 0.0	0 0.0	4 0.5	1136	-248	-21.83
Brownsville Mid.	983	6 0.6	715 72.7	259 26.3	0 0.0	0 0.0	3 0.3	1204	-221	-18.36
de Diego, José Mid.	1022	10 1.0	387 37.9	622 60.9	1 0.1	0 0.0	2 0.2	1170	-148	-12.65
Drew, Charles R. Mid.	835	1 0.1	792 94.9	39 4.7	0 0.0	0 0.0	3 0.4	1021	-186	-18.22
Madison Mid.	864	8 0.9	580 67.1	273 31.6	0 0.0	1 0.1	2 0.2	1138	-274	-24.08
Mann, Horace Mid.	1010	21 2.1	841 83.3	136 13.5	5 0.5	0 0.0	7 0.7	1168	-158	-13.53
Miami Edison Mid.	623	2 0.3	587 94.2	30 4.8	1 0.2	0 0.0	3 0.5	868	-245	-28.23
Westview Mid.	867	5 0.6	696 80.3	157 18.1	5 0.6	0 0.0	4 0.5	1108	-241	-21.75
<b>SENIOR</b>										
Design & Architectural Sr.	484	133 27.5	79 16.3	247 51.0	17 3.5	2 0.4	6 1.2	464	20	4.31
Miami Central Sr.	2650	16 0.6	2167 81.8	458 17.3	5 0.2	0 0.0	4 0.2	3020	-370	-12.25
Miami Edison Sr.	1238	7 0.6	1120 90.5	111 9.0	0 0.0	0 0.0	0 0.0	1475	-237	-16.07
Miami Jackson Sr.	1739	21 1.2	816 46.9	897 51.6	1 0.1	0 0.0	4 0.2	1777	-38	-2.14
Miami Northwestern Sr.	2627	4 0.2	2443 93.0	168 6.4	1 0.0	2 0.1	9 0.3	2624	3	0.11
Turner, Wm. Tech.	1769	41 2.3	1101 62.2	605 34.2	7 0.4	5 0.3	10 0.6	1794	-25	-1.39
Washington, Booker T. Sr.	1541	14 0.9	794 51.5	725 47.0	3 0.2	1 0.1	4 0.3	1502	39	2.60

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)**

**DISTRICT 2 (Continued)**

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO.	%	BLACK NO.	%	HISPANIC NO.	%	ASIAN NO.	%	AMERICAN INDIAN NO.	%	MULTI-RACIAL NO.	%	OCT. 2004 MEMBER-SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
500 Role Models	84	0	0.0	70	83.3	13	15.5	0	0.0	0	0.0	1	1.2	132	-48	-36.36
ASPIRA E. Maria de Hostos	370	3	0.8	139	37.6	225	60.8	1	0.3	0	0.0	2	0.5	349	21	6.02
Alt. Ed. Outreach Program	1633	57	3.5	770	47.2	795	48.7	4	0.2	2	0.1	5	0.3	1865	-232	-12.44
Alt. Ed. Outreach Prgm (DJJ)	557	79	14.2	350	62.8	127	22.8	0	0.0	0	0.0	1	0.2	630	-73	-11.59
C.O.P.E. Center North	145	2	1.4	110	75.9	32	22.1	1	0.7	0	0.0	0	0.0	201	-56	-27.86
Corporate Academy - No.	148	5	3.4	126	85.1	17	11.5	0	0.0	0	0.0	0	0.0	145	3	2.07
Doctor's of Miami Shores	416	152	36.5	117	28.1	116	27.9	16	3.8	3	0.7	12	2.9	180	236	131.11
Early Beginnings - North	21	0	0.0	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	0	21	100.00
Florida Int'l Academy Charter	262	0	0.0	245	93.5	16	6.1	0	0.0	0	0.0	1	0.4	261	1	0.38
Liberty City Charter	362	0	0.0	346	95.6	9	2.5	1	0.3	0	0.0	6	1.7	317	45	14.20
Lindsey Hopkins Tech Center	6	1	16.7	3	50.0	2	33.3	0	0.0	0	0.0	0	0.0	12	-6	-50.00
School/Advanced Studies-No.	91	7	7.7	35	38.5	38	41.8	8	8.8	1	1.1	2	2.2	95	-4	-4.21
School for Applied Tech.	146	10	6.8	67	45.9	69	47.3	0	0.0	0	0.0	0	0.0	106	40	37.74
Teenage Parent Program	400	8	2.0	266	66.5	124	31.0	1	0.3	0	0.0	1	0.3	414	-14	-3.38
<b>TOTAL</b>	<b>43,663</b>	<b>924</b>	<b>2.1</b>	<b>31,105</b>	<b>71.2</b>	<b>11,234</b>	<b>25.7</b>	<b>126</b>	<b>0.3</b>	<b>21</b>	<b>0.0</b>	<b>253</b>	<b>0.6</b>	<b>45,845</b>	<b>-2,182</b>	<b>-4.80</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)**

**DISTRICT 3**

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO.	%	BLACK NO.	%	HISPANIC NO.	%	ASIAN NO.	%	AMERICAN INDIAN NO.	%	MULTI-RACIAL NO.	%	OCT. 2004 MEMBER-SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>																
Boone, V.-Highland Oaks El.	953	505	53.0	102	10.7	306	32.1	23	2.4	1	0.1	16	1.7	943	10	1.06
Broad. R.K.-Bay Harbor El.	1349	518	38.4	24	1.8	736	54.6	22	1.6	0	0.0	49	3.6	1344	5	0.37
Biscayne El.	1024	99	9.7	52	5.1	857	83.7	9	0.9	2	0.2	5	0.5	1038	-14	-1.35
Edelman, G.K.-Sabal Palm El.	928	20	2.2	681	73.4	170	18.3	47	5.1	1	0.1	9	1.0	945	-17	-1.80
Fienberg/Fisher El.	673	77	11.4	49	7.3	531	78.9	7	1.0	0	0.0	9	1.3	717	-44	-6.14
Greynolds Park El.	1433	160	11.2	492	34.3	725	50.6	34	2.4	3	0.2	19	1.3	1329	104	7.83
Ives, Madie El.	1142	74	6.5	766	67.1	244	21.4	32	2.8	1	0.1	25	2.2	1170	-28	-2.39
North Beach El.	1158	498	43.0	81	7.0	555	47.9	9	0.8	1	0.1	14	1.2	1176	-18	-1.53
Ojus El.	874	323	37.0	106	12.1	413	47.3	16	1.8	0	0.0	16	1.8	885	-11	-1.24
South Pointe El.	517	126	24.4	45	8.7	325	62.9	9	1.7	0	0.0	12	2.3	533	-16	-3.00
Southside El.	398	26	6.5	16	4.0	353	88.7	3	0.8	0	0.0	0	0.0	395	3	0.76
Treasure Island El.	868	96	11.1	58	6.7	681	78.5	19	2.2	1	0.1	13	1.5	978	-110	-11.25
<b>MIDDLE</b>																
Highland Oaks Mid.	2300	701	30.5	613	26.7	901	39.2	44	1.9	3	0.1	38	1.7	2557	-257	-10.05
Kennedy, John F. Mid.	1981	109	5.5	1323	66.8	463	23.4	64	3.2	5	0.3	17	0.9	2092	-111	-5.31
Nautilus Mid.	1275	253	19.8	119	9.3	865	67.8	14	1.1	3	0.2	21	1.6	1348	-73	-5.42
<b>SENIOR</b>																
Krop, Dr, Michael Sr.	3776	1090	28.9	1031	27.3	1511	40.0	78	2.1	6	0.2	60	1.6	3759	17	0.45
Miami Beach Sr.	2190	408	18.6	158	7.2	1580	72.1	24	1.1	1	0.0	19	0.9	2296	-106	-4.62
New World School / Arts	482	164	34.0	91	18.9	199	41.3	13	2.7	0	0.0	15	3.1	486	-4	-0.82
North Miami Beach Sr.	2934	177	6.0	1997	68.1	637	21.7	96	3.3	6	0.2	21	0.7	2874	60	2.09
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Aventura Charter	702	383	54.6	46	6.6	259	36.9	11	1.6	0	0.0	3	0.4	601	101	16.81
School/Adv. Studies - Wolfson	92	15	16.3	31	33.7	44	47.8	2	2.2	0	0.0	0	0.0	90	2	2.22
<b>TOTAL</b>	<b>27,049</b>	<b>5,822</b>	<b>21.5</b>	<b>7,881</b>	<b>29.1</b>	<b>12,355</b>	<b>45.7</b>	<b>576</b>	<b>2.1</b>	<b>34</b>	<b>0.1</b>	<b>381</b>	<b>1.4</b>	<b>27,556</b>	<b>-507</b>	<b>-1.84</b>



**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)**

**DISTRICT 4**

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2004 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
DuPuis, J.G. El.	911	35 3.8	10 1.1	855 93.9	6 0.7	2 0.2	3 0.3	900	11	1.22
Earhart, Amelia El.	590	17 2.9	29 4.9	542 91.9	0 0.0	1 0.2	1 0.2	586	4	0.68
Flamingo El.	896	12 1.3	3 0.3	880 98.2	0 0.0	0 0.0	1 0.1	857	39	4.55
Graham, Ernest R. El.	2255	154 6.8	20 0.9	2059 91.3	16 0.7	0 0.0	6 0.3	2259	-4	-0.18
Hialeah Gardens El.	1558	39 2.5	11 0.7	1492 95.8	13 0.8	1 0.1	2 0.1	1512	46	3.04
Meadowlane El.	1220	27 2.2	9 0.7	1181 96.8	3 0.2	0 0.0	0 0.0	1240	-20	-1.61
Miami Lakes El.	1169	172 14.7	67 5.7	894 76.5	21 1.8	0 0.0	15 1.3	1103	66	5.98
North Hialeah El.	728	12 1.6	5 0.7	709 97.4	0 0.0	1 0.1	1 0.1	705	23	3.26
North Twin Lakes El.	799	10 1.3	18 2.3	766 95.9	2 0.3	0 0.0	3 0.4	807	-8	-0.99
Palm Lakes El.	977	49 5.0	18 1.8	903 92.4	7 0.7	0 0.0	0 0.0	960	17	1.77
Palm Springs El.	939	24 2.6	20 2.1	893 95.1	2 0.2	0 0.0	0 0.0	901	38	4.22
Palm Springs North El.	1789	132 7.4	169 9.4	1431 80.0	21 1.2	0 0.0	36 2.0	1702	87	5.11
Sheppard, Ben El.	1468	26 1.8	15 1.0	1410 96.0	14 1.0	0 0.0	3 0.2	1479	-11	-0.74
Twin Lakes El.	718	29 4.0	5 0.7	681 94.8	2 0.3	1 0.1	0 0.0	732	-14	-1.91
Walters, Mae El.	884	27 3.1	6 0.7	850 96.2	0 0.0	0 0.0	1 0.1	874	10	1.14
<b>K-8 CENTER</b>										
Graham, Bob Ed K-8 Center	2189	244 11.1	83 3.8	1805 82.5	32 1.5	0 0.0	25 1.1	1750	439	25.09
Milam, M.A. K-8 Center	1528	28 1.8	10 0.7	1481 96.9	6 0.4	0 0.0	3 0.2	1697	-169	-9.96
<b>MIDDLE</b>										
Chiles, Lawton Mid.	1788	116 6.5	270 15.1	1354 75.7	25 1.4	2 0.1	21 1.2	2000	-212	-10.60
Filer, Henry H. Mid.	1214	19 1.6	31 2.6	1159 95.5	4 0.3	0 0.0	1 0.1	1359	-145	-10.67
Hialeah Mid.	1181	32 2.7	136 11.5	1008 85.4	2 0.2	0 0.0	3 0.3	1266	-85	-6.71
Marti, José Mid.	1271	34 2.7	22 1.7	1196 94.1	17 1.3	0 0.0	2 0.2	1460	-189	-12.95
Miami Lakes Mid.	1258	105 8.3	116 9.2	1008 80.1	24 1.9	0 0.0	5 0.4	1499	-241	-16.08
Palm Springs Mid.	1561	46 2.9	24 1.6	1483 95.0	6 0.4	0 0.0	1 0.1	1734	-173	-9.98
<b>SENIOR</b>										
American Sr.	2900	176 6.1	884 30.5	1791 61.8	32 1.1	1 0.0	16 0.6	3002	-102	-3.40
Goleman, Barbara Sr.	4386	176 4.0	72 1.6	4097 93.4	32 0.7	1 0.0	8 0.2	4350	36	0.83
Hialeah Sr.	4329	133 3.1	158 3.6	4023 92.9	13 0.3	0 0.0	2 0.0	4292	37	0.86
Hialeah-Miami Lakes Sr.	2899	109 3.8	718 24.8	2042 70.4	21 0.7	1 0.0	8 0.3	3180	-281	-8.84
Miami Lakes Tech Sr.	1545	81 5.2	197 12.8	1239 80.2	14 0.9	1 0.1	13 0.8	1482	63	4.25
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Mater Academy El. Charter	714	11 1.5	2 0.3	696 97.5	2 0.3	0 0.0	3 0.4	716	-2	-0.28
Mater Academy High School	1166	53 4.5	30 2.6	1077 92.4	6 0.5	0 0.0	0 0.0	879	287	32.65
Mater Academy Mid. Charter	1157	48 4.1	15 1.3	1093 94.5	1 0.1	0 0.0	0 0.0	1266	-109	-8.61
Mater Performing Arts Charter	95	10 10.5	1 1.1	83 87.4	0 0.0	0 0.0	1 1.1	0	95	100.00
Miami D. MacArthur North	237	2 0.8	202 85.2	32 13.5	1 0.4	0 0.0	0 0.0	302	-65	-21.52
Youth Co-Op Charter	515	15 2.9	6 1.2	491 95.3	3 0.6	0 0.0	0 0.0	525	-10	-1.90
<b>TOTAL</b>	<b>48,834</b>	<b>2,203 4.5</b>	<b>3,383 6.9</b>	<b>42,704 87.4</b>	<b>348 0.7</b>	<b>12 0.0</b>	<b>184 0.4</b>	<b>49,376</b>	<b>-542</b>	<b>-1.10</b>

# STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR (ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)

## DISTRICT 5

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2004 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Angelou, Maya El.	696	7 1.0	121 17.4	565 81.2	0 0.0	0 0.0	3 0.4	705	-9	-1.28
Bright, James H. El.	753	6 0.8	24 3.2	721 95.8	2 0.3	0 0.0	0 0.0	731	22	3.01
Comstock El.	733	6 0.8	73 10.0	653 89.1	0 0.0	1 0.1	0 0.0	699	34	4.86
Douglas, Marjory S. El.	1177	51 4.3	9 0.8	1100 93.5	13 1.1	0 0.0	4 0.3	1101	76	6.90
Flagler, Henry M. El.	816	15 1.8	3 0.4	794 97.3	1 0.1	0 0.0	3 0.4	822	-6	-0.73
Hadley, Charles R. El.	1207	46 3.8	4 0.3	1145 94.9	6 0.5	2 0.2	4 0.3	1198	9	0.75
Hialeah El.	907	46 5.1	60 6.6	799 88.1	1 0.1	0 0.0	1 0.1	879	28	3.19
Johnson, J.W. El.	135	0 0.0	6 4.4	128 94.8	1 0.7	0 0.0	0 0.0	168	-33	-19.64
Kensington Park El.	1309	43 3.3	20 1.5	1238 94.6	6 0.5	0 0.0	2 0.2	1340	-31	-2.31
Kinloch Park El.	829	20 2.4	1 0.1	804 97.0	2 0.2	0 0.0	2 0.2	894	-65	-7.27
Melrose El.	591	5 0.8	122 20.6	462 78.2	0 0.0	0 0.0	2 0.3	533	58	10.88
Miami Springs El.	778	103 13.2	21 2.7	638 82.0	5 0.6	0 0.0	11 1.4	778	0	0.00
Smith, John I. El.	1338	156 11.7	32 2.4	1082 80.9	52 3.9	1 .01	15 1.1	1324	14	1.06
South Hialeah El.	1207	26 2.2	33 2.7	1141 94.5	4 0.3	1 0.1	2 0.2	1188	19	1.60
Springview El.	652	78 12.0	15 2.3	548 84.0	5 0.8	0 0.0	6 0.9	680	-28	-4.12
Stirrup, E.W.F. El.	954	20 2.1	11 1.2	895 93.8	5 0.5	0 0.0	23 2.4	995	-41	-4.12
Thomas, Eugenia B. El.	1769	239 13.5	35 2.0	1445 81.7	31 1.8	3 0.2	16 0.9	1604	165	10.29
<b>MIDDLE</b>										
Bell, Paul W. Mid.	1357	40 2.9	8 0.6	1298 95.7	7 0.5	1 0.1	3 0.2	1540	-183	-11.88
Dario, Rubén Mid.	987	26 2.6	37 3.7	911 92.3	6 0.6	1 0.1	6 0.6	1041	-54	-5.19
Doral Mid.	1546	154 10.0	36 2.3	1304 84.3	33 2.1	0 0.0	19 1.2	1234	312	25.28
Kinloch Park Mid.	1218	24 2.0	12 1.0	1176 96.6	2 0.2	1 0.1	3 0.2	1363	-145	-10.64
Miami Springs Mid.	1783	114 6.4	265 14.9	1391 78.0	4 0.2	2 0.1	7 0.4	1936	-153	-7.90
<b>SENIOR</b>										
Miami Springs Sr.	3435	239 7.0	347 10.1	2824 82.2	14 0.4	2 0.1	9 0.3	3489	-54	-1.55
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Doral Academy El. Charter	732	74 10.1	4 0.5	646 88.3	6 0.8	2 0.3	0 0.0	762	-30	-3.94
Doral Academy Middle Charter	825	83 10.1	4 0.5	726 88.0	4 0.5	0 0.0	8 1.0	799	26	3.25
Doral Academy High Charter	925	73 7.9	4 0.4	836 90.4	4 0.4	1 0.1	7 0.8	977	-52	-5.32
Doral Performing Arts Charter	45	5 11.1	1 2.2	39 86.7	0 0.0	0 0.0	0 0.0	0	45	100.00
Early Beginnings Chtr-Civic Ctr	41	0 0.0	17 41.5	24 58.5	0 0.0	0 0.0	0 0.0	0	41	100.00
Juvenile Justice Center	180	12 6.7	108 60.0	60 33.3	0 0.0	0 0.0	0 0.0	172	8	4.65
Life Skills Center	67	3 4.5	27 40.3	37 55.2	0 0.0	0 0.0	0 0.0	0	67	100.00
Renaissance El. Charter	455	104 22.9	31 6.8	305 67.0	6 1.3	2 0.4	7 1.5	488	-33	-6.76
Renaissance Mid. Charter	47	10 21.3	6 12.8	30 63.8	0 0.0	0 0.0	1 2.1	0	47	100.00
Transitional Learning Charter	29	3 10.3	14 48.3	12 41.4	0 0.0	0 0.0	0 0.0	0	29	100.00
<b>TOTAL</b>	<b>29,523</b>	<b>1,831 6.2</b>	<b>1,511 5.1</b>	<b>25,777 87.3</b>	<b>220 0.7</b>	<b>20 0.0</b>	<b>164 0.6</b>	<b>29,440</b>	<b>83</b>	<b>0.28</b>

# STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR (ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)

## DISTRICT 6

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2004 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Auburndale El.	1036	90 8.7	20 1.9	920 88.8	4 0.4	0 0.0	2 0.2	1032	4	0.39
Carver, G.W. El.	551	93 16.9	181 32.8	256 46.5	7 1.3	0 0.0	14 2.5	584	-33	-5.65
Citrus Grove El.	1089	10 0.9	21 1.9	1052 96.6	4 0.4	1 0.1	1 0.1	1112	-23	-2.07
Coconut Grove El.	328	66 20.1	106 32.3	133 40.5	4 1.2	0 0.0	19 5.8	342	-14	-4.09
Coral Gables El.	741	214 28.9	18 2.4	472 63.7	7 0.9	0 0.0	30 4.0	767	-26	-3.39
Ludlam El.	577	141 24.4	94 16.3	291 50.4	26 4.5	0 0.0	25 4.3	594	-17	-2.86
Merritt, Ada	522	131 25.1	72 13.8	269 51.5	5 1.0	1 0.2	44 8.4	403	119	29.53
Riverside El.	1136	12 1.1	40 3.5	1078 94.9	4 0.4	0 0.0	2 0.2	1154	-18	-1.56
Shenandoah El.	1105	20 1.8	6 0.5	1072 97.0	2 0.2	0 0.0	5 0.5	1108	-3	-0.27
Silver Bluff El.	660	33 5.0	10 1.5	608 92.1	3 0.5	0 0.0	6 0.9	673	-13	-1.93
South Miami El.	569	81 14.2	86 15.1	378 66.4	14 2.5	0 0.0	10 1.8	565	4	0.71
Sunset El.	1100	374 34.0	106 9.6	555 50.5	16 1.5	0 0.0	49 4.5	1102	-2	-0.18
Sunset Park El.	698	105 15.0	22 3.2	508 72.8	13 1.9	0 0.0	50 7.2	676	22	3.25
Tucker, F.S. El.	426	13 3.1	156 36.6	251 58.9	1 0.2	2 0.5	3 0.7	453	-27	-5.96
West Laboratory El.	314	72 22.9	83 26.4	153 48.7	3 1.0	0 0.0	3 1.0	320	-6	-1.88
<b>K-8 CENTER</b>										
Coral Way K-8 Center	1410	176 12.5	13 0.9	1190 84.4	11 0.8	0 0.0	20 1.4	1265	145	11.46
Kenwood K-8 Center	1179	234 19.8	70 5.9	805 68.3	26 2.2	1 0.1	43 3.6	1164	15	1.29
Key Biscayne K-8 Center	1036	335 32.3	58 5.6	626 60.4	2 0.2	0 0.0	15 1.4	981	55	5.61
<b>MIDDLE</b>										
Carver, G.W. Mid.	960	283 29.5	91 9.5	545 56.8	14 1.5	1 0.1	26 2.7	1004	-44	-4.38
Citrus Grove Mid.	1263	17 1.3	123 9.7	1119 88.6	4 0.3	0 0.0	0 0.0	1464	-201	-13.73
Glades Mid.	1442	256 17.8	35 2.4	1084 75.2	27 1.9	3 0.2	37 2.6	1550	-108	-6.97
Ponce Mid.	1312	120 9.1	227 17.3	943 71.9	6 0.5	1 0.1	15 1.1	1501	-189	-12.59
Shenandoah Mid.	1245	33 2.7	17 1.4	1187 95.3	7 0.6	0 0.0	1 0.1	1436	-191	-13.30
South Miami Mid.	1176	209 17.8	170 14.5	755 64.2	12 1.0	1 0.1	29 2.5	1260	-84	-6.67
<b>SENIOR</b>										
Coral Gables Sr.	3626	346 9.5	307 8.5	2908 80.2	41 1.1	4 0.1	20 0.6	3610	16	0.44
MAST Academy	553	151 27.3	91 16.5	265 47.9	23 4.2	1 0.2	22 4.0	550	3	0.55
Miami Killian Sr.	3823	948 24.8	834 21.8	1884 49.3	93 2.4	3 0.1	61 1.6	3780	43	1.14
Miami Sr.	3400	105 3.1	183 5.4	3088 90.8	17 0.5	3 0.1	4 0.1	3330	70	2.10
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Academy of Arts & Minds	140	38 27.1	10 7.1	91 65.0	0 0.0	0 0.0	1 0.7	80	60	75.00
Academy / Comm. Ed.	127	12 9.4	60 47.2	55 43.3	0 0.0	0 0.0	0 0.0	155	-28	-18.06
Downtown Miami Charter	618	20 3.2	421 68.1	160 25.9	9 1.5	0 0.0	8 1.3	602	16	2.66
Gibson, T.R. & T.A. Charter	16	0 0.0	13 81.3	3 18.8	0 0.0	0 0.0	0 0.0	37	-21	-56.76
International Studies Charter	107	34 31.8	5 4.7	67 62.6	0 0.0	0 0.0	1 0.9	63	44	69.84
Lee, J.R.E. - Youth Opp. So	164	7 4.3	71 43.3	84 51.2	0 0.0	0 0.0	2 1.2	185	-21	-11.35
Mater Academy East Charter	305	4 1.3	2 0.7	299 98.0	0 0.0	0 0.0	0 0.0	414	-109	-26.33
Mater Academy East Mid. Chrtr	107	3 2.8	1 0.9	102 95.3	0 0.0	0 0.0	1 0.9	0	107	100.00
Merrick Educational Ctr.	475	53 11.2	122 25.7	290 61.1	5 11.1	0 0.0	5 1.1	503	-28	-5.57
Miami Children's Museum Charter	79	5 6.3	10 12.7	63 79.7	0 0.0	0 0.0	1 1.3	46	33	71.74
<b>TOTAL</b>	<b>35,415</b>	<b>4,844 13.7</b>	<b>3,955 11.2</b>	<b>25,609 72.3</b>	<b>410 1.2</b>	<b>22 0.1</b>	<b>575 1.6</b>	<b>35,865</b>	<b>-450</b>	<b>-1.25</b>

# STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR (ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)

## DISTRICT 7

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO.	WHITE %	BLACK NO.	BLACK %	HISPANIC NO.	HISPANIC %	ASIAN NO.	ASIAN %	AMERICAN INDIAN NO.	AMERICAN INDIAN %	MULTI-RACIAL NO.	MULTI-RACIAL %	OCT. 2004 MEMBER-SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>																
Ashe, Bowman Foster El.	1292	85	6.6	29	2.2	1135	87.8	30	2.3	0	0.0	13	1.0	1285	7	0.54
Calusa El.	811	213	26.3	42	5.2	504	62.1	17	2.1	2	0.2	33	4.1	919	-108	-11.75
Devon Aire El.	975	191	19.6	55	5.6	654	67.1	36	3.7	0	0.0	39	4.0	941	34	3.61
Eve, Christina M. El.	783	82	10.5	23	2.9	618	78.9	20	2.6	0	0.0	40	5.1	801	-18	-2.25
Fascell, Dante B. El.	1114	83	7.5	31	2.8	958	86.0	21	1.9	2	0.2	19	1.7	1151	-37	-3.21
Floyd, Gloria El.	799	140	17.5	189	23.7	412	51.6	20	2.5	2	0.3	36	4.5	822	-23	-2.80
Gordon, Jack El.	1694	346	20.4	114	6.7	1143	67.5	35	2.1	3	0.2	53	3.1	1921	-227	-11.82
Hoover, Oliver El.	1165	132	11.3	75	6.4	875	75.1	28	2.4	0	0.0	55	4.7	1142	23	2.01
Kendale El.	586	127	21.7	23	3.9	409	69.8	15	2.6	0	0.0	12	2.0	604	-18	-2.98
Kendale Lakes El.	1017	142	14.0	43	4.2	785	77.2	25	2.5	1	0.1	21	2.1	1047	-30	-2.87
Leewood El.	643	240	37.3	70	10.9	299	46.5	13	2.0	2	0.3	19	3.0	642	1	0.16
Lehman, William El.	874	216	24.7	60	6.9	548	62.7	27	3.1	0	0.0	23	2.6	907	-33	-3.64
Miami Heights El.	1261	92	7.3	129	10.2	1008	79.9	13	1.0	3	0.2	16	1.3	1276	-15	-1.18
Pepper, Claude El.	1182	115	9.7	55	4.7	933	78.9	20	1.7	0	0.0	59	5.0	1119	63	5.63
Porter, Gilbert L. El.	1268	194	15.3	81	6.4	929	73.3	32	2.5	0	0.0	32	2.5	1300	-32	-2.46
South Miami Heights El.	746	49	6.6	156	20.9	519	69.6	7	0.9	1	0.1	14	1.9	731	15	2.05
Winston Park El.	922	79	8.6	20	2.2	781	84.7	12	1.3	0	0.0	30	3.3	973	-51	-5.24
<b>K-8 CENTER</b>																
Roberts Jane S. K-8 Center	1412	204	14.4	24	1.7	1154	81.7	13	0.9	0	0.0	17	1.2	1502	-90	-5.99
<b>MIDDLE</b>																
Ammons, Herbert A. Mid.	1141	202	17.7	284	24.9	563	49.3	41	3.6	5	0.4	46	4.0	1143	-2	-0.17
Arvida Mid.	1795	394	21.9	237	13.2	1056	58.8	46	2.6	1	0.1	61	3.4	1798	-3	-0.17
Curry, Lamar Louise	1502	111	7.4	28	1.9	1311	87.3	35	2.3	0	0.0	17	1.1	787	715	90.85
Doolin, Howard A. Mid.	1078	81	7.5	33	3.1	942	87.4	11	1.0	0	0.0	11	1.0	1458	-380	-26.06
Hammocks Mid.	2198	239	10.9	133	6.1	1699	77.3	66	3.0	1	0.0	60	2.7	2509	-311	-12.40
<b>SENIOR</b>																
Ferguson, John A.	2593	240	9.3	64	2.5	2221	85.7	44	1.7	3	0.1	21	0.8	1489	1104	74.14
Morgan, Robert Tech Arts	2322	467	20.1	481	20.7	1297	55.9	37	1.6	6	0.3	34	1.5	1877	445	23.71
Varela, Felix Sr.	4174	492	11.8	230	5.5	3313	79.4	92	2.2	7	0.2	40	1.0	4306	-132	-3.07
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>																
Archimedean Academy Charter	472	91	19.3	10	2.1	332	70.3	7	1.5	2	0.4	30	6.4	310	162	52.26
Archimedean Acad. Mid. Charter	61	10	16.4	0	0.0	49	80.3	0	0.0	0	0.0	2	3.3	0	61	100.00
ESE Outreach	754	82	10.9	335	44.4	331	43.9	1	0.1	1	0.1	4	0.5	850	-96	-11.29
Krusé, Ruth Owens Ctr.	182	34	18.7	62	34.1	85	46.7	0	0.0	1	0.5	0	0.0	190	-8	-4.21
Miami Community Charter	225	14	6.2	42	18.7	161	71.6	1	0.4	0	0.0	7	3.1	132	93	70.45
Miami D. MacArthur South	169	12	7.1	97	57.4	60	35.5	0	0.0	0	0.0	0	0.0	178	-9	-5.06
Oxford Academy	99	19	19.2	12	12.1	63	63.6	1	1.0	0	0.0	4	4.0	0	99	100.00
Sandor Wiener Charter South	24	3	12.5	0	0.0	19	79.2	0	0.0	0	0.0	2	8.3	0	24	100.00
School/Advanced Studies-So.	181	52	28.7	11	6.1	100	55.2	13	7.2	1	0.6	4	2.2	187	-6	-3.21
Spiral Tech Charter	78	10	12.8	0	0.0	68	87.2	0	0.0	0	0.0	0	0.0	98	-20	-20.41
<b>TOTAL</b>	<b>37,592</b>	<b>5,283</b>	<b>14.1</b>	<b>3,278</b>	<b>8.7</b>	<b>27,334</b>	<b>72.7</b>	<b>779</b>	<b>2.1</b>	<b>44</b>	<b>0.1</b>	<b>874</b>	<b>2.3</b>	<b>36,395</b>	<b>1,197</b>	<b>3.29</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 8**

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2004 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Banyan El.	356	22 6.2	0 0.0	321 90.2	1 0.3	0 0.0	12 3.4	398	-42	-10.55
Beckham, Ethel Koger El.	821	34 4.1	4 0.5	761 92.7	15 1.8	2 0.2	5 0.6	856	-35	-4.09
Bent Tree El.	620	40 6.5	6 1.0	559 90.2	13 2.1	0 0.0	2 0.3	675	-55	-8.15
Blue Lakes El.	545	92 16.9	9 1.7	431 79.1	7 1.3	0 0.0	6 1.1	571	-26	-4.55
Coral Park El.	986	40 4.1	5 0.5	928 94.1	5 0.5	0 0.0	8 0.8	914	72	7.88
Coral Terrace El.	591	21 3.6	0 0.0	567 95.9	2 0.3	0 0.0	1 0.2	589	2	0.34
Cypress El.	462	76 16.5	0 0.0	370 80.1	5 1.1	0 0.0	11 2.4	499	-37	-7.41
Emerson El.	466	18 3.9	1 0.2	443 95.1	2 0.4	0 0.0	2 0.4	483	-17	-3.52
Fairchild, David El.	591	162 27.4	71 12.0	322 54.5	7 1.2	1 0.2	28 4.7	601	-10	-1.66
Fairlawn El.	725	23 3.2	6 0.8	695 95.9	1 0.1	0 0.0	0 0.0	750	-25	-3.33
Finlay, Dr. Carlos El.	679	25 3.7	5 0.7	642 94.6	4 0.6	1 0.1	2 0.3	658	21	3.19
Flagami El.	591	31 5.2	3 0.5	554 93.7	1 0.2	0 0.0	2 0.3	509	82	16.11
Greenglade El.	687	72 10.5	4 0.6	598 87.0	8 1.2	0 0.0	5 0.7	657	30	4.57
Hall, Joe El.	813	40 4.9	6 0.7	750 92.3	4 0.5	4 0.5	9 1.1	726	87	11.98
Hurston, Zoral Neale El.	844	44 5.2	12 1.4	780 92.4	6 0.7	1 0.1	1 0.1	772	72	9.33
Matthews, Wesley El.	987	56 5.7	3 0.3	914 92.6	6 0.6	0 0.0	8 0.8	1045	-58	-5.55
Olympia Heights El.	621	19 3.1	4 0.6	594 95.7	2 0.3	0 0.0	2 0.3	616	5	0.81
Rockway El.	568	52 9.2	3 0.5	511 90.0	1 0.2	0 0.0	1 0.2	562	6	1.07
Royal Green El.	835	50 6.0	15 1.8	756 90.5	6 0.7	1 0.1	7 0.8	832	3	0.36
Royal Palm El.	619	45 7.3	2 0.3	556 89.8	15 2.4	0 0.0	1 0.2	588	31	5.27
Seminole El.	690	31 4.5	13 1.9	640 92.8	1 0.1	1 0.1	4 0.6	694	-4	-0.58
Snapper Creek El.	642	76 11.8	7 1.1	534 83.2	15 2.3	1 0.2	9 1.4	628	14	2.23
Sweetwater El.	961	4 0.4	4 0.4	945 98.3	6 0.6	0 0.0	2 0.2	987	-26	-2.63
Sylvania Heights El.	640	39 6.1	4 0.6	593 92.7	2 0.3	0 0.0	2 0.3	617	23	3.73
Tropical El.	523	43 8.2	12 2.3	458 87.6	4 0.8	0 0.0	6 1.1	543	-20	-3.68
Village Green El.	506	32 6.3	12 2.4	462 91.3	0 0.0	0 0.0	0 0.0	498	8	1.61
<b>K-8 CENTER</b>										
Everglades K-8 Center	1248	104 8.3	10 0.8	1115 89.3	11 0.9	0 0.0	8 0.6	1350	-102	-7.56
<b>MIDDLE</b>										
McMillan, H.D. Mid.	1343	81 6.0	25 1.9	1206 89.8	23 1.7	0 0.0	8 0.6	1503	-160	-10.65
Riviera Mid.	706	72 10.2	20 2.8	594 84.1	10 1.4	1 0.1	9 1.3	789	-83	-10.52
Rockway Mid.	1317	72 5.5	20 1.5	1216 92.3	3 0.2	0 0.0	6 0.5	1414	-97	-6.86
Thomas, W.R. Mid.	1149	71 6.2	10 0.9	1056 91.9	5 0.4	1 0.1	6 0.5	1324	-175	-13.22
West Miami Mid.	1260	59 4.7	5 0.4	1186 94.1	7 0.6	0 0.0	3 0.2	1388	-128	-9.22
<b>SENIOR</b>										
Braddock, G. Holmes Sr.	4504	217 4.8	119 2.6	4115 91.4	37 0.8	4 0.1	12 0.3	4623	-119	-2.57
Miami Coral Park Sr.	4057	170 4.2	68 1.7	3787 93.3	23 0.6	0 0.0	9 0.2	4211	-154	-3.66
Miami Sunset Sr.	3306	435 13.2	237 7.2	2559 77.4	48 1.5	0 0.0	27 0.8	3350	-44	-1.31
South Miami Sr.	2796	209 7.5	223 8.0	2327 83.2	23 0.8	2 0.1	12 0.4	2859	-63	-2.20
Southwest Miami Sr.	3142	296 9.4	73 2.3	2731 86.9	29 0.9	2 0.1	11 0.4	3300	-158	-4.79
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
Pinecrest Prep Academy	745	85 11.4	2 0.3	642 86.2	7 0.9	0 0.0	9 1.2	475	270	56.84
Pinecrest Prep Middle	223	26 11.7	0 0.0	194 87.0	3 1.3	0 0.0	0 0.0	175	48	27.43
<b>TOTAL</b>	<b>43,165</b>	<b>3,084 7.1</b>	<b>1,023 2.4</b>	<b>38,412 89.0</b>	<b>368 0.9</b>	<b>22 0.0</b>	<b>256 0.6</b>	<b>44,029</b>	<b>-864</b>	<b>-1.96</b>

**STUDENT MEMBERSHIP BY SCHOOL, RACE/ETHNICITY, AND PERCENT CHANGE FROM PRIOR YEAR  
(ORGANIZED BY SCHOOL BOARD MEMBER DISTRICT)  
DISTRICT 9**

SCHOOL NAME	OCT. 2005 MEMBERSHIP	WHITE NO. %	BLACK NO. %	HISPANIC NO. %	ASIAN NO. %	AMERICAN INDIAN NO. %	MULTI- RACIAL NO. %	OCT. 2004 MEMBER- SHIP	MEMB. DIFF.	PERCENT CHANGE
<b>ELEMENTARY</b>										
Air Base El.	714	104 14.6	168 23.5	391 54.8	14 2.0	1 0.1	36 5.0	748	-34	-4.55
Avocado El.	1039	204 19.6	198 19.1	599 57.7	11 1.1	3 0.3	24 2.3	954	85	8.91
Beckford, E.B./Richmond El.	415	11 2.7	317 76.4	77 18.6	1 0.2	3 0.7	6 1.4	462	-47	-10.17
Bel-Aire El.	548	26 4.7	285 52.0	222 40.5	5 0.9	1 0.2	9 1.6	574	-26	-4.53
Campbell Drive El.	1035	62 6.0	332 32.1	584 56.4	7 0.7	1 0.1	49 4.7	994	41	4.12
Caribbean El.	971	19 2.0	429 44.2	497 51.2	1 0.1	2 0.2	23 2.4	863	108	12.51
Chapman, W. El.	895	26 2.9	439 49.1	418 46.7	3 0.3	0 0.0	9 1.0	815	80	9.82
Colonial Drive El.	377	16 4.2	236 62.6	104 27.6	5 1.3	3 0.8	13 3.4	344	33	9.59
Coral Reef El.	772	387 50.1	106 13.7	225 29.1	30 3.9	1 0.1	23 3.0	837	-65	-7.77
Cutler Ridge El.	1014	278 27.4	200 19.7	486 47.9	12 1.2	2 0.2	36 3.6	1038	-24	-2.31
Florida City El.	785	28 3.6	412 52.5	341 43.4	0 0.0	0 0.0	4 0.5	801	-16	-2.00
Gulfstream El.	733	102 13.9	193 26.3	407 55.5	9 1.2	1 0.1	21 2.9	745	-12	-1.61
Howard Drive El.	711	331 46.6	144 20.3	198 27.8	18 2.5	3 0.4	17 2.4	671	40	5.96
Martin, F.C. El.	820	112 13.7	448 54.6	166 20.2	33 4.0	3 0.4	58 7.1	845	-25	-2.96
Moton, R.R. El.	637	10 1.6	504 79.1	109 17.1	3 0.5	1 0.2	10 1.6	686	-49	-7.14
Naranja El.	703	21 3.0	370 52.6	297 42.2	3 0.4	0 0.0	12 1.7	747	-44	-5.89
Palmetto El.	677	312 46.1	96 14.2	227 33.5	24 3.5	1 0.1	17 2.5	682	-5	-0.73
Perrine El.	763	168 22.0	232 30.4	316 41.4	18 2.4	0 0.0	29 3.8	651	112	17.20
Peskoe, Irving & Beatrice El.	1128	43 3.8	296 26.2	764 67.7	1 0.1	1 0.1	23 2.0	1120	8	0.71
Pine Lake El.	703	16 2.3	384 54.6	277 39.4	7 1.0	7 1.0	12 1.7	719	-16	-2.23
Pine Villa El.	763	21 2.8	552 72.3	166 21.8	8 1.0	3 0.4	13 1.7	719	44	6.12
Pinecrest El.	867	386 44.5	31 3.6	345 39.8	65 7.5	0 0.0	40 4.6	873	-6	-0.69
Redland El.	1086	287 26.4	51 4.7	726 66.9	7 0.6	2 0.2	13 1.2	1127	-41	-3.64
Redondo El.	911	68 7.5	96 10.5	731 80.2	1 0.1	2 0.2	13 1.4	803	108	13.45
Saunders, Laura El.	922	17 1.8	467 50.7	435 47.2	1 0.1	0 0.0	2 0.2	942	-20	-2.12
Vineland El.	626	224 35.8	127 20.3	231 36.9	19 3.0	2 0.3	23 3.7	648	-22	-3.40
West Homestead El.	841	19 2.3	299 35.6	519 61.7	0 0.0	0 0.0	4 0.5	759	82	10.80
Whigham, Dr. Edward L. El.	1105	79 7.1	460 41.6	520 47.1	3 0.3	3 0.3	40 3.6	1027	78	7.59
Whispering Pines El.	874	375 42.9	121 13.8	328 37.5	7 0.8	3 0.3	40 4.6	929	-55	-5.92
<b>K-8 CENTER</b>										
Leisure City K-8 Center	1591	45 2.8	289 18.2	1246 78.3	2 0.1	1 0.1	8 0.5	1770	-179	-10.11
<b>MIDDLE</b>										
Campbell Drive Mid.	1187	71 6.0	523 44.1	570 48.0	5 0.4	1 0.1	17 1.4	1456	-269	-18.48
Centennial Mid.	1019	109 10.7	392 38.5	483 47.4	11 1.1	1 0.1	23 2.3	1115	-96	-8.61
Cutler Ridge Mid.	1151	198 17.2	348 30.2	544 47.3	24 2.1	9 0.8	28 2.4	1423	-272	-19.11
Homestead Mid.	1213	116 9.6	312 25.7	767 63.2	5 0.4	1 0.1	12 1.0	1321	-108	-8.18
Mays Mid.	780	28 3.6	434 55.6	305 39.1	4 0.5	0 0.0	9 1.2	968	-188	-19.42
Palmetto Mid.	1710	775 45.3	217 12.7	602 35.2	69 4.0	4 0.2	43 2.5	1746	-36	-2.06
Redland Mid.	1452	168 11.6	387 26.7	869 59.8	11 0.8	2 0.1	15 1.0	1701	-249	-14.64
Richmond Heights Mid.	1323	120 9.1	558 42.2	591 44.7	22 1.7	2 0.2	30 2.3	1563	-240	-15.36
Southwood Mid.	1779	634 35.6	366 20.6	656 36.9	46 2.6	3 0.2	74 4.2	1809	-30	-1.66
<b>SENIOR</b>										
Coral Reef Sr.	2996	678 22.6	619 20.7	1450 48.4	142 4.7	6 0.2	101 3.4	2846	150	5.27
Homestead Sr.	2882	189 6.6	1147 39.8	1500 52.0	30 1.0	2 0.1	14 0.5	3191	-309	-9.68
Miami Palmetto Sr.	3523	1465 41.6	645 18.3	1164 33.0	183 5.2	10 0.3	56 1.6	3550	-27	-0.76
Miami Southridge Sr.	3672	386 10.5	1428 38.9	1756 47.8	49 1.3	13 0.4	40 1.1	3623	49	1.35
South Dade Sr.	2754	564 20.5	647 23.5	1486 54.0	28 1.0	5 0.2	24 0.9	2730	24	0.88
<b>ALTERNATIVE/SPECIALIZED AND OTHER CENTERS</b>										
ASPIRA Youth Charter South	209	13 6.2	13 6.2	180 86.1	1 0.5	0 0.0	2 1.0	208	1	0.48
Balere Language Academy	149	22 14.8	47 31.5	66 44.3	2 1.3	0 0.0	12 8.1	105	44	41.90
Charter at Waterstone	1030	152 14.8	111 10.8	713 69.2	14 1.4	5 0.5	35 3.4	0	1030	100.00
Cooper, Neva King Center	111	18 16.2	43 38.7	49 44.1	1 0.9	0 0.0	0 0.0	110	1	0.91
Coral Reef Montessori Charter	341	64 18.8	77 22.6	180 52.8	2 0.6	0 0.0	18 5.3	314	27	8.60
Corporate Academy-So.	70	11 15.7	35 50.0	24 34.3	0 0.0	0 0.0	0 0.0	78	-8	-10.26
Keys Gate Charter	1133	459 40.5	71 6.3	545 48.1	9 0.8	2 0.2	47 4.1	1146	-13	-1.13
Lawrence Academy Charter	66	6 9.1	31 47.0	27 40.9	0 0.0	0 0.0	2 3.0	0	66	100.00
Migrant PK School	45	0 0.0	0 0.0	44 97.8	0 0.0	0 0.0	1 2.2	29	16	55.17
Parks, Rosa Comm. Charter	203	7 3.4	118 58.1	76 37.4	0 0.0	0 0.0	2 1.0	136	67	49.26
Somerset Academy	525	59 11.2	22 4.2	423 80.6	6 1.1	0 0.0	15 2.9	38	487	1281.58
Somerset Academy Mid.	74	7 9.5	1 1.4	62 83.8	2 2.7	0 0.0	2 2.7	41	33	80.49
Somerset Academy Sr.	22	3 13.6	0 0.0	18 81.8	0 0.0	0 0.0	1 4.5	28	-6	-21.43
Wallace COPE Center South	161	9 5.6	91 56.5	59 36.6	1 0.6	0 0.0	1 0.6	141	20	14.18
<b>TOTAL</b>	<b>56,606</b>	<b>10,128 17.9</b>	<b>16,965 30.0</b>	<b>27,161 48.0</b>	<b>985 1.7</b>	<b>116 0.2</b>	<b>1,251 2.2</b>	<b>56,309</b>	<b>297</b>	<b>-53</b>

Source: Membership as of October 2005 (FTE week) obtained from the Miami-Dade County Public Schools student database system.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2005)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Albania	4	4	Albanian(4)
Algeria	2	2	Arabic(2)
Andorra	1	1	Spanish(1)
Angola	5	5	Portuguese(2), Spanish(3)
Anguilla	1	0	
Antigua & Barbados	38	1	Spanish(1)
Antilles	13	9	Dutch(2), Haitian Creole (5), Spanish (2)
Argentina	3403	3358	Estonian(1), French(1), Italian(1), Japanese(1), Khmer(2), Korean(1), Other Chinese Languages*(1), Portuguese(2), Spanish(3,347), Ukrainian(1)
Armenia	4	4	Arabic(3), Armenian(1)
Aruba	11	10	Pamiamento(2), Spanish(8)
Australia	14	4	French(1), Greek(1), Spanish(2)
Austria	16	9	Farsi(1), German(5), Hungarian(1), Italian(1), Spanish(1)
Azerbaijan	2	1	Russian(1)
Bahamas	763	358	Creole(1), Fox(3), French(6), Haitian Creole(341), Hausa(1), Spanish(6)
Bahrain	2	1	Arabic(1)
Bangladesh	71	68	Bantu(9), Bengali(44), Blackfoot(11), Urdu(4)
Belgium	20	14	French(7), Russian(1), Spanish(6)
Belize	45	7	Haitian Creole(1), Spanish(6)
Bermuda	2	1	Spanish(1)
Bolivia	257	247	Spanish(247)
Bosnia & Herz	2	1	Spanish(1)
Brazil	1078	1022	Arabic(4), Berber(2), French (6), Haitian Croeole(3), Korean(2), Other Chinese Languages*(4), Patwin(6), Polish(44), Portuguese(882), Puget Sound Salish(9), Spanish(59), Other(1)
British Virgin Islands	18	0	
British West Indies	3	0	
Bulgaria	41	36	Blackfoot(1), Bulgarian(19), Burmese(10), Hebrew(1), Russian(1), Spanish(4)
Burma	6	6	Bengali(1), Burmese(5)
Byelorussia	6	5	Russian(5)
Cambodia	3	0	
Cameroon	6	2	French(2)
Canada	483	297	Arabic(3), Bengali(2), Bulgarian(1), Chinook Jargon(1), Farsi(1), Fox(4), French(72), Gujarati(1), Haitian Creole(26), Hebrew(2), Italian(2), Khmer(1), Other Chinese Languages*(2), Panjabi(1), Pohnpeians(2), Polish(1), Russian(7), Spanish(167), Urdu(1)
Cape Verde	1	0	
Cayman Islands	42	7	Haitian Creole(1), Spanish(6)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.



**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2005)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Chile	819	789	Japanese(1), Patwin(1), Portuguese(1), Spanish(785), Urdu(1)
China, People's Republic of	261	224	Assamese(1), Bislama(1), Cantonese(12), Japanese(1), Khmer(1), Korean(2), Malagasy(5), Mandan(2), Mandarin(9), Other Chinese Languages*(183), Portuguese(2), Spanish(5)
Cocos Islands	1	0	
Colombia	7858	7738	Cantonese(1), Columbia(1), Estonian(5), French(5), Haitian Creole(1), Hebrew(1), Italian(5), Other Chinese Languages*(3), Portuguese(1), Somali(1), Spanish(7,713), Swedish(1)
Congo	4	3	French(3)
Costa Rica	547	518	Mandarin(1), Potawami(1), Spanish(516)
Croatia	4	1	Spanish(1)
Cuba	27096	27003	Bislama(1), Cayuga(1), Estonian(12), French(1), Haitian Creole(7), Hebrew(1), Italian(2), Polish(1), Portuguese(2), Russian(2), Somali(10), Spanish(26,962), Tagalog(1)
Curacao Island	3	2	Pamiamento(1), Spanish(1)
Cyprus	1	0	
Czechoslovakia	9	8	Czech(4), Russian(1), Slovak(1), Spanish(2)
Denmark	8	6	Danish(4), Spanish(2)
Dominica	82	30	Spanish(30)
Dominican Republic	2661	2565	French(4), Greek(1), Haitian Creole(2), Italian(1), Other Chinese Languages*(2), Spanish(2,554), Other(1)
Ecuador	1266	1211	Estonian(2), Greek(1), Italian(2), Spanish(1,206)
Egypt	24	20	Arabic(17), French(1), Spanish(2)
El Salvador	704	695	Estonian(1), Samoan(1), Spanish(693)
England	116	21	Bislama(1), French(2), Haitian Creole(2), Other Chinese Languages*(1), Spanish(14), Vietnamese(1)
Eritrea	1	1	Tigrinya(1)
Estonia	6	6	Estonian(1), Russian(4), Spanish(1)
Ethiopia	1	1	Amharic(1)
Finland	8	6	Finnish(2), Spanish(4)
France	378	345	Fox(2), French(304), German(1), Haitian Creole(7), Hebrew(1), Italian(1), Spanish(29)
French Guiana	1	1	French(1)
French West Africa	1	1	French(1)
Gambia	1	1	Malagasy(1)
Gaza Strip	1	1	Arabic(1)
Georgia	11	8	French(1), Russian(4), Spanish(3)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.



**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2005)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Germany	336	161	Arabic(2), Bulgarian(1), Farsi(1), French(2), German(58), Greek(11), Haitian Creole(2), Italian(1), Japanese(1), Korean(1), Other Chinese Languages*(1), Portuguese(1), Russian(1), Spanish(76), Swedish(2)
Ghana	10	3	Afrikaans(2), Other(1)
Greece	28	24	German(1), Greek(18), Spanish(5)
Grenada	18	2	French(2)
Guadeloupe	9	7	French(4), Haitian Creole(3)
Guatemala	706	684	Kanjoval(2), Korean(1), Spanish(672), Other(9)
Guinea	2	1	Spanish(1)
Guyana	116	2	Polish(1), Other(1)
Haiti	6127	5953	Cayuga(50), Chinook Jargon(3), Corsican(7), Creole(3), Fox(22), French(420), French Cree(1), Haitian Creole(5,378), Hausa(41), Hebrew(1), Keres(1), Kwakiutl(3), Nez Perce(1), Other Chinese Languages*(5), Spanish(15), Tigrinyal(1), Upper Chehalis(1)
Honduras	3356	3261	Bislama(1), Estonian(3), Hebrew(1), Russian(1), Somali(1), Spanish(3,254)
Hong Kong	15	12	Cantonese(2), French(1), Other Chinese Languages*(9)
Howland Island	1	1	Dutch(1)
Hungary	10	8	Hungarian(7), Spanish(1)
Iceland	3	2	Icelandic(2)
India	177	105	Assamese(1), Bengali(2), Georgian(1), Gujarati(1), Hindi(42), Indonesian(5), Interlingua(1), Kannada(1), Malagasy(2), Malay(1), Malayalam(5), Oriya(1), Other Chinese Languages*(1), Panjabi(7), Spanish(3), Tagalog(5), Tamil(6), Tanaina(1), Telugu(8), Urdu(9), Other(2)
Indian Ocean Te	1	0	
Indonesia	5	2	Polish(1), Spanish(1)
Iran	35	34	Farsi(22), Indonesian(2), Portuguese(1), Spanish(3), Urdu(1), Other(5)
Iraq	7	7	Arabic(6), Other(1)
Ireland	8	2	Spanish(2)
Israel	161	146	Arabic(23), French(3), Haida(2), Hebrew(98), Other Chinese Languages*(1), Russian(10), Spanish(9)
Italy	165	129	Danish(1), Greek(1), Interlingue(1), Italian(75), Japanese(1), Portuguese(1), Russian(2), Spanish(46), Other(1)
Ivory Coast	4	4	French(3), Spanish(1)
Jamaica	1810	31	Cayuga(1), Chiwere(1), German(1), Haitian Creole(1), Jamaican Creole(17), Spanish(10)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2005)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Japan	97	63	Bengali(1), Farsi(1), Japanese(38), Kwakiutl(1), Other Chinese Languages*(2), Portuguese(3), Patwin(1), Spanish(16)
Jordan	24	20	Arabic(15), Spanish(5)
Kazakhstan	10	5	Czech(1), Russian(1), Spanish(3)
Kenya	15	10	Hindi(1), Japanese(2), Korean(1), Panjabi(1), Swahili(3), Swedish(2)
Korea	83	70	Korean(60), Kwakiutl(10)
Kuwait	10	5	Arabic(3), Tagalog(1), Urdu(1)
Kyrgyzstan	4	4	Russian(2), Spanish(2)
Latvia	2	2	Russian(2)
Lebanon	16	15	Arabic(14), Spanish(1)
Liberia	4	2	Other(2)
Lithuania	6	6	Lithuanian(5), Spanish(1)
Luxembourg	3	1	Spanish(1)
Madagascar	3	2	Norwegian(1), Spanish(1)
Malawi	3	1	Alabama(1)
Malaysia	8	2	Danish(1), Other(1)
Marshall Islands	2	0	
Martinique	5	5	French(4), Haitian Creole(1)
Mexico	2455	2387	Afrikaans(2), Estonian(2), French(10), Haitian Creole(1), Hebrew(1), Mixtec(5), Mountain Maidu(3), Russian(1), Somali(2), Spanish(2,339), Zapotec(4), Other(17)
Moldova	9	8	Rumanian(2), Russian(6)
Monaco	3	2	French(1), Spanish(1)
Mongolia	2	1	Spanish(1)
Morocco	16	13	Arabic(5), French(6), Spanish(2)
Mozambique	2	1	Portuguese(1)
Myanmar	1	1	Burmese(1)
Nepal	4	3	Indonesian(1), Nepali(2)
Netherlands	46	32	Dutch(8), French(1), French Cree(1), Haitian Creole(10), Pashto(2), Spanish(10)
New Zealand	11	5	Other Chinese Languages*(3), Mandarin(1), Spanish(1)
Nicaragua	3257	3225	Estonian(1), Haitian Creole(1), Spanish(3,223)
Nigeria	84	39	Chamorro(2), Eyak(3), French(2), Indian(1), Inupiak(1), Northwest Maidu(1), Spanish(1), Yoruba(12), Other(16)
North Africa	2	2	French(2)
Northern Marian	1	0	
Norway	11	7	Maori(1), Norwegian(6)
Oman	2	2	Malagasy(1), Malayalam(1)
Pakistan	180	163	Arabic(3), Indonesian(1), Other Chinese Languages*(3), Palauan(2), Panjabi(2), Pashto(2), Penobscot(6), Ponca(1), Spanish(1), Urdu(142)
Palestine	8	8	Arabic(8)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2005)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Panama	448	388	Assamese(1), Haitian Creole(1), Hindi(1), Other Chinese Languages*(6) Spanish(378), Urdu(1)
Paraguay	96	83	Spanish(83)
Peru	3103	3058	Arikara(1), French(3), Italian(3), Japanese(1), Other Chinese Languages*(4), Slovak(1), Somali(1), Spanish(3,044)
Philippines	241	178	Afar(1), Arabic(1), Cayuga(1), Faroese(1), Finnish(4), Other Chinese Languages*(2), Panjabi(1), Pawnee(30), Spanish(3), Tagalog(107), Tajik(5), Tibetan(1), Vietnamese(1), Other(20)
Poland	19	15	Panjabi(2), Polish(10), Spanish(3)
Portugal	28	24	Portuguese(17), Spanish(7)
Qatar	2	2	Arabic(1), Pashto(1)
Romania	33	19	Rumanian(7), Spanish(12)
Russian Federation	178	141	Hebrew(1), Russian(107), Serbo-Croatian(1), Spanish(32)
San Marino	1	1	Spanish(1)
Saudi Arabia	40	25	Arabic(5), Blackfoot(1), Fijian(1), Finnish(2), Indonesian(1), Malayalam(1), Pawnee(5), Serbian(1), Tagalog(3), Urdu(5)
Scotland	2	0	
Senegal	2	0	
Seychelles	2	1	Spanish(1)
Sierra Leone	2	1	Other(1)
Singapore	13	1	French(1)
Slovakia	2	2	Slovak(1), Spanish(1)
South Africa	34	6	Hebrew(1), Polish(1), Spanish(2), Twi(1), Xhosa(1)
Soviet Union (Former)	75	59	Italian(1), Rhaeto-Romance(1), Russian(38), Spanish(16), Urdu(1), Ukranian(1), Vietnamese(1)
Spain	360	325	Catalan(1), French(1), Greek(2), Italian(2), Portuguese(1), Spanish(318)
Sri Lanka	2	2	Tamil(2)
St. Kitts Nevis	21	0	
St. Lucia	16	1	Haitian Creole(1)
St. Vincent	7	0	
Sudan	2	2	Arabic(1), Dutch(1)
Suriname	35	26	Dutch(22), Other Chinese Languages*(3), Spanish(1)
Swaziland	2	0	
Sweden	38	31	Norwegian(1), Spanish(18), Swedish(12)
Switzerland	34	29	French(14), German(3), Greek(2), Haitian Creole(1), Italian(1), Spanish(7), Yoruba(1)
Syria	6	4	Arabic(4)
Taiwan	7	7	Cantonese(1), Mandarin(2), Other Chinese Languages*(4)

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2005)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
Thailand	34	28	Spanish(2), Tagalog(2), Thai(24)
Trinidad & Tobago	226	3	Other Chinese Languages*(1), Spanish(2)
Trust Terr. of	1	0	
Tunisia	1	0	
Turkey	20	12	Turkish(10), Turkmen(2)
Turkmen SSR	1	1	Russian(1)
Turks & Caicos	81	48	French(1), Haitian Creole(43), Spanish(4)
Uganda	1	0	
Ukraine	95	79	Gujarati(2), Rhaeto-Romance(1), Russian(48), Spanish(16), Swedish(1), Ukranian(9), Up River Yuman(2)
United Arab Emirates	10	4	Bengali(2), Tagalog(1), Other(1)
United Kingdom	22	2	Other Chinese Languages*(1), Spanish(1)
Uruguay	754	745	Spanish(745)
Uzbekistan	24	18	Rhaeto-Romance(1), Russian(16), Uzbek(1)
Venezuela	5660	5538	Arabic(5), Bislama(1), Cantonese(3), Estonian(5), French(1), German(2), Haitian Creole(7), Italian(7), Japanese(1), Khmer(1), Other Chinese Languages*(12), Pamiamento(1), Polish(2), Portuguese(3), Russian(1), Siswati(1), Spanish(5,484), Other(1)
Vietnam	62	55	Cantonese(1), Siuslaw(2), Vietnamese(52)
West Indies	66	7	Spanish(7)
Yugoslavia	14	14	Albanian(2), Sahaptian(1), Serbian(2), Serbocroatian(6), Other(3)
Zaire	3	2	French(2)
Zambia	1	1	Other(1)
<b>TOTAL FOREIGN BORN</b>	<b>79,662</b>	<b>74,366</b>	

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

**FOREIGN-BORN STUDENTS IN MIAMI-DADE COUNTY PUBLIC SCHOOLS  
AND STUDENTS WHOSE PRIMARY LANGUAGE IS OTHER THAN ENGLISH**

(As of October 2005)

COUNTRY	NUMBER OF FOREIGN-BORN STUDENTS	STUDENTS WITH HOME LANGUAGE OTHER THAN ENGLISH	PRIMARY LANGUAGE
United States of America	N/A	146,854	Abkhazian(3), Abnaki(1), Achiumawi(1), Afrikaans(5), Albanian(3), American Sign Language(2), Amharic(6), Arabic(365), Arikara(5), Armenian(3), Assamese(4), Atsugewi(1), Bantu(5), Basque(1), Bengali(45), Berber(1), Bislama(110), Blackfoot(3), Bulgarian(5), Burmese(1), Cantonese(17), Carolinian(1), Catalan(1), Cayuga(114), Chasta Costa(2), Chinook Jargon(15), Chuukese(2), Clallam(1), Coeur D'Alene(1), Comanche(2), Corsican(9), Creole(11), Czech(2), Danish(5), Delaware(1), Dutch(39), Estonian(61), Eyak(3), Faroese(1), Farsi(76), Finnish(11), Fox(55), French(1,488), French Cree(5), Georgian(2), German(45), Greek(56), Gujarati(10), Haitian Creole(13,747), Hausa(24), Hebrew(129), Hindi(48), Hmong(1), Hruatski(8), Hungarian(19), Icelandic(1), Indian(3), Indonesian(18), Interlingua(1), Inupiak(4), Italian(77), Jamaican Creole(15), Japanese(42), Kanjool(2), Kannada(2), Khmer(4), Kirundi(2), Korean(52), Kosrean(1), Kwakiutl(3), Laotian(8), Lithuanian(1), Macedonian(3), Malagasy(7), Malayalam(8), Mandarin(8), Mikasuki(6), Mixtec(2), Mongolian(1), Mountain Maidu(3), Muskogee(1), Nauru(1), Northwest Maidu(2), Norwegian(1), Oriya(1), Other Chinese Languages*(469), Palauan(4), Pamiamento(2), Panjabi(4), Pashto(2), Patwin(8), Pawnee(14), Penobscot(4), Picuris(1), Polish(84), Portuguese(671), Potawatomi(4), Puget Sound Salish(13), Quekchi(1), Rumanian(9), Russian(209), Sandia(3), Sanskrit(1), Serbian(1), Sesotho(1), Shastan(6), Shona(3), Sindhi(5), Siswati(2), Siuslaw(4), Slovak(1), Somali(21), Spanish(127,812), Swahili(1), Swedish(18), Tagalog(51), Tajik(5), Tamil(5), Tanaina(1), Tanana(1), Telugu(1), Thai(34), Tibetan(2), Tigrinya(5), Turkish(17), Turkmen(1), Twi(1), Ukrainian(1), Up River Yuman(2), Upper Chehalis(2), Urdu(266), Vietnamese(149), Volapuk(1), Walapai(1), Wolf(4), Xhosa(1), Yoruba(10), Other(53)
U. S. Territories:			
American Samoa	N/A	2	Athapascan(1), Sanskrit(1)
Guam	N/A	3	Finnish(1), Spanish(1), Tagalog(1)
Puerto Rico	N/A	3,300	Arabic(1), Bislama(1), Cayuga(1), Danish(1), Dutch(1), Estonian(1), French(2), Spanish(3,286), Other Chinese Languages*(6)
U.S. Virgin Islands	N/A	53	French(2), Haitian Creole(2), Hindi(1), Spanish(47), Other(1)
<b>TOTAL</b>	<b>79,662</b>	<b>224,578</b>	
Percent of Total Enrollment	22.0%	62.1%	

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

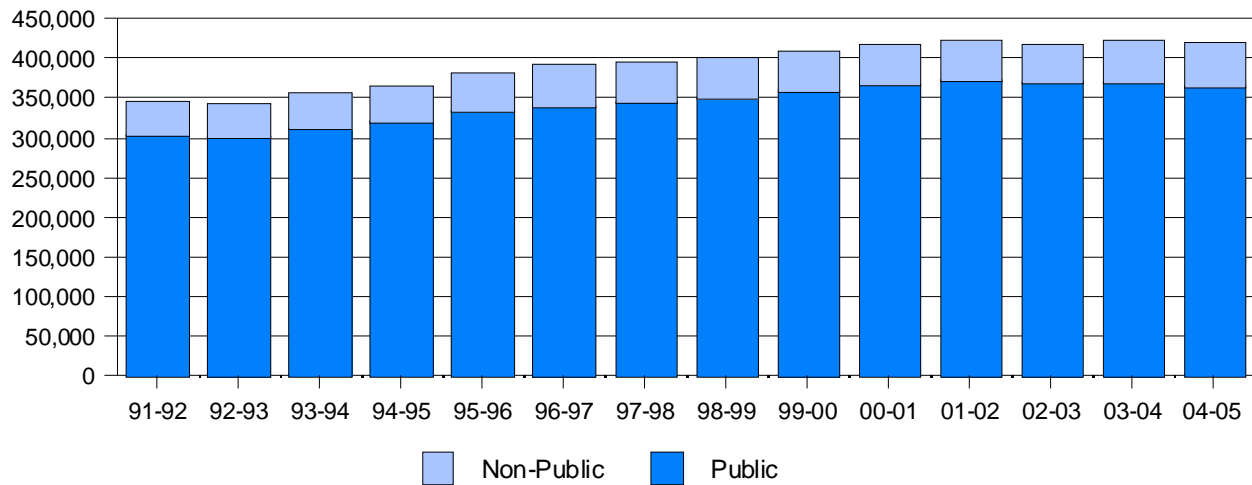
# **SUMMARY OF TOP TEN FOREIGN LANGUAGES USED AS PRIMARY LANGUAGE BY STUDENTS**

Language	Number of Students Using as Primary/Home Language	Language	Number of Students Using as Primary/Home Language
Spanish	195,433	Arabic	493
Haitian Creole	19,595	Russian	472
French	2,394	Urdu	432
Portuguese	1,591	Hebrew	238
Other Chinese Languages*	728	Vietnamese	204

\* Other Chinese Languages denotes languages other than Cantonese and Mandarin.

Source: Assessment and Data Analysis, Country of Origin and Language Frequencies. Compiled by Research Services.

## PUBLIC AND NON-PUBLIC SCHOOL MEMBERSHIP 1991-92 TO 2004-05



## TOTAL NUMBER OF SCHOOL-AGED CHILDREN IN PUBLIC AND NON-PUBLIC SCHOOLS\* 1991-92 TO 2004-05

Year	Public School		Non-Public School		Total	
	Number	%	Number	%	Number	%
1991-92	304,287	87.2	42,038	12.8	346,325	100
1992-93	302,163	87.8	42,112	12.2	344,275	100
1993-94	312,300	87.3	45,329	12.7	357,629	100
1994-95	321,955	88.1	43,438	11.9	365,393	100
1995-96	333,444	87.5	47,797	12.5	381,241	100
1996-97	340,904	87.0	50,845	13.0	391,749	100
1997-98	345,861	87.4	49,679	12.6	395,540	100
1998-99	352,595	88.0	48,295	12.0	400,890	100
1999-00	360,202	88.2	47,979	11.8	408,181	100
2000-01	368,453	88.1	49,605	11.9	418,058	100
2001-02	374,725	88.4	49,237	11.6	423,962	100
2002-03	371,482	89.0	45,849	11.0	417,331	100
2003-04	369,578	87.6	52,453	12.4	422,031	100
2004-05	365,784	87.0	54,650	13.0	420,434	100

\* Public school membership includes Pre-Kindergarten, Alternative, and Exceptional Student Education Programs. Non-public school membership does not include students enrolled in such programs. Non-public school totals exclude students attending schools that did not submit enrollment separately by grade level.

Source: Public school membership: M-DCPS Student Database System.

Non-public school membership: Florida Department of Education, Office of Independent Education and Parental Choice.

## MEMBERSHIP OF K-12 PUBLIC AND NON-PUBLIC SCHOOLS IN MIAMI-DADE COUNTY BY GRADE GROUPS

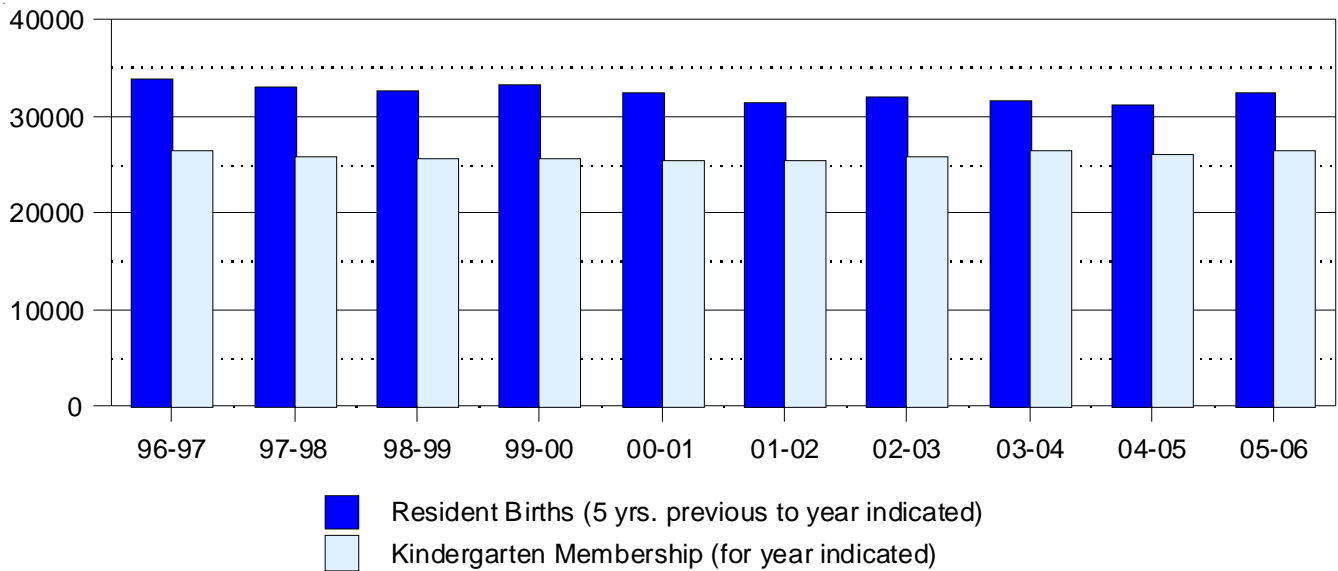
	Kindergarten		Grades 1-6		Grades 7-9		Grades 10-12		Grades K-12*	
	Number	%	Number	%	Number	%	Number	%	Number	%
1993-94										
Public Schools	24,383	8.0	153,053	50.1	69,169	22.6	58,961	19.3	305,566	100
Non-Public Schools	6,744	15.6	22,018	50.8	9,268	21.4	7,299	16.8	45,329	100
1994-95										
Public Schools	25,353	8.1	156,811	49.9	72,779	23.2	59,066	18.8	314,009	100
Non-Public Schools	7,010	14.6	22,891	47.8	9,935	20.7	8,063	16.8	47,899	100
1995-96										
Public Schools	26,583	8.2	160,416	49.4	78,511	24.2	59,203	18.2	324,713	100
Non-Public Schools	6,818	14.3	22,872	47.8	9,971	20.9	8,136	17.0	47,797	100
1996-97										
Public Schools	26,398	8.0	163,723	49.3	82,554	24.9	59,014	17.8	331,689	100
Non-Public Schools	7,116	14.0	27,163	53.4	9,582	18.8	6,984	13.8	50,845	100
1997-98										
Public Schools	25,719	7.6	165,881	49.3	85,433	25.4	59,640	17.7	336,673	100
Non-Public Schools	6,249	12.6	24,499	49.3	10,547	21.2	8,384	16.9	49,679	100
1998-99										
Public Schools	25,615	7.5	168,146	49.0	86,351	25.1	63,173	18.4	343,285	100
Non-Public Schools	5,949	12.3	23,212	48.1	10,699	22.1	8,435	17.5	48,295	100
1999-00										
Public Schools	25,703	7.9	170,314	52.4	86,311	26.6	68,275	21.0	324,900	100
Non-Public Schools	5,578	13.1	22,851	53.9	10,834	25.5	8,716	20.5	42,401	100
2000-01										
Public Schools	25,405	7.1	172,310	48.0	93,050	25.9	68,256	19.0	359,021	100
Non-Public Schools	5,946	12.0	23,331	47.0	11,313	22.8	9,015	18.2	49,605	100
2001-02										
Public Schools	25,411	7.0	172,704	47.3	95,472	26.2	71,243	19.5	364,830	100
Non-Public Schools	5,793	11.8	22,879	46.5	11,186	22.7	9,379	19.0	49,237	100
2002-03										
Public Schools	25,749	7.1	168,235	46.3	96,269	26.5	73,309	20.2	363,562	100
Non-Public Schools	6,664	12.3	19,102	41.7	11,518	25.1	9,565	20.9	45,849	100
2003-04										
Public Schools	26,418	7.3	166,426	46.1	95,731	26.5	72,751	20.1	361,326	100
Non-Public Schools	5,744	11.0	23,939	45.6	11,614	22.1	11,156	21.3	52,453	100
2004-05										
Public Schools	26,033	7.3	163,321	45.6	94,503	26.4	74,444	20.8	358,301	100
Non-Public Schools	5,840	10.7	24,257	44.4	13,078	23.9	11,475	21.0	54,650	100

\* Public and non-public school totals do not include pre-kindergarten and students enrolled in off-campus Alternative and Exceptional Student Education programs. Non-public school totals exclude students attending schools that did not submit enrollment separately by grade level.

Source: Public school membership: M-DCPS Student Database System.  
Non-public school membership: Florida Department of Education, Office of Independent Education and Parental Choice.



# **MIAMI-DADE COUNTY RESIDENT BIRTHS AND KINDERGARTEN MEMBERSHIP** 1996-97 to 2005-06



## **MIAMI-DADE COUNTY RESIDENT BIRTHS AND KINDERGARTEN MEMBERSHIP**

RESIDENT BIRTHS*		KINDERGARTEN MEMBERSHIP	
DATE	NUMBER	SCHOOL YEAR	NUMBER
9/86 - 8/87	29,483	1992-93	23,679
9/87 - 8/88	31,011	1993-94	24,383
9/88 - 8/89	32,960	1994-95	25,353
9/89 - 8/90	34,109	1995-96	26,583
9/90 - 8/91	33,931	1996-97	26,398
9/91 - 8/92	33,096	1997-98	25,719
9/92 - 8/93	32,640	1998-99	25,615
9/93 - 8/94	33,134	1999-00	25,703
9/94 - 8/95	32,445	2000-01	25,405
9/95 - 8/96	31,464	2001-02	25,411
9/96 - 8/97	31,951	2002-03	25,749
9/97 - 8/98	31,541	2003-04	26,418
9/98 - 8/99	31,167	2004-05	26,033
9/99 - 8/00	32,345	2005-06	26,445
9/00 - 8/01**	32,404		
9/01 - 8/02	32,403		

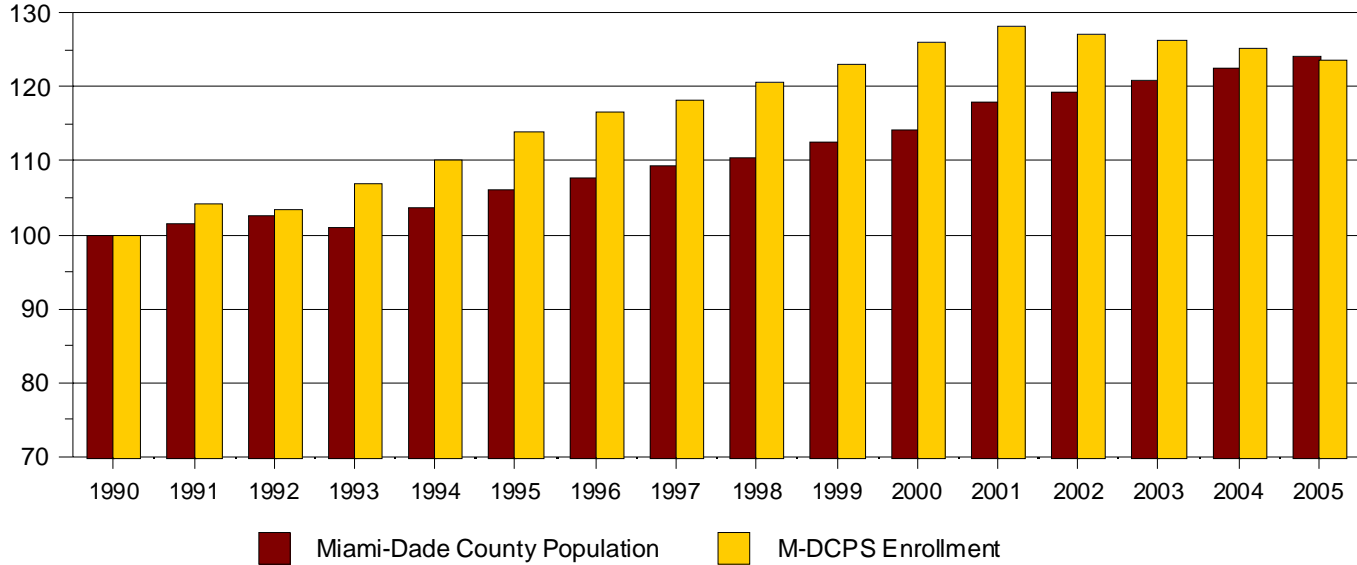
\* Number of births five years previous to kindergarten membership.

\*\* Anticipated entry into kindergarten for 2006-07 school year.

Source: Current year - membership as of October 2005 (FTE week) obtained from the Miami-Dade County Public Schools Database System.  
Prior years - Historical records, Research Services.  
Resident Births - Office of Budget Management.

## POPULATION AND ENROLLMENT TRENDS

As a Percentage of 1990 Rates



## TOTAL POPULATION AND ENROLLMENT TRENDS IN MIAMI-DADE COUNTY AND MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) 1990-2005

YEAR*	MIAMI-DADE COUNTY		M-DCPS	
	NUMBER	% CHANGE	NUMBER	% CHANGE
1990	1,937,094	2.2	292,411	3.9
1991	1,968,000	1.6	304,287	4.0
1992	1,986,000	0.9	302,163	-0.7
1993	1,954,000	-1.6	312,300	3.4
1994	2,010,000	2.9	321,955	3.1
1995	2,056,626	2.3	333,444	3.6
1996	2,087,000	1.5	340,904	2.2
1997	2,117,000	1.4	345,861	1.5
1998	2,140,000	1.1	352,595	1.9
1999	2,178,876	1.8	360,202	2.2
2000	2,209,402	1.4	368,453	2.3
2001	2,283,319	3.3	374,725	1.7
2002	2,312,478	1.3	371,482	-0.9
2003	2,342,739	1.3	369,578	-0.5
2004	2,372,418	1.3	365,784	-1.0
2005	2,402,105	1.3	361,550	-1.2

\* Data for Miami-Dade County represents a preliminary estimate as of April 1 each year, while information for Miami-Dade County Public Schools is for October of the same year.

Sources: Miami-Dade County - Miami-Dade County Department of Planning and Zoning, Research Section.  
M-DCPS - Student Database System.

**ENROLLMENT PROJECTIONS BY GRADE FOR 2006-07**  
**Cohort Survival Method**

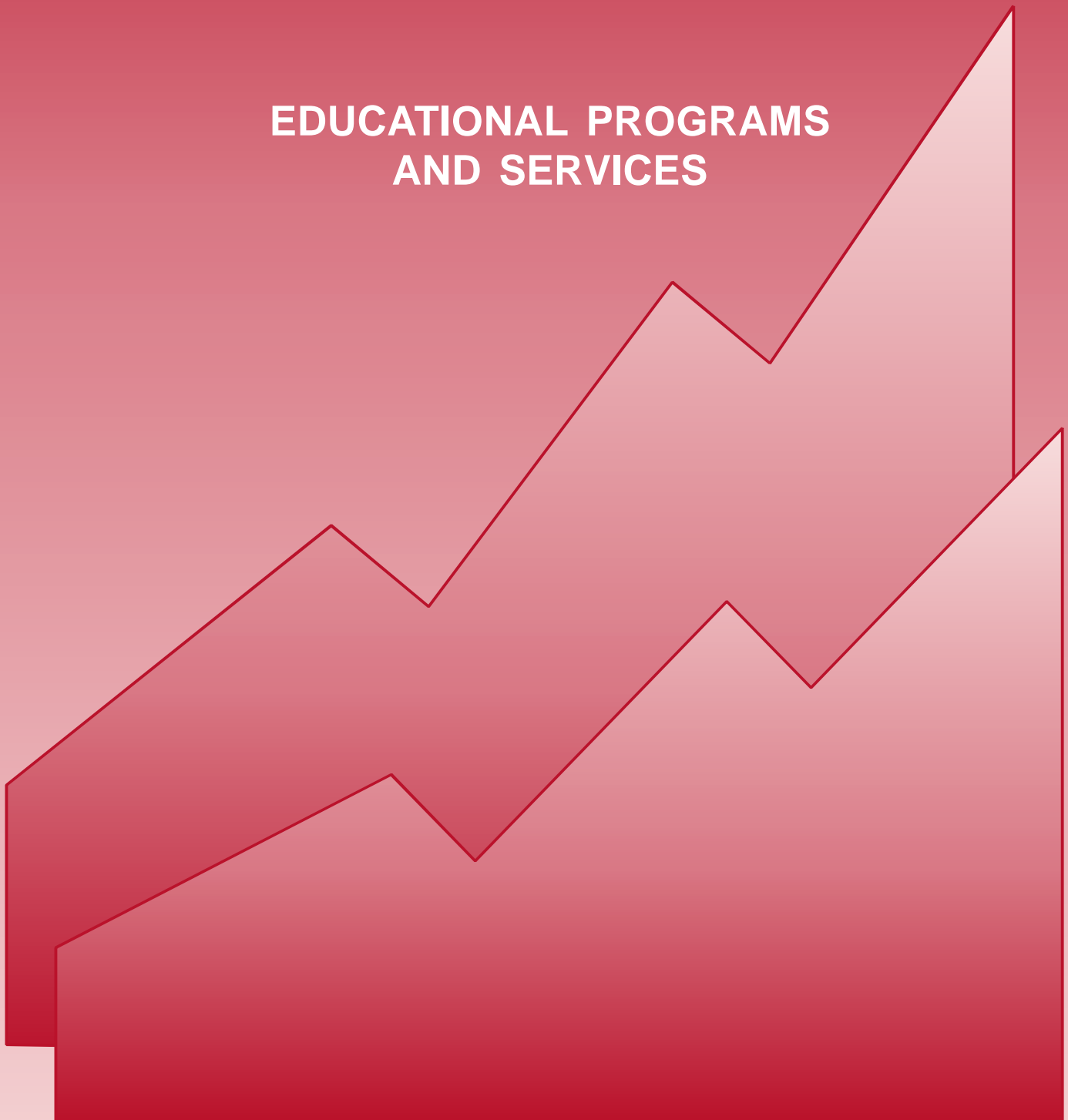
Grade Level	Average 2005-06 Membership	Survival Weight	Grade Level	Grade Level Projection
			Kindergarten <sup>1</sup>	26,684
Kindergarten	26,445	1.037	First	27,421
First	26,994	0.984	Second	26,569
Second	27,189	1.090	Third	29,632
Third <sup>2</sup>	29,475	0.865	Fourth	25,487
Fourth	26,462	1.002	Fifth	26,518
Fifth	26,976	1.034	Sixth	27,888
Sixth	23,613	0.994	Seventh	23,479
Seventh	28,129	0.964	Eighth	27,113
Eighth	27,886	1.108	Ninth	30,904
Ninth	32,894	0.873	Tenth	28,701
Tenth	31,315	0.862	Eleventh	26,978
Eleventh	25,227	0.892	Twelfth	22,514
Twelfth	21,562			
PK-FEFP Funded <sup>3</sup>	1,902	0.986		1,875
Total - FEFP Funded	356,069			351,764
PK-Non-FEFP <sup>4</sup>	5,481	0.987		5,409
GRAND TOTAL	361,550			357,173

- 1 Based on birth data from 9/00-8/01 of 32,404 and a weighted survival rate of 0.823 to kindergarten.
- 2 Beginning in 2002-03, third grade students who did not score at Achievement Level 2 on the FCAT Reading were retained, causing the number of third grade retainees to rise sharply. As a result, the smaller cohort of promoted grade 3 students will yield a larger cohort of grade 6 students and a smaller cohort of grade 7 students in 2006-07.
- 3 PK-FEFP Funded: Florida Educational Finance Program funded students.
- 4 PK-Non-FEFP: Included in these projections are children in Non-FEFP funded PK programs such as State Intervention, Chapter I, and Headstart.

Source: Research Services



# EDUCATIONAL PROGRAMS AND SERVICES





**STUDENTS SERVED IN EXCEPTIONAL STUDENT EDUCATION PROGRAMS  
BY RACE/ETHNICITY  
2005-06**

PROGRAM	STUDENTS SERVED*						
	WHITE	BLACK	HISPANIC	ASIAN	AM. INDIAN	MULTI- RACIAL	TOTAL
Educable Mentally Handicapped	86	1,186	872	7	2	8	2,161
Trainable Mentally Handicapped	75	490	566	10	2	3	1,146
Physically Handicapped	259	381	1,001	6	0	22	1,669 **
Speech/Language & Hearing	495	1,352	2,451	29	1	59	4,387
Visually Handicapped	11	31	65	0	0	0	107
Emotionally Handicapped	181	1,648	1,060	2	2	18	2,911
Specific Learning Disability	1,128	5,082	9,394	38	6	118	15,766
Gifted	5,391	3,606	15,120	732	49	671	25,569
Hospital/Homebound	60	125	270	4	0	5	464
Profoundly Handicapped	537	1,607	2,528	37	4	55	4,768 ***
Total	8,223	15,508	33,327	865	66	959	58,948
As % of Total Student Membership in Each Ethnic Category	23.7%	15.5%	15.3%	21.2%	20.1%	22.2%	16.3%

\* "Students Served" is an unduplicated count of students served in ESE programs (February FTE). Total ESE enrollment, per Survey 9 collected in December 2005, was 67,938.

\*\* Includes Traumatic Brain Injured and other health impaired.

\*\*\* Includes Dual Sensory Impaired and established conditions, autism, severely emotionally disturbed, and developmentally delayed.

Sources: Division of Special Education, Alternative Outreach, & Psychological Services.  
Assessment and Data Analysis, February 2006 FTE. Compiled by Research Services.

## SOCIAL WORK SERVICE REFERRALS (SELECTED DATA)

	Reported Incidents		
	2002-03	2003-04	2004-05
<b>Students with Referrals</b>			
Excessive Absences - Excused	10,835	8,853	10,643
Excessive Absences - Unexcused	17,987	19,889	21,507
<b>Actions</b>			
Referred to Social Worker*	6,716	519	609
Referred to DJJ**/Truancy	570	268	477
<b>Student Services</b>			
Address Verification***	3,118	1,637	827
Home Visits	10,506	8,531	7,280
Social History****	3,176	3,487	3,387

\* The reason for the substantial decrease in recorded referrals to social workers is unknown.

\*\* Department of Juvenile Justice (DJJ) also administers services for CINS/FINS (Children In Need of Services/Families In Need of Services).

\*\*\* Address verifications are no longer being done by school social workers, effective November 2003.

\*\*\*\* During the 2001-2002 school year, social histories were no longer required for students with learning disabilities (LD); therefore, fewer social histories were completed the following two years.

Note: The data for this report were collected and compiled through the Student Case Management System (SCM). SCM is an automated system for recording and reporting infractions of the Code of Student Conduct and disciplinary actions taken to improve student behavior. It is also a method of coordinating a more efficient delivery of services to improve student behavior.

The referrals/contacts listed above are part of the official district data. It is to be noted, however, that schools have some discretion in reporting these instances; hence, the above numbers may not necessarily account for every incident.

Source: Student Case Management batch reports, Information Technology Services, compiled for Division of Student/Career Services and Division of Attendance.



**ENROLLMENT AND COMPLETION OF MATH AND SCIENCE COURSES**  
**LEVELS I, II, & III**  
**Districtwide Summary of Grades 9-12**  
**2004-05**

The table below provides data on enrollment and completion rates in Levels I (Fundamental), II (Regular), and III (Honors) Math and Science courses. Note that placement in Level I requires an assessment of need. The number completed represents the total number of students who completed the courses (received a grade of "D" or higher in the course). Also reported is the percentage of students who completed the courses from the total number of students enrolled in the entire subject area.

	MATH				SCIENCE			
	Level I	Level II	Level III	Total in Levels	Level I	Level II	Level III	Total in Levels
Completed	1,945	50,890	22,017	74,852	0	49,706	24,091	73,797
Total Enrolled	2,395	67,109	23,596	93,100	0	61,628	25,121	86,749
Percent Completed	81.2%	75.8%	93.3%	80.4%	0	80.6%	95.9%	85.1%
Total Students				110,334				110,334
Completers as a Percent of Students Enrolled in Subject Area				67.8%				66.9%

Source: Office of Information Technology, Math and Science Enrollment and Completion Report. Compiled by Research Services.

**ENROLLMENT IN CAREER TECHNICAL EDUCATION COURSES  
GRADES 6-8  
2005-06**

<b>Course Code</b>	<b>Title</b>	<b>Enrollment</b>
788001001 to 788001011	Pre-Vocational	1,111
800022011 to 800022015	Exploratory Courses	3,628
810010001 to 810021002	Agriscience and Natural Resources	889
820011011 to 820022011	Business Technology Education	4,608
840011011 to 840021011	Health Science Education	347
850013001 to 850024001	Family and Consumer Sciences	3,918
860001001 to 860005001	Technology Education	5,258
<b>Total Enrollment in Career Technical Education Courses, Grades 6-8</b>		<b>19,759</b>

Source: Office of Curriculum Bulletin, October 2005 data. Compiled by Research Services.

**ENROLLMENT IN CAREER TECHNICAL EDUCATION COURSES  
GRADES 9-12  
2005-06**

Course Code	Title	Subtotals	Total Enrollment
798001001 to 798019010	<b>EXCEPTIONAL STUDENT EDUCATION CAREER TECHNICAL EDUCATION COURSES</b>		<b>4,628</b>
<b>AGRISCIENCE</b>			
810010001 to 812161001	Agriscience and Natural Resources		
	<b>Total for Agriscience</b>		<b>1,146</b>
<b>BUSINESS TECHNOLOGY EDUCATION</b>			
820010009 to 821801001	Business Technology Education	18,586	
ACG2001L1 to ACG20Z101	DE: Accounting Honors	9	
B070400S1 to B070400S3	DE: PC Support Services	8	
B070500S1 to B070500S4	DE: Web Design Services	19	
GEB101101	DE: Principles of Business Honors	38	
	<b>Total for Business Technology Education</b>		<b>18,660</b>
<b>DIVERSIFIED EDUCATION</b>			
830031017 to 830031019	Workplace Essentials	71	
830032011 to 830032019	Practical Arts General	229	
8300410J2	Diversified Career Technology-OJT	2,967	
8300420JT	Cooperative Diversified Education	3,256	
830043001 to 830043006	Guided Workplace Learning	420	
830161003 to 830164003	Work Experience	381	
8301650J2	Work Experience - OJT	324	
830301002 to 830303001	Diversified Career Technology	1,355	
	<b>Total for Diversified Education</b>		<b>9,003</b>
<b>HEALTH SCIENCE EDUCATION</b>			
840010001 to 840010013	Health Occupations Directed Study	272	
840021001	Explorations of Health Occupations	92	
840032011	Medical Skills and Services	42	
8400410JT	Health Occupations Cooperative Education- OJT	134	
841710002 to 841711002	Health Science (1 & 2)	2,915	
841713101 to 841713102	Allied Health Assisting (3)	331	
H170503S1	DE: Medical Assisting	3	
841714101 to 841715201	Dental Aide	68	
841716102	Electrocardiograph Aide 3	190	
841717101 to 841717102	First Responder (3)	180	
841718101	Health Unit Coordinator 3	68	
841719101	Home Health Aide 3	57	
841720102 to 841720202	Medical Lab Assisting (3 & 4)	68	
841721101 to 841721102	Nursing Assisting 3	494	
841723102 to 841723202	Vision Care Assisting 3	84	
841831001 to 841839001	Practical Nursing (2-9)	190	
	<b>Total for Health Occupations</b>		<b>5,188</b>

**ENROLLMENT IN CAREER TECHNICAL EDUCATION COURSES  
GRADES 9-12  
2005-06**

Course Code	Title	Subtotals	Total Enrollment
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<b>FAMILY AND CONSUMER SCIENCES</b>			
850010014	Family and Consumer Services	77	
850012001	Personal & Family Finance	18	
850030001 to 850039001	Consumer Sciences & Homemaking Practical Arts	1,381	
850200001	Life Management Skills	401	
850321101 to 850321402	Early Childhood Ed.	3,250	
V200210S1 to V200210S4	Early Childhood Ed. (1-4)	19	
850631001 to 850633001	Fashion Production	646	
850651001	Custom Garment Making 4	43	
V200313S1 to V200313S3	DE: Custom Garment Making/Tailoring	9	
V200610S1	Environmental Services	39	
851511002 to 851523002	Food Production and Services	3,262	
HUN120101	DE: Essentials of Nutrition	23	
852701101 to 852701301	Interior Design Services	88	
HFT100101	DE: Careers in Hospitality Industry	25	
<b>Total for Family and Consumer Services</b>			<b>9,281</b>

<b>TECHNOLOGY EDUCATION</b>			
860041011 to 860047011	Technology Systems	195	
860051001 to 860171001	Technology Studies I, II, & III	337	
860054001 to 860174001	Production Technology I, II, & III	382	
860057001 to 860177001	Engineering Technology	849	
860058001 to 860178001	Aerospace Technology I, II, & III	511	
860071001 to 860073001	Construction Technology I, II, & III	427	
860081001 to 860083001	Drafting and Design I, II, & III	1,382	
860091013	Electronics Technology	25	
860101013 to 860103033	Communications I, II, & III	1,171	
860111001 to 860113001	Materials and Processes	1,893	
860121013 to 860123033	Power and Transportation	196	
860190001	Advanced Technology Applications	150	
<b>Total for Technology Education</b>			<b>7,518</b>

<b>INDUSTRIAL EDUCATION</b>			
ARC100102 to ARC270201	DE: Architecture & Design Honors	159	
AWS200001	DE: Aviation History	7	
EGN103302 to EGN331102	DE: Engineering Honors	130	
ESI1316102	DE: Industrial Applications for Microprocessors	27	
870010001	Ind. Ed. Directed Study	13	
870032002 to 870038002	Practical Arts	220	
8700400JT	Industrial Cooperative Education OJT	13	
870601002 to 870606002	Residential Appliance & Refrig. Repairs	52	
870901002 to 870907001	Auto Collision Repair & Refinishing	311	
I470623S1 to I470623S3	DE: Automotive Reconditioning	66	
870941001 to 870949201	Automotive Service Technology (1-11)	1,614	

**ENROLLMENT IN CAREER TECHNICAL EDUCATION COURSES  
GRADES 9-12  
2005-06**

Course Code	Title	Subtotals	Total Enrollment
<b>INDUSTRIAL EDUCATION (continued)</b>			
I470608S1 to I470608S6	DE: Automotive Service Technology	57	
871801002 to 871807001	Commercial Art Technology	325	
I480203S1 to I480203S4	DE: Commercial Art Honors	27	
871301001 to 871306001	AC & Refrigeration & Heating	16	
872031001 to 872034001	Building Construction Technology	83	
872211001	Carpentry and Cabinet Making	2	
872261001 to 872263001	Masonry	4	
872501003 to 872504003	Drafting 1-4	474	
872545001 to 872548001	Architectural Drafting	41	
872721001 to 872722001	Electricity	51	
I460303S1 to I460303S2	Electric Line Service & Repair	30	
I150303S1 to I150303S6	DE: Electronic Technology Honors	156	
873001002 to 873006002	Electronic Technology (1-6)	157	
873211001 to 873214001	Computer Electronic Technology (1-4)	91	
I470104S1 to I470104S4	DE: Computer Electronic Technology (1-5) Honors	33	
873301002 to 873303002	Dry Cleaning and Laundering	116	
873901002 to 873907001	Printing & Graphics Communications	157	
874201002 to 874208001	Diesel Engine Service	45	
875401002 to 875402002	Machining	83	
875451001 to 875454001	Welding Technologies	126	
875721001 to 875729001	Cosmetology	768	
875732001	Nail Speciality	9	
I120404S1 to I120404S7	DE: Cosmetology Honors	62	
875742001	Facial Speciality	5	
876301002 to 876307002	Commercial Foods & Culinary Arts	344	
I200403S1 to I200403S4	DE: Commercial Foods & Culinary Arts Honors	115	
876611002 to 876615002	Motorcycle Service	145	
877211001 to 877217001	Television Production	583	
I100104S4	Television Production	2	
877221001 to 877224001	Film Production	108	
I100114S1 to I100114S4	Radio Broadcasting	8	
I470199S1 to I470199S3	DE: Circuits & Theory (Avionics) Honors	39	
I470612S1 to I470612S9	DE: Aircraft Airframe Mech Honors	351	
I470622S1 to I470622S9	DE: Aircraft Powerplant Mech Honors	460	
875101002 to 875108001	Marine Service	14	
<b>Total for Industrial Education</b>			<b>7,699</b>

**ENROLLMENT IN CAREER TECHNICAL EDUCATION COURSES  
GRADES 9-12  
2005-06**

Course Code	Title	Subtotals	Total Enrollment
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<b>MARKETING</b>			
MAR101101	DE: Survey of Marketing	7	
8800410JT	Marketing Cooperative Education OJT	222	
880601002 to 88063003	Fashion Essentials/Applications/Marketing	125	
881200002 to 881212001	Entrepreneurship	618	
881511002 to 881515002	Financial Services	1,088	
882711002 to 882743001	Marketing and Distribution	204	
883911002	International Marketing I	12	
884512003 to 884514002	Travel and Tourism	269	
885011001	Introduction to Hospitality & Tourism	170	
	<b>Total for Marketing</b>		<b>2,715</b>

<b>PUBLIC SERVICE EDUCATION</b>			
890010001 to 890010017	Public Service Education Directed Study	70	
890033001	Principles of Public Service	190	
890041OJT	Public Service Cooperative Ed. OJT	2	
890901002 to 890903002	Paraprofessional Teacher Aide	2,045	
891801001 to 891803001	Criminal Justice Operations	851	
	<b>Total for Public Service Education</b>		<b>3,158</b>

**TOTAL ENROLLMENT IN CAREER TECHNICAL EDUCATION COURSES, GRADES 9-12  
(Excluding ESE) 64,368**

Note: Dual Enrollment (DE) courses are offered to regular high school students in specific centers or taught by a vocational teacher at the regular school.

Source: Office of Curriculum Bulletin, October 2005 data. Compiled by Research Services.

## ENROLLMENT IN ADVANCED-LEVEL COURSES<sup>1</sup>

Tables on the following pages provide data on the number of students enrolled in advanced-level courses in secondary schools as of October 2005. The first two columns show the subject area and the range of course codes. The remaining columns show the number of students enrolled in each advanced subject area and the students' ethnicity and gender. At the conclusion of the table, a total of districtwide enrollment in all advanced-level courses is provided. Also included at the conclusion of the table is a computation that shows the enrollment in advanced-level courses as a percent of the total number of student periods in grades 9 to 12 for the ethnic/gender categories.

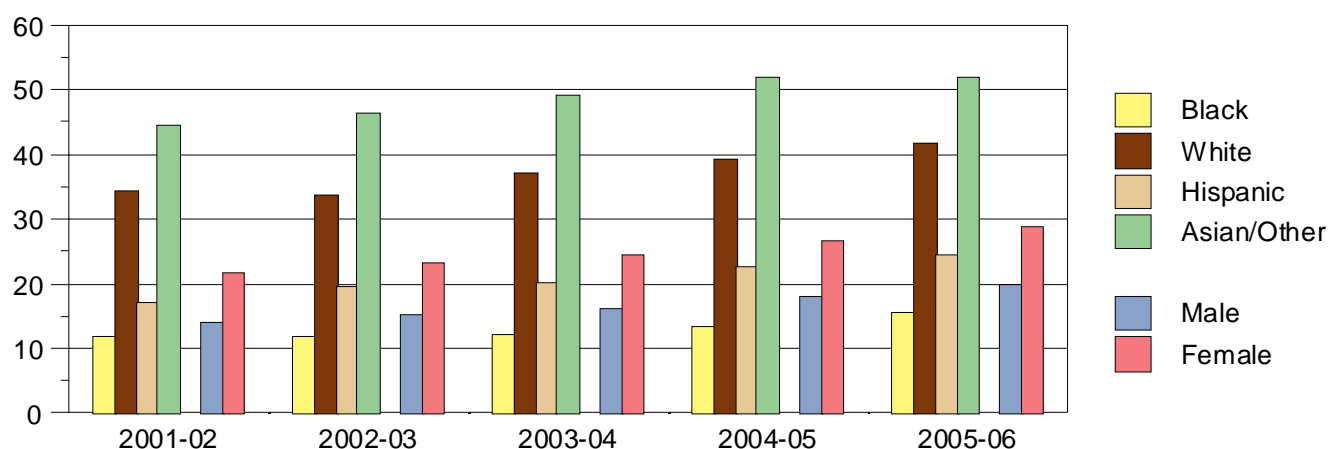
The following is a summary of participation in advanced-level courses during the last five years. This analysis shows that the participation in the advanced-level courses by students in the various ethnic/gender categories has increased when compared to 2004-05.

### PARTICIPATION IN ADVANCED-LEVEL COURSES (AS PERCENT OF TOTAL 9-12 STUDENT PERIODS)<sup>2</sup>

	2001-02	2002-03	2003-04	2004-05	2005-06
White	34.3%	33.8%	37.2%	39.4%	41.6%
Black	11.8	12.0	12.1	13.5	15.5
Hispanic	17.2	19.5	20.3	22.6	24.5
Asian/Other <sup>3</sup>	44.4	46.3	49.0	51.8	51.8
Total Male	14.1	15.2	16.2	18.1	19.8
Total Female	21.8	23.3	24.5	26.6	28.8
Districtwide Total	17.9	19.2	20.3	22.3	24.3

### Participation in Advanced-Level Courses

As Percent of Total 9-12 Student Periods<sup>2</sup>



1 Data represent duplicated head counts.

2 Total student periods were computed by multiplying total student membership in grades 9-12 in each of the ethnic/gender categories by six. The percentage has been computed by dividing total enrollment in advanced courses by total student periods.

3 Includes American Indian and Multiracial categories.

Source: Office of Curriculum Bulletin, October 2005 data. Compiled by Research Services.

**ENROLLMENT IN HONORS, GIFTED, AND ADVANCED PLACEMENT COURSES  
BY SUBJECT AREA, RACE/ETHNICITY, AND GENDER<sup>1</sup>  
OCTOBER 2005**

Subject	Course #	White		Black		Hispanic		Other <sup>2</sup>		Total		TOTAL STUDENTS
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Art	ARH100001 to 011486001	223	438	152	206	666	949	43	79	1,084	1,672	2,756
Computer Science	CGS106001 to 020132001	76	29	34	48	240	117	17	17	367	211	578
Dance	DAA110501 to 030049001	8	155	35	237	23	675	2	36	68	1,103	1,171
Drama	THE200001 to 040082001	73	159	41	85	145	259	5	22	264	525	789
Foreign Language	FRE112001 to 071555001	505	760	276	482	2,743	4,486	112	167	3,636	5,895	9,531
Human Growth	DEP200001 to SOP277201	12	14	8	14	58	41	2	7	80	76	156
Humanities	HUM102001 to 090080001	59	86	16	31	117	230	25	26	217	373	590
Language Arts	EDF100501 to 101035001	2,730	3,435	2,232	4,346	8,087	12,609	641	825	13,690	21,215	34,905
Television Production	110033001 to 110033401	18	15	5	9	70	54	1	4	94	82	176
Mathematics	MAC110504 to 122091A01	2,660	2,856	2,221	3,756	9,060	11,413	798	863	14,739	18,888	33,627
Music	MUH101101 to 130432001	267	189	170	213	469	488	55	56	961	946	1,907
Health	HLP108101 to 150449002	12	22	6	13	28	38	7	1	53	74	127
Research	170030011 to 170038002	68	106	940	1,044	641	703	17	33	1,666	1,886	3,552
Aerospace Science	180036001	2	0	3	0	10	5	0	0	15	5	20



# **ENROLLMENT IN HONORS, GIFTED, AND ADVANCED PLACEMENT COURSES BY SUBJECT AREA, RACE/ETHNICITY, AND GENDER<sup>1</sup> OCTOBER 2005**

Subject	Course #	White Male	White Female	Black Male	Black Female	Hispanic Male	Hispanic Female	Other <sup>2</sup> Male	Other <sup>2</sup> Female	Total Male	Total Female	TOTAL STUDENTS
Science	AST100202 to 202091A01	2,949	3,377	2,081	3,920	9,296	12,382	800	956	15,126	20,635	35,761
Social Science	AMH201001 to 210981001	2,745	3,398	1,996	3,909	8,157	12,166	649	848	13,547	20,321	33,868
Business & Accounting	ACG200101 to 821612002	59	24	81	70	223	121	28	14	391	229	620
Nursing/Health Education	HUN120101 to 841839001	9	50	62	373	69	308	4	21	144	752	896
Family & Consumer Sciences	HFT100101 to 852701202	3	21	3	14	18	91	0	2	24	128	152
Industrial Education	ARC100102 to ESI316102	17	9	29	16	157	49	9	5	212	79	291
Marketing Education	MAR101101	1	0	0	2	2	2	0	0	3	4	7
Public Service	CCJ101001 to CJL206201	2	7	6	25	10	24	2	2	20	58	78
<b>OVERALL TOTALS</b>		<b>12,498</b>	<b>15,150</b>	<b>10,397</b>	<b>18,813</b>	<b>40,289</b>	<b>57,210</b>	<b>3,217</b>	<b>3,984</b>	<b>66,401</b>	<b>95,157</b>	<b>161,558</b>

As a Percent of Total Student Periods<sup>3</sup>

41.6%      15.5%      24.5%      51.8%      19.8%      28.8%      24.3%

1 Data represent duplicated head counts.

2 Includes American Indian, Asian, and Multiracial categories.

3 Total student periods were computed by multiplying total student membership in grades 9-12 in each of the ethnic/gender categories by six. The percentage has been computed by dividing total enrollment in advanced courses by the total student periods.

Source: Office of Curriculum Bulletin, October 2005 data. Compiled by Research Services.

# **ENROLLMENT IN ADVANCED LEVEL FOREIGN LANGUAGE, MATHEMATICS, AND SCIENCE COURSES**

	Foreign Languages			Mathematics			Science		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
<b>WHITE</b>									
Course Enrollment	1,140	4,426	1,265	5,096	5,567	5,516	6,371	6,288	6,326
As % of Total 9-12 Students	11.0	10.0	11.4	42.7	48.6	49.8	53.4	54.9	57.1
<b>BLACK</b>									
Course Enrollment	761	700	758	4,355	5,397	5,977	5,206	5,342	6,001
As % of Total 9-12 Students	2.4	2.2	2.4	13.5	17.1	19.1	16.2	16.9	19.1
<b>HISPANIC</b>									
Course Enrollment	6,791	6,864	7,229	15,083	18,922	20,473	18,566	20,449	21,678
As % of Total 9-12 Students	10.7	10.5	10.9	23.8	29.0	30.90	29.3	31.4	32.7
<b>ASIAN/Other*</b>									
Course Enrollment	277	293	279	1,431	1,609	1,661	1,601	1,672	1,756
As % of Total 9-12 Students	13.3	13.4	12.1	68.8	73.7	71.7	77.0	76.6	75.8
<b>TOTAL</b>									
Course Enrollment	9,144	8,997	9,531	25,965	31,495	33,627	31,744	33,751	35,761
As % of Total 9-12 Students	8.3	8.1	8.6	23.7	28.6	30.3	29.0	30.6	32.2

\* Includes American Indian and Multiracial categories.

Source: Office of Curriculum Bulletin, October 2005 data. Compiled by Research Services.

## ENROLLMENT IN MAGNET PROGRAMS, 2005-06\*

Magnets are curriculum programs of choice. Magnet programs/schools provide elementary, middle, and senior high school students unique learning opportunities. Students who are talented or interested in a particular profession or course of study may apply to a magnet program of their choice. Each magnet program/school requires its students to enroll in the required academic courses as well as electives related to the theme-centered program. Admission requirements vary from program to program. For instance, performing arts require an audition while academic programs may require an interview and teacher recommendation.

Program	Number of Schools		Enrollment
Careers and Professions	15	(Senior High)	7,431
Communications/Humanities	5	(3 Elementary, 2 Middle)	2,986
International Education	12	(5 Elementary, 4 Middle, 3 Senior High)	8,455
Mathematics, Science and Technology	13	(4 Elementary, 7 Middle, 2 Senior High)	5,595
Montessori	4	(Elementary)	1,040
Visual and Performing Arts	18	(5 Elementary, 7 Middle, 6 Senior High)	6,354
<b>TOTAL</b>	<b>67</b>		<b>31,861</b>

\* In addition to the magnet programs/schools, school choice programs also encompass the following: 14 controlled choice schools serving 9,417 students; 50 Charter Schools serving - 16,789 students; and 2 Satellite Learning Centers serving 290 students in the 2005-06 school year.

Source: Specialized Programs - Schools of Choice.

**ENROLLMENT IN MAGNET PROGRAMS, BY SCHOOL  
2005-06**

SCHOOL	PROGRAM	ENROLLMENT
<b><u>ELEMENTARY</u></b>		
Air Base	International Education	656
Beckford/Richmond	Mathematics, Science & Technology	356
Crestview	Communications/Humanities	682
Drew, C.R.	Visual & Performing Arts	179
Evans, L.C.	Mathematics, Science & Technology	10
Good, Joella	Montessori	203
Martin, F.C.	International Education	669
Miller, P.	Montessori	329
Morningside	International Education	80
Moton, R.R.	Visual & Performing Arts	431
North Dade CML	International Education	482
Perrine	Visual & Performing Arts	262
Pine Lake	Communications/ Humanities	647
Pine Villa	Montessori	274
Rainbow Park	Visual & Performing Arts	173
Scott Lake	Montessori	234
South Miami	Visual & Performing Arts	247
Southside	Communications/Humanities	368
Stirrup, E.W.F.	Mathematics, Science & Technology	92
Sunset	International Education	808
Tucker, F.S.	Mathematics, Science & Technology	426
<b>Elementary School Total</b>		<b>7,608</b>
<b><u>MIDDLE SCHOOLS</u></b>		
Allapattah	Visual & Performing Arts	144
Ammons, H. A.	International Education	1,140
Brownsville	Visual & Performing Arts	69
Brownsville	Mathematics, Science & Technology	76
Carver, G.W.	International Education	958
Darío, Rubén	Mathematics, Science & Technology	191
Drew, C.R.	Visual & Performing Arts	191
Homestead	Mathematics, Science & Technology	619
Kennedy, John F.	Mathematics, Science & Technology	496
Mann, Horace	Mathematics, Science & Technology	974
Mays	Visual & Performing Arts	269
Miami Springs	Mathematics, Science & Technology	1,291
Norland	Visual & Performing Arts	372
North Dade	International Education	910
Parkway	Communications/Humanities	115
Ponce de Leon	International Education	1,300
Richmond Heights	Mathematics, Science & Technology	299
Shenandoah	Communications/Humanities	1,174
South Miami	Visual & Performing Arts	639
Southwood	Visual & Performing Arts	601
<b>Middle School Total</b>		<b>11,828</b>

# ENROLLMENT IN MAGNET PROGRAMS, BY SCHOOL

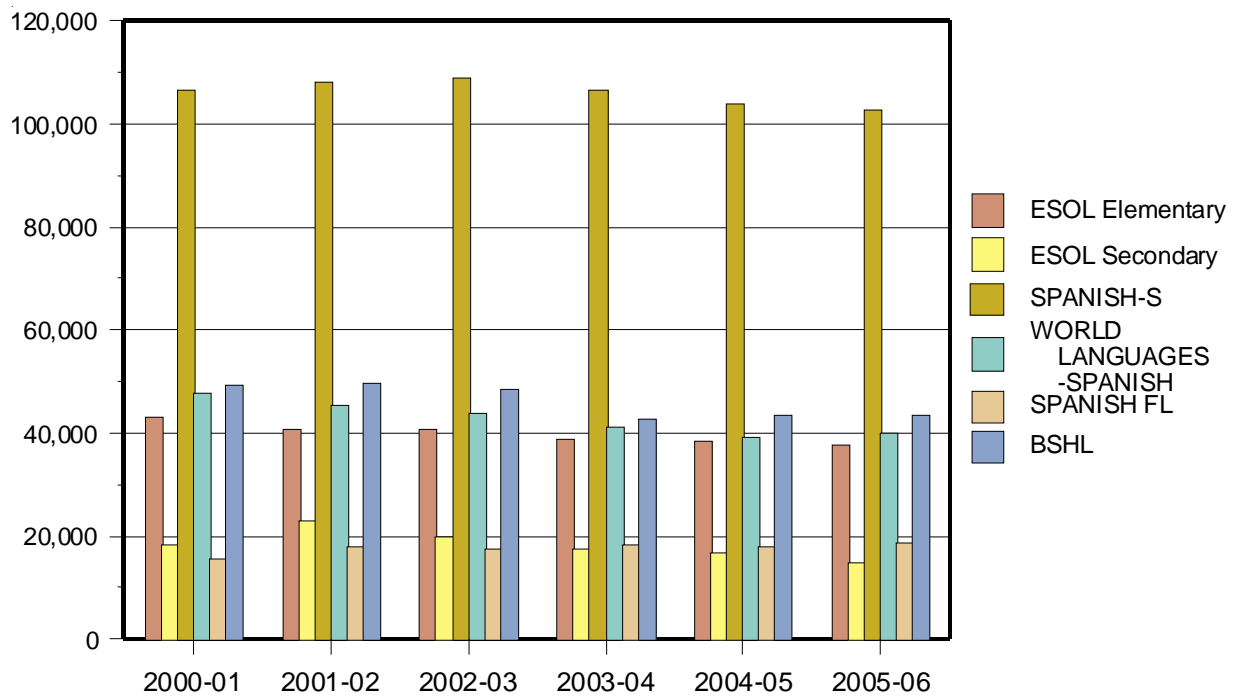
2005-06

(Continued)

SCHOOL	PROGRAM	ENROLLMENT
<b>SENIOR HIGH SCHOOLS</b>		
Braddock, G. Holmes	Careers & Professions: Science, Math & Tech	276
Coral Gables	International Education	468
Coral Reef	Careers & Professions: Agriscience/ Environmental Studies	445
Coral Reef	Careers & Professions: Business & Finance	408
Coral Reef	International Education	680
Coral Reef	Careers & Professions: Legal & Public Affairs	393
Coral Reef	Careers & Professions: Leisure Medicine	379
Coral Reef	Visual & Performing Arts	748
Design & Architecture	Visual Arts	480
Ferguson, John A.	Careers & Professions: Design & Architecture	593
Ferguson, John A.	Careers & Professions: Hospitality & Tourism	259
Ferguson, John A.	Careers & Professions: Information Technology	436
Ferguson, John A.	Careers & Professions: International Business & Finance	360
Ferguson, John A.	Careers & Professions: Medical/Biomedical	640
Hialeah	Careers & Professions: Aviation Science	224
Homestead	Careers & Professions: Aerospace	98
Homestead	Careers & Professions: Hospitality & Tourism	108
Krop, Dr. M. M.	Visual & Performing Arts	500
MAST Academy	Careers & Professions: Maritime & Science	545
Miami Carol City	Careers & Professions: Legal & Public Affairs	210
Miami Central	Mathematics, Science, & Technology	334
Miami Coral Park	Careers & Professions: Engineering	348
Miami Edison	Careers & Professions: Medical Allied/ Health	37
Miami Jackson	Careers & Professions: Business & Finance	149
Miami Norland	Careers & Professions: Teaching	186
Miami Norland	Careers & Professions: Hospitality & Tourism	223
Miami Northwestern	Visual & Performing Arts	163
Miami Northwestern	Careers & Professions: Medical Allied/ Health	369
Miami Senior	Careers & Professions: Teaching	149
Miami Senior	Careers & Professions: Law/Public Affairs	267
Miami Springs	Careers & Professions: Hospitality & Tourism	118
New World School/Arts	Visual & Performing Arts	480
North Miami	International Education	304
North Miami Beach	Mathematics, Science & Technology	431
South Miami	Visual & Performing Arts	406
Southwest Miami	Careers & Professions: Business & Finance	211
<b>Senior High School Total</b>		<b>12,425</b>
<b>TOTAL</b>		<b>31,861</b>

Source: Specialized Programs - Schools of Choice.

### ENROLLMENT IN BILINGUAL PROGRAMS 2000-01 TO 2005-06



### ENROLLMENT IN BILINGUAL PROGRAMS 2000-01 TO 2005-06

Program	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06
ESOL						
Elementary	43,247	40,676	40,653	38,951	38,232	37,614
Secondary	18,413	22,844	19,992	17,692	16,587	14,868
Spanish-S (K-12)	106,719	108,086	108,855	106,731	103,938	102,874
World Languages-Spanish	47,661	45,490	43,875	41,041	39,301	40,070
Secondary Spanish FL	15,504	18,086	17,482	18,217	17,870	18,805
Basic Skills in the Home Language	49,206	49,605	48,348	42,642	43,388	43,459

Definitions: ESOL - English for Speakers of Other Languages.  
Spanish-S - Spanish for Spanish Speakers (both limited and independent in English).  
World Languages-Spanish - Spanish as a Second Language (for non-Spanish speakers) in elementary schools.  
Spanish FL - Spanish as a Foreign Language (for non-Spanish speakers) in secondary schools.  
BSHL - Basic Skills in the Home Language consists of curriculum content in the Home Language and Home Language Arts. It includes some students who are not limited English proficient attending bilingual schools and special centers.

Source: Division of Bilingual Education and World Languages; Assessment and Data Analysis.

## ADULT/AREA TECHNICAL CENTERS 2005-06

Miami-Dade County Public Schools adult education program serves the adult population through a variety of programs organized to give adults the opportunity for personal improvement and enrichment, enabling them to participate more effectively in a changing society. Programs offered at adult education centers include: basic skills classes for adults, high school courses, adult occupational preparation courses, and various vocational programs. At present, 16 of Miami-Dade's 36 high schools operate adult education programs and serve all of the high schools through satellite programs.

<b>Center</b>	<b>Address</b>	<b>Principal</b>
American Adult Education Center	18350 N.W. 67 Avenue	Allan Bashaw
Baker, George T. Aviation School	3275 N.W. 42 Avenue	Sean Gallagan
Coral Gables Adult Education Center	450 Bird Road	Dr. Fred Pullum
Dorsey, D.A. Educational Center	7100 N.W. 17 Avenue	Dr. Beverly Carter Remy
English Center	3501 S.W. 28 Street	Chely Rajoy-Tarpin
Hialeah Adult Education Center	251 East 47 Street	James Bishop
Hialeah-Miami Lakes Adult Education Center	7977 West 12 Avenue	Dr. Nilda Diaz
Lindsey Hopkins Technical Education Center	750 N.W. 20 Street	Rosa Borgen
Miami Beach Adult Education Center	1424 Drexel Avenue	Martha Montaner
Miami Coral Park Adult Education Center	8865 S.W. 16 Street	Robert Novak
Miami Jackson Adult Education Center	1751 N.W. 36 Street	Judy Hunter
Miami Lakes Technical Education Center	5780 N.W. 158 Street	James Parker
Miami Palmetto Adult Education Center	7460 S.W. 118 Street	Dr. Edward Gehret
Miami Senior Adult Education Center	2450 S.W. 1 Street	Gilda Santalla
Miami Springs Adult Education Center	751 Dove Avenue	Eunice Soto
Miami Sunset Adult Education Center	13125 S.W. 72 Street	Dr. Dulce de Villa
North Miami Adult Education Center	800 N.E. 137 Street	Jean C. Ridore
Robert Morgan Education Center	18180 S.W. 122 Avenue	Greg Zawyer
South Dade Adult Ed. Center - Homestead Campus	109 N.E. 8 Street	Doris Granberry
Southwest Miami Adult Education Center	8855 S.W. 50 Terrace	Carol Wright
William H. Turner Technical Arts High School	10151 N.W. 19 Avenue	Valmarie Rhoden

Source: School Operations/Adult Education and Career and Technical Education.

## **COMMUNITY SCHOOLS 2005-06**

Community schools extend the concept of public education beyond the traditional K-12 program. They are not limited by traditional school schedules and roles, focusing instead on current community needs.

At the heart is a simple idea: schools are not just places to teach children, but learning centers for the entire community because learning is lifelong. They provide academic, extracurricular, recreation, health, social service, and workforce preparation programs for people of all ages. They offer both learning and enrichment opportunities for residents of all ages, educational backgrounds, and socioeconomic levels, including those who have special needs.

Community schools become places where people gather to learn, to enjoy themselves, and to become involved in community problem solving. Listed below are the community schools within Miami-Dade County.

### **Elementary**

Auburndale  
Biscayne  
Coral Way K-8 Center  
Emerson  
Fairlawn  
Franklin, Benjamin  
Gordon, Jack D.  
Hartner, Eneida  
Key Biscayne K-8 Center  
L'Ouverture, Toussaint  
Miller, Phyllis Ruth  
North County  
North Twin Lakes  
Oak Grove  
Palm Springs North  
Riverside  
Silver Bluff  
South Hialeah  
Thomas, Eugenia B.

### **Middle**

Dario, Ruben  
Drew, Charles R.  
Filer, Henry H.  
Hammocks  
Mays  
McMillan, H.D.  
South Miami  
Thomas, W.R.  
West Miami

### **High School**

Krop, Dr. Michael  
Miami Northwestern  
Washington, B.T.

### **Adult Centers**

American  
Coral Gables  
Dorsey, D.A.  
English Center  
Hialeah  
Hialeah-Miami Lakes  
Lindsey Hopkins  
Miami Beach  
Miami Coral Park  
Miami Jackson  
Miami Lakes  
Miami Palmetto  
Miami Senior  
Miami Springs  
Miami Sunset  
North Miami  
Morgan, Robert  
South Dade  
Southwest Miami

Source: School Operations/Community Education.



## Title I Administration – 2005-2006 Participating Schools

### REGIONAL CENTERS

I	II	III	IV	V	VI
<b>ELEMENTARY (32)</b> Brentwood Bright, James H. Bunche Park Carol City DuPuis, J.G. Earhart, Amelia Flamingo Golden Glades Graham, E.R. Hawkins, Barbara Hialeah Gardens Johnson, J.W. Lake Stevens Mater Center Meadowlane Miami Gardens Milam, M.A. North County North Glade North Hialeah North Twin Lakes Opa-Locka Palm Lakes Palm Springs Rainbow Park Sheppard, Ben Skyway Twin Lakes Walters, Mae Wyche, Charles Young, Nathan B. Youth Co-Op	<b>ELEMENTARY (24)</b> Biscayne Biscayne Gardens Bryan, W. J. Crestview Edelman, Gertrude K. Fienberg/Fisher Fulford Gratigny Greynolds Park Hibiscus Lentin, Linda Madie Ives Myrtle Grove Natural Bridge Norland North Miami Norwood Oak Grove Parkview Parkway Scott Lake Sibley, Hubert O. South Pointe Treasure Island  <b>MIDDLE (7)</b> Aspira Youth Lead Kennedy, J.F. Nautilus Jefferson, T. North Miami Norland Parkway  <b>SENIOR (0)</b>	<b>ELEMENTARY (27)</b> Arcola Lake Banyan Blanton, Van E. Broadmoor Drew, Charles R. Earlington Heights Evans, Lillie C. Franklin, Benjamin Hadley, Charles R. Hialeah Holmes King, Martin Lakeview Liberty City Lorah Park Mack, Dr. Henry W. Meek, Carrie P. Melrose Miami Park Olinda Orchard Villa Poinciana Park Reeves, Henry S. Seminole South Hialeah Stirrup, E.W.F. Sweetwater  <b>MIDDLE (6)</b> Brownsville Dario, Ruben Drew, Charles R. Madison Miami Springs Westview  <b>SENIOR (2)</b> Miami Northwestern Wm. Turner Tech. Arts	<b>ELEMENTARY (34)</b> Angelou, Maya Auburndale Citrus Grove Comstock Coral Way Crowder, Thena Douglass, Frederick Downtown Miami Dunbar Edison Park Fairlawn Flagler, Henry M. Gibson, T Charter Hartner, Eneida M Kensington Park Kinloch Park Liberty City Charter Little River L'Ouverture, T. Mater East M. Children's Museum Miami Shores Miller, Phyllis R. Morningside Pharr, Kelsey Riverside Santa Clara Shadowlawn Shenandoah Silver Bluff Smith, Lenora B Southside Tucker, Frances Wheatley, Phillis  <b>MIDDLE (9)</b> Allapattah Citrus Grove Diego, Jose de F.I. Academy Hostos, Aspira E. Maria de Kinloch Park Mann, Horace Miami Edison Ponce De Leon Shenandoah  <b>SENIOR (4)</b> Miami Edison Miami Jackson Miami Senior Washington, B.T.	<b>ELEMENTARY (11)</b> Ashe, Bowman F. Colonial Drive Coral Terrace Ethel F. Beckford/Richmond Finlay, Dr. Carlos J. Flagami Hurstons, Zora Neale, Moton, R.R. Olympia Heights Royal Green Tropical  <b>MIDDLE (4)</b> Bell, Paul Doolin, Howard Riviera West Miami  <b>SENIOR (0)</b>	<b>ELEMENTARY (20)</b> Avocado Bel-Aire Campbell Drive Caribbean Chapman, W. Florida City Gulfstream Leisure City Miami Community Miami Heights Naranja Parks, Rosa Pescoe, I. & B. Pine Lake Pine Villa Redondo Saunders, L.C. S. Miami Heights West Homestead Whigham, Dr. E. L.  <b>MIDDLE (8)</b> Aspira South Campbell Drive Centennial Cutler Ridge Homestead Mays Redland Richmond Heights  <b>SENIOR (1)</b> Homestead

Source: Office of Intergovernmental Affairs, Grants Administration, and Community Services.

## DROPOUT IDENTIFICATION/REDUCTION PROGRAMS AND ACTIVITIES

### 2005-06

The identification of and the intervention strategies for potential dropouts are major concerns of Miami-Dade County Public Schools (M-DCPS). M-DCPS has developed a comprehensive plan that will allow at-risk students in grades Prekindergarten through 12 an opportunity to continue their education. Students who meet the eligibility criteria and have been recommended by the administration and staff, and upon approval of the parent(s)/guardian(s), are assigned to a dropout prevention or an alternative education program. Other students may be administratively assigned by the district's alternative education staff to disciplinary centers. The dropout prevention identification includes one or more of the following criteria for participation in a voluntary program:

1. Retention: Retention in same grade one year or more.
2. Failing grades: Three(3) or more final grades of "D" or "F" in previous school year.
3. Low grade point average: Cumulative unweighted grade point average (GPA) of 2.0 or less (grades 9-12 only).

4. Falling behind in earning credits: Cumulative credits earned less than what is considered standard for grade level:

Grade	Mid-Year	End-of-Year
09	N/A	6
10	9	12
11	15	18
12	21	24

5. Not meeting the state requirements or district proficiency levels in reading, mathematics, or writing, as specified in the Pupil Progression Plan for the 2004-2005 school year.
6. Pattern of excessive absenteeism: Absences of any type (excused or unexcused) totaling 15 or more during the previous school year.
7. Identified as a habitual truant: Absences of any type (excused or unexcused) totaling 15 or more during the previous semester.

A student who otherwise meets the criteria for dropout prevention, may not be denied participation in any program because of limited English proficiency; a child cannot be placed in an alternative program just because the student is a limited English proficient student.

Additionally, many of these programs have specific criteria for eligibility not included in the seven criteria listed above, e.g., pregnancy and criminal adjudication. These are determined based on the available program services and needs of specific students at risk.

### EDUCATIONAL ALTERNATIVE PROGRAMS

The educational alternative programs are designed for students whose academic, personal or disciplinary circumstances have necessitated that educational services be delivered, either temporarily or permanently, in smaller, non-traditional settings. These programs are operated by M-DCPS.

#### ACADEMY FOR COMMUNITY EDUCATION (ACE):

This voluntary program serves predelinquent youngsters who are disruptive, unsuccessful, and/or disinterested in the regular school environment. The program is located at Merrick Educational Center. Placement is determined by grades, achievement test scores, suspensions, disciplinary problems, and excessive absences. A behavior modification system is used to reward students who meet program standards in attendance, conduct, and academic achievement.

Average Enrollment: 150

#### ANIMAL COMPANION SCIENCE PROGRAM:

The Animal Companion Science Program provides "at-risk" students in grade five a hands-on approach to science. The Animal Companion Science Program is located on a farm at Amelia Earhart Park in Hialeah. Its natural setting is filled with a menagerie of domesticated farm animals and classroom pets. Program activities stimulate active participation by students, encourage critical and creative thinking and introduce a variety of new and exciting academic experiences. Each lesson is designed to help students develop trust, learn respect, instill responsibility, and enhance sensitivity toward fellow classmates, adults, plants, animals, and the environment. A conscientious effort is made to help students feel successful.

Average Enrollment: 186

#### MIAMI-DADE COUNTY PUBLIC SCHOOLS' CORPORATE ACADEMIES:

The Miami-Dade County Public Schools' Corporate Academies are voluntary alternative "schools of choice" designed to offer a career-oriented alternative education program to youth who are unable to function in a traditional school

setting, as evidenced by poor attendance and/or low academic achievement. The major thrust is to provide a therapeutic environment and incorporate work experience as well as principles of work dynamics into the learning/teaching activities. Students participate in an orientation and are provided a comprehensive educational program that focuses on self-esteem, personal growth, interpersonal relations and survival or coping skills.

Average Enrollment:

Corporate Academy North: 165

Corporate Academy South: 95

Note: Corporate Academy South is located on the campus of Homestead Senior High School.

**SCHOOL FOR APPLIED TECHNOLOGY:** The School for Applied Technology is a voluntary program committed to providing a safe, challenging and nurturing, educational environment for students who are at risk of dropping out of school. Students at the School for Applied Technology have demonstrated multiple self-defeating behaviors in their more traditional home schools. These behaviors, such as poor attendance and negative motivation, have resulted in a lack of academic progress, poor standardized test scores, and an over-all lack of school progress. The school's philosophy is to help students improve their attendance, academics, and interpersonal skills. These improvements take place in a technology infused environment, which allows students to compete for jobs in the technologically oriented society in which they live. Inherent in the school's academic mission is the maximization of student performance on standardized tests such as the FCAT. Additionally, the School for Applied Technology strives to prepare students interpersonally by training them to recognize, choose, and pursue opportunities to become successful contributing citizens.

Average Enrollment: 135

**THE 5000 ROLE MODELS SCHOOL OF EXCELLENCE:** A non-residential alternative education program for youthful offenders who have been determined to be of minimal risk to themselves or public safety by the Juvenile Court; grades 6-9.

Average Enrollment: 100

## TEENAGE PARENT PROGRAMS

These programs are designed for teenage parents and their children. They offer smaller, more nurturing environments, with services ranging from health care to transportation. They are operated by M-DCPS.

## CONTINUING OPPORTUNITIES FOR PURPOSEFUL EDUCATION (COPE):

COPE programs are designed to provide uninterrupted educational opportunities for teen parents and parents-to-be who choose to attend one of the two centers in Miami-Dade County. In addition to a strong academic program, courses are offered in parenting, life management, and career education with an opportunity for promotion and graduation. Students benefit from the delivery of special health education, including prenatal/ postpartum instruction and family planning. Counseling and other support services are also provided. The schools include a fully staffed nursery and clinic; grades 6-12.

Dorothy M. Wallace Cope Center South:

Average Number of Students Served: 314

Average Number of Babies Served: 226

Cope Center North:

Average Number of Students Served: 400

Average Number of Babies Served: 280

**TEENAGE PARENT PROGRAM (TAP):** The Teenage Parent Program (TAP) is designed to provide expectant students or parents learning opportunities while remaining in their home schools. Students attend classes in their familiar home school setting and receive specialized instruction that is complimented by four basic ancillary services: child care, transportation, health, and social service referrals. The specialized curriculum includes, but is not limited to: prenatal and postnatal health care, parenting skills, benefits of sexual abstinence, and the consequence of subsequent pregnancies; grades 6-12.

Average Number of Students Served: 880

Average Number of Babies Served: 920

## DISCIPLINARY PROGRAMS

Disciplinary programs are designed for students whose behavior has necessitated removal from traditional school programs. They are operated by M-DCPS.

## ALTERNATIVE EDUCATION TELECOMMUNICATIONS INSTRUCTIONAL PROGRAM (ATC):

ATC is a program offering individual instruction to students via a telephone hookup. In this program, a student is in attendance if he/she is available to receive the instructional lesson(s) when calls are made to his/her residence; grades 7-12.

Average Enrollment: 40

**JAN MANN OPPORTUNITY SCHOOL:** These programs are designed to offer an education to youths who have not been successful in a traditional school setting, as evidenced by inappropriate behavior and/or lack of interest. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. The school provides a curriculum that emphasizes the importance of personal growth, self awareness, interpersonal skills building, and responsibility for positive behavioral change; grades 6-8.

Average Enrollment: 220

**J.R.E. LEE OPPORTUNITY SCHOOL:** J.R.E. Lee Opportunity School programs are designed to offer an education to youths who have not been successful in a traditional school setting, as evidenced by inappropriate behavior and/or lack of interest. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. The school provides a curriculum that emphasizes the importance of personal growth, self awareness, interpersonal skills building, and responsibility for positive behavioral change; grades 6-8.

Average Enrollment: 190

**MIAMI-MACARTHUR NORTH:** An opportunity school designed for students who have not found success in the traditional school setting. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. MacArthur North provides a comprehensive educational and behavioral program that focuses on the development of discipline, accountability, values, and ethics as a foundation to be a successful young adult; grades 9-12.

Average Enrollment: 230

**MIAMI-MACARTHUR SOUTH:** An opportunity school designed for students who have not found success in the traditional school setting. Students are placed administratively as a result of disciplinary action or voluntarily as a dropout prevention strategy. MacArthur South provides a comprehensive educational and behavioral program that focuses on the development of discipline, accountability, values, and ethics as a foundation to be a successful young adult; grades 9-12.

Average Enrollment: 190

## YOUTH SERVICES PROGRAM

Youth Services Programs are designed for students who are placed in the care of the Florida Department of Children and Families (FDCF) or other unique programs. These programs allow students to continue their education while in special centers. The program described below is operated by M-DCPS.

**JUVENILE JUSTICE CENTER SCHOOL:** A residential facility, on the grounds of the Juvenile Detention Center, for students up to age eighteen; short-term academic and behavior modification curriculum are offered to detained juveniles; grades 5-12.

Average Enrollment: 225

## IN-SCHOOL ALTERNATIVE PROGRAMS

The In-School Alternative Programs are designed to provide educational services, within the traditional school environment, to students whose educational needs require supplemental or ancillary instructional settings. They offer remediation, enrichment and behavior modification.

**ALTERNATIVE WORK EXPERIENCE PROGRAM:** The Alternative Work Experience Program is designed to meet the needs of at-risk high school students and students at special centers, ages 15 and above, in preparing for their futures. They are involved in a vocational curriculum that demonstrates that skills learned in school are valued in the market place. This is achieved through enrollment in a work experience related class and an on-the-job training class.

Average Enrollment: 1,200

School Sites: 15 Senior High Schools

**BILINGUAL VOCATIONAL INSTRUCTIONAL PROGRAM (BVIP):** The Bilingual Vocational Instructional Program (BVIP) is a comprehensive intervention model designed to reduce the high school dropout rate for students who are learning marketable skills. The program is designed to meet the academic, language, skill, behavioral and social needs of students at selected secondary schools. The program provides at-risk students the assistance they need to learn a marketable skill while achieving academic success. A major emphasis is placed on personalized instruction; necessary safety procedures and vocabulary; peer tutoring and career counseling; and computer assisted instruction.

Average Enrollment: 450

School Sites: 3 Middle and Senior High Schools



**THE BILINGUAL CAREER INSTRUCTIONAL PROGRAM (BCIP):** This program is a comprehensive intervention model to prevent elementary students from dropping out of school in the secondary school years. The program is designed to meet the academic, language skills, behavioral, social needs, and affective skills of these elementary students. Six schools, Citrus Grove, Coral Way, Marjorie Stoneman Douglas, Dr. Carlos J. Finlay, Charles Hadley, and Zora Neale Hurston, are integrating a new initiative into the BCIP program called the MicroSociety®. The MicroSociety® is a program where teachers, students, parents, and the community partner work together to build a functioning miniature society. Following the example and guidance of adults, young people discover how to run businesses, apply state-of-the-art technology, develop government and social agencies, and create cultural and arts organizations. This miniature society creates opportunities for children to view working adults in their private or public sector roles. As students build a society within a school, changes occur in the way students learn, teachers teach, and the school evolves. Building a community inside the schoolhouse changes the essence of the school experience for children. The miniature community is owned and run by the children.

Average Enrollment: 945  
School Sites: 7 Elementary Schools

**CAREER OPPORTUNITIES MOTIVATED THROUGH EDUCATIONAL TECHNOLOGY (COMET):** Career Opportunities Motivated through Educational Technology (COMET) is an elementary career awareness laboratory program which links career education, alternative education and corporate sponsorship providing high motivation to learn for students identified as potential dropouts. Showing the relevancy of basic skills to the world of work is an innovative means of developing interest in academics for at risk students.

Average Enrollment: 2,025  
School Sites: 72 Elementary and 6 Middle Schools

**ELEMENTARY ALTERNATIVE STRATEGIES CLASS PROGRAM (EAS):** The Elementary Alternative Strategy Class program provides a positive learning environment for students requiring an alternative to the regular classroom. Students needing in-depth instruction in basic skills, behavior modification, and personalized instruction receive a great deal of praise for progress and constructive suggestions where failure has been experienced. Teachers in the program provide a non-critical, caring atmosphere and utilize parental assistance in a non-threatening, constructive manner; grades 4-6.

Average Enrollment: 1,169  
School Sites: 30 Elementary Schools

**EVENING ALTERNATIVE SENIOR HIGH SCHOOL:** The Evening Alternative High School is provided to potential dropouts in need of full-time employment, at selected school sites that have adult education or community school programs. Students are provided individualized educational plans designed to enable them to successfully complete requirements for graduation. Seven credits are earned per year of which three are basic FTE classes through the regular school program and four are through dropout prevention job related and specific employment programs.

Average Enrollment: 300  
School Sites: 8 Senior High Schools

**OCCUPATIONAL SPECIALISTS TARGET POTENTIAL DROPOUTS:** Using the established Student Assistance Profile, the occupational specialist in each middle school identifies a group of 30 or more potential dropouts. These students are recorded in the Student Case Management System (SCMS). Services provided by student services and academic and vocational personnel are entered into SCMS. A report is provided by each school regarding services provided and student outcomes.

Estimated Participants: 1,590

**SCHOOL WITHIN A SCHOOL PROGRAM (SWASP):** The School Within A School Program (SWASP) is designed to meet the academic, behavioral, and social needs of students at selected senior high schools. A major emphasis is placed on personalized instruction. Each teacher provides individual counseling and serves as an advisor to selected participants.

Average Enrollment: 1,690  
School Sites: 9 Senior High Schools

**VOCATIONAL INTERDISCIPLINARY PROGRAM (VIP):** The Vocational Interdisciplinary Program (VIP) is designed to provide selected students identified as at-risk with a variety of choices in vocational education training, required academic course work, employability skills training, special counseling support, and work-study skills training during their enrollment at Robert Morgan Education Center. Remediation instruction is conducted in a state-of-the-art technology center.

Average Enrollment: 150

**STUDENTS AT RISK PROGRAM (SARP):** This program is designed to provide intensive high interest instruction, close supervision, and counseling services to selected middle school at-risk students. These students exhibit poor academic skills and have attendance and behavior problems. Course offerings include language arts, mathematics, science, physical education, and two electives. A teacher is assigned to no more than 20 students and is responsible for one-to-one and group counseling, as well as monitoring attendance, parent conferences, assisting students in course selection, job placement, and serves as an advisor to selected participants.

Average Enrollment: 1,091  
School Sites: 12 Middle Schools

### **IN-SCHOOL DISCIPLINARY PROGRAM**

The In-School Disciplinary Program is a disciplinary program designed for students whose behavior necessitates removal from a traditional classroom setting. It is provided at the school site and operated by M-DCPS.

**SCHOOL CENTER FOR SPECIAL INSTRUCTION (SCSI):** SCSI is designed as an alternative to outdoor suspension. The program provides academic instruction, tutoring, behavior modification and counseling to students whose unexcused absences or behavior necessitates temporary removal from class; grades 6-12.

School Sites: 55 Middle, 33 Senior High, and 2 Vocational/Technical Schools

### **EDUCATIONAL ALTERNATIVE OUTREACH PROGRAM**

The Educational Alternative Outreach Program (EAOP) consists of various types of alternative education societal intervention programs that offer an inclusive social service component, as well as appropriate educational services. In addition to the educational component, students receive support services in accordance with the specific situational crisis occurrence. Since the ultimate goal of these programs is to transition students back to the traditional classroom, consistent linkage between the social service entity and the educational facilitators is essential. Conflict resolution, anger management, and other social skills are integrated into the overall curriculum.

In addition, the Educational Alternative Outreach Program provides educational and related services to at-risk, delinquent students within Department of Juvenile Justice (DJJ) facilities.

## **DEPARTMENT OF JUVENILE JUSTICE (DJJ) AND MIAMI-DADE COUNTY JUVENILE COURT INCARCERATION PROGRAMS**

The educational component for the Florida Department of Juvenile Justice (DJJ) residential and non-residential programs within Miami-Dade County is operated by Miami-Dade County Public School staff or is under a contractual/cooperative agreement between M-DCPS and DJJ or an assigned private agency. Educational and related services are provided to adjudicated, delinquent students assigned by the Juvenile Justice System.

**BAY POINT SCHOOLS KENDALL** - A moderate-risk residential, DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 28

**BAY POINT SCHOOLS KENNEDY (EAST/WEST)** - A moderate-risk, DJJ residential commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 185

**BAY POINT SCHOOLS NORTH** - A moderate-risk, residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 28

**DADE MARINE INSTITUTE NORTH** - A non-residential Juvenile Justice Day Treatment Program operated by or under a contractual agreement with the Florida Department of Juvenile Justice. Students are assigned by the juvenile court system; grades 6-12.

Average Enrollment: 45

**DADE MARINE INSTITUTE SOUTH** - A non-residential DJJ Day Treatment Program operated by or under a contractual agreement with the Florida Department of Juvenile Justice (DJJ). Students are assigned by the juvenile court system; grades 6-12.

Average Enrollment: 60

**EVERGLADES YOUTH DEVELOPMENT CENTER** - A maximum-risk residential, DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 7-12.

Average Enrollment: 82

**FLORIDA CITY YOUTH CAMP** - A high-risk residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 7-12.

Average Enrollment: 20

**PRACTICAL AND CULTURAL EDUCATION CENTER (P.A.C.E Center for Girls)** - A non-residential DJJ day treatment program for delinquent girls operated by or under a contractual agreement with the Florida Department of Juvenile Justice (DJJ). Students are assigned by the juvenile court system or voluntarily placed by the Florida Department of Children and Families; grades 6-12.

Average Enrollment: 52

**SOUTHERN GLADES YOUTH CAMP** - A high-risk residential DJJ commitment program for adjudicated delinquent males assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 60

**TURNER-GUILFORD KNIGHT CORRECTION CENTER (TGK) - MIAMI-DADE COUNTY** - A residential maximum security, incarceration facility for male offenders (considered as adults) within the Miami-Dade County Court System; grades 7-12.

Average Enrollment: 100

**TROY COMMUNITY ACADEMY** – A non-residential, day-treatment facility for students who are assigned by the Miami-Dade County Court System for truancy and potential high-risk delinquency behavior; grades 7-12.

Average Enrollment: 75

**WOMEN IN NEED OF GREATER STRENGTH (WINGS)** - A low-risk, residential DJJ commitment program for adjudicated delinquent females assigned by the Florida Department of Juvenile Justice; grades 6-12.

Average Enrollment: 28

**WOMEN'S DETENTION CENTER** - A residential facility for young female offenders who have been bound over by the court to stand trial as adults or have been indicted as adults; grades 6-12.

Average Enrollment: 10

## **DRUG/ALCOHOL/PSYCHIATRIC REHABILITATION CENTERS**

These programs are designed to meet the educational needs of students with substance abuse and/or psychiatric and emotional disorders. Students receive individual and group instruction with intensive counseling and student services.

**CITRUS CCSU (Citrus Crisis Service Unit) – (Northwest Dade Center)** - A crisis unit and residential facility for adjudicated and voluntarily placed children under psychiatric evaluation and treatment; grades K-12.

Average Enrollment: 16

**CITRUS CCSU (Lou Panci Educational Center)** - A non-residential facility for Severely Emotional Disturbed (SED), adjudicated students within FDCF, wrap around, therapeutic foster care custody; grades 6-12.

Average Enrollment: 20

**CITRUS SIPP (Statewide In-patient Psychiatric Program)** – A crisis unit and residential facility for adjudicated and voluntarily placed children under psychiatric evaluation and treatment; grades 6-12.

Average Enrollment: 20

**HERE'S HELP NORTH** - A residential substance abuse treatment facility for voluntary placed students within FDCF custody; grades 7-12.

Average Enrollment: 25

**HIGHLAND PARK – Juvenile Addiction Receiving Facility (JARF)** - A crisis unit and residential substance abuse treatment facility for adjudicated and voluntarily placed students; grades 6 - 12.

Average Enrollment: 20

**HIGHLAND PARK – Child and Adolescent Psychiatry In-Patient Unit** - A temporary residential psychiatric treatment facility for children and adolescents; grades K-12.

Average Enrollment: 10

**HIGHLAND PARK – Day Treatment Facility** - A non-residential drug rehabilitation facility for adjudicated adolescents; grades 6-12.

Average Enrollment: 25

**HIGHLAND PARK – Statewide In-patient Psychiatric Program (SIPP)** - A residential treatment facility for children in need of psychiatric evaluation and assistance; grades 6-12.

Average Enrollment: 18

**MIAMI CHILDREN’S HOSPITAL** - A residential treatment facility for adolescents with emotional and substance abuse problems; grades 6-12.

Average Enrollment: 15

**SOUTH MIAMI ADDICTION TREATMENT** - A residential/non-residential substance abuse treatment facility; grades 6-12.

Average Enrollment: 10

**THE VILLAGE BOYS UNIT** - A residential substance abuse treatment facility for adolescent males within FDCF custody; grades 7-12.

Average Enrollment: 20

**THE VILLAGE GIRLS UNIT** - A residential substance abuse treatment facility for adolescent females within FDCF custody; grades 7-12.

Average Enrollment: 20

## EDUCATIONAL ALTERNATIVE CENTERS

These educational alternative centers are designed to offer continuing education to youths who are unable to function in traditional school settings as evidenced by their inappropriate behaviors and low levels of academic performance. The overall redesigned educational program places emphasis on the principles of group dynamics, as well as individualized instructional activities.

**BANNER DADE ACADEMY** - An educational alternative center for students who are high-risk potential dropouts; grades 6-12.

Average Enrollment: 30

**HIALEAH INSTITUTE** - An educational alternative center for students who are high-risk potential dropouts; grades 7 -12.

Average Enrollment: 180

**LITTLE HAVANA INSTITUTE (LHI)** - An educational alternative center for students who are high-risk potential dropouts; grades 8 -12.

Average Enrollment: 180

**LITTLE HAVANA INSTITUTE (DIAL) (Center for the Development of Infant and Adolescent Latinas)** - A component of the Little Havana Institute that serves pregnant girls and young mothers. Basic required courses and parenting classes are provided, along with a child care component; grades 8-12.

Average Enrollment: 60

**MARTIN LUTHER KING ACADEMY** – An educational alternative center for students who are high-risk potential dropouts; grades 6-9.

Average Enrollment: 180

**OMBUDSMAN EDUCATIONAL SERVICES, LTD.** - A private outside agency, provides a unique computer-based program to meet the educational objectives of students who have been identified as at risk of dropping out of the regular high school program; grades 9-12.

Average Enrollment: 690

School Sites: 11 Senior High Schools

**VISION ACADEMY** – An educational alternative center for students who are high-risk, potential dropouts; grades 6-9.

Average Enrollment: 45

**WEST DADE INSTITUTE** – An educational alternative center for students who are high-risk, potential dropouts; grades 7-12.

Average Enrollment: 275

**WEST HIALEAH INSTITUTE** – An educational alternative center for students who are high-risk, potential dropouts; grades 6-12.

Average Enrollment: 275



## **DISCIPLINARY PROGRAMS/ SECOND OR LAST- CHANCE ALTERNATIVE SCHOOLS**

The following disciplinary centers within the Educational Alternative Outreach Program (EAOP) are provided to accommodate students whose disruptive behavior patterns render them better served in small educational environments. In addition to providing academic instruction, staff at these centers place emphasis on survival skills, values clarification, goal setting, and the achievement of socially acceptable behavior patterns. A major objective is student re-entry into a traditional school.

**RICHMOND- PERRINE OPTIMIST – PROJECT LEAP** - An alternative education center for students who have been either expelled from the public school system and are participating in the Work Back Program or have shown no success in an opportunity school program; grades 6 -12.

Average Enrollment: 80

**ROVING LEADERS ALTERNATIVE PROGRAM** – An alternative education center for students who have been either expelled from the public school system and are participating in the Work Back Program or showed no success in an opportunity school program; grades 9 -12.

Average Enrollment: 200

## **TEMPORARY SHELTERS**

These shelters are temporary accommodations for abused, neglected, abandoned and/or dependent children. Students residing in temporary shelters are placed voluntarily or have been assigned by the Florida Department of Children and Families (FDCF) or by the Department of Miami-Dade County Law Enforcement.

**BOYSTOWN** - A temporary shelter for unaccompanied minors entering the U.S.; grades 6-12.

Average Enrollment: 45

**CHILDREN HAVE ALL RIGHTS LEGALLY, EDUCATIONALLY AND EMOTIONALLY (CHARLEE) OF MIAMI-DADE COUNTY** – A temporary, residential shelter for sexually abused and neglected females; grades K -12.

Average Enrollment: 18

**HIS HOUSE** – A residential foster-care placement facility for children within FDCF custody; grades K-8.

Average Enrollment: 30

**HANDS IN ACTION – CHILDREN’S HOME SOCIETY** - A non-residential school facility for secondary level students within FDCF custody; grades 6 -12.

Average Enrollment: 10

**MCLAMORE CHILDREN’S HOME SOCIETY** – A residential facility for abused, neglected and dependent children; grades K-3.

Average Enrollment: 15

**MIAMI BRIDGE INC. NORTH** - A temporary residential shelter for neglected/dependent children and runaways. FDCF/Department of Miami-Dade County Law Enforcement /Voluntary placement; grades 6-12.

Average Enrollment: 20

**MIAMI BRIDGE INC. SOUTH** - A temporary residential shelter for neglected/dependent children and runaways. FDCF/Department of Miami-Dade County Law Enforcement /Voluntary placement; grades 6-12.

Average Enrollment: 20

**OPEN ARMS** - A temporary residential shelter for unaccompanied minors; grades 9-12.

Average Enrollment: 15

Sources: Alternative Education Programs.  
Educational Alternative Outreach Programs.

**LIBRARY MEDIA SERVICES STATISTICS FOR SCHOOL MEDIA CENTERS  
2004-05**

	ELEMENTARY	MIDDLE	SENIOR HIGH	PK-12 TOTALS/ AVERAGES
<b>COLLECTIONS - PRINT</b>				
Total Library Books	2,582,753	808,384	757,719	4,148,856
Average Library Books Per School	12,536	14,970	22,286	14,112
Average Library Books Per Pupil	16	11	8	12
Total Library Books Purchased	151,249	43,800	40,674	235,723
Average Books Purchased Per School	734	811	1,196	802
Average Books Purchased Per Pupil	0.95	0.58	0.41	0.71
Library Books Discarded	116,714	38,653	36,591	191,958
Books Lost or Unaccounted For	81,730	30,832	22,715	135,277
Books Overdue	36,395	13,710	16,201	66,306
Total Periodical and Newspaper Subscriptions	5,707	2,766	3,477	11,950
Average Periodical Subscriptions Per School	28	51	102	41
<b>COLLECTIONS - NON-PRINT</b>				
Total Non-Print Materials	128,288	42,140	56,827	227,255
Average Non-Print Materials Per School	623	780	1,671	773
<b>AUDIOVISUAL EQUIPMENT</b>				
Total Audiovisual Equipment	44,009	17,081	17,587	78,677
Average Audiovisual Equipment Per School	214	316	517	268
<b>LIBRARY MEDIA CENTER TECHNOLOGY</b>				
Computer Work Stations	3,222	1,470	1,611	6,303
Internet Access Computers	3,181	1,438	1,592	6,211
Number of Schools Using <i>Accelerated Reader</i>	202	47	16	265
Number of Schools Using <i>Reading Counts</i>	5	6	5	16
Number of LMS Involved-Morning CCTV Announcements	192	23	2	217
<b>CIRCULATION</b>				
Inter-Library Loan Across the District	4,350	1,510	1,479	7,339
Total Print & Non-Print Materials Checked Out	5,095,385	779,118	651,697	6,526,200
Average Materials Checked Out Per School	24,735	14,428	19,168	22,198
Average Materials Checked Out Per Pupil	32	10	7	20
<b>LIBRARY MEDIA CENTER ATTENDANCE</b>				
Total Attendance	6,291,221	1,462,961	2,644,803	10,398,985
Average Attendance Per School	30,540	27,092	77,788	35,371
Average Attendance Per Pupil	40	19	27	31
<b>LIBRARY MEDIA CENTER EXPENDITURES</b>				
Total Expenditures	\$1,833,704	\$784,137	\$1,353,130	\$3,970,972
Average Expenditures Per School	\$8,901	\$14,521	\$39,798	\$13,507
Average Expenditures Per Pupil	\$11.55	\$10.39	\$13.64	\$11.91

Source: Annual School Media Center Statistics and Inventory Reports, Library Media Services.

**PARTICIPATION IN SUMMER SCHOOL PROGRAM  
1996 TO 2005**

**Number of Summer School Centers\***

Year	Elementary	Middle	Senior	Total
1996	124	39	26	189
1997	95	34	26	155
1998	84	31	27	142
1999	80	29	28	137
2000	136	33	29	198
2001	132	41	30	203
2002	118	40	31	189
2003	58	8	30	96
2004	54	15	30	99
2005	50	20	33	103

\*Does not include special centers.

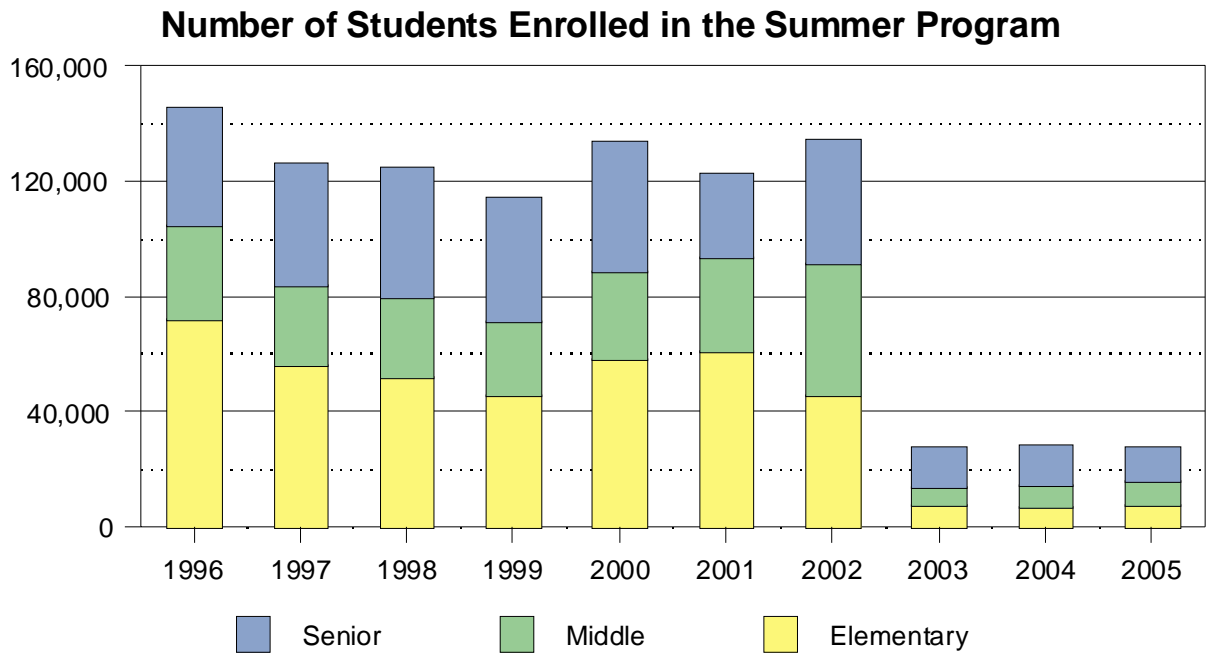
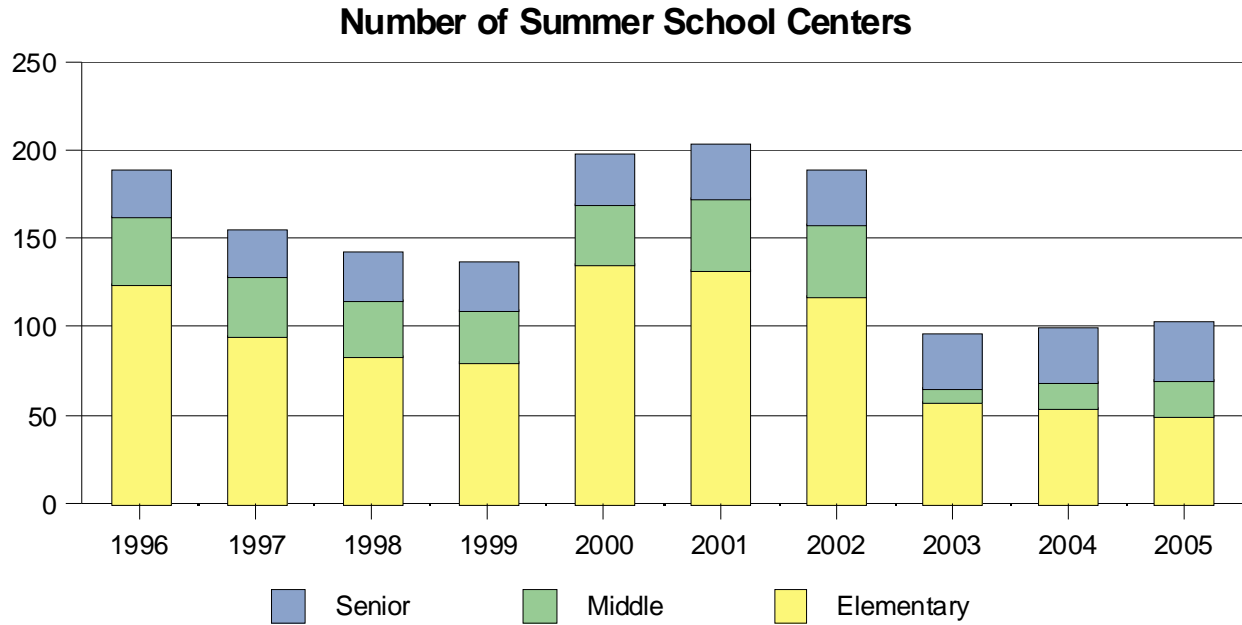
**Number of Students Enrolled in the Summer Program**

Year	Elementary	Middle	Senior	Total
1996	71,891	33,034	40,472	145,397
1997	55,931	27,753	42,706	126,390
1998	52,110	27,736	44,979	124,825
1999	45,725	25,768	43,199	114,692
2000	58,577	30,224	45,359	134,160
2001	60,813	32,609	46,279	139,701
2002	45,479	29,017	42,518	117,014
2003	7,338	6,801	13,616	27,755
2004	6,572	7,919	14,000	28,491
2005	7,842	7,977	12,085	27,904

Note: Summer school enrollment declined due to funding.

Source: Attendance Services.

## PARTICIPATION IN SUMMER SCHOOL PROGRAMS



**SUMMER SCHOOL MEMBERSHIP  
BY GRADE LEVEL  
2004 AND 2005**

Grade Level	2004		2005	
	Number of Students	% of Grade Enrollment*	Number of Students	% of Grade Enrollment*
PK	263	3.2	129	1.7
K	118	0.4	6	0.0
1	194	0.7	14	0.0
2	270	1.0	116	0.4
3	5,382	16.8	5,381	17.6
4	190	0.8	925	3.4
5	155	0.6	1,271	5.6
6	475	1.6	1,384	4.9
7	3,658	12.3	1,440	5.0
8	3,786	13.0	5,153	17.4
9	4,199	11.4	4,058	11.6
10	4,107	14.3	2,847	9.7
11	3,344	14.4	3,214	13.3
12	2,350	11.2	1,966	9.4
<b>TOTAL</b>	<b>28,491</b>	<b>7.7</b>	<b>27,904</b>	<b>7.6</b>

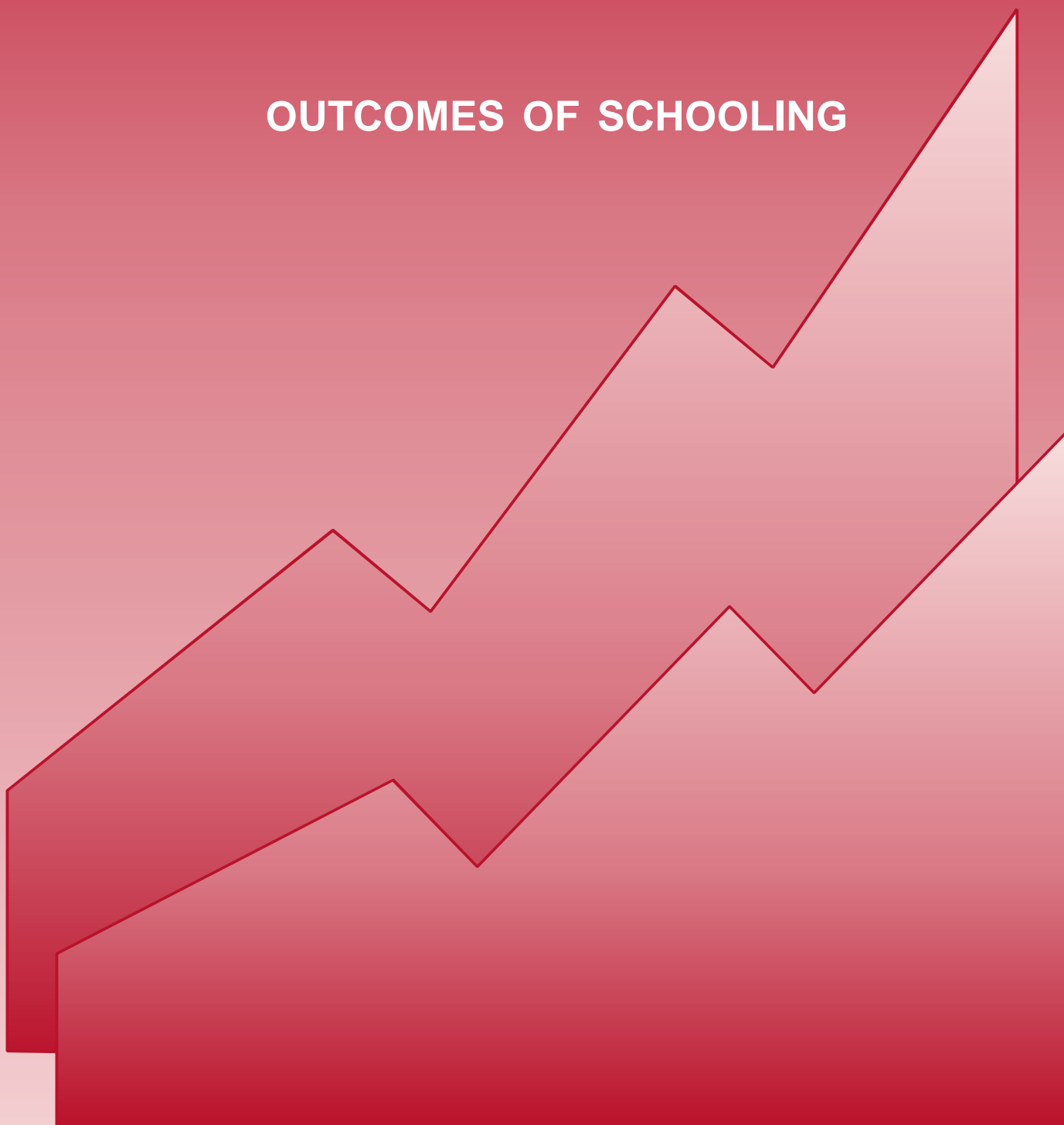
\* Percent of student enrollment in the applicable grade during Fall of the previous year. The total may not equal 100 percent due to rounding.

Note: In 2005, the majority of students (59%) came from grades 3, 8, 10, and 11. This summer school attendance pattern was probably related to the FCAT requirement pertaining to promotion from grade 3 to grade 4 and to the FCAT passing score required to graduate.

Source: Attendance Services.



# OUTCOMES OF SCHOOLING







## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)

The Florida Comprehensive Assessment Test (FCAT) is a statewide assessment designed to measure students' skills in writing, reading, mathematics, and science. The FCAT has three distinct components.

- The **FCAT Writing** assesses students' ability to organize and clearly express their thoughts in writing. The FCAT Writing was administered to all eligible students in grades 4, 8, and 10 in February 2005.
- The **FCAT Sunshine State Standards (SSS)** is designed to assess levels of student proficiency as they relate to the SSS benchmarks in reading, mathematics, and science. In February and March 2005, the FCAT SSS Reading and Mathematics were administered to students in grades 3 - 10 and the FCAT SSS Science was administered to students in grades 5, 8, and 11.
- The **FCAT Norm-Referenced Test (NRT)** compares the performance of Florida's students to the performance of a national norm group. In March 2005, students in grades 3 - 10 were administered the FCAT NRT component in Reading Comprehension and Mathematics.

The Florida Department of Education has reported summary scores based on all students tested, regardless of how long they were in attendance at a school and regardless of curriculum group. Reference is made here to 2004 and 2005 district and school level FCAT results based on all students tested and reported separately for each of three curriculum groups: Standard Curriculum, Exceptional Student Education (ESE), and Limited English Proficient (LEP).

Standard Curriculum students include Gifted, Hospital/Homebound, and Speech Impaired students, as well as LEP students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for more than two years. ESE students include all categories of exceptional education students, excluding Gifted, Hospital/Homebound, and Speech Impaired students. LEP Two Years or Less students include students who have been receiving ESOL services for two years or less.

*Much of the discussion and tabulated results presented in the Outcomes of Schooling section were provided by the Division of Student Assessment and Educational Testing. The reader interested in school-level data and more extensive discussion of the testing results is directed to the reports available from this department of the Miami-Dade County Public Schools.*

## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) WRITING

The FCAT Writing (formerly the Florida Writing Assessment) assesses students' ability to organize and clearly express their thoughts in writing. The FCAT writing was administered to all eligible students in Grades 4, 8, and 10.

A summary of the grades four, eight, and ten results is provided below. The table depicts the results of the writing assessment in these grades for both the district and the state. Mean scores are presented for each type of writing assessed and for both types of writing combined.

### Average Expository FCAT Writing Scores\* District and State Results for 2004, 2005, and Difference

DISTRICT	Grade 4 Expository			Grade 8 Expository			Grade 10 Expository		
	2004	2005	Diff	2004	2005	Diff	2004	2005	Diff
Standard Curriculum	3.8	4.0	+.2	4.0	3.9	0	3.9	3.9	0
ESE	2.7	3.1	+.4	2.9	3.0	+.1	2.9	2.8	-.1
LEP Two Yrs/Less	2.2	2.4	+.2	2.4	2.4	0	2.5	2.4	-.1
All Students	3.6	3.8	+.2	3.8	3.7	-.1	3.7	3.7	0
STATE - All Students	3.6	3.7	+.1	3.9	3.9	0	3.8	3.7	-.1

### Average Narrative and Persuasive FCAT Writing Scores\* District and State Results for 2004, 2005, and Difference

DISTRICT	Grade 4 Narrative			Grade 8 Persuasive			Grade 10 Persuasive		
	2004	2005	Diff	2004	2005	Diff	2004	2005	Diff
Standard Curriculum	4.1	4.0	-.1	3.8	3.8	0	4.0	4.1	+.1
ESE	3.1	3.1	0	2.6	2.8	+.2	3.1	3.1	0
LEP Two Yrs/Less	2.4	2.4	0	2.1	2.3	+.2	2.6	2.7	+.1
All Students	3.9	3.8	-.1	3.6	3.6	0	3.9	3.9	0
STATE - All Students	3.7	3.7	0	3.7	3.7	0	3.9	4.0	+.1

\* Based on a scale of 1 to 6.

Source: Assessment and Data Analysis.

**Combined Average FCAT Writing Scores\***  
**District and State Results for 2004, 2005, and Difference**

DISTRICT	Grade 4			Grade 8			Grade 10		
	2004	2005	Diff	2004	2005	Diff	2004	2005	Diff
Standard Curriculum	3.9	4.0	+1	3.9	3.9	0	4.0	4.0	0
ESE	2.9	3.1	+2	2.7	2.9	+2	3.0	3.0	0
LEP Two Yrs/Less	2.3	2.4	+1	2.2	2.4	+2	2.5	2.5	0
All Students	3.8	3.8	0	3.7	3.7	0	3.8	3.8	0
STATE - All Students	3.7	3.7	0	3.8	3.8	0	3.8	3.8	0

**Percent Scoring 3.0 and Above on FCAT Writing Scores\***  
**District and State Results for 2004, 2005, and Difference**

DISTRICT	Grade 4			Grade 8			Grade 10		
	2004	2005	Diff	2004	2005	Diff	2004	2005	Diff
Standard Curriculum	97%	98%	+1	94%	95%	+1	94%	94%	0
ESE	67%	73%	+6	56%	66%	+10	64%	62%	-2
LEP Two Yrs/Less	51%	52%	+1	43%	48%	+5	47%	48%	+1
All Students	93%	92%	-1	87%	90%	+3	89%	89%	0
STATE - All Students	90%	90%	0	89%	92%	+3	90%	90%	0

\* Based on a scale of 1 to 6.

Source: Assessment and Data Analysis.

# FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) SUNSHINE STATE STANDARDS READING, MATHEMATICS, AND SCIENCE

The Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS) measures levels of student proficiency as they relate to SSS benchmarks in reading, mathematics, and science. The FCAT SSS contains test items and performance tasks that are challenging for all students at all levels of academic achievement.

The tables below provide the average scale scores for the district in reading, mathematics, and science, by curriculum group and for all students tested in the state.

## Average FCAT Reading Scale Scores\* District and State Results for 2004, 2005, and Difference

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2004	302	224	227	288	303
	2005	305	237	228	294	305
	Diff.	+3	+13	+1	+6	+2
Grade 4	2004	323	262	233	313	318
	2005	327	261	220	314	319
	Diff.	+4	-1	-13	+1	+1
Grade 5	2004	293	209	206	278	294
	2005	309	238	188	297	303
	Diff.	+16	+29	-18	+19	+9
Grade 6	2004	287	214	207	275	297
	2005	294	221	215	282	299
	Diff.	+7	+7	+8	+7	+2
Grade 7	2004	294	217	194	279	298
	2005	296	219	217	283	299
	Diff.	+2	+2	+23	+4	+1
Grade 8	2004	295	208	206	281	295
	2005	294	229	212	282	297
	Diff.	-1	+21	+6	+1	+2
Grade 9	2004	290	224	221	278	295
	2005	298	236	222	287	301
	Diff.	+8	+12	+1	+9	+6
Grade 10	2004	297	222	223	286	300
	2005	291	222	216	280	296
	Diff.	-6	0	-7	-6	-4

\* Scale scores range from 100 to 500.

Source: Assessment and Data Analysis.

**Average FCAT Mathematics Scale Scores\***  
**District and State Results for 2004 and 2005, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2004	308	238	253	296	310
	2005	320	256	261	310	317
	Diff.	+12	+18	+8	+14	+7
Grade 4	2004	318	250	245	309	312
	2005	319	261	249	309	312
	Diff.	+1	+11	+4	0	0
Grade 5	2004	328	244	260	314	322
	2005	336	280	268	328	329
	Diff.	+8	+36	+8	+14	+7
Grade 6	2004	297	207	227	283	301
	2005	306	224	241	293	305
	Diff.	+9	+17	+14	+10	+4
Grade 7	2004	297	211	239	284	299
	2005	302	224	250	290	303
	Diff.	+5	+13	+11	+6	+4
Grade 8	2004	310	226	263	298	311
	2005	312	238	258	301	313
	Diff.	+2	+12	-5	+3	+2
Grade 9	2004	289	210	236	277	296
	2005	297	220	248	286	300
	Diff.	+8	+10	+12	+9	+4
Grade 10	2004	317	249	282	309	323
	2005	318	254	283	309	322
	Diff.	+1	+5	+1	0	-1

**Average FCAT Science Scale Scores\***  
**District and State Results for 2004, 2005, and Difference**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 5	2004	280	202	191	266	286
	2005	296	237	197	286	296
	Diff.	+16	+35	+6	+20	+10
Grade 8	2004	281	207	215	269	286
	2005	283	213	217	272	291
	Diff.	+2	+6	+2	+3	+5
Grade 10 Grade 11	2004	274	200	201	262	287
	2005	282	222	236	275	293
	Diff.					

\* Scale scores range from 100 to 500.

Source: Assessment and Data Analysis.

## FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) NORM-REFERENCED TEST READING AND MATHEMATICS

The FCAT Norm-Referenced Test (NRT) component was added to the state's FCAT assessment program in order to obtain student achievement information that compares the performance of Florida's students to the performance of a national norm group. The FCAT NRT utilized multiple-choice items to assess student achievement in Reading Comprehension and Mathematics.

The score used to compare the district's average performance with the national performance is the median percentile score. The median percentile score is interpreted as the score above (or below) which one-half of the students fall. As a basis of comparison, the national median, or the 50<sup>th</sup> percentile, represents the typical or "average" performance for students in the national norm group. The tables below display the district's median percentile scores in Reading Comprehension and Mathematics, by curriculum group and for all students tested in the state, as well as comparisons between 2004 and 2005.

**FCAT NRT Reading Comprehension Median Percentile Scores  
District and State Results for 2004 and 2005**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2004 SAT-9	57	21	21	52	62
	2005 SAT-10	46	16	14	41	50
Grade 4	2004 SAT-9	65	32	19	61	63
	2005 SAT-10	51	26	15	48	55
Grade 5	2004 SAT-9	51	15	12	45	56
	2005 SAT-10	61	32	18	58	61
Grade 6	2004 SAT-9	48	13	13	40	54
	2005 SAT-10	49	12	10	42	54
Grade 7	2004 SAT-9	55	15	11	48	57
	2005 SAT-10	51	20	15	45	56
Grade 8	2004 SAT-9	55	16	14	48	60
	2005 SAT-10	64	19	15	56	67
Grade 9	2004 SAT-9	38	13	10	34	44
	2005 SAT-10	58	19	15	51	63
Grade 10	2004 SAT-9	37	11	8	32	45
	2005 SAT-10	55	13	12	48	61

Source: Assessment and Data Analysis.

**FCAT NRT Mathematics Median Percentile Scores  
District and State Results for 2004 and 2005**

		DISTRICT				STATE
		Standard Curriculum	ESE	LEP Two Yrs/Less	All Students	All Students
Grade 3	2004 SAT-9	64	29	32	61	68
	2005 SAT-10	61	22	24	53	62
Grade 4	2004 SAT-9	70	33	28	67	69
	2005 SAT-10	64	30	25	58	63
Grade 5	2004 SAT-9	64	18	24	57	63
	2005 SAT-10	66	24	21	64	64
Grade 6	2004 SAT-9	61	18	23	54	66
	2005 SAT-10	56	18	21	50	61
Grade 7	2004 SAT-9	62	16	24	52	67
	2005 SAT-10	62	26	33	59	65
Grade 8	2004 SAT-9	62	19	34	56	66
	2005 SAT-10	65	25	36	59	67
Grade 9	2004 SAT-9	60	21	31	54	69
	2005 SAT-10	67	38	41	62	71
Grade 10	2004 SAT-9	60	22	31	57	66
	2005 SAT-10	48	21	32	48	58

Source: Assessment and Data Analysis.

## SCHOOL PERFORMANCE GRADES: 1999 to 2006

For the past several years, the Florida Department of Education has issued a School Accountability Report, designed to identify high and low performing schools by assigning School Performance Grades. Schools are evaluated primarily on the basis of student performance data from the Florida Comprehensive Assessment Test (FCAT). Minimum criteria are represented by the percent of students scoring at the higher achievement levels on the reading, mathematics, and writing portions of the FCAT. In addition, consideration is given to the improvement of lower-performing students and the percent of eligible students tested. The exact details for the assignment of grades (i.e., A, B, C, D, or F; N = new or not graded), which have changed from year to year, are available on the Florida Department of Education website (<http://info.doe.state.fl.us/fsir/>).

Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**
<b>ELEMENTARY</b>										
0040	Liberty City Charter	A	B	C	C	N	*	*	*	A
0041	Air Base	A	A	A	A	C	C	C	D	F
0070	Coral Reef Montessori	A	C	C	A	N	*	*	D	D
0071	Eugenia B. Thomas	A	A	A	A	N	*	*	D	D
0081	L. B. Smith / Allapattah	F	B	C	C	D	D	D	A	C
0091	Bob Graham Ed Center	A	A	A	N	*	*	*	D	F
0100	The Mater Center	A	A	A	A	B	N	*	A	C
0101	Arcola Lake	C	C	C	C	C	D	D	A	C
0102	Miami Community Charter	C	*	*	*	*	*	*	D	F
0111	Maya Angelou	B	C	B	D	C	D	D	D	D
0121	Auburndale	A	B	B	A	C	D	D	C	C
0161	Avocado	A	B	A	B	B	C	C	A	A
0201	Banyan	A	A	A	B	A	B	C	C	C
0241	Ruth K. Broad-Bay Harbor	A	A	A	A	A	A	A	D	C
0251	Ethel Koger Beckham	A	A	A	A	A	B	B	C	F
0261	Bel-Aire	B	C	C	C	D	D	D	A	D
0271	Bent Tree	A	A	A	A	A	A	B	A	C
0300	Rosa Parks Community	D	C	D	F	N	*	*	*	C
0321	Biscayne	A	B	B	A	B	A	C	A	*
0361	Biscayne Gardens	C	C	C	C	B	D	D	A	*
0400	Renaissance El. Charter	A	A	A	A	C	N	*	C	A
0401	Van E. Blanton	A	A	B	B	C	D	D	D	A
0441	Blue Lakes	A	A	A	B	A	C	C	C	A
0451	Bowman Foster Ashe	A	A	A	A	A	C	C	C	A
0461	Brentwood	C	C	C	D	C	B	D	A	C
0481	James H. Bright	A	B	B	B	D	D	D	A	C
0510	Archimedian Charter	A	A	*	*	*	*	*	F	C/D
0520	Somerset Academy	A	*	*	*	*	*	*	C	D
0521	Broadmoor	B	D	C	C	D	D	D	A	D
0561	William J. Bryan	C	C	B	B	B	C	C	D	D
0600	Pinecrest Prep Acad.	A	A	A	N	*	*	*	*	A
0641	Bunche Park	C	C	D	D	C	C	D	D	F
0651	Campbell Drive	B	C	C	C	C	D	D	D	C
0661	Caribbean	C	D	C	C	D	D	D	D	D
0671	Calusa	A	A	A	A	A	C	A	C	A
0681	Carol City	C	C	C	C	C	D	D	F	C
0721	George W. Carver	A	A	A	A	A	C	A	C	A
0761	Fienberg-Fisher	A	A	B	A	A	B	A	C	A
0771	William A. Chapman	C	C	D	D	D	D	D	F	D
0801	Citrus Grove	C	D	C	C	C	D	D	D	D
0831	Claude Pepper	A	A	A	A	A	C	C	C	A
0841	Coconut Grove	A	A	A	C	A	B	A	C	A
0861	Colonial Drive	C	A	D	C	C	D	C	D	C
0881	Cornstock	B	C	C	C	C	F	D	D	C
0950	Aventura Charter	A	A	B	*	*	*	*	*	A
0961	Coral Gables	A	A	A	A	A	A	A	C	A
1001	Coral Park	A	A	A	A	A	A	B	C	A
1010	Charter Schl/Waterstone	B	*	*	*	*	*	*	*	B
1020	Youth Co-Op Charter	A	A	A	*	*	*	*	*	A
1041	Coral Reef	A	A	A	A	A	C	A	B	A
1081	Coral Terrace	B	B	B	A	A	C	C	D	B/C
1121	Coral Way	A	A	A	A	A	C	C	A	A
1161	Crestview	A	A	A	A	C	C	C	C	A
1241	Cutler Ridge	A	A	A	A	A	B	C	C	A
1281	Cypress	A	A	A	A	A	A	A	C	A
1331	Devon Aire	A	A	A	A	A	A	A	C	A
1361	Frederick R. Douglass	C	D	C	C	F	D	D	F	C/D
1371	Marjory S. Douglas	A	A	A	A	B	C	C	D	A
1401	Charles R. Drew	C	A	A	A	A	D	D	D	A/D
1441	Paul L. Dunbar	C	C	D	D	F	D	D	D	D

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.

\*\* Most frequently occurring grade over the past eight years (1999 to 2006).



# SCHOOL PERFORMANCE GRADES: 1999 to 2006 (Continued)

Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**	Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**
1481	John G. Dupuis	A	A	B	B	C	A	A	D	A	2651	Kendale Lakes	A	A	A	A	A	A	C	B	A
1521	Amelia Earhart	A	A	A	A	A	C	C	D	A	2661	Kensington Park	B	C	B	B	C	C	C	D	B
1561	Earlington Heights	C	B	C	C	D	D	D	F	D	2701	Kenwood	A	A	A	A	A	C	B	C	A
1601	Edison Park	D	D	D	C	F	D	D	D	D	2741	Key Biscayne K-8 Center	A	A	A	A	A	A	B	B	A
1641	Emerson	A	A	A	A	A	C	C	A	A	2781	Kinloch Park	A	A	B	A	D	D	D	D	A/D
1681	Lillie C. Evans	B	B	A	B	F	D	D	F	B	2801	Lake Stevens	A	C	B	C	C	C	D	D	C
1691	Christina M. Eve	A	A	A	A	A	N	*	*	A	2821	Lakeview	A	A	D	C	D	D	D	D	D
1721	Everglades	A	A	A	A	A	A	A	C	A	2881	Leewood	A	A	A	A	A	A	A	B	A
1761	David Fairchild	A	A	A	A	A	A	C	C	A	2891	William H. Lehman	A	A	A	A	B	A	A	C	A
1801	Fairlawn	A	A	A	A	B	C	C	C	A	2901	Leisure City K-8 Center	B	C	D	D	D	D	D	D	D
1811	Dante B. Fascell	A	A	A	A	A	B	A	C	A	2911	Linda Lentin	B	B	C	C	C	D	D	D	C/D
1841	Flagami	A	A	C	A	B	C	C	C	C	2941	Laura C. Saunders	B	C	C	F	D	D	D	D	D
1881	Henry M. Flagler	A	B	B	C	B	C	C	D	B/C	2981	Liberty City	C	C	C	D	C	C	D	D	C
1921	Flamingo	A	A	B	A	A	A	A	C	A	3021	Little River	C	D	D	D	C	D	F	D	D
2001	Florida City	C	C	C	D	D	D	D	D	D	3030	Doral Academy Charter	A	A	A	*	*	*	*	*	A
2021	Gloria Floyd	B	B	A	B	B	C	C	C	B	3041	Lorah Park	C	A	B	C	C	D	D	F	C
2041	Benjamin Franklin	B	A	C	C	C	D	D	D	C/D	3051	Toussaint L'Ouverture	C	D	C	D	D	D	D	D	D
2081	Fulford	B	A	A	A	B	C	C	C	A	3061	Ludlam	A	A	C	N	*	*	*	*	A
2111	Hialeah Gardens	A	A	A	B	B	C	C	C	A/C	3100	Mater Academy East	A	A	A	A	A	A	B	A	A
2151	Jack David Gordon	A	A	A	A	A	B	C	C	A	3101	Frank C. Martin	A	A	A	A	A	A	C	C	A
2161	Golden Glades	B	C	C	C	C	D	D	D	C	3111	Wesley Matthews	A	A	A	A	A	B	A	D	A
2181	Joella Good	C	B	A	B	C	C	C	C	C	3141	Meadowlane	A	A	B	B	A	B	A	D	A
2241	Gratigny	A	B	C	C	C	D	D	D	C/D	3181	Melrose	B	B	C	B	B	C	D	F	B
2261	Greenglade	A	A	B	C	A	A	A	C	A	3191	Ada Merritt	A	*	*	*	*	*	*	*	A
2281	Greynolds Park	A	A	A	B	B	C	C	C	A/C	3241	Miami Gardens	B	C	B	C	C	D	D	D	C/D
2321	Gulfstream	B	B	C	C	C	C	C	D	C	3261	Miami Heights	A	A	A	A	C	C	D	D	A
2331	Charles Hadley	A	A	A	A	B	A	C	A	A	3281	Miami Lakes	A	A	A	A	A	A	C	C	A
2341	Joe Hall	A	A	A	A	A	B	A	C	A	3301	Miami Park	C	C	C	D	C	D	D	D	C/D
2351	Eneida M. Hartner	C	D	C	C	C	D	D	F	C	3341	Miami Shores	A	B	A	C	C	D	C	D	C
2361	Hialeah	B	B	C	C	D	C	D	D	C/D	3381	Miami Springs	B	A	A	A	B	B	B	C	A
2401	Hibiscus	A	C	C	C	B	C	C	D	C	3421	Markas A. Milam K-8 Ctr	A	B	B	A	A	D	D	D	A/B
2441	V. Boone-Highland Oaks	A	A	A	A	A	A	B	C	A	3431	Phyllis R. Miller	A	A	A	C	B	C	D	D	A
2501	Holmes	C	F	F	F	D	D	D	D	D	3501	Morningside	B	C	C	C	C	D	D	D	C
2511	Zora Neale Hurston	A	A	A	A	A	C	C	D	A	3541	R.R. Moton	B	B	B	B	C	C	F	B	B
2521	Oliver Hoover	A	A	A	A	A	A	A	C	A	3581	Myrtle Grove	C	D	D	D	B	C	D	D	D
2541	Howard Drive	B	A	A	A	A	B	C	B	A	3600	Downtown Miami Ch.	C	C	F	N	*	*	*	*	C
2581	Madie C. Ives	A	A	A	B	B	C	C	D	A	3610	Keys Gate Charter	B	B	*	*	*	*	*	*	B
2641	Kendale	A	A	A	B	A	B	B	C	A	3621	Naranja	D	C	C	D	C	D	D	D	D

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.  
 \*\* Most frequently occurring grade over the past eight years (1999 to 2006).

# SCHOOL PERFORMANCE GRADES: 1999 to 2006 (Continued)

Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**	Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**
3661	Natural Bridge	B	B	C	C	C	C	D	F	C	4741	Royal Green	A	A	A	A	B	A	A	C	A
3701	Norland	A	B	D	D	C	D	D	D	D	4761	Royal Palm	A	A	A	A	A	C	A	C	A
3741	North Beach	A	A	A	A	A	A	A	B	A	4801	G. Edelman / Sabal Palm	A	A	A	A	B	B	B	C	A
3781	Barbara J. Hawkins	D	C	B	D	D	D	C	D	D	4841	Santa Clara	B	D	D	C	D	D	D	D	D
3821	North County	C	C	D	C	C	C	D	F	C	4881	Scott Lake	C	A	B	C	B	B	C	D	B/C
3861	North Glade	A	A	B	C	D	D	D	D	D	4921	Seminole	A	A	A	A	A	B	C	C	A
3901	North Hialeah	B	A	C	A	B	D	C	C	C	4961	Shadowlawn	B	D	D	C	D	D	F	D	D
3941	North Miami	C	C	C	C	C	D	D	D	C	5001	Shenandoah	A	B	C	B	C	C	D	D	C
3981	North Twin Lakes	A	A	A	B	A	A	D	F	A	5021	Ben Sheppard	A	A	A	B	B	C	C	D	A
4001	Norwood	A	B	A	B	B	D	D	D	B/D	5041	Silver Bluff	C	B	A	B	C	D	C	D	C
4021	Oak Grove	C	A	B	B	B	C	D	D	B	5051	Ernest R. Graham	A	A	A	A	B	A	C	D	A
4061	Ojus	A	A	A	A	A	A	A	C	A	5061	Dr. Carlos J. Finlay	A	A	A	A	B	N	*	*	A
4071	Olinda	C	A	A	A	B	D	D	F	A	5081	Skyway	A	A	D	A	A	A	C	D	A
4091	Olympia Heights	A	A	A	A	A	C	A	C	A	5091	South Pointe	A	A	A	B	A	A	C	D	A
4121	Opa-locka	C	C	D	D	C	D	D	F	D	5101	John I. Smith	A	A	A	A	A	A	B	C	A
4171	Orchard Villa	C	B	C	C	C	D	D	D	C	5121	Snapper Creek	A	A	A	A	A	C	C	C	A
4221	Palmetto	A	A	A	A	A	B	A	A	A	5131	N. Dade Ctr/Mod Lang.	A	A	A	A	A	A	C	A	A
4241	Palm Lakes	B	A	A	B	C	C	C	D	C	5141	Hubert O. Sibley	C	B	B	C	N	*	*	*	B/C
4261	Palm Springs	A	A	A	A	C	A	C	D	A	5201	South Hialeah	A	A	A	C	B	C	D	D	A
4281	Palm Springs North	A	A	A	C	B	A	C	C	A	5241	South Miami	A	A	B	A	A	A	B	C	A
4301	Parkview	B	B	B	C	B	D	D	D	B	5281	South Miami Heights	A	A	A	C	C	D	D	D	A/D
4341	Parkway	B	A	C	B	B	C	D	F	B	5321	Southside	A	A	A	A	A	C	A	D	A
4381	Perrine	A	A	A	A	A	C	C	C	A	5361	Springview	A	A	A	A	A	C	A	C	A
4391	Irving & Beatrice Peskoe	B	A	C	C	B	D	D	F	B/C	5381	E.W.F. Stirrup	A	A	A	A	B	A	A	C	A
4401	Kelsey L. Pharr	D	B	C	C	D	D	D	D	D	5401	Sunset	A	A	A	A	A	A	C	A	A
4421	Pinecrest	A	A	A	A	A	A	A	A	A	5421	Sunset Park	B	A	A	A	A	A	C	C	A
4441	Pine Lake	C	C	A	B	D	D	C	D	C/D	5431	Sweetwater	A	A	A	B	B	C	A	C	A
4461	Pine Villa	D	C	C	C	D	C	D	F	C	5441	Sylvania Heights	A	A	A	A	A	C	A	C	A
4491	Henry E.S. Reeves	B	C	C	D	D	D	D	D	D	5481	Treasure Island	A	A	A	A	A	A	D	C	A
4501	Poinciana Park	B	B	B	D	D	D	D	F	D	5521	Tropical	A	C	B	C	B	C	C	C	C
4511	Dr. Gilbert Porter	A	A	A	A	A	B	A	C	A	5561	Frances S. Tucker	B	D	D	A	A	C	D	D	D
4541	Rainbow Park	B	B	B	C	C	D	C	D	B/C	5601	Twin Lakes	A	A	A	A	A	A	C	C	A
4581	Redland	A	A	A	B	A	B	C	D	A	5641	Village Green	A	A	A	B	A	A	A	B	A
4611	Redondo	B	A	A	A	A	C	C	D	A	5671	Vineland	A	A	A	A	A	A	C	C	A
4651	E. F. Beckford/Richmond	A	A	B	C	A	D	D	F	A	5711	Mae M. Walters	A	A	A	B	A	C	D	D	A
4681	Riverside	A	B	C	C	C	D	D	D	C/D	5791	West Homestead	B	D	D	C	D	D	D	D	D
4691	Jane Roberts K-8 Center	A	A	A	A	A	C	B	C	A	5831	West Laboratory	A	A	A	A	A	B	A	B	A
4721	Rockway	A	A	A	A	A	C	C	C	A	5861	Dr. Mack/W.Little River	C	D	F	N	F	D	D	D	D

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.

\*\* Most frequently occurring grade over the past eight years (1999 to 2006).

# SCHOOL PERFORMANCE GRADES: 1999 to 2006 (Continued)

Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**	Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**
5901	Carrie P. Meek/Westview	C	B	C	C	D	D	D	D	D	6211	Glades	A	B	A	A	A	C	B	A	A
5931	Phillis Wheatley	C	D	D	D	D	D	D	F	D	6221	Hammocks	A	B	A	A	C	A	A	A	A
5951	Whispering Pines	A	A	A	A	A	B	B	B	A	6231	Hialeah	A	C	B	C	C	D	D	C	C
5961	Winston Park	A	A	A	A	A	C	B	C	A	6241	Highland Oaks	A	B	A	A	C	C	C	A	A
5971	Nathan B. Young	F	A	C	B	D	D	D	D	D	6251	Homestead	B	C	C	C	D	D	D	C	C
5981	Dr Edward L Whigham	A	C	B	C	C	C	D	D	C	6281	Thomas Jefferson	C	C	C	D	D	D	D	C/D	C/D
5991	Charles D. Wyche Jr.	A	A	B	B	C	C	C	D	C	6301	John F. Kennedy	A	B	C	C	C	D	D	C	C
<b>MIDDLE</b>																					
6001	Herbert A. Ammons	A	A	A	A	A	A	C	C	A	6331	Kinloch Park	B	C	B	C	C	C	C	C	C
6004	Somerset Academy	A	D	*	*	*	*	*	*	A/D	6351	Lake Stevens	B	C	C	C	D	D	D	D	C
6006	Archimedian Middle	A	*	*	*	*	*	*	*	A	6361	José de Diego	C	D	D	D	D	*	*	D	D
6008	Lawrence Academy	C	*	*	*	*	*	*	*	C	6391	Madison	C	F	D	D	D	D	D	D	D
6009	Mater East Academy Mid	A	*	*	*	*	*	*	*	A	6411	Horace Mann	C	D	C	C	D	C	D	C	C
6010	Fla. International Acad.	C	C	D	D	F	N	*	*	C/D	6421	José Martí	A	C	B	C	C	C	D	C	C
6011	Allapattah	C	D	F	D	D	D	D	D	D	6431	Mays	C	D	C	C	C	C	C	D	C
6012	Mater Academy Middle	A	A	C	*	*	*	*	*	A	6441	Howard D. McMillan	A	B	B	A	A	C	C	A	A/B
6020	Aspira Youth Leadership	A	A	C	C	N	*	*	*	A/C	6481	Miami Edison	C	D	D	C	D	D	D	D	D
6021	Avida	A	A	B	A	A	C	B	A	A	6501	Miami Lakes	A	B	B	A	C	C	C	C	B/C
6022	Pinecrest Academy	A	A	A	*	*	*	*	*	A	6521	Miami Springs	A	C	C	C	C	C	C	C	C
6028	Renaissance Middle	A	*	*	*	*	*	*	*	A	6541	Nautilus	A	C	B	B	C	C	C	C	C
6030	Doral Academy	A	A	A	A	B	N	*	*	A	6571	Norland	B	C	C	C	C	D	D	C	C
6031	Brownsville	C	C	D	D	C	D	D	D	D	6591	North Dade	C	C	C	C	C	D	D	C	C
6040	Drs. Charter/M. Shores	A	A	A	A	A	B	*	*	A	6631	North Miami	C	D	C	C	C	D	D	D	C/D
6041	Paul W. Bell	A	A	B	A	A	C	C	C	A/C	6681	Palm Springs	A	B	C	B	C	C	C	C	C
6051	Carol City	C	D	C	D	D	D	D	D	D	6701	Palmetto	A	A	A	A	B	B	C	A	A
6060	Aspira So. Youth Ldrshp.	B	C	C	D	F	N	*	*	C	6721	Parkway	C	D	D	C	D	D	D	D	D
6061	Campbell Drive	C	D	D	C	C	D	D	D	D	6741	Ponce de Leon	A	C	B	B	C	D	D	C	C
6070	Aspira E. M. De Hostos	C	C	C	D	N	*	*	*	C	6761	Redland	B	C	C	C	C	D	D	C	C
6071	G.W. Carver	A	A	A	A	A	C	A	B	A	6781	Richmond Heights	B	C	C	C	C	C	C	C	C
6081	Centennial	B	C	C	C	C	C	C	D	C	6801	Riviera	A	C	B	C	C	C	C	C	C
6091	Citrus Grove	C	C	D	C	C	C	D	D	C	6821	Rockway	A	A	A	A	C	C	C	A	A
6111	Cutler Ridge	A	C	C	B	B	C	C	C	C	6841	Shenandoah	B	C	C	C	C	D	D	C	C
6121	Rubén Darío	A	C	C	B	B	C	C	C	C	6861	Southwood	A	A	A	A	A	B	B	A	A
6131	Howard Doolin	A	B	B	B	B	C	C	C	B	6881	South Miami	A	A	A	A	C	C	C	A	A
6141	Charles R. Drew	C	D	F	D	D	D	D	F	D	6901	W.R. Thomas	A	B	B	B	C	C	C	B	B
6151	Doral	A	A	A	A	A	N	*	*	A	6921	Lamar Louise Curry	A	B	*	*	*	*	*	A	A
6161	Lawton Chiles	A	B	B	B	B	N	*	*	B	6961	West Miami	A	B	B	B	C	C	C	B	B
6171	Henry H. Filer	A	C	C	B	B	C	C	C	C	6981	Westview	D	I	C	C	D	D	D	D	D

\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.  
 \*\* Most frequently occurring grade over the past eight years (1999 to 2006).

# SCHOOL PERFORMANCE GRADES: 1999 to 2006 (Continued)

Loc#	School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade**	School	Loc#	Modal Grade**	1999	2000	2001	2002	2003	2004	2005	2006	2007	Modal Grade**
<b>SENIOR</b>																							
7007	International Studies	A	A	*	*	*	*	*	*	A	7301	Miami Edison	7301	*	*	*	*	*	F	F	F	F	F
7009	Perform. Arts & Enter.	A	*	*	*	*	*	*	*	A	7341	Miami Jackson	7341	*	*	*	*	*	F	F	F	F	F
7011	American	C	C	D	D	C	C	C	C	C	7361	Miami Killian	7361	C	C	C	C	C	B	B	B	B	B
7014	Perform. Arts & Enter.	B	*	*	*	*	*	*	*	B	7371	Robert Morgan	7371	C	C	C	C	C	C	C	C	C	C
7020	Doral Academy Charter	B	B	C	A	N	*	*	*	B	7381	Miami Norland	7381	D	D	D	D	D	D	D	D	D	D
7022	Academy of Art & Minds	B	C	*	*	*	*	*	*	B	7391	Miami Lakes Ed. Center	7391	A	B	C	C	C	C	C	C	C	C
7051	G. Holmes Braddock	C	C	C	C	C	C	C	C	B/C	7411	Miami Northwestern	7411	D	D	D	D	D	F	F	F	F	F
7071	Coral Gables	C	C	C	C	C	C	C	C	C	7431	Miami Palmetto	7431	A	A	B	A	A	A	A	A	A	A
7081	Design & Architectural	A	A	A	A	A	A	A	A	C	7461	Miami Senior	7461	C	C	C	C	C	D	D	D	D	D
7101	Coral Reef	A	A	A	A	A	B	A	C	A	7511	Miami Springs	7511	B	B	C	C	C	C	C	C	C	C
7111	Hialeah	C	C	D	D	C	D	D	D	D	7531	Miami Sunset	7531	C	C	C	C	C	C	C	C	C	C
7121	John A. Ferguson	B	A	C	*	*	*	*	*	A/B	7541	North Miami Beach	7541	C	C	C	C	C	C	C	C	C	C
7131	Hialeah-Miami Lakes	C	D	D	C	D	C	D	D	D	7591	North Miami	7591	D	D	D	D	D	C	D	D	D	D
7141	Dr. Michael M. Krop	B	B	B	A	C	C	C	C	B	7601	W. Turner Tech. Arts	7601	B	C	C	C	C	C	C	C	C	C
7151	Homestead	D	F	D	D	D	D	D	D	D	7701	South Dade	7701	D	D	D	D	D	D	D	D	D	D
7160	Mater Academy Charter	B	B	C	N	*	*	*	*	B	7721	South Miami	7721	C	C	C	C	C	C	C	C	C	C
7161	Mast Academy	A	A	A	B	A	A	A	B	A	7731	Miami Southridge	7731	D	C	D	D	D	D	D	D	D	D
7201	Miami Beach	C	C	C	C	C	C	C	C	C	7741	Southwest Miami	7741	B	C	C	C	C	C	C	C	C	C
7231	Miami Carol City	D	D	D	D	D	D	D	D	D	7751	Barbara Goleman	7751	C	C	C	C	C	C	C	C	C	C
7251	Miami Central	F	F	F	D	D	D	D	D	D	7781	Felix Varela	7781	C	B	C	C	C	C	C	C	C	C
7271	Miami Coral Park	C	C	C	C	C	C	C	C	C	7791	Booker T. Washington	7791	D	D	D	D	D	F	F	F	F	F
											7901	New World School / Arts	7901	A	A	A	A	A	A	A	A	A	A

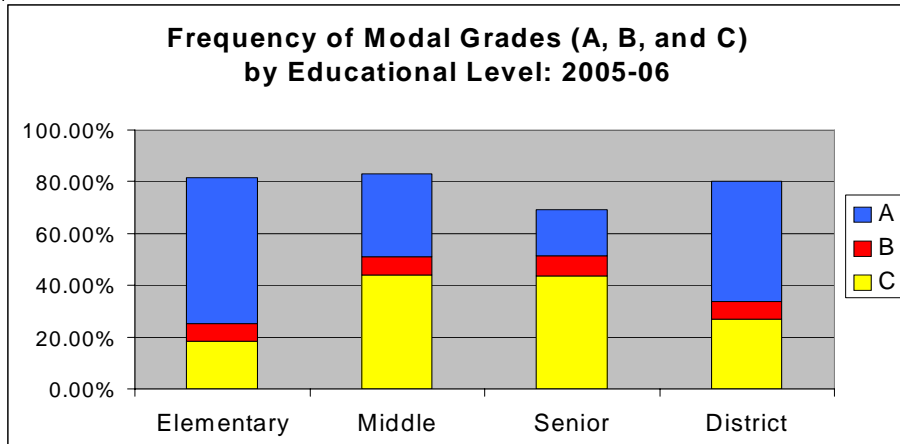
\* No data exists for this school for this year. The school was either not yet open or no grade was furnished by the State.

\*\* Most frequently occurring grade over the past eight years (1999 to 2006).

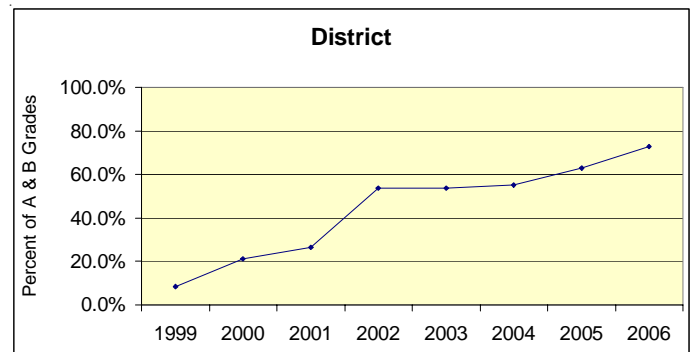
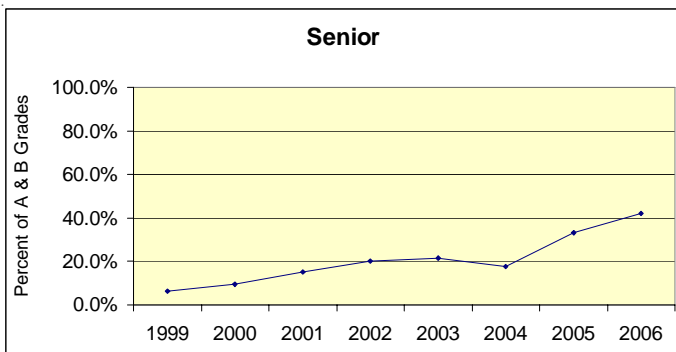
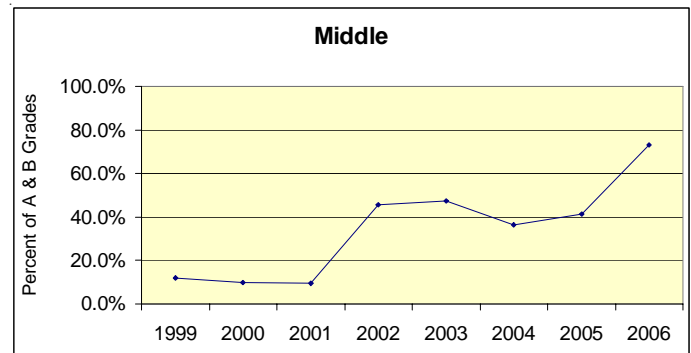
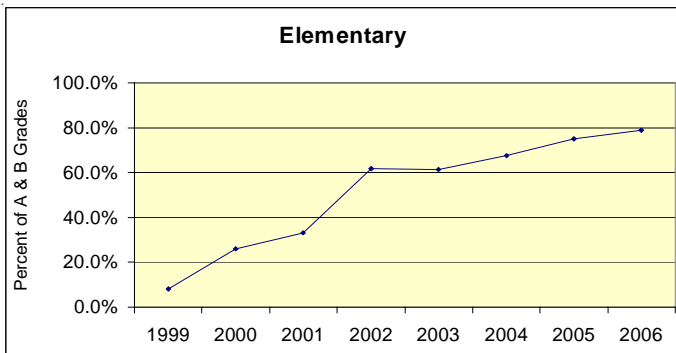
Source: Florida Department of Education, compiled by Research Services.

## FREQUENCY OF MODAL GRADES BY EDUCATIONAL LEVEL: 2005-06

Frequency of Modal Grades												
	A		B		C		D		F		A & B Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Elementary	110	56.4%	13	6.7%	36	18.5%	36	18.5%	0	0.0%	123	63.1%
Middle	19	32.2%	4	6.8%	26	44.1%	10	16.9%	0	0.0%	23	39.0%
Senior	7	17.9%	3	7.7%	17	43.6%	11	28.2%	1	2.6%	10	25.6%
District	136	46.4%	20	6.8%	79	27.0%	57	19.5%	1	0.3%	156	53.2%



## TRENDS OF 'A' AND 'B' GRADES BY EDUCATIONAL LEVEL 1999 TO 2006



## GRADING FLORIDA PUBLIC SCHOOLS 2005-2006

Schools are assigned a grade based primarily upon student achievement data from the Florida Comprehensive Assessment Test (FCAT). School grades communicate to the public how well a school is performing relative to state standards. School grades are calculated based on annual learning gains of each student toward achievement of Sunshine State Standards, the progress of the lowest quartile of students, and the meeting of proficiency standards.

**School grades utilize a point system. Schools are awarded one point for each percent of students who score *high* on the FCAT and/or make *annual learning gains*.**

### School Grades

<b>A</b>	<ul style="list-style-type: none"> <li>• 410 points or more</li> <li>• Meet adequate progress of lowest students in reading</li> <li>• Test at least 95% of eligible students</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>• 380 points or more</li> <li>• Meet adequate progress of lowest students in reading within two years</li> <li>• Test at least 90% of eligible students</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>• 320 points or more</li> <li>• Meet adequate progress of lowest students in reading within two years</li> <li>• Test at least 90% of eligible students</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>• 280 points or more</li> <li>• Test at least 90% of eligible students</li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>• Fewer than 280 points</li> <li>• or</li> <li>• Less than 90% of eligible students tested</li> </ul>
<b>P</b>	<ul style="list-style-type: none"> <li>• Points only — alternative schools had the option to earn a points-only grade rather than a traditional school grade</li> <li>• The points-only calculation is the same as the traditional school grade calculation; however, no "A" — "F" grade is assigned</li> </ul>

2006

### Scoring High on the FCAT

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

- Schools earn one point for each percent of students who score in achievement levels 3, 4, or 5 in **reading** and one point for each percent of students who score 3, 4, or 5 in **math**.
- The **writing** exam is scored by at least two readers on a scale of 1 to 6. Schools earn one point for each percent of students scoring 3.5 or above. If a school does not have writing scores, the district average for all students in writing will be used.

### Making Annual Learning Gains

Since FCAT **reading** and **math** exams are given in grades 3 — 10, it is possible to monitor how much students learn from one year to the next.

- Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in math. Students can demonstrate learning gains in any one of three ways:

- (1) Improve achievement levels from 1-2, 2-3, 3-4, or 4-5; **or**
- (2) Maintain within the relatively high levels of 3, 4, or 5; **or**
- (3) Demonstrate more than one year's growth within achievement levels 1 or 2 (does not include retained students).

Special attention is given to the reading gains of students in the lowest 25%<sup>1</sup> in levels 1, 2, or 3 in each school. Schools earn one point for each percent of the lowest performing readers who make learning gains from the previous year. It takes at least 50% to make "adequate progress" for this group.

### Which students are included in school grade calculations?

As in previous years, only standard curriculum students (including Speech impaired, gifted, hospital/homebound, and limited English proficient students (LEP) with more than two years in an ESOL program) enrolled in the same school in both October and February are included in the components for scoring high on the FCAT. All students, including students with disabilities (SWD) and LEP students, are included in the learning gains component of the school grade calculation.

### What happens if the lowest performing students in the school do not make "adequate progress" in reading?

Schools that aspire to be graded "C" or above, but do not make adequate progress with their lowest performing students in reading, must develop a School Improvement Plan component that addresses this need. If a school, otherwise graded "C" or "B", does not demonstrate adequate progress in either the current or prior year, the final grade will be reduced by one letter grade. If a school, otherwise graded "A", does not demonstrate adequate progress in the current year, the final grade will be reduced by one letter grade.

<sup>1</sup> For schools with fewer than 30 students in the lowest 25%, the 30 lowest performing students will be substituted.

2006

## THE COLLEGE BOARD SAT I: REASONING TEST LONGITUDINAL RESULTS

The *SAT I: Reasoning Test* is designed to assess many of the skills that are important to students' success in college. The 2005 *SAT I* results are based on "college-bound seniors;" that is, students who indicated that they would graduate in the Class of 2005. If a student took a test more than once, only the latest scores are included. The test is administered nationwide by the SAT Program of the College Board as a college admissions test. Scores are reported separately for verbal and mathematics portions of the test.

The table below displays the relationships between *SAT I* average scores and first language learned and citizenship status. The results for this year at the state and national levels are provided for comparison purposes. It should be noted that not all high school seniors in Miami-Dade County take the test. The two tables at the bottom present the numbers and percentages of students taking the test in the district, state, and nation, and a four-year comparison of mean scores.

### 2005 SAT I Results by First Language Learned and Citizenship

	M-DCPS			FLORIDA			NATION		
	%	Verbal	Math	%	Verbal	Math	%	Verbal	Math
All Students	100%	466	465	100%	498	498	100%	508	520
<b>FIRST LANGUAGE LEARNED</b>									
English	32%	475	471	73%	509	506	78%	519	521
English & Other	35%	469	462	16%	481	479	13%	486	513
Other Language	32%	460	466	12%	464	480	9%	462	521
<b>CITIZENSHIP</b>									
U. S. Citizen	80%	475	469	92%	504	501	92%	515	518
Permanent Resident	17%	445	454	6%	453	470	3%	449	500
Citizen of Another Country	2%	453	473	2%	461	503	5%	488	579

### TREND OF THE NUMBER OF STUDENTS TESTED

	Miami-Dade County					State	Nation
	2001	2002	2003	2004	2005	2005	2005
Number of Students Tested	8,252	9,075	9,693	9,766	10,823	93,505	1,475,623
% of Grade 12 Students Tested	45%	45%	48%	47%	52%	65%	50%

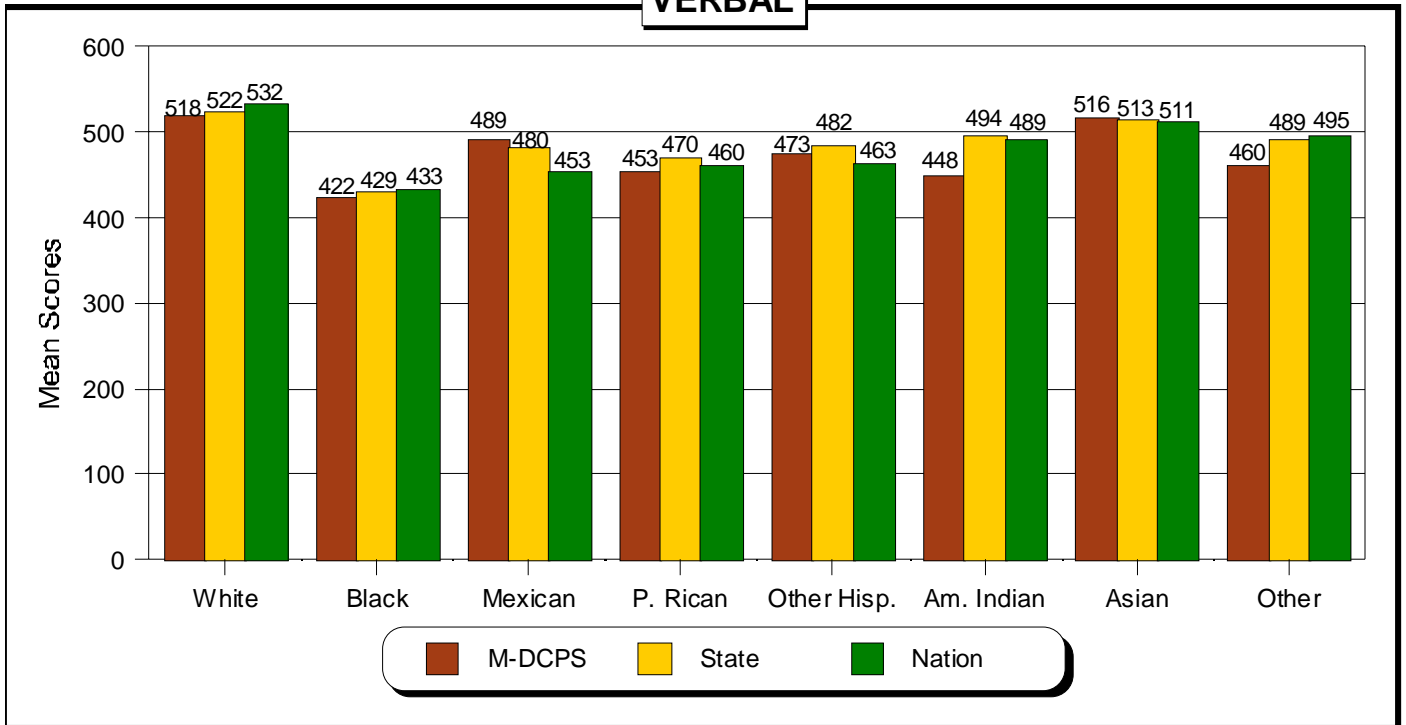
### FOUR-YEAR COMPARISON OF MEAN SCORES

	2002		2003		2004		2005	
	Verbal	Math	Verbal	Math	Verbal	Math	Verbal	Math
M-DCPS	462	463	466	464	469	465	466	465
STATE	496	499	498	498	499	499	498	498
NATION	504	516	507	519	508	518	508	520

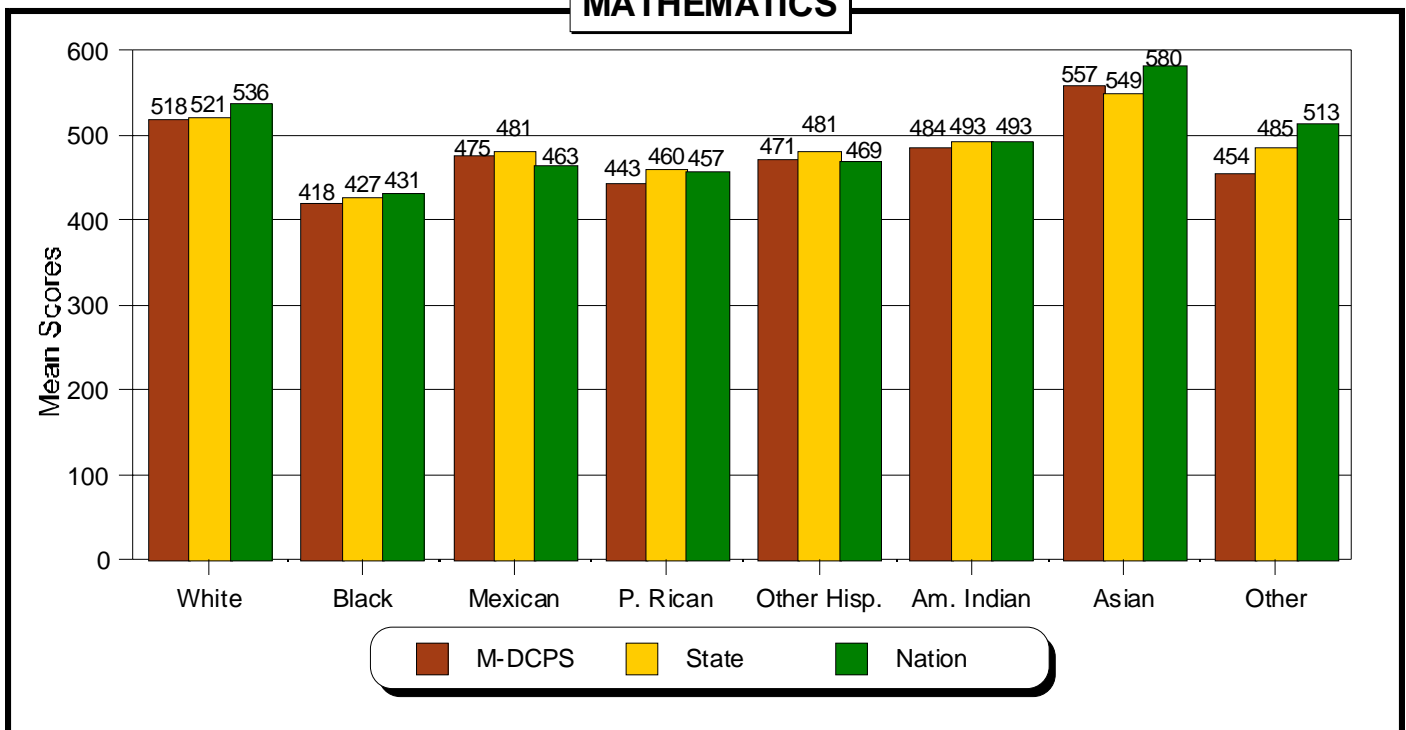
Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

## DISTRICT, STATE, AND NATIONAL SAT I RESULTS BY RACE/ETHNICITY: 2005

### VERBAL



### MATHEMATICS





**LONGITUDINAL DISTRICT, STATE, AND NATIONAL SAT I RESULTS BY GENDER:  
PERCENT OF TEST-TAKERS AND MEAN SCORES**

**VERBAL**

	2001		2002		2003		2004		2005	
	%	Mean	%	Mean	%	Mean	%	Mean	%	Mean
<b>M-DCPS</b>										
Females	56	457	58	461	58	463	58	467	57	462
Males	44	463	42	462	42	470	42	472	43	471
<b>STATE</b>										
Females	54	496	55	495	55	496	55	497	55	496
Males	46	501	45	497	45	500	45	501	45	502
<b>NATION</b>										
Females	54	502	54	502	54	503	54	504	53	505
Males	46	509	46	507	46	512	46	512	47	513

**MATHEMATICS**

	2001		2002		2003		2004		2005	
	%	Mean	%	Mean	%	Mean	%	Mean	%	Mean
<b>M-DCPS</b>										
Females	56	448	58	451	58	450	58	451	57	451
Males	44	481	42	479	42	484	42	486	43	483
<b>STATE</b>										
Females	54	485	55	486	55	483	55	484	55	484
Males	46	517	45	516	45	515	45	517	45	516
<b>NATION</b>										
Females	54	498	54	500	54	503	54	501	53	504
Males	46	533	46	534	46	537	46	537	47	538

Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

**SAT I RESULTS BY FAMILY INCOME  
AND LEVEL OF PARENTAL EDUCATION  
2005**

	M-DCPS			STATE			NATION		
	%	Verbal	Math	%	Verbal	Math	%	Verbal	Math
All Students	100	466	465	100	498	498	100	508	520
<b>INCOME</b>									
Less than \$10,000	11	406	410	5	419	423	5	426	458
\$10,000 - \$20,000	19	432	432	9	444	444	8	443	463
\$20,000 - \$30,000	18	454	453	11	465	465	9	463	474
\$30,000 - \$40,000	14	465	458	12	481	478	10	480	487
\$40,000 - \$50,000	8	482	475	9	493	488	9	496	500
\$50,000 - \$60,000	7	486	478	9	500	497	9	505	509
\$60,000 - \$70,000	5	489	488	8	504	501	8	511	515
\$70,000 - \$80,000	5	499	492	8	507	507	8	517	522
\$80,000 - \$100,000	6	508	504	11	517	516	13	529	534
More than \$100,000	7	534	540	17	538	544	21	554	565
<b>HIGHEST LEVEL OF PARENTAL EDUCATION</b>									
No High School Diploma	9	418	415	4	424	431	4	419	452
High School Diploma	40	452	448	35	472	470	32	471	479
Associate Degree	9	468	460	10	488	483	9	489	494
Bachelor's Degree	22	489	488	29	514	514	29	527	536
Graduate Degree	21	501	502	23	538	538	26	561	570

Note: Percentages are based on total number of test-takers who responded to these questions and, due to rounding, may not sum to 100.

Source: College Board Profile of College-Bound Seniors, SAT Summary Reporting Service.

## AMERICAN COLLEGE TESTING EXAMINATION (ACT) RESULTS

The ACT Assessment Program is administered nationwide by ACT, Inc. as a college entrance examination, and reports results for English, mathematics, reading, science, reasoning, and composite scores. As is true with the SAT, the percentage of seniors taking the ACT varies widely from state to state. Florida is one of the few states which has a significant number taking both tests. The table below provides districtwide data on the percentages of students scoring in the various score ranges for the English and mathematics subtests and the composite for all subtests.

### PERCENTAGES OF STUDENTS IN SCORE INTERVALS

(Selected Subtests)

School Year	English Scores				Mathematics Scores				Composite* Scores			
	1-18	19-21	22-26	27-36	1-18	19-21	22-26	27-36	1-18	19-21	22-26	27-36
1999-00	57	19	17	6	55	19	17	8	53	24	19	5
2000-01	58	19	17	5	57	19	17	5	54	23	18	4
2001-02	58	19	16	6	59	16	18	6	55	21	18	4
2002-03	57	19	17	6	59	16	18	6	54	21	19	5
2003-04	58	19	16	7	58	16	19	6	52	23	19	5
2004-05	56	20	17	7	58	17	18	6	53	22	19	5

### TRENDS OF AVERAGE ACT SCORES FOR M-DCPS HIGH SCHOOL STUDENTS

Below is a six year history of the average scores for M-DCPS students completing the ACT assessment. When interpreting these data it should be kept in mind that ACT-tested students may not be representative of all M-DCPS juniors and seniors.

School Year	Number of Students	Average ACT Score		
		English	Math	Composite*
1999-00	5,057	17.9	19.1	18.8
2000-01	5,364	17.6	18.9	18.6
2001-02	5,185	17.7	18.8	18.6
2002-03	5,455	17.8	18.7	18.7
2003-04	5,281	17.9	18.9	18.9
2004-05	5,756	17.8	18.8	18.7

\* Composite of all subtests.

Source: High School Profile Reports, ACT, Inc.

## ADVANCED PLACEMENT EXAMINATION RESULTS

The Advanced Placement Program provides college-level courses for senior high school students. Students who successfully complete the Advanced Placement examinations, developed by the College Board and Educational Testing Service, are awarded college credit and/or advanced standing in over 2,000 participating colleges and universities.

Scores on the Advanced Placement Program examinations range from a high of 5 to a low of 1 and are interpreted as follows:

- 5=Extremely Qualified
- 4=Well Qualified
- 3=Qualified
- 2=Possibly Qualified
- 1=No Recommendation

Scores of 5, 4, and 3 are generally judged successful and are usually the criteria used by colleges/universities to grant credit and/or advanced standing. It should be noted that a few colleges/universities grant credit for a score of 2. The amount of credit is determined by the individual policy of the participating colleges/ universities.

The number of students, the Advanced Placement subjects offered, and the schools in which they are offered may vary from year to year. The courses considered as Advanced Placement are determined by the College Entrance Examination Board and are listed as a part of Miami-Dade County's Curriculum Bulletin 1, Authorized Instructional Courses.

The following summary tables are based upon information and grade reports provided by the College Board and Educational Testing Service.

- *Advanced Placement Examination Results by Subject Area, Five Year Comparison of Districtwide Data* provides information on Advanced Placement examination completion rates and scores, by subject area, for 2000-01 through 2004-05. This table shows that the total number of Advanced Placement examinations completed has increased 73.4% from 13,833 in 2000-01 to 23,982 in 2004-05.
- *Advanced Placement Examination Results by Subject Area and Gender, 2004-05* provides districtwide summary data by gender for the 2004-05 school year. This table shows that males completed 9,717 Advanced Placement examinations and females completed 14,265 Advanced Placement examinations in 2004-05.
- *Summary of Advanced Placement Examination Results by Race/Ethnicity, 2004-05* provides districtwide summary data by race/ethnicity for the 2004-05 school year. This table indicates that, as a percent of grades 9 to 12 membership, 22.4 percent of White students, 5.6 percent of Black students, 12.1 percent of Hispanic students, and 39.2 percent of Asian students completed Advanced Placement examinations in 2004-05.
- *Advanced Placement Examination Results by School, 2002-03 to 2004-05* provides data on Advanced Placement examination completion rates and scores for each senior high school from 2002-03 to 2004-05.

It should be noted that, prior to the 2003-04 school year, the percent of examinations earning a score in the 3 to 5 range as a percent of grades 9 to 12 membership was calculated and reported based on the number of students enrolled in grades 10 to 12; however, since grade 9 students are eligible to take Advanced Placement examinations, this percent is now calculated based on student enrollment in grades 9 to 12. The reader is cautioned that the inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
American History:				
2000-01	1479	524	35.4	0.76
2001-02	1632	513	31.4	0.71
2002-03	1891	513	27.1	0.70
2003-04	2045	665	32.5	0.61
2004-05	2173	665	30.6	0.60
Art:				
2000-01	399	273	68.4	0.39
2001-02	614	447	72.8	0.62
2002-03	689	457	66.3	0.62
2003-04	732	525	71.7	0.48
2004-05	938	641	68.3	0.58
Biology:				
2000-01	612	177	28.9	0.25
2001-02	788	301	38.2	0.42
2002-03	764	226	29.6	0.31
2003-04	799	258	32.3	0.24
2004-05	972	308	31.7	0.28
Calculus:				
2000-01	1007	590	58.6	0.86
2001-02	1111	650	58.5	0.91
2002-03	1309	723	55.2	0.99
2003-04	1364	674	49.4	0.61
2004-05	1368	636	46.5	0.58
Chemistry:				
2000-01	418	179	42.8	0.26
2001-02	458	209	45.6	0.29
2002-03	507	241	47.5	0.33
2003-04	524	230	43.9	0.21
2004-05	559	196	35.1	0.18
Computer Science				
2000-01	105	48	45.7	0.07
2001-02	105	52	49.5	0.07
2002-03	69	34	49.3	0.05
2003-04	165	48	29.1	0.04
2004-05	164	52	31.7	0.05
Economics:				
2000-01	923	287	31.1	0.42
2001-02	982	386	39.3	0.54
2002-03	1034	336	32.5	0.46
2003-04	1169	376	32.2	0.34
2004-05	1365	387	28.35	0.35

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
English:				
2000-01	3087	1443	46.7	2.11
2001-02	3803	1809	47.6	2.53
2002-03	4729	1985	42.0	2.71
2003-04	4804	2026	42.2	1.85
2004-05	5284	2123	40.2	1.92
Environmental Science:				
2000-01	507	176	34.7	0.25
2001-02	714	338	47.3	0.47
2002-03	748	258	34.5	0.35
2003-04	964	317	32.9	0.29
2004-05	827	294	35.6	0.27
European History:				
2000-01	623	330	53.0	0.48
2001-02	665	353	53.1	0.49
2002-03	790	392	49.6	0.53
2003-04	703	360	51.2	0.33
2004-05	1138	490	43.1	0.44
All Foreign Language:				
2000-01	1718	1552	90.3	2.27
2001-02	1946	1775	91.2	2.48
2002-03	2325	2092	90.0	2.85
2003-04	2588	2362	91.3	2.16
2004-05	2670	2383	89.3	2.16
Government & Politics:				
2000-01	1120	381	34.0	0.55
2001-02	1400	416	29.7	0.57
2002-03	1702	435	25.6	0.59
2003-04	1811	454	25.1	0.41
2004-05	2029	510	25.1	0.46
Human Geography:				
2000-01	191	83	43.5	0.12
2001-02	225	88	39.1	0.12
2002-03	344	155	45.1	0.21
2003-04	659	244	37.0	0.22
2004-05	769	307	39.9	0.28
Music:				
2000-01	81	31	38.3	0.04
2001-02	82	47	57.3	0.06
2002-03	110	54	49.1	0.07
2003-04	164	63	38.4	0.06
2004-05	204	60	29.4	0.05

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

**ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA  
FIVE YEAR COMPARISON OF DISTRICTWIDE DATA**

SUBJECT/YEAR*	TOTAL EXAMINATIONS COMPLETED	NUMBER SCORING IN 3-5 RANGE	PERCENT OF EXAMINATIONS SCORING IN 3-5 RANGE	TOTAL EXAMS SCORING 3-5 AS % OF 9-12 MEMBERSHIP**
Physics:				
2000-01	282	120	42.6	0.17
2001-02	327	130	39.8	0.18
2002-03	416	160	38.5	0.22
2003-04	449	209	46.5	0.19
2004-05	439	205	46.7	0.19
Psychology:				
2000-01	825	412	49.9	0.60
2001-02	850	507	59.6	0.70
2002-03	1114	501	45.0	0.68
2003-04	1146	581	50.7	0.53
2004-05	1377	629	45.7	0.57
Statistics:				
2000-01	456	150	32.9	0.21
2001-02	512	179	35.0	0.25
2002-03	578	197	34.1	0.27
2003-04	581	226	38.9	0.21
2004-05	741	220	29.7	0.20
World History:				
2001-02	333	66	19.8	0.09
2002-03	432	128	29.6	0.17
2003-04	881	247	28.0	0.23
2004-05	965	300	31.1	0.27
Total (All Subjects):				
2000-01	13,833	6,756	48.8	9.89
2001-02	16,547	8,266	50.0	11.57
2002-03	19,551	8,887	45.5	12.12
2003-04	21,548	9,865	45.8	9.00
2004-05***	23,982	10,406	43.4	9.43

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

\*\*\* Includes AP exams taken by 211 G. W. Carver Middle School students, who took 211 exams of which 186 scored 3 or above.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

# **ADVANCED PLACEMENT EXAMINATION RESULTS BY SUBJECT AREA AND GENDER 2004-05**

Subject Area*	MALE				FEMALE			
	Exams		Percent of Exams Scoring		Exams Scoring		Percent of Exams Scoring	
	Total Exams	3-5	3-5	3-5 As % of Membership**	Total Exams	3-5	3-5	3-5 As % of Membership**
American History	874	291	33.3	0.52	1299	374	28.8	0.68
Art	391	275	70.3	0.49	547	366	66.9	0.67
Biology	351	145	41.3	0.26	621	163	26.2	0.30
Calculus	705	366	51.9	0.66	663	270	40.7	0.49
Chemistry	290	118	40.7	0.21	269	78	29.0	0.14
Computer Science	132	47	35.6	0.08	32	5	15.6	0.01
Economics	600	222	37.0	0.40	765	165	21.6	0.30
English	1,853	769	41.5	1.38	3,431	1,354	39.5	2.48
Environmental Science	333	150	45.0	0.27	494	144	29.1	0.26
European History	458	230	50.2	0.41	680	260	38.2	0.48
All Foreign Languages	944	842	89.2	1.51	1,726	1,541	89.3	2.82
Government & Politics	853	264	30.9	0.47	1,176	246	20.9	0.45
Human Geography	315	155	49.2	0.28	454	152	33.5	0.28
Music	113	39	34.5	0.07	91	21	23.1	0.04
Physics	318	169	53.1	0.30	121	36	29.8	0.07
Psychology	410	213	52.0	0.38	967	416	43.0	0.76
Statistics	363	123	33.9	0.22	378	97	25.7	0.18
World History	414	160	38.6	0.29	551	140	25.4	0.26
<b>TOTAL</b>	<b>9,717</b>	<b>4,578</b>	<b>47.1</b>	<b>8.23</b>	<b>14,265</b>	<b>5,828</b>	<b>40.9</b>	<b>10.66</b>

\* Subject titles are descriptive only. Data from a number of courses may be included under a given heading.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

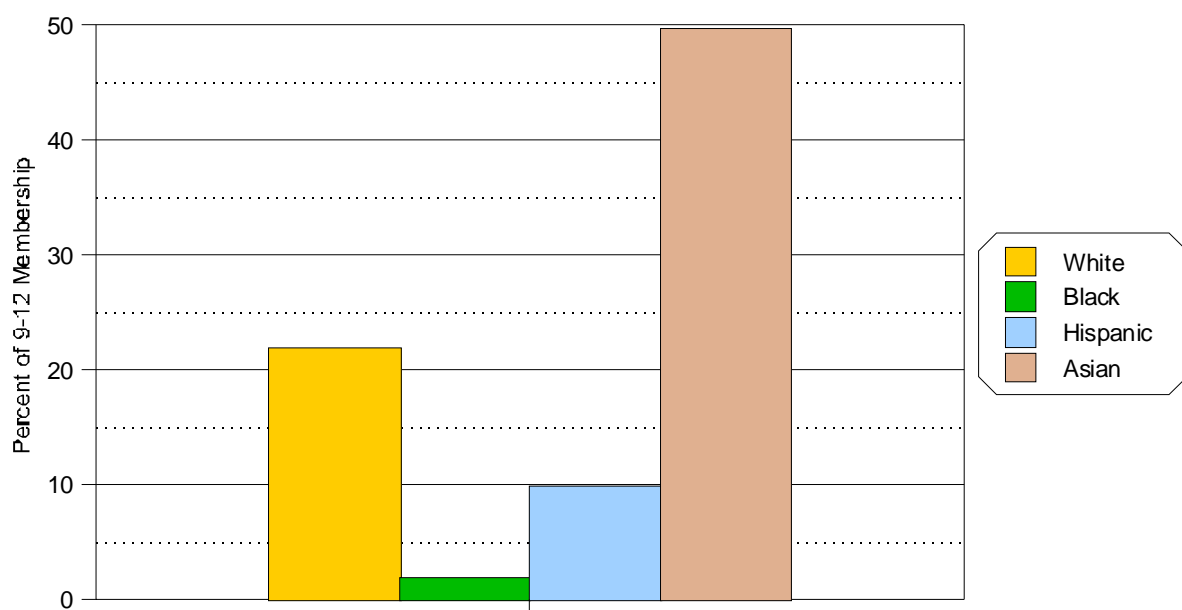


**SUMMARY OF ADVANCED PLACEMENT EXAMINATION  
RESULTS BY RACE/ETHNICITY\*  
2004-05**

	White	Black	Hispanic	Asian	Other/ Unknown
Number of Students	2,571	1,751	7,912	560	196
As % of 9-12 Membership**	22.4	5.6	12.1	39.2	---
Total Number of Exams	5,090	2,877	14,300	1,324	391
As % of 9-12 Membership**	44.4	9.1	21.9	92.7	---
Number of Exams Scored 3-5	2,505	610	6,407	711	173
As % of Total Exams Taken	49.2	21.2	44.8	53.7	44.2
As % of 9-12 Membership**	21.9	1.9	9.8	49.8	---

**ADVANCED PLACEMENT EXAMINATION  
EXAMS SCORED 3-5  
AS PERCENT OF 9 - 12 MEMBERSHIP**

**COMPARISON BY ETHNIC CLASSIFICATION**



\* Student membership in the respective race/ethnic category.

\*\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

# **ADVANCED PLACEMENT EXAMINATION RESULTS BY SCHOOL** **2002-03 TO 2004-05**

Senior High School	Number of Students Completing an Examination				Total Number of Exams Taken in All Subjects				Exams Earning Scores 3-5			
	02/03	03/04	04/05	02/03	03/04	04/05	02/03	03/04	04/05	02/03	03/04	04/05
American	227	254	232	554	519	517	168	141	145	7.7	4.8	4.8
Braddock, G. Holmes	456	421	501	863	834	1073	409	382	531	12.5	8.3	11.5
Coral Gables	510	467	490	1054	944	972	375	440	455	14.7	12.2	12.6
Coral Reef	625	1022	1115	1014	1699	1939	513	703	789	25.8	25.2	27.7
DASH	219	225	232	347	379	383	238	241	306	63.8	52.7	65.9
Doral Academy High Charter**	---	62	114	---	68	125	---	57	78	---	6.3	8.0
Ferguson, John A.**	---	91	177	---	91	241	---	13	67	---	2.8	4.5
Goleman, Barbara	357	411	415	590	692	746	306	332	393	8.7	7.5	9.0
Hialeah	197	189	216	341	339	370	131	157	154	4.3	3.7	3.6
Hialeah-Miami Lakes	283	295	232	582	573	467	206	211	178	8.2	6.3	5.6
Homestead	207	176	183	353	298	277	83	81	59	3.5	2.5	1.8
Krop, Dr. Michael	481	553	557	907	1089	1152	686	820	813	25.9	22.6	21.6
MAST	148	171	183	311	389	450	220	274	295	53.5	49.8	53.6
Mater Academy High Charter**	---	50	184	---	58	253	---	37	81	---	7.9	9.2
Miami Beach	250	294	261	477	482	457	215	245	227	11.2	10.3	9.9
Miami Carol City	139	157	204	230	285	346	29	42	39	1.3	1.6	1.5
Miami Central	112	109	127	185	205	229	15	10	21	0.7	0.3	0.7
Miami Coral Park	554	469	507	1097	895	1098	452	495	498	14.0	11.4	11.8
Miami Edison	93	70	42	124	101	69	16	10	1	0.9	0.6	0.1
Miami Jackson	58	65	80	82	82	121	55	44	52	3.3	2.2	2.9
Miami Killian	630	613	676	1212	1129	1258	535	606	604	19.5	16.0	16.0
Miami Lakes Ed. Center**	---	58	131	---	73	176	---	6	79	---	0.4	5.3
Miami Norland	143	148	143	240	283	249	21	20	22	1.1	0.8	0.9
Miami Northwestern	238	151	155	395	230	275	64	50	61	3.0	1.8	2.3
Miami Palmetto	898	879	1035	2081	2064	2346	1361	1339	1404	54.4	39.2	39.5
Miami Senior	217	284	280	326	458	494	164	182	168	7.5	5.8	5.0

# **ADVANCED PLACEMENT EXAMINATION RESULTS BY SCHOOL** **2002-03 TO 2004-05 (Continued)**

Senior High School	Number of Students Completing an Examination				Total Number of Exams Taken in All Subjects				Exams Earning Scores 3-5				
	02/03	03/04	04/05	04/05	02/03	03/04	04/05	04/05	Number	% of 10-12		% of 9-12	
										Membership	Membership	Membership*	Membership*
	02/03	03/04	04/05	04/05	02/03	03/04	04/05	04/05		02/03	03/04	04/05	04/05
Miami Southridge	289	299	310	447	469	472	447	154	213	6.5	5.5	4.3	4.3
Miami Springs	279	225	291	525	388	372	525	214	196	6.9	5.6	6.1	6.1
Miami Sunset	499	593	598	1351	1118	1361	1351	396	408	12.8	12.0	11.8	11.8
Morgan, Robert Tech. Arts**	---	63	208	262	---	63	262	36	8	---	0.6	1.9	1.9
New World School/Arts	105	141	141	192	192	208	192	130	142	39.8	29.7	26.7	26.7
North Miami	379	389	328	516	701	724	516	115	159	5.6	4.9	3.6	3.6
North Miami Beach	182	185	247	480	325	333	480	219	191	6.2	6.4	7.6	7.6
School/Advanced Studies No.	34	40	35	51	57	65	51	28	27	38.9	27.6	29.5	29.5
School/Advanced Studies So.	121	139	114	219	204	264	219	145	142	58.6	72.8	77.5	77.5
School/Advanced Studies Wolfson	35	65	60	112	55	118	112	67	60	38.8	58.3	74.4	74.4
South Dade	236	288	305	657	461	599	657	118	145	6.4	5.3	4.3	4.3
South Miami	296	357	417	749	483	573	749	305	281	13.9	9.6	10.7	10.7
Southwest Miami	326	346	397	744	563	678	744	342	311	11.9	9.6	10.4	10.4
Turner Technical Arts	45	52	84	102	47	65	102	6	2	0.6	0.1	0.3	0.3
Varela, Felix	464	611	586	1030	795	1094	1030	354	432	9.0	9.3	8.2	8.2
Washington, Booker T.	89	85	186	251	119	109	251	71	29	3.2	2.0	4.7	4.7
<b>TOTAL***</b>	<b>10,630</b>	<b>11,753</b>	<b>12,990</b>	<b>23,982</b>	<b>19,551</b>	<b>21,548</b>	<b>23,982</b>	<b>10,406</b>	<b>9,865</b>	<b>11.4</b>	<b>9.0</b>	<b>9.4</b>	<b>9.4</b>

\* Since students in grades 9 to 12 are eligible to take Advanced Placement examinations, the percent of exams earning scores of 3 to 5 is now calculated based on the number of students enrolled in grades 9 to 12. Prior to 2003-04, this percent was calculated based on the number of students enrolled in grades 10 to 12. The inclusion of an additional grade level in these calculations results in a lower percent of students scoring in the 3 to 5 range for the 2003-04 and 2004-05 school years.

\*\* 2003-04 was the first year that Advanced Placement examination results were reported for these locations.

\*\*\* Includes 211 students enrolled in the International Education Program at Carver Middle taking 211 exams of which 186 scored 3 or above.

Source: The College Board and Educational Testing Service data, compiled and computed by Research Services.

## LONGITUDINAL DROPOUT AND GRADUATION RATES

The longitudinal analysis tracks a single class over its high school career and retrospectively determines the proportion that dropped out and the proportion that graduated. The rates are reported as a percentage of the cohort group. As the cohort group advances through high school, withdrawals are dropped from the cohort group and transfers-in are added in. The following data focus on two cohort groups: the students who started 9th grade in October 1999 (normally scheduled to graduate in June 2003) and the students who started 9th grade in October 2000 (normally scheduled to graduate in June 2004). The 1999 cohort was tracked an extra 5th year and the resultant 5-year dropout and graduation rates are reported separately.

### Longitudinal Dropout and Graduation Rates for the 1999 Cohort and the 2000 Cohort Groups

Cohort	Final Cohort Membership	No. of Dropouts	Rate	No. of Graduates	Rate
1999-2003 (4-year)	26,647	3,746	14.1	15,632	58.7
1999-2004 (5-year)	26,647	3,725	14.0	16,980	63.7
2000-2004 (4-year)	26,724	3,616	13.5	15,814	59.2

Change in 4-year rate

-0.6

+0.5

### Longitudinal Dropout and Graduation Rates by Race/Ethnicity for the 1999 Cohort and the 2000 Cohort Groups

Cohort	White, Non-Hispanic	Black, Non-Hispanic	Hispanic
1999-2003 (4-year) Dropout Rate	12.5	15.4	13.8
1999-2003 (4-year) Graduation Rate	73.3	50.7	59.5
1999-2004 (5-year) Dropout Rate	12.4	15.4	13.7
1999-2004 (5-year) Graduation Rate	77.5	55.2	65.1
2000-2004 (4-year) Dropout Rate	12.2	14.2	13.6
2000-2004 (4-year) Graduation Rate	73.1	49.5	61.1

Change in 4-year Dropout Rate	-0.3	-1.2	-0.2
Change in 4-year Graduation Rate	-0.2	-1.2	+1.6

Source: Computation by Assessment and Data Analysis.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER

## 2004-05

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
REGIONAL CENTER I											
American Sr.											
Standard Diploma	10	9	72	64	131	141	10	9	223	223	446
Other*	0	1	12	8	13	19	0	0	25	28	53
Barbara Goleman Sr.											
Standard Diploma	15	11	9	9	335	399	5	4	364	423	787
Other*	0	1	1	2	38	46	0	0	39	49	88
Hialeah Sr.											
Standard Diploma	7	14	21	18	232	290	1	1	261	323	584
Other*	1	0	3	2	67	74	0	0	71	76	147
Hialeah-Miami Lakes Sr.											
Standard Diploma	10	12	41	42	181	198	4	3	236	255	491
Other*	1	1	16	8	25	17	0	0	42	26	68
Miami Lakes Ed. Center											
Standard Diploma	2	9	17	24	94	91	2	2	115	126	241
Other*	1	0	1	4	4	15	0	0	6	19	25
Miami Carol City Sr.											
Standard Diploma	0	1	123	154	24	20	1	1	148	176	324
Other*	0	0	33	33	3	5	1	0	37	38	75
REGIONAL CENTER II											
Dr. Michael M. Krop Sr.											
Standard Diploma	133	136	84	93	156	133	15	9	388	371	759
Other*	7	5	4	13	5	14	0	1	16	33	49
Miami Beach Sr.											
Standard Diploma	47	35	12	5	125	148	6	1	190	189	379
Other*	2	3	3	4	20	21	1	0	26	28	54
Miami Norland Sr.											
Standard Diploma	1	3	113	170	8	10	4	0	126	183	309
Other*	0	1	4	2	0	0	0	0	4	3	7
North Miami Sr.											
Standard Diploma	4	4	179	167	41	35	8	5	232	211	443
Other*	1	0	22	31	6	2	0	0	29	33	62
North Miami Beach Sr.											
Standard Diploma	14	16	116	177	46	45	12	16	188	254	442
Other*	1	1	28	24	3	13	0	0	32	38	70
REGIONAL CENTER III											
Design & Architecture Sr.											
Standard Diploma	17	12	15	7	23	24	1	4	56	47	103
Other*	0	0	0	0	0	0	0	0	0	0	0

\*Includes all Certificates of Completion and Exceptional Student diplomas.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2004-05

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
REGIONAL CENTER III											
Miami Central Sr.											
Standard Diploma	1	0	114	96	20	15	0	0	135	111	246
Other*	1	0	40	54	7	5	0	2	48	61	109
Miami Coral Park Sr.											
Standard Diploma	18	16	20	15	288	288	2	0	328	319	647
Other*	2	1	0	0	29	42	0	0	31	43	74
Miami Northwestern Sr.											
Standard Diploma	0	0	114	200	13	16	2	4	129	220	349
Other*	0	1	26	51	1	1	1	0	28	53	81
Miami Springs Sr.											
Standard Diploma	23	28	9	20	172	206	6	3	210	257	467
Other*	1	1	3	9	17	36	0	0	21	46	67
William Turner Tech Sr.											
Standard Diploma	0	6	78	159	46	72	1	3	125	240	365
Other*	0	0	2	0	1	1	0	0	3	1	4
REGIONAL CENTER IV											
Coral Gables Sr.											
Standard Diploma	36	36	29	25	215	252	6	7	286	320	606
Other*	0	2	3	1	21	29	1	0	25	32	57
Lindsey Hopkins Tech.											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	0	1	3	0	0	0	3	1	4
MAST Academy											
Standard Diploma	26	21	11	15	20	32	3	1	60	69	129
Other*	0	0	0	0	0	0	0	0	0	0	0
Miami Edison Sr.											
Standard Diploma	0	1	53	73	3	1	0	0	56	75	131
Other*	0	0	33	32	1	1	0	0	34	33	67
Miami Jackson Sr.											
Standard Diploma	0	2	48	69	41	59	0	1	89	131	220
Other*	0	0	2	2	1	2	0	0	3	4	7
Miami Senior											
Standard Diploma	7	11	7	16	173	200	6	3	193	230	423
Other*	1	1	0	1	4	4	0	0	5	6	11
New World School / Arts											
Standard Diploma	13	24	11	9	20	29	2	5	46	67	113
Other*	0	0	0	0	0	0	0	0	0	0	0

\*Includes all Certificates of Completion and Exceptional Student diplomas.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2004-05

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Booker T. Washington Sr.											
Standard Diploma	0	2	36	41	32	30	0	1	68	74	142
Other*	0	0	9	12	8	17	1	0	18	29	47
<b>REGIONAL CENTER V</b>											
G. Holmes Braddock Sr.											
Standard Diploma	22	33	15	14	340	389	9	8	386	444	830
Other*	0	4	2	2	35	44	0	1	37	51	88
John A. Ferguson Sr.											
Standard Diploma	0	0	0	0	1	0	0	0	1	0	1
Other*	0	0	0	0	0	0	0	0	0	0	0
Miami Killian Sr.											
Standard Diploma	99	76	44	64	176	170	17	18	336	328	664
Other*	0	1	10	12	16	11	1	2	27	26	53
Miami Palmetto Sr.											
Standard Diploma	175	163	33	33	103	115	28	25	339	336	675
Other*	2	3	2	7	7	7	0	0	11	17	28
South Miami Sr.											
Standard Diploma	24	23	25	18	169	187	3	1	221	229	450
Other*	1	0	4	0	16	18	2	0	23	18	41
Southwest Miami Sr.											
Standard Diploma	36	33	8	5	245	262	5	2	294	302	596
Other*	2	1	1	0	19	39	0	0	22	40	62
<b>REGIONAL CENTER VI</b>											
Coral Reef Sr.											
Standard Diploma	63	92	91	133	115	148	21	27	290	400	690
Other*	0	0	2	3	0	2	0	1	2	6	8
Homestead Sr.											
Standard Diploma	22	26	52	73	95	99	5	5	174	203	377
Other*	2	7	24	25	12	21	0	0	38	53	91
Miami Southridge Sr.											
Standard Diploma	50	39	76	85	110	141	7	5	243	270	513
Other*	1	4	13	26	14	23	0	7	28	60	88
Miami Sunset Sr.											
Standard Diploma	59	50	24	16	266	265	9	7	358	338	696
Other*	7	4	1	2	29	35	0	2	37	43	80
Robert Morgan Ed. Center											
Standard Diploma	1	1	2	0	6	0	1	0	10	1	11
Other*	1	0	1	0	4	0	0	0	6	0	6

\*Includes all Certificates of Completion and Exceptional Student diplomas.

# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2004-05

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
South Dade Sr.											
Standard Diploma	60	59	25	26	105	98	4	9	194	192	386
Other*	3	2	12	11	20	31	2	3	37	47	84
Felix Varela Sr.											
Standard Diploma	53	58	19	17	338	387	13	11	423	473	896
Other*	1	1	2	0	48	34	0	0	51	35	86
<b>ALTERNATIVE/SPECIALIZED/CHARTER</b>											
Academy for Community Education											
Standard Diploma	4	2	7	5	9	6	0	0	20	13	33
Other*	0	0	0	0	0	0	0	0	0	0	0
Alternative Education Outreach											
Standard Diploma	2	4	17	2	24	29	1	0	44	35	79
Other*	0	0	1	0	1	4	0	0	2	4	6
Neva King Cooper Ed. Center											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	2	0	1	0	1	2	0	0	4	2	6
C.O.P.E. Center North											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	0	0	0	0	0	0	0	0	0
Corporate Academy North											
Standard Diploma	0	1	7	3	2	2	0	0	9	6	15
Other*	0	0	0	0	0	0	0	0	0	0	0
Corporate Academy South											
Standard Diploma	2	1	1	1	1	1	0	1	4	4	8
Other*	0	0	0	1	0	0	0	0	0	1	1
Doral Academy Charter											
Standard Diploma	4	6	0	0	69	74	1	2	74	82	156
Other*	0	0	0	1	3	5	0	0	3	6	9
Ed. Alternative Outreach/DJJ											
Standard Diploma	4	0	12	1	8	2	0	0	24	3	27
Other*	0	0	0	0	0	0	0	0	0	0	0
Instructional Center Systemwide											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	1	1	14	8	25	12	2	0	42	21	63
Juvenile Justice System											
Standard Diploma	1	0	0	0	0	1	0	0	1	1	2
Other*	0	0	0	0	0	0	0	0	0	0	0
Ruth Owens Kruse Ed. Center											
Standard Diploma	0	0	0	0	0	0	0	0	0	0	0
Other*	0	0	0	0	1	0	0	0	1	0	1

\*Includes all Certificates of Completion and Exceptional Student diplomas.



# NUMBER OF HIGH SCHOOL GRADUATES BY SCHOOL, RACE/ETHNICITY, AND GENDER 2004-05

Type of Diploma	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/American Indian/Multiracial		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>MacArthur North</b>											
Standard Diploma	1	0	4	2	0	0	0	0	5	2	7
Other*	0	0	1	0	0	1	0	0	1	1	2
<b>MacArthur South</b>											
Standard Diploma	5	0	5	3	11	1	1	0	22	4	26
Other*	0	0	2	0	0	0	0	0	2	0	2
<b>Merrick Education Center</b>											
Standard Diploma	2	0	0	0	1	1	0	0	3	1	4
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>School for Adv. Studies North</b>											
Standard Diploma	1	3	3	27	10	11	0	2	14	43	57
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>School for Adv. Studies South</b>											
Standard Diploma	12	19	2	1	23	39	3	5	40	64	104
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>School for Adv. Studies Wolfson</b>											
Standard Diploma	9	8	3	4	10	18	0	2	22	32	54
Other*	0	0	0	0	0	0	0	0	0	0	0
<b>School for Applied Technology</b>											
Standard Diploma	2	1	3	3	2	5	0	0	7	9	16
Other*	0	0	0	1	1	1	0	0	1	2	3
<b>SIATECH</b>											
Standard Diploma	7	2	41	34	24	15	1	1	73	52	125
Other*	0	0	1	0	0	0	0	0	1	0	1
<b>Dorothy M. Wallace C.O.P.E. Center South</b>											
Standard Diploma	0	0	0	1	0	4	0	0	0	5	5
Other*	0	0	0	1	0	0	0	0	0	1	1
<b>Districtwide Totals</b>											
Standard Diploma	1,106	1,112	1,851	2,239	4,705	5,207	226	214	7,888	8,772	16,660
Other*	42	48	339	395	530	654	12	19	923	1,116	2,039

\* Includes all Certificates of Completion and Exceptional Student diplomas.

Note: Since a number of special centers have been excluded in the above table, the districtwide totals do not equal those reported elsewhere in this document.

Source: Assessment and Data Analysis.

**COLLEGE EDUCATIONAL PLANS\***  
**OF HIGH SCHOOL SENIORS, BY SCHOOL**  
**2004-05**

School	12th Grade Membership	Number of Respondents	Respondents as a percent of 12th Grade Membership	Planning to Enter 2-4 Year College	% of Respondents Planning to Enter 2-4 Year College
Academy for Community Ed	44	31	70%	30	97%
American	612	390	64%	356	91%
G. Holmes Braddock	1036	865	83%	793	92%
C.O.P.E. North	89	31	35%	29	94%
Coral Reef	586	458	78%	455	99%
Corporate Academy South	23	16	70%	14	88%
Design & Architecture	118	112	95%	109	97%
Barbara Goleman	1029	760	74%	722	95%
Hialeah	923	559	61%	500	89%
Hialeah-Miami Lakes	763	18	2%	14	78%
Homestead	654	14	2%	8	57%
Dr. Michael M. Krop	809	710	88%	685	96%
MAST Academy	125	120	96%	120	100%
Miami Beach	495	322	65%	308	96%
Miami Carol City	578	383	66%	329	86%
Miami Central	649	457	70%	406	89%
Miami Coral Park	979	1588	162%	1490	94%
Miami Douglas McArthur South	53	20	38%	7	35%
Miami Edison	440	130	30%	118	91%
Miami Killian	881	564	64%	542	96%
Miami Lakes Ed. Cntr.	215	168	78%	153	91%
Miami Norland	484	383	79%	348	91%
Miami Northwestern	606	12	2%	11	92%
Miami Palmetto	785	505	64%	492	97%
Miami Senior	673	546	81%	520	95%
Miami Southridge	904	628	69%	534	85%
Miami Springs	873	567	65%	526	93%
Miami Sunset	790	701	89%	647	92%
New World School of the Arts	113	110	97%	106	96%
North Miami	753	651	86%	577	89%
School/Adv. Studies, North	37	36	97%	36	100%
School/Adv. Studies, South	112	108	96%	108	100%
School/Adv. Studies, Wolfson	42	28	67%	28	100%
South Dade	561	315	56%	281	89%
Southwest Miami	779	565	73%	544	96%
Wm. Turner Tech. Arts	434	357	82%	328	92%
Felix Varela	1234	859	70%	821	96%
Dorothy M. Wallace C.O.P.E. South	41	14	34%	13	93%
Booker T. Washington	304	150	49%	141	94%
<b>TOTAL</b>	<b>20,626</b>	<b>14,251</b>	<b>69%</b>	<b>13,249</b>	<b>93%</b>

\* The information in this table is based on the intentions expressed by students to school personnel during the graduation exit interview and/or requests for transcripts to be forwarded to colleges. The number of respondents is reported by the individual schools and may exceed 100% since 12th grade membership was taken from October 2004. Students entering or withdrawing from the school throughout the school year could not be taken into account, therefore, percentages may exceed 100%. Schools reporting less than 10 respondents are not included.

Source: Assessment and Data Analysis.

## READINESS FOR COLLEGE

High school graduates who enroll in Florida's public community colleges and universities must demonstrate certain basic skills before beginning college-level courses. The Florida College Entry-Level Placement Test (CPT), the Scholastic Assessment Test (SAT), and the American College Test (ACT) are three assessments used in determining students' appropriate placement for college-level coursework. College freshmen who have not achieved minimum scores on the CPT, SAT, or ACT, or another placement test must take remedial classes before beginning college-level work.

The following tables contain performance information on students who graduated in 2000, 2001, 2002, 2003, and 2004 from a M-DCPS senior high school and attended a Florida public college or university during the academic year immediately following high school graduation.

The tables display the percent of students scoring above the minimum cutoff scores on a placement test in math, reading, writing, and all subjects. Students who did not go to college or who attended private or out-of-state colleges are not included in these reports. Comparison data for all senior high schools in the state can be found at the end of this multi-page table.

Remedial Cutoff Scores	
<b>CPT</b>	
Elementary Algebra	72
Reading	83
Sentence Skills	83
<b>SAT-I</b>	
Verbal	440
Math	440
<b>ACT</b>	
Reading	18
English	17
Math	19

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>American</b>								
2004	224	54.5%	224	62.5%	224	69.9%	224	42.4%
2003	218	55.0%	208	63.0%	207	73.4%	206	46.1%
2002	212	47.6%	212	51.9%	212	68.9%	211	38.4%
2001	215	51.2%	218	57.3%	218	68.8%	215	43.3%
2000	188	48.4%	190	57.4%	189	68.3%	188	41.0%
<b>G. Holmes Braddock</b>								
2004	562	64.9%	563	69.4%	563	75.8%	562	55.0%
2003	583	61.2%	584	68.0%	583	77.4%	582	50.5%
2002	606	59.7%	605	66.9%	605	77.0%	605	46.9%
2001	573	60.0%	577	63.3%	577	72.3%	571	45.9%
2000	573	62.5%	574	70.7%	573	76.8%	567	53.1%
<b>Coral Gables</b>								
2004	391	59.1%	393	70.2%	393	75.1%	391	52.7%
2003	367	61.9%	367	70.6%	367	78.7%	366	54.1%
2002	387	54.3%	383	68.4%	384	77.6%	382	46.3%
2001	402	59.2%	409	66.5%	409	75.3%	396	51.5%
2000	299	58.2%	304	61.5%	302	75.8%	297	51.2%
<b>Coral Reef</b>								
2004	395	80.5%	395	88.9%	395	91.9%	395	75.9%
2003	373	75.9%	376	86.7%	375	89.6%	372	73.7%
2002	435	78.9%	436	87.2%	435	90.8%	433	74.6%
2001	504	71.0%	504	84.9%	503	87.9%	502	66.5%
2000	303	71.9%	302	78.5%	301	87.7%	300	66.0%
<b>Design &amp; Architecture</b>								
2004	60	93.3%	60	100.0%	60	100.0%	60	93.3%
2003	37	73.0%	37	75.7%	37	75.7%	37	59.5%
2002	15	80.0%	15	73.3%	15	93.3%	15	73.3%
2001	34	82.4%	34	88.2%	34	91.2%	33	81.8%
2000	52	78.8%	52	84.6%	52	92.3%	51	78.4%
<b>Barbara Goleman</b>								
2004	452	56.9%	455	63.3%	455	74.9%	452	45.8%
2003	343	56.6%	343	65.9%	344	75.0%	343	51.3%
2002	380	46.3%	380	59.5%	381	66.9%	379	39.8%
2001	402	44.3%	405	54.3%	408	69.1%	397	35.5%
2000	317	50.2%	324	59.3%	325	69.8%	313	41.2%
<b>Hialeah</b>								
2004	350	43.4%	352	68.5%	352	76.1%	350	39.4%
2003	184	57.6%	285	61.4%	285	67.4%	284	30.3%
2002	313	40.6%	314	57.3%	313	67.4%	309	33.7%
2001	299	37.5%	305	51.5%	309	66.0%	295	30.2%
2000	244	45.1%	248	59.3%	250	68.4%	243	36.6%
<b>Hialeah-Miami Lakes</b>								
2004	286	45.5%	287	57.1%	287	67.2%	286	37.4%
2003	244	55.7%	243	65.4%	242	71.9%	241	46.5%
2002	230	42.2%	230	55.2%	229	60.3%	228	34.2%
2001	203	51.2%	205	59.5%	208	68.8%	202	39.6%
2000	196	50.5%	197	61.9%	200	73.5%	194	43.3%
<b>Homestead</b>								
2004	169	40.8%	170	61.2%	170	72.4%	169	31.4%
2003	152	40.8%	152	62.5%	153	71.2%	151	38.4%
2002	103	36.9%	104	49.0%	104	67.3%	103	29.1%
2001	140	37.1%	139	52.5%	139	62.6%	139	26.6%
2000	139	49.6%	141	66.0%	140	67.9%	137	45.3%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>Dr. Michael M. Krop</b>								
2004	383	67.9%	383	73.9%	383	82.8%	383	61.1%
2003	329	66.0%	332	69.9%	330	82.7%	329	58.1%
2002	384	68.5%	384	74.2%	385	81.6%	382	60.5%
2001	282	70.2%	281	77.6%	282	84.0%	279	63.8%
2000								
<b>MAST Academy</b>								
2004	67	97.0%	67	98.5%	67	100.0%	67	97.0%
2003	71	97.2%	71	100.0%	71	98.6%	71	95.8%
2002	82	93.9%	82	97.6%	82	98.8%	82	92.7%
2001	79	91.1%	79	96.2%	79	96.2%	79	89.9%
2000	64	95.3%	64	98.4%	64	96.9%	64	95.3%
<b>Miami Beach</b>								
2004	173	50.3%	173	64.2%	173	76.9%	173	43.9%
2003	215	54.0%	213	65.7%	213	72.3%	211	47.9%
2002	176	51.1%	176	61.9%	175	68.6%	173	38.7%
2001	217	45.6%	217	56.7%	216	67.6%	216	37.5%
2000	187	50.3%	189	59.8%	188	63.3%	182	42.9%
<b>Miami Carol City</b>								
2004	134	35.1%	134	47.8%	134	53.0%	134	29.1%
2003	152	29.6%	153	47.1%	153	56.2%	152	25.0%
2002	152	34.2%	153	46.4%	153	56.2%	152	29.6%
2001	176	34.7%	175	38.3%	175	49.1%	174	25.3%
2000	147	43.5%	145	51.7%	146	58.9%	145	38.6%
<b>Miami Central</b>								
2004	126	38.1%	127	43.3%	127	63.0%	126	27.8%
2003	118	20.3%	117	35.9%	118	44.1%	117	12.8%
2002	119	18.5%	119	28.6%	119	41.2%	119	10.1%
2001	174	23.0%	174	39.1%	176	44.3%	173	14.5%
2000	152	33.6%	152	37.5%	153	46.4%	151	25.2%
<b>Miami Coral Park</b>								
2004	437	62.2%	438	73.3%	438	77.6%	437	53.5%
2003	485	56.9%	485	72.6%	486	81.3%	484	50.8%
2002	433	57.0%	430	66.3%	430	72.6%	429	46.2%
2001	431	55.2%	433	63.0%	433	68.6%	426	44.1%
2000	380	60.3%	382	70.7%	380	71.3%	375	50.7%
<b>Miami Edison</b>								
2004	85	22.4%	87	33.3%	87	43.7%	85	12.9%
2003	73	27.4%	74	29.7%	75	44.0%	73	12.3%
2002	170	25.9%	171	17.0%	171	26.3%	170	5.9%
2001	170	27.1%	174	14.9%	173	28.3%	168	7.1%
2000	143	32.9%	141	27.0%	139	33.8%	135	16.3%
<b>Miami Jackson</b>								
2004	135	39.3%	135	43.0%	135	56.3%	135	24.4%
2003	115	33.9%	114	46.5%	104	61.5%	113	23.0%
2002	125	30.4%	125	27.2%	124	43.5%	122	14.8%
2001	192	33.3%	194	29.9%	193	46.1%	188	19.7%
2000	134	38.1%	136	30.9%	136	47.8%	129	20.2%
<b>Miami Killian</b>								
2004	453	68.9%	452	80.1%	452	85.2%	452	61.1%
2003	426	60.0%	425	74.4%	425	81.9%	425	60.9%
2002	387	72.1%	384	81.3%	385	83.9%	384	64.4%
2001	390	71.0%	390	77.2%	390	82.1%	389	62.5%
2000	397	81.1%	400	82.3%	399	85.7%	395	71.9%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>Miami Lakes Ed. Cntr.</b>								
2004	110	51.8%	110	67.3%	110	77.3%	110	42.7%
2003	22	40.9%	23	69.6%	23	95.7%	22	31.8%
2002								
2001								
2000								
<b>Miami Norland</b>								
2004	151	46.4%	150	63.3%	150	72.0%	150	38.0%
2003	170	40.6%	170	51.8%	170	57.1%	170	27.1%
2002	140	42.1%	141	46.1%	141	55.3%	140	28.6%
2001	176	52.3%	178	50.6%	178	61.2%	176	36.4%
2000	140	59.3%	145	65.5%	145	71.7%	140	48.6%
<b>Miami Northwestern</b>								
2004	165	37.0%	165	64.2%	165	67.3%	164	28.0%
2003	139	34.5%	139	51.8%	139	59.7%	139	28.1%
2002	170	28.2%	171	49.7%	171	62.6%	169	25.4%
2001	174	31.6%	175	43.4%	177	49.2%	173	26.0%
2000	169	53.8%	169	63.3%	170	68.8%	167	44.9%
<b>Miami Palmetto</b>								
2004	447	78.5%	446	81.2%	446	84.3%	445	70.8%
2003	416	81.7%	418	86.8%	417	89.9%	413	77.2%
2002	369	81.3%	371	85.2%	370	88.6%	366	76.2%
2001	427	78.7%	429	83.2%	428	86.9%	426	73.5%
2000	359	81.3%	359	84.1%	359	88.3%	358	73.7%
<b>Miami Senior</b>								
2004	241	54.8%	243	65.0%	243	71.2%	241	44.4%
2003	258	49.6%	257	60.7%	257	69.3%	257	38.5%
2002	245	40.4%	247	52.2%	242	66.1%	240	33.3%
2001	250	47.6%	254	47.2%	251	61.8%	246	32.9%
2000	231	45.9%	235	53.6%	237	66.2%	227	31.7%
<b>Miami Southridge</b>								
2004	275	60.7%	275	65.8%	275	73.8%	275	51.3%
2003	270	60.4%	270	67.0%	268	76.5%	268	48.5%
2002	239	54.8%	238	67.2%	238	72.3%	238	45.8%
2001	287	52.6%	289	62.6%	288	71.5%	287	43.9%
2000	226	62.8%	223	66.8%	223	75.8%	222	54.5%
<b>Miami Springs</b>								
2004	283	52.7%	282	69.9%	282	77.7%	282	45.4%
2003	242	47.5%	254	55.5%	254	68.9%	242	40.5%
2002	305	48.2%	308	56.5%	308	67.2%	304	37.5%
2001	299	54.2%	302	57.6%	302	69.9%	295	39.7%
2000	282	53.2%	284	58.8%	285	67.4%	277	38.6%
<b>Miami Sunset</b>								
2004	433	62.6%	432	68.8%	432	77.5%	432	52.1%
2003	441	62.4%	440	68.0%	440	75.5%	438	48.6%
2002	565	61.9%	569	70.5%	567	77.6%	563	52.0%
2001	532	61.7%	532	66.0%	532	75.9%	530	49.8%
2000	531	62.9%	533	73.7%	530	78.9%	524	55.5%
<b>New World School of the Arts</b>								
2004	49	77.6%	48	83.3%	48	91.7%	48	70.8%
2003	20	90.0%	20	90.0%	20	95.0%	20	90.0%
2002	23	91.3%	23	91.3%	23	91.3%	23	82.6%
2001	44	84.1%	42	92.9%	42	92.9%	176	81.0%
2000	56	91.1%	56	92.9%	56	92.9%	56	83.9%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>North Miami</b>								
2004	316	43.7%	316	48.4%	316	56.6%	316	32.6%
2003	251	37.5%	251	50.2%	251	55.0%	251	29.5%
2002	246	29.3%	246	40.2%	246	51.2%	246	22.0%
2001	262	39.3%	264	44.7%	264	55.3%	260	27.7%
2000	251	47.4%	253	43.9%	252	57.1%	249	34.1%
<b>North Miami Beach</b>								
2004	224	59.4%	224	60.7%	224	66.1%	224	44.6%
2003	204	49.0%	206	54.9%	206	63.6%	204	40.7%
2002	198	53.0%	197	55.3%	199	64.3%	197	40.6%
2001	178	47.2%	179	49.2%	178	61.8%	176	34.7%
2000	345	64.9%	352	63.4%	351	69.8%	341	53.1%
<b>School/Adv. Studies, North</b>								
2004	31	100.0%	31	100.0%	31	100.0%	31	100.0%
2003	0		0		0		0	
2002	47	97.9%	47	100.0%	47	100.0%	47	97.9%
2001	42	100.0%	42	100.0%	42	100.0%	42	100.0%
2000	4	100.0%	4	100.0%	4	100.0%	4	100.0%
<b>School/Adv. Studies, South</b>								
2004	105	100.0%	105	100.0%	105	100.0%	105	100.0%
2003	61	100.0%	61	100.0%	61	100.0%	61	100.0%
2002	78	98.7%	78	100.0%	78	100.0%	78	98.7%
2001	64	100.0%	63	100.0%	63	100.0%	63	100.0%
2000	1	100.0%	1	100.0%	1	100.0%	1	100.0%
<b>School/Adv. Studies, Wolfson</b>								
2004	36	100.0%	36	97.2%	36	100.0%	36	97.2%
2003	11	100.0%	11	100.0%	11	100.0%	11	100.0%
2002	13	100.0%	13	100.0%	13	100.0%	13	100.0%
2001	35	100.0%	35	100.0%	35	100.0%	35	100.0%
2000	1	100.0%	1	100.0%	1	100.0%	1	100.0%
<b>South Dade</b>								
2004	212	49.1%	211	67.8%	211	71.1%	211	43.6%
2003	173	48.0%	173	62.4%	173	72.3%	172	43.0%
2002	174	55.7%	174	61.5%	174	71.8%	174	47.7%
2001	177	55.4%	179	63.1%	179	70.9%	176	44.9%
2000	127	57.5%	130	68.5%	128	74.2%	125	50.4%
<b>South Miami</b>								
2004	312	72.4%	312	70.5%	312	84.0%	312	59.0%
2003	303	71.0%	302	71.2%	303	80.2%	302	57.9%
2002	250	69.6%	248	70.2%	248	74.6%	247	53.4%
2001	276	69.6%	276	67.0%	276	74.3%	273	51.6%
2000	241	66.8%	242	60.7%	240	67.5%	238	49.2%
<b>Southwest Miami</b>								
2004	416	60.8%	414	72.0%	414	75.8%	414	51.7%
2003	417	63.5%	417	69.3%	417	80.6%	417	53.7%
2002	370	58.6%	372	69.6%	371	75.7%	370	47.3%
2001	300	65.0%	302	71.2%	302	79.5%	300	54.3%
2000	313	60.4%	310	69.0%	310	74.8%	309	51.5%
<b>Wm. Turner Tech. Arts</b>								
2004	231	46.8%	231	68.4%	231	74.9%	231	39.8%
2003	223	51.1%	223	66.8%	223	70.9%	223	41.7%
2002	220	40.9%	220	55.9%	218	62.8%	218	35.3%
2001	202	38.6%	206	55.3%	208	67.3%	200	30.5%
2000	211	48.3%	216	54.2%	216	64.4%	209	39.7%

## Florida College Entry-Level Placement Test Results

Year	Math		Reading		Writing		All Three Subjects	
	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score	# Tested	% Scoring Above Cutoff Score
<b>Felix Varela</b>								
2004	586	58.4%	586	77.6%	586	83.6%	586	52.4%
2003	396	52.5%	397	68.8%	397	74.8%	396	44.4%
2002								
2001								
2000								
<b>Booker T. Washington</b>								
2004	66	25.8%	66	54.5%	66	63.6%	66	22.7%
2003	55	16.4%	55	30.9%	55	47.3%	55	10.9%
2002	42	28.6%	43	32.6%	43	48.8%	41	17.1%
2001								
2000								
<b>Miami-Dade County</b>								
2004	9,800	58.4%	9,808	68.7%	9,808	75.9%	9,789	50.1%
2003	9,303	57.4%	9,314	67.3%	9,310	75.0%	9,272	49.5%
2002	9,042	55.8%	9,052	64.2%	9,036	71.9%	8,984	46.8%
2001	8,687	55.3%	8,743	61.7%	8,749	70.6%	8,619	45.5%
2000	7,473	58.6%	7,524	64.6%	7,514	71.9%	7,382	49.3%
<b>State of Florida</b>								
2004	67,117	69.4%	68,105	76.9%	68,105	82.7%	66,935	62.6%
2003	62,408	65.8%	63,399	74.3%	63,399	81.1%	62,002	59.1%
2002	60,357	65.0%	60,247	72.8%	59,868	80.0%	59,451	58.1%
2001	56,239	65.3%	56,290	73.3%	56,248	79.7%	55,950	58.2%
2000	53,486	67.4%	53,435	74.4%	53,398	80.2%	53,029	60.5%

Source: Florida College Entry-Level Placement Test (FCELPT) results provided by the Florida Department of Education.



## PLACEMENT OF CAREER TECHNICAL EDUCATION PROGRAM COMPLETERS<sup>1</sup>

The following tables present data available from the Florida Education and Training Placement Information Program (FETPIP). Follow-up data are gathered by FETPIP from various sources and pooled to provide an outcome profile of various educational and training programs.

FETPIP uses confidential follow-up data that describe the employment, military enlistment, incarceration, public assistance participation, and continuing educational experience of those individuals followed.

The following tables provide summary follow-up data on individuals who gained employment or pursued continuing education after participating in a career technical education program at the secondary or postsecondary level during the 2003-04 school year.

### DISTRICT SECONDARY PROGRAMS 2003-04

Educational Program	Completers <sup>2</sup> with Match Data <sup>3</sup>	Total Completers Placed <sup>4</sup>	Placement Rate <sup>5</sup> (%)
Agriscience	80	68	85%
Business Technology Ed.	2521	2097	83%
Diversified	558	558	100%
Family & Consumer Science	1121	917	82%
Health Science	495	442	89%
Industrial Education	448	344	77%
Marketing	466	424	91%
Public Service	864	756	88%
Career Tech. Ed. Students with Disabilities	110	96	87%
<b>All Programs Combined</b>	<b>6663</b>	<b>5702</b>	<b>86%</b>

### DISTRICT POSTSECONDARY PROGRAMS 2003-04

Postsecondary Educational Program	Completers <sup>2</sup> with Match Data <sup>3</sup>	Total Completers Placed <sup>4</sup>	Placement Rate <sup>5</sup> (%)
Agriscience	47	31	66%
Business Technology Ed.	1258	861	68%
Family & Consumer Sciences	1473	990	67%
Health Science	1098	884	81%
Industrial Education	3830	2834	74%
Marketing	37	24	65%
Public Service	45	29	64%
Diversified	11	9	82%
<b>All Programs Combined</b>	<b>7799</b>	<b>5662</b>	<b>73%</b>

<sup>1</sup> Source: Florida Department of Education and local follow-up by Miami-Dade County Public Schools, Data Systems School Operations.

<sup>2</sup> A completer is defined by the state as any student who earned an Occupational Completion Point who did not return for instruction.

<sup>3</sup> Total number of records with usable match data. Serves as the divisor in the placement rate calculation.

<sup>4</sup> Includes students employed, continuing their education, or found in military service.

<sup>5</sup> Total number with employment related to training, continuing their education, or in military service divided by the total number of completers with match data.

**2003-04 HIGH SCHOOL GRADUATES ATTENDING A FLORIDA PUBLIC  
POSTSECONDARY INSTITUTION IN THE FALL OF 2004, BY SCHOOL**

Senior High School	12th Grade Membership	Number of Graduates*	Number of Graduates Attending	Percent of Graduates Attending	Percent of 12th Grade Attending
American	612	433	201	46.4	32.8
Braddock, G. Holmes	1036	843	494	58.6	47.7
Coral Gables	771	648	380	58.6	49.3
Coral Reef	586	561	383	68.2	65.3
DASH	118	117	56	47.8	47.4
Doral Academy High Charter	103	77	39	50.6	37.8
Goleman, Barbara	1029	802	404	50.4	39.3
Hialeah	923	615	317	51.5	34.3
Hialeah-Miami Lakes	763	547	254	46.4	33.3
Homestead	654	370	149	40.2	22.7
Krop, Dr. Michael M.	809	699	366	52.3	45.2
MAST	125	124	62	50.0	49.6
Miami Beach	495	348	159	45.6	32.1
Miami Carol City	578	351	106	30.1	18.3
Miami Central	649	299	117	39.1	18.0
Miami Coral Park	979	692	397	57.3	40.5
Miami Edison	440	179	67	37.4	15.2
Miami Jackson	411	256	117	45.7	28.5
Miami Killian	881	731	427	58.4	48.5
Miami Lakes Ed. Center	215	179	104	58.1	48.4
Miami Norland	484	296	122	41.2	25.2
Miami Northwestern	606	372	156	41.9	25.7
Miami Palmetto	785	689	426	61.8	54.2
Miami Senior	673	427	226	52.9	33.6
Miami Southridge	904	563	248	44.0	27.4
Miami Springs	873	514	257	50.0	29.4
Miami Sunset	790	700	385	55.0	48.7
Morgan, Robert Tech. Arts	39	22	11	50.0	28.2
New World School / Arts	113	114	44	38.5	38.8
North Miami	753	597	276	46.2	36.3
North Miami Beach	632	413	197	47.6	31.1
School/Advanced Studies No.	37	36	29	80.5	78.3
School/Advanced Studies So.	112	109	87	79.8	77.7
School/Advanced Studies Wolfson	42	37	30	81.0	71.4
School/Applied Tech.	37	22	6	27.2	16.2
South Dade	561	374	199	53.2	35.5
South Miami	585	455	275	60.4	47.0
Southwest Miami	779	635	377	59.3	48.3
Turner, William Technical	434	380	209	55.0	48.2
Varela, Felix	1234	955	526	55.1	42.6
Washington, Booker T.	304	157	56	35.6	18.4
<b>TOTAL**</b>	<b>22,954</b>	<b>16,738</b>	<b>8,736</b>	<b>52.2</b>	<b>38.1</b>

\* Students attending out-of-state colleges and universities are not included in the above. Tracking of graduates is possible for Florida institutions only.

\*\* Alternative schools and Special Education Centers are not included in these totals.

Sources: The data on the number of graduates and percent attending a Florida postsecondary institution were from the Florida Department of Education's High School Feedback Report: 2004 Florida Public High School Graduates. The number of graduates attending is computed from these data by Research Services and reported to the nearest integer. The 12th grade membership is from June, 2004, and is compiled by Assessment and Data Analysis.

**ADULTS RECEIVING HIGH SCHOOL DIPLOMAS  
BY ADULT CENTER  
1997-98 TO 2004-05**

Adult students attend school on a part-time basis and take an average of two courses per trimester. The number of adults who received their high school diploma at an Adult Center in 2004-05 decreased by 20 percent when compared to 2003-04. The number of GEDs granted at Adult Centers decreased by 13 percent from 2003-04 to 2004-05.

ADULT CENTERS	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Lindsey Hopkins Technical Ed. Center	98	34	20	8	3	1	7	19
American	81	73	49	56	37	61	51	24
George T. Baker Aviation	--	1	85	71	70	72	52	64
English Center	21	9	--	--	--	1	--	--
Coral Gables	31	35	29	11	25	30	11	3
Hialeah	22	31	16	23	9	24	21	6
Hialeah-Miami Lakes	67	58	46	46	39	59	31	25
D.A. Dorsey Educational Center	70	24	49	28	6	11	15	15
Fienberg/Fisher	--	--	--	--	--	--	--	2
Miami Beach	27	16	10	18	23	6	11	2
Miami Carol City	20	11	3	--	--	--	--	--
Miami Coral Park	20	20	19	14	9	14	12	6
Miami Jackson	23	29	11	11	13	16	12	4
Miami Lakes Tech.	--	4	31	14	5	5	--	--
Miami Northwestern	16	12	1	11	9	--	--	--
Miami Palmetto	10	8	4	10	13	15	33	8
Miami Senior	80	74	68	35	47	62	14	44
Miami Skill Center	--	--	2	--	--	--	--	--
Miami Southridge	25	28	17	35	18	11	--	--
Miami Springs	23	11	7	6	11	12	--	17
Miami Sunset	54	60	63	26	23	40	39	34
Robert Morgan Education Center	--	1	48	46	64	78	57	27
North Miami	32	76	53	62	46	27	38	14
South Dade	20	58	37	61	26	55	37	40
South Dade Skills Center	--	--	--	--	--	--	--	15
Southwest Miami	21	13	7	3	7	18	7	5
William H. Turner Tech.	20	31	25	21	23	27	14	8
<b>TOTAL</b>	<b>781</b>	<b>717</b>	<b>700</b>	<b>616</b>	<b>526</b>	<b>645</b>	<b>477</b>	<b>383</b>
<b>Total GED</b>	<b>3,254</b>	<b>3,284</b>	<b>2,414</b>	<b>1,861</b>	<b>1,430</b>	<b>2,193</b>	<b>2,631</b>	<b>2,295</b>

Source: Data Systems School Operations.

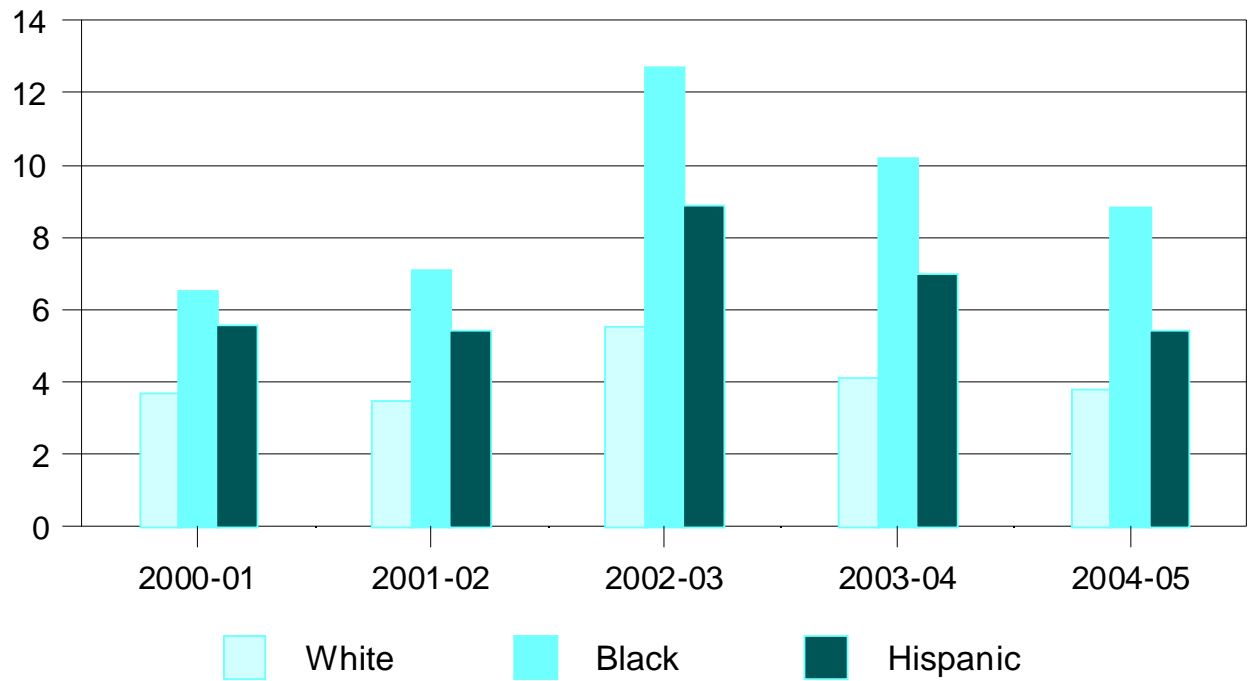
**NUMBER OF STUDENTS NOT PROMOTED BY RACE/ETHNIC CATEGORIES  
2003-04 AND 2004-05**

	White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaskan Native		Multiracial		Total	
	Non-Hispanic 03-04	04-05	Non-Hispanic 03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05	03-04	04-05
Pre-Kindergarten	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Kindergarten	80	73	428	486	821	918	4	2	0	2	11	11	1,344	1,492
First	87	85	577	548	1,131	1,033	5	9	1	1	13	18	1,814	1,694
Second	63	60	455	411	750	723	4	2	1	2	13	10	1,286	1,208
Third	212	207	2,265	1,867	2,589	2,268	16	16	2	3	43	51	5,127	4,412
Fourth	20	23	101	66	212	157	0	0	0	0	1	2	334	248
Fifth	11	7	80	23	172	76	2	2	0	0	1	1	266	109
Sixth	58	59	698	710	772	664	3	1	1	0	7	9	1,539	1,443
Seventh	53	72	416	675	497	741	1	5	0	0	4	8	971	1,501
Eighth	33	34	272	303	447	421	4	3	1	1	2	1	759	763
Ninth	368	176	2,516	1,285	3,928	1,625	26	10	6	4	21	9	6,865	3,109
Tenth	216	291	1,201	1,245	2,015	1,898	13	20	0	5	13	13	3,458	3,472
Eleventh	156	155	662	681	1,042	833	15	13	1	1	9	9	1,885	1,692
Twelfth	133	73	832	509	1,021	446	10	5	3	1	5	1	2,004	1,035
<b>Total</b>	<b>1,490</b>	<b>1,315</b>	<b>10,503</b>	<b>8,809</b>	<b>15,397</b>	<b>11,803</b>	<b>103</b>	<b>88</b>	<b>16</b>	<b>20</b>	<b>143</b>	<b>143</b>	<b>27,652</b>	<b>22,178</b>
As Percent of Fall Student Membership for Each Ethnic Category	4.1	3.8	10.2	8.8	7.0	5.4	2.5	2.2	4.7	6.1	3.5	3.3	7.6	6.1

Note: Beginning in 2002-03, the state required 3rd grade students to score at level 2 or higher on the Reading portion of FCAT or be retained.

Source: Assessment and Data Analysis, with additional calculations by Research Services.

**PERCENTAGE OF STUDENTS NOT PROMOTED BY RACE/ETHNIC CATEGORIES  
2000-01 TO 2004-05**



**SUMMARY OF DISCIPLINARY ACTIONS BY RACE/ETHNICITY AND GENDER\***  
**2004-05**

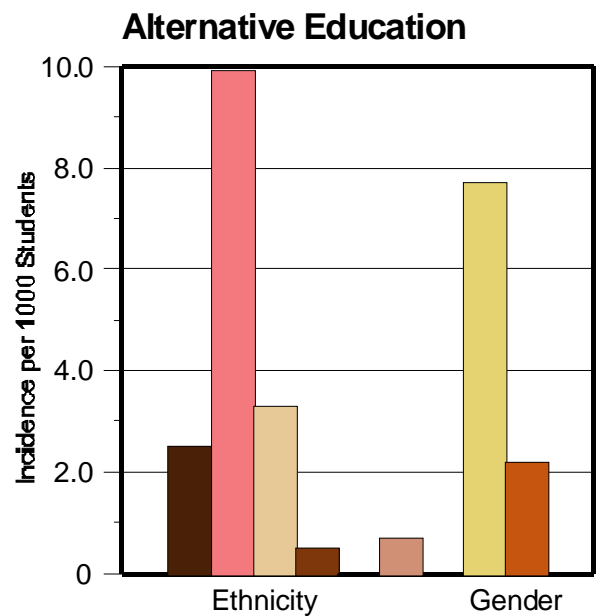
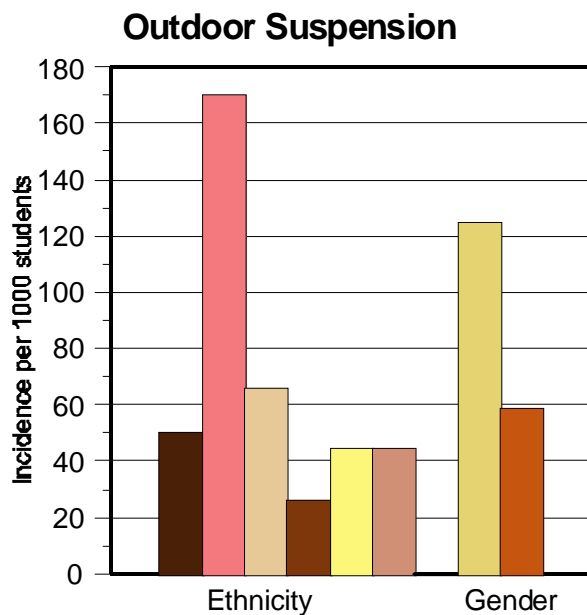
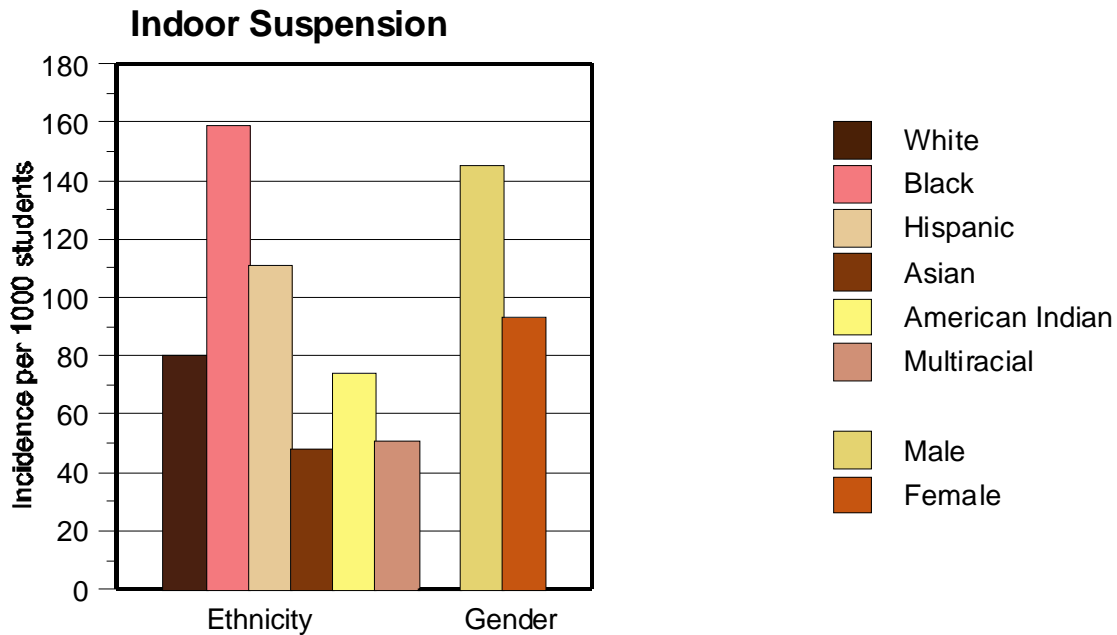
	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian	American Indian/Alaskan Native	Multiracial	Total	Total Male	Total Female
<b>Indoor Suspension</b>									
Number of students	2,881	16,330	24,243	198	25	208	43,885	27,238	16,647
Per 1000 students**	80.0	159.1	110.9	47.8	74.0	50.8	120.0	145.4	93.3
<b>Outdoor Suspension</b>									
Number of students	1,821	17,447	14,374	109	15	183	33,949	23,431	10,518
Per 1000 students **	50.6	169.9	65.8	26.4	44.4	44.7	92.8	125.1	58.9
<b>Alternative Education</b>									
Number of students	89	1,021	728	2	0	3	1,843	1,446	397
Per 1000 students**	2.5	9.9	3.3	0.5	0.0	0.7	5.0	7.7	2.2

\* Total incidences for 2004-05 including the summer term.

\*\* Computed by Research Services based on student membership in each ethnic/gender category as of October 2004.

Source: Student Database System.

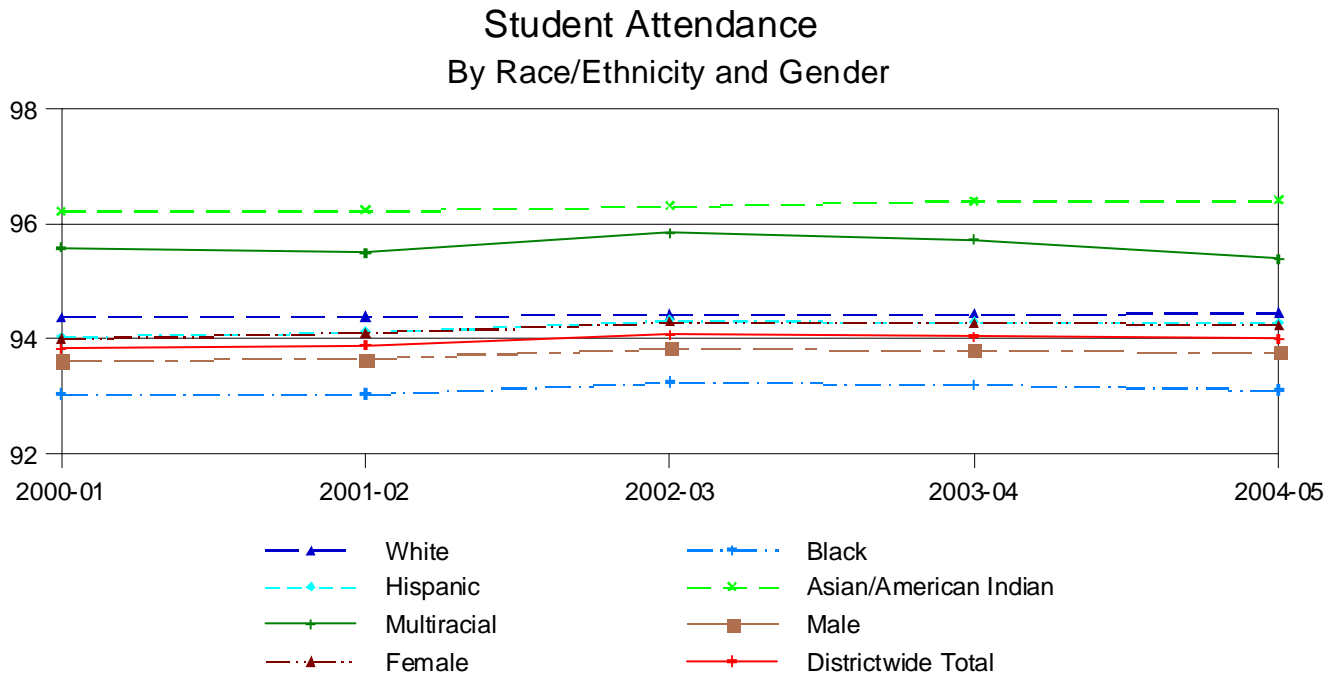
# SUMMARY OF INCIDENTS OF DISCIPLINARY ACTIONS BY RACE/ETHNICITY AND GENDER 2004-05



**STUDENT ATTENDANCE BY RACE/ETHNICITY AND GENDER  
(AS A PERCENTAGE OF STUDENT MEMBERSHIP)\*  
2000-01 to 2004-05**

Race/Ethnicity and Gender	2000-01	2001-02	2002-03	2003-04	2004-05
White	94.9	94.4	94.4	94.4	94.5
Black	93.0	93.0	93.2	93.2	93.1
Hispanic	94.0	94.1	94.3	94.3	94.3
Asian/American Indian	96.2	96.2	96.3	96.4	96.4
Multiracial	95.6	95.5	95.8	95.7	95.4
Male	93.6	93.6	93.8	93.8	93.8
Female	94.0	94.1	94.3	94.3	94.2
Districtwide Total	93.8	93.9	94.1	94.0	94.0

\* Total number of attendance days divided by total number of membership days.



Source: Attendance Services (Percentage of Attendance By Sex and Ethnicity, End of Year Report).



**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY**  
**2004-05**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Dropout Rate	
	M		%	M		%	M		%	M		%	Total	
	D			D			D			D			D	%
<b>REGIONAL CENTER I</b>														
<b>ELEMENTARY (includes K-8 Centers)**</b>														
Brentwood	6	0	0.0	1053	20	1.9	79	3	3.8	13	0	0.0	1151	23
Bright, James H.	10	0	0.0	43	0	0.0	835	3	0.4	0	0	0.0	888	3
Bunche Park	12	0	0.0	405	2	0.5	46	0	0.0	7	0	0.0	470	2
Carol City	16	0	0.0	712	7	1.0	216	1	0.5	9	0	0.0	953	8
Dupuis, John G.	35	0	0.0	18	0	0.0	1031	6	0.6	10	0	0.0	1094	6
Earhart, Amelia	21	0	0.0	46	0	0.0	585	3	0.5	2	0	0.0	654	3
Flamingo	18	0	0.0	8	0	0.0	937	12	1.3	1	0	0.0	964	12
Golden Glades	1	0	0.0	468	4	0.9	14	0	0.0	2	0	0.0	485	4
Good, Joella	116	2	1.7	421	4	1.0	1115	9	0.8	74	0	0.0	1726	15
Graham, Bob K-8 Ctr.	206	1	0.5	77	1	1.3	1529	6	0.4	47	0	0.0	1859	8
Graham, Ernest R.	186	0	0.0	25	1	4.0	2244	17	0.8	26	1	3.8	2481	19
Hawkins, Barbara J.	2	1	50.0	451	8	1.8	46	2	4.3	5	0	0.0	504	11
Hialeah Gardens	39	0	0.0	15	0	0.0	1577	13	0.8	14	0	0.0	1645	13
Johnson, James W.	1	0	0.0	9	0	0.0	184	1	0.5	0	0	0.0	194	1
Lake Stevens	22	1	4.5	325	5	1.5	384	5	1.3	18	0	0.0	749	11
Meadowlane	28	0	0.0	11	0	0.0	1351	1	0.1	7	0	0.0	1397	1
Miami Gardens	8	0	0.0	188	3	1.6	255	2	0.8	7	0	0.0	458	5
Miami Lakes	203	1	0.5	63	0	0.0	901	1	0.1	38	0	0.0	1205	2
Milam, Marcus A. K-8 Ctr.	39	0	0.0	20	0	0.0	1804	7	0.4	8	0	0.0	1871	7
N. Dade Cntr Mod Lang	41	1	2.4	204	1	0.5	245	2	0.8	47	0	0.0	537	4
North County	12	0	0.0	551	7	1.3	33	0	0.0	4	0	0.0	600	7
North Glade	20	0	0.0	206	4	1.9	421	6	1.4	13	0	0.0	660	10
North Hialeah	12	0	0.0	6	0	0.0	825	9	1.1	2	0	0.0	845	9
North Twin Lakes	13	0	0.0	32	0	0.0	857	4	0.5	4	0	0.0	906	4
Opa Locka	7	0	0.0	446	0	0.0	212	1	0.5	6	0	0.0	671	1
Palm Lakes	65	0	0.0	21	0	0.0	1003	8	0.8	4	0	0.0	1093	8
Palm Springs	27	0	0.0	17	1	5.9	940	3	0.3	3	0	0.0	987	4
Palm Springs North	146	1	0.7	190	0	0.0	1408	15	1.1	58	0	0.0	1802	16
Rainbow Park	8	0	0.0	598	3	0.5	99	1	1.0	9	0	0.0	714	4
Sheppard, Ben	28	0	0.0	19	0	0.0	1604	17	1.1	14	0	0.0	1665	17
Skyway	18	0	0.0	396	8	2.0	435	2	0.5	5	1	20.0	854	11
Twin Lakes	30	0	0.0	10	0	0.0	767	0	0.0	6	0	0.0	813	0
Walters, Mae M.	26	0	0.0	6	0	0.0	938	3	0.3	2	0	0.0	972	3
Wyche, Jr., Charles D.	44	0	0.0	298	4	1.3	960	16	1.7	27	1	3.7	1329	21
Young, Nathan B.	1	0	0.0	546	3	0.5	17	1	5.9	1	0	0.0	565	4

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	M	D	%	M	D	%	M	D	%	M	D	%	M	D	D	%
<b>MIDDLE**</b>																
Carol City	11	0	0.0	1277	21	1.6	179	1	0.6	16	0	0.0	1483	22	1.5	
Chiles, Lawton	149	7	4.7	329	13	4.0	1691	38	2.2	57	1	1.8	2226	59	2.7	
Filer, Henry H.	22	0	0.0	48	4	8.3	1531	34	2.2	1	0	0.0	1602	38	2.4	
Hialeah	34	1	2.9	136	1	0.7	1255	8	0.6	5	0	0.0	1430	10	0.7	
Lake Stevens	55	1	1.8	887	24	2.7	777	22	2.8	22	2	9.1	1741	49	2.8	
Marti, Jose	50	0	0.0	37	2	5.4	1572	14	0.9	17	0	0.0	1676	16	1.0	
Miami Lakes	130	2	1.5	112	3	2.7	1361	9	0.7	33	0	0.0	1636	14	0.9	
North Dade	11	1	9.1	908	12	1.3	199	5	2.5	26	0	0.0	1144	18	1.6	
Palm Springs	56	0	0.0	42	0	0.0	1772	12	0.7	15	0	0.0	1885	12	0.6	
<b>SENIOR**</b>																
American	195	8	4.1	1187	60	5.1	2019	99	4.9	50	2	3.3	3459	169	4.9	
Goleman, Barbara	178	4	2.2	89	2	2.2	4464	117	2.6	40	0	0.0	7711	23	2.6	
Hialeah-Miami Lakes	135	5	3.7	829	23	2.8	2639	59	2.2	33	0	0.0	3636	87	2.4	
Hialeah	145	4	2.8	201	5	2.5	4441	147	3.3	16	0	0.0	4803	156	3.2	
Miami Carol City	31	1	3.2	2460	137	5.6	494	29	5.9	17	1	5.9	3002	168	5.6	
Miami Lakes Ed. Center	81	2	2.5	202	1	0.5	1230	13	1.1	23	0	0.0	1536	16	1.0	
<b>REGIONAL CENTER II</b>																
<b>ELEMENTARY (Includes K-8 Centers)**</b>																
Biscayne	123	2	1.6	64	1	1.6	1047	7	0.7	28	0	0.0	1262	10	0.8	
Biscayne Gardens	24	0	0.0	1042	16	1.5	165	1	0.6	21	0	0.0	1252	17	1.4	
Boone, Highland Oaks	541	4	0.7	106	1	0.9	371	3	0.8	43	1	2.3	1061	9	0.8	
Broad, R/Bay Harbor	576	16	2.8	36	1	2.8	831	22	2.6	78	0	0.0	1521	39	2.6	
Bryan, William J.	67	1	1.5	1064	17	1.6	425	7	1.6	52	1	1.9	1608	26	1.6	
Crestview	4	0	0.0	856	0	0.0	25	0	0.0	10	0	0.0	895	0	0.0	
Edelman, G.-Sabal Palm	29	0	0.0	741	1	0.1	197	1	0.5	56	0	0.0	1023	2	0.2	
Fienberg/Fisher	102	4	3.9	68	0	0.0	695	4	0.6	25	0	0.0	890	8	0.9	
Fulford	8	0	0.0	686	8	1.2	152	3	2.0	22	1	4.5	868	12	1.4	
Gratigny	11	0	0.0	679	13	1.9	153	1	0.7	15	2	13.3	858	16	1.9	
Greynolds Park	166	6	3.6	522	8	1.5	789	27	3.4	63	0	0.0	1540	41	2.7	
Hibiscus	9	0	0.0	574	13	2.3	61	2	3.3	17	1	5.9	661	16	2.4	
Ives, Madie	85	1	1.2	867	12	1.4	328	8	2.4	68	0	0.0	1348	21	1.6	
Lentin, Linda	18	0	0.0	987	8	0.8	142	2	1.4	22	0	0.0	1169	10	0.9	
Myrtle Grove	4	0	0.0	617	9	1.5	33	0	0.0	1	0	0.0	655	9	1.4	
Natural Bridge	29	0	0.0	757	10	1.3	195	2	1.0	19	1	5.3	1000	13	1.3	
Norland	17	0	0.0	771	1	0.1	53	1	1.9	14	0	0.0	855	2	0.2	
North Beach	507	5	1.0	79	2	2.5	666	12	1.8	32	0	0.0	1284	19	1.5	
North Miami	10	0	0.0	1059	14	1.3	83	1	1.2	20	0	0.0	1172	15	1.3	

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	M	D	%	M	D	%	M	D	%	M	D	%	M	D	
Norwood	12	0	0.0	509	12	2.4	36	0	0.0	12	1	8.3	569	13	2.3
Oak Grove	14	0	0.0	987	23	2.3	129	1	0.8	19	0	0.0	1149	24	2.1
Ojus	360	4	1.1	126	0	0.0	478	9	1.9	35	3	8.6	999	16	1.6
Parkview	1	0	0.0	535	6	1.1	14	0	0.0	3	0	0.0	553	6	1.1
Parkway	8	0	0.0	614	4	0.7	24	0	0.0	11	0	0.0	657	4	0.6
Scott Lake	23	0	0.0	616	3	0.5	57	0	0.0	64	0	0.0	760	3	0.4
Sibley, Hubert O.	19	0	0.0	946	7	0.7	193	1	0.5	3	0	0.0	1161	8	0.7
South Pointe	132	2	1.5	78	0	0.0	374	4	1.1	23	1	4.3	607	7	1.2
Treasure Island	132	2	1.5	67	1	1.5	923	16	1.7	40	1	2.5	1162	20	1.7
<b>MIDDLE**</b>															
Highland Oaks	797	14	1.8	726	10	1.4	1204	14	1.2	119	1	0.8	2846	39	1.4
Jefferson, Thomas	12	1	8.3	950	17	1.8	136	1	0.7	11	0	0.0	1109	19	1.7
Kennedy, John F.	125	2	1.6	1576	14	0.9	563	9	1.6	99	0	0.0	2363	25	1.1
Nautilus	295	16	5.4	129	7	5.4	1057	41	3.9	32	0	0.0	1513	64	4.2
Norland	35	0	0.0	1901	14	0.7	172	1	0.6	25	1	4.0	2133	16	0.8
North Miami	38	2	5.3	1515	20	1.3	288	2	0.7	28	2	7.1	1869	26	1.4
Parkway	7	0	0.0	1025	13	1.3	43	0	0.0	7	0	0.0	1082	13	1.2
<b>SENIOR**</b>															
Krop, Dr. Michael M.	1242	20	1.6	1032	7	0.7	1626	23	1.4	142	0	0.0	4042	50	1.2
Miami Beach	466	30	6.4	181	5	2.8	1899	96	5.1	42	0	0.0	2588	131	5.1
Miami Norland	27	2	7.4	2817	73	2.6	156	4	2.6	20	0	0.0	3020	79	2.6
North Miami Beach	209	7	3.3	2124	68	3.2	714	28	3.9	127	0	0.0	3174	103	3.2
North Miami	93	5	5.4	2895	85	2.9	614	24	3.9	71	1	1.4	3673	115	3.1
<b>REGIONAL CENTER III</b>															
<b>ELEMENTARY (Includes K-8 Centers)**</b>															
Arcola Lake	11	0	0.0	615	0	0.0	159	2	1.3	0	0	0.0	785	2	0.3
Banyan	28	0	0.0	2	0	0.0	396	1	0.3	14	0	0.0	440	1	0.2
Blanton, Van E.	9	0	0.0	566	4	0.7	144	0	0.0	2	0	0.0	721	4	0.6
Broadmoor	8	0	0.0	331	1	0.3	339	4	1.2	2	0	0.0	680	5	0.7
Coral Park	51	1	2.0	10	0	0.0	933	8	0.9	18	0	0.0	1012	9	0.9
Drew, Charles R.	0	0	0.0	760	10	1.3	31	0	0.0	1	0	0.0	792	10	1.3
Earlington Heights	3	0	0.0	537	4	0.7	119	1	0.8	3	0	0.0	662	5	0.8
Evans, Lillie C.	1	0	0.0	408	0	0.0	12	0	0.0	2	0	0.0	423	0	0.0
Everglades K-8 Center	127	1	0.8	13	0	0.0	1293	5	0.4	22	0	0.0	1455	6	0.4
Franklin, Benjamin	3	0	0.0	608	9	1.5	109	0	0.0	6	0	0.0	726	9	1.2
Hadley, Charles R.	64	1	1.6	6	0	0.0	1285	8	0.6	14	1	7.1	1369	10	0.7
Hialeah	59	0	0.0	74	0	0.0	874	8	0.9	6	0	0.0	1013	8	0.8

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Holmes	0	0	0.0	654	0	0.0	33	0	0.0	1	0	0.0	688	0	0.0	0	0.0
King, Martin Luther	0	0	0.0	270	2	0.7	23	1	4.3	1	0	0.0	294	3	1.0	3	1.0
Lakeview	4	0	0.0	346	0	0.0	171	1	0.6	4	0	0.0	525	1	0.2	1	0.2
Liberty City	0	0	0.0	348	3	0.9	18	0	0.0	2	0	0.0	368	3	0.8	3	0.8
Lorah Park	1	0	0.0	375	3	0.8	124	1	0.8	5	0	0.0	505	4	0.8	4	0.8
Melrose	8	1	12.5	180	1	0.6	456	5	1.1	3	0	0.0	647	7	1.1	7	1.1
Miami Park	11	0	0.0	509	2	0.4	241	0	0.0	2	0	0.0	763	2	0.3	2	0.3
Miami Springs	117	2	1.7	18	0	0.0	689	0	0.0	19	0	0.0	843	2	0.2	2	0.2
Olinda	2	1	50.0	339	1	0.3	29	0	0.0	1	0	0.0	371	2	0.5	2	0.5
Orchard Villa	0	0	0.0	608	4	0.7	19	0	0.0	0	0	0.0	627	4	0.6	4	0.6
Poinciana Park	1	0	0.0	513	4	0.8	36	1	2.8	3	0	0.0	553	5	0.9	5	0.9
Reeves, Henry E.S.	9	0	0.0	783	11	1.4	200	3	1.5	8	0	0.0	1000	14	1.4	14	1.4
Rockway	50	1	2.0	7	0	0.0	560	4	0.7	4	1	25.0	621	6	1.0	6	1.0
Seminole	29	0	0.0	14	0	0.0	753	2	0.3	9	0	0.0	805	2	0.2	2	0.2
Smith, John I.	183	4	2.2	35	1	2.9	1199	22	1.8	74	1	1.4	1491	28	1.9	28	1.9
South Hialeah	37	0	0.0	45	0	0.0	1291	11	0.9	6	0	0.0	1379	11	0.8	11	0.8
Springview	90	0	0.0	19	0	0.0	649	1	0.2	11	0	0.0	769	1	0.1	1	0.1
Stirrup, E. W. F.	29	0	0.0	17	0	0.0	1094	21	1.9	30	0	0.0	1170	21	1.8	21	1.8
Sweetwater	13	0	0.0	6	0	0.0	1079	2	0.2	11	0	0.0	1109	2	0.2	2	0.2
Thomas, Eugenia B.	258	8	3.1	36	0	0.0	1520	34	2.2	57	1	1.8	1871	43	2.3	43	2.3
Mack, Dr./W.t Little River	3	0	0.0	338	0	0.0	179	1	0.6	2	0	0.0	522	1	0.2	1	0.2
Westview	3	0	0.0	536	3	0.6	81	0	0.0	7	0	0.0	627	3	0.5	3	0.5
<b>MIDDLE**</b>																	
Brownsville	4	0	0.0	1100	2	0.2	401	1	0.2	9	0	0.0	1514	3	0.2	3	0.2
Dario, Ruben	34	1	2.9	86	2	2.3	1077	8	0.7	15	0	0.0	1212	11	0.9	11	0.9
Doral	139	4	2.9	47	0	0.0	1182	22	1.9	65	0	0.0	1433	26	1.8	26	1.8
Drew, Charles R.	2	0	0.0	1164	6	0.5	70	0	0.0	2	0	0.0	1238	6	0.5	6	0.5
Madison	10	0	0.0	942	3	0.3	477	1	0.2	4	0	0.0	1433	4	0.3	4	0.3
Miami Springs	126	1	0.8	317	1	0.3	1780	15	0.8	17	0	0.0	2240	17	0.8	17	0.8
Rockway	98	0	0.0	16	0	0.0	1382	5	0.4	20	0	0.0	1516	5	0.3	5	0.3
Westview	13	0	0.0	1103	7	0.6	243	3	1.2	10	0	0.0	1369	10	0.7	10	0.7
<b>SENIOR**</b>																	
Design & Architecture	135	0	0.0	83	0	0.0	230	0	0.0	24	0	0.0	472	0	0.0	0	0.0
Miami Central	35	1	2.9	2976	83	2.8	641	34	5.3	9	0	0.0	3661	118	3.2	118	3.2
Miami Coral Park	192	5	2.6	118	0	0.0	4350	95	2.2	33	0	0.0	4693	100	2.1	100	2.1
Miami Northwestern	10	1	10.0	2814	38	1.4	223	5	2.2	15	0	0.0	3062	44	1.4	44	1.4
Miami Springs	282	4	1.4	394	10	2.5	3375	97	2.9	40	0	0.0	4091	111	2.7	111	2.7
Turner, William Tech	41	0	0.0	1121	11	1.0	649	12	1.8	27	1	3.7	1838	24	1.3	24	1.3

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<b>REGIONAL CENTER IV</b>																
<b>ELEMENTARY (Includes K-8 Centers)**</b>																
Angelou, Maya	10	0	0.0	140	0	0.0	650	0	0.0	8	0	0.0	808	0	0.0	0.0
Auburndale	113	4	3.5	32	0	0.0	998	12	1.2	6	0	0.0	1149	16	1.4	1.4
Carver, George W.	120	1	0.8	183	1	0.5	323	2	0.6	32	0	0.0	658	4	0.6	0.6
Citrus Grove	10	0	0.0	24	0	0.0	1197	5	0.4	7	0	0.0	1238	5	0.4	0.4
Coconut Grove	76	2	2.6	129	1	0.8	159	2	1.3	29	0	0.0	393	5	1.3	1.3
Comstock	9	0	0.0	105	0	0.0	758	3	0.4	1	0	0.0	873	3	0.3	0.3
Coral Gables	234	5	2.1	28	0	0.0	516	7	1.4	37	0	0.0	815	12	1.5	1.5
Coral Way	149	0	0.0	13	0	0.0	1192	2	0.2	28	0	0.0	1382	2	0.1	0.1
Crowder, Thena	3	0	0.0	210	1	0.5	9	0	0.0	1	0	0.0	223	1	0.4	0.4
Douglass, Frederick	7	0	0.0	363	5	1.4	408	7	1.7	2	0	0.0	780	12	1.5	1.5
Dunbar, Paul L.	5	0	0.0	404	1	0.2	241	4	1.7	2	0	0.0	652	5	0.8	0.8
Edison Park	1	0	0.0	487	4	0.8	47	1	2.1	2	0	0.0	537	5	0.9	0.9
Fairlawn	26	0	0.0	6	0	0.0	812	0	0.0	3	0	0.0	847	0	0.0	0.0
Flagler, H. M.	19	0	0.0	10	0	0.0	914	1	0.1	3	0	0.0	946	1	0.1	0.1
Hartner, Eneida M.	17	1	5.9	231	3	1.3	748	5	0.7	8	0	0.0	1004	9	0.9	0.9
Kensington Park	56	0	0.0	28	0	0.0	1445	4	0.3	5	0	0.0	1534	4	0.3	0.3
Key Biscayne K-8 Center	336	2	0.6	57	0	0.0	668	3	0.4	16	0	0.0	1077	5	0.5	0.5
Kinloch Park	24	1	4.2	3	1	33.3	957	2	0.2	4	0	0.0	988	4	0.4	0.4
L'ouverture, Toussaint	3	0	0.0	607	0	0.0	69	0	0.0	3	0	0.0	682	0	0.0	0.0
Little River	5	0	0.0	703	2	0.3	131	0	0.0	11	0	0.0	850	2	0.2	0.2
Merritt, Ada	119	0	0.0	67	0	0.0	207	1	0.5	40	0	0.0	433	1	0.2	0.2
Miami Shores	142	1	0.7	619	3	0.5	248	0	0.0	47	0	0.0	1056	4	0.4	0.4
Miller, Phyllis R.	57	0	0.0	661	0	0.0	210	0	0.0	44	0	0.0	972	0	0.0	0.0
Morningside	21	0	0.0	485	1	0.2	173	0	0.0	11	0	0.0	690	1	0.1	0.1
Pharr, Kelsey L.	4	0	0.0	321	0	0.0	244	1	0.4	2	0	0.0	571	1	0.2	0.2
Riverside	17	2	11.8	65	0	0.0	1348	12	0.9	11	1	9.1	1441	15	1.0	1.0
Santa Clara	12	0	0.0	373	2	0.5	473	2	0.4	3	0	0.0	861	4	0.5	0.5
Shadowlawn	5	0	0.0	389	0	0.0	52	0	0.0	2	0	0.0	448	0	0.0	0.0
Shenandoah	23	0	0.0	10	0	0.0	1220	12	1.0	6	0	0.0	1259	12	1.0	1.0
Silver Bluff	44	0	0.0	10	0	0.0	714	7	1.0	6	0	0.0	774	7	0.9	0.9
Smith, Lenora B.	5	0	0.0	540	0	0.0	60	0	0.0	7	0	0.0	612	0	0.0	0.0
Southside	32	1	3.1	10	0	0.0	400	1	0.3	5	0	0.0	447	2	0.4	0.4
Sunset	412	11	2.7	122	2	1.6	566	11	1.9	67	0	0.0	1167	24	2.1	2.1
Tucker, Frances S.	19	0	0.0	202	2	1.0	320	4	1.3	10	0	0.0	551	6	1.1	1.1
West, Henry S. Lab.	87	1	1.1	84	0	0.0	152	1	0.7	9	0	0.0	332	2	0.6	0.6
Wheatley, Phillis	15	0	0.0	445	2	0.4	102	0	0.0	5	0	0.0	567	2	0.4	0.4

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<b>MIDDLE**</b>																
Allapattah	10	0	0.0	865	5	0.6	513	1	0.2	8	0	0.0	1396	6	0.4	
Carver, George W.	269	13	4.8	103	1	1.0	605	8	1.3	44	1	2.3	1021	23	2.3	
Citrus Grove	33	0	0.0	117	3	2.6	1604	49	3.1	6	0	0.0	1760	52	3.0	
de Diego, Jose	13	0	0.0	510	1	0.2	1003	14	1.4	3	0	0.0	1529	15	1.0	
Kinloch Park	28	0	0.0	13	0	0.0	1474	28	1.9	9	0	0.0	1524	28	1.8	
Mann, Horace	44	0	0.0	1110	4	0.4	234	2	0.9	17	0	0.0	1405	6	0.4	
Miami Edison	11	1	9.1	966	6	0.6	82	3	3.7	4	0	0.0	1063	10	0.9	
Ponce De Leon	173	2	1.2	300	1	0.3	1222	24	2.0	31	1	3.2	1726	28	1.6	
Shenandoah	43	4	9.3	30	1	3.3	1545	19	1.2	16	1	6.3	1634	25	1.5	
<b>SENIOR**</b>																
Coral Gables	408	12	2.9	349	13	3.7	3190	130	4.1	77	0	0.0	4024	155	3.9	
MAST Academy	167	0	0.0	101	0	0.0	252		0.0	37	0	0.0	557	0	0.0	
Miami Edison	13	0	0.0	1691	106	6.3	136	10	7.4	3	0	0.0	1843	116	6.3	
Miami Jackson	30	1	3.3	1007	26	2.6	1152	35	3.0	5	0	0.0	2194	62	2.8	
Miami	129	5	3.9	193	13	6.7	3404	201	5.9	25	0	0.0	3751	219	5.8	
New World School Arts	169	2	1.2	88	0	0.0	205	2	1.0	26	0	0.0	488	4	0.8	
Washington, Booker T.	28	1	3.6	897	12	1.3	925	21	2.3	8	0	0.0	1858	34	1.8	
<b>REGIONAL CENTER V ELEMENTARY (Includes K-8 Centers)**</b>																
Ashe, Bowman Foster	103	1	1.0	30	1	3.3	1269	14	1.1	51	0	0.0	1453	16	1.1	
Beckford, E.F./Richmond	10	0	0.0	384	2	0.5	105	0	0.0	14	0	0.0	513	2	0.4	
Beckham, Ethel Koger	30	0	0.0	6	0	0.0	839	6	0.7	31	0	0.0	906	6	0.7	
Bent Tree	51	0	0.0	8	0	0.0	669	1	0.1	17	0	0.0	745	1	0.1	
Blue Lakes	119	0	0.0	7	0	0.0	492	2	0.4	13	0	0.0	631	2	0.3	
Colonial Drive	20	0	0.0	245	3	1.2	126	1	0.8	29	0	0.0	420	4	1.0	
Coral Reef	432	3	0.7	132	2	1.5	261	0	0.0	61	0	0.0	886	5	0.6	
Coral Terrace	25	1	4.0	2	0	0.0	636	3	0.5	3	0	0.0	666	4	0.6	
Cypress	85	1	1.2	7	0	0.0	439	1	0.2	19	0	0.0	550	2	0.4	
Devon Aire	192	0	0.0	70	0	0.0	679	2	0.3	79	0	0.0	1020	2	0.2	
Douglas, Marjory S.	47	1	2.1	8	0	0.0	1109	3	0.3	22	0	0.0	1186	4	0.3	
Emerson	26	0	0.0	2	0	0.0	499	1	0.2	4	0	0.0	531	1	0.2	
Fairchild, David	185	2	1.1	69	0	0.0	351	3	0.9	34	0	0.0	639	5	0.8	
Fascell, Dante B.	96	1	1.0	49	0	0.0	1065	4	0.4	44	0	0.0	1254	5	0.4	
Finlay, Dr. Carlos J.	27	0	0.0	6	0	0.0	688	2	0.3	8	0	0.0	729	2	0.3	
Flagami	36	0	0.0	3	0	0.0	559	4	0.7	2	0	0.0	600	4	0.7	
Floyd, Gloria	171	1	0.6	220	2	0.9	503	6	1.2	68	0	0.0	962	9	0.9	
Greenglade	73	0	0.0	6	0	0.0	641	12	1.9	13	1	7.7	733	13	1.8	

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Hall, Joe	45	1	2.2	9	0	0.0	754	3	0.4	13	0	0.0	821	4	0.5
Howard Drive	343	5	1.5	164	3	1.8	205	1	0.5	34	0	0.0	746	9	1.2
Hurston, Zora Neale	42	1	2.4	9	0	0.0	828	7	0.8	8	0	0.0	887	8	0.9
Kendale	157	0	0.0	32	0	0.0	459	3	0.7	26	1	3.8	674	4	0.6
Kenwood K-8 Center	271	4	1.5	89	1	1.1	869	9	1.0	77	0	0.0	1306	14	1.1
Leewood	273	2	0.7	90	1	1.1	297	1	0.3	35	0	0.0	695	4	0.6
Lehman, William H.	251	4	1.6	58	0	0.0	630	4	0.6	55	0	0.0	994	8	0.8
Ludlam	161	1	0.6	107	2	1.9	350	2	0.6	67	0	0.0	685	5	0.7
Martin, Frank C.	146	1	0.7	463	1	0.2	176	0	0.0	92	0	0.0	877	2	0.2
Mathews, Wesley	56	1	1.8	5	0	0.0	1063	2	0.2	10	0	0.0	1134	3	0.3
Moton, Robert R.	23	1	4.3	564	1	0.2	148	2	1.4	20	0	0.0	755	4	0.5
Olympia Heights	24	0	0.0	7	0	0.0	663	2	0.3	3	0	0.0	697	2	0.3
Palmetto	351	5	1.4	105	1	1.0	235	1	0.4	48	0	0.0	739	7	0.9
Perrine	156	0	0.0	211	1	0.5	328	0	0.0	34	0	0.0	729	1	0.1
Pinecrest	416	1	0.2	26	0	0.0	361	2	0.6	109	2	1.8	912	5	0.5
Roberts, Jane S. K-8 Ctr.	244	3	1.2	23	1	4.3	1326	12	0.9	31	1	3.2	1624	17	1.0
Royal Green	59	0	0.0	13	0	0.0	833	2	0.2	16	0	0.0	921	2	0.2
Royal Palm	40	0	0.0	2	0	0.0	587	6	1.0	18	2	11.1	647	8	1.2
Snapper Creek	89	1	1.1	10	1	10.0	554	1	0.2	29	0	0.0	682	3	0.4
South Miami	101	3	3.0	106	1	0.9	412	0	0.0	22	0	0.0	641	4	0.6
Sunset Park	120	2	1.7	27	0	0.0	561	1	0.2	75	2	2.7	783	5	0.6
Sylvania Heights	53	1	1.9	2	0	0.0	627	8	1.3	7	0	0.0	689	9	1.3
Tropical	56	1	1.8	14	0	0.0	556	6	1.1	15	0	0.0	641	7	1.1
Village Green	44	1	2.3	7	0	0.0	509	1	0.2	2	0	0.0	562	2	0.4
Vineland	211	0	0.0	154	0	0.0	287	1	0.3	53	0	0.0	705	1	0.1
<b>MIDDLE**</b>															
Arvida	430	1	0.2	278	1	0.4	1122	23	2.0	104	2	1.9	1934	27	1.4
Bell, Paul W.	60	0	0.0	10	0	0.0	1591	8	0.5	14	0	0.0	1675	8	0.5
Curry, Lamar Louise	65	2	3.1	17	2	11.8	767	2	0.3	31	0	0.0	880	6	0.7
Doolin, Howard A.	140	0	0.0	59	2	3.4	1418	17	1.2	33	0	0.0	1650	19	1.2
Glades	277	6	2.2	51	3	5.9	1309	10	0.8	67	2	3.0	1704	21	1.2
McMillan, Howard D.	108	3	2.8	38	0	0.0	1525	12	0.8	31	0	0.0	1702	15	0.9
Palmetto	814	5	0.6	253	1	0.4	669	8	1.2	110	2	1.8	1846	16	0.9
Riviera	84	0	0.0	21	1	4.8	784	8	1.0	20	0	0.0	909	9	1.0
South Miami .	257	8	3.1	235	6	2.6	835	14	1.7	40	2	5.0	1367	30	2.2
Southwood	667	4	0.6	434	2	0.5	690	4	0.6	134	0	0.0	1925	10	0.5
Thomas, W. R.	79	0	0.0	12	0	0.0	1334	10	0.7	20	0	0.0	1445	10	0.7
West Miami	71	2	2.8	11	0	0.0	1460	14	1.0	17	1	5.9	1559	17	1.1

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<b>SENIOR**</b>																
Braddock, G. Holmes	279	11	3.9	139	3	2.2	4636	170	3.7	73	2	2.7	5127	186	3.6	
Ferguson, John A.	169	5	3.0	44	0	0.0	1418	30	2.1	38	0	0.0	1669	35	2.1	
Miami Killian	1002	12	1.2	933	20	2.1	2062	49	2.4	159	3	1.9	4156	84	2.0	
Miami Palmetto	1572	10	0.6	658	12	1.8	1263	23	1.8	259	1	0.4	3752	46	1.2	
South Miami	263	13	4.9	251	3	1.2	2643	119	4.5	33	0	0.0	3190	135	4.2	
Southwest Miami	359	14	3.9	78	3	3.8	3184	119	3.7	38	1	2.6	3659	137	3.7	
<b>REGIONAL CENTER VI</b>																
<b>ELEMENTARY (Includes K-8 Centers)**</b>																
Air Base	129	2	1.6	190	0	0.0	402	1	0.2	61	0	0.0	782	3	0.4	
Avocado	240	2	0.8	211	1	0.5	617	1	0.2	34	1	2.9	1102	5	0.5	
Bel-Aire	38	0	0.0	393	1	0.3	261	3	1.1	20	1	5.0	712	5	0.7	
Calusa	268	1	0.4	50	0	0.0	599	11	1.8	58	0	0.0	975	12	1.2	
Campbell Drive	101	4	4.0	356	8	2.2	749	11	1.5	88	3	3.4	1294	26	2.0	
Caribbean	27	0	0.0	473	9	1.9	544	5	0.9	30	2	6.7	1074	16	1.5	
Chapman, Dr. William	41	1	2.4	530	3	0.6	504	5	1.0	14	0	0.0	1089	9	0.8	
Cutler Ridge	290	0	0.0	227	0	0.0	548	5	0.9	52	0	0.0	1117	5	0.4	
Eve, Christina M.	111	0	0.0	30	0	0.0	679	0	0.0	64	0	0.0	884	0	0.0	
Florida City	40	0	0.0	513	3	0.6	421	0	0.0	7	0	0.0	981	3	0.3	
Gordon, Jack D.	408	7	1.7	157	5	3.2	1323	23	1.7	113	4	3.5	2001	39	1.9	
Gulfstream	128	1	0.8	226	0	0.0	478	3	0.6	34	0	0.0	866	4	0.5	
Hoover, Oliver	148	0	0.0	84	1	1.2	960	7	0.7	102	2	2.0	1294	10	0.8	
Kendale Lakes	179	0	0.0	55	0	0.0	870	1	0.1	50	1	2.0	1154	2	0.2	
Leisure City K-8 Center	84	0	0.0	426	0	0.0	1528	3	0.2	22	1	4.5	2060	4	0.2	
Miami Heights	108	0	0.0	154	0	0.0	1074	3	0.3	47	0	0.0	1383	3	0.2	
Naranja	40	0	0.0	476	8	1.7	385	12	3.1	25	0	0.0	926	20	2.2	
Pepper, Claude	141	1	0.7	60	0	0.0	1084	7	0.6	86	0	0.0	1371	8	0.6	
Peskoe, I. & B.	66	0	0.0	313	0	0.0	917	2	0.2	19	0	0.0	1315	2	0.2	
Pine Lake	31	3	9.7	474	9	1.9	389	3	0.8	37	0	0.0	931	15	1.6	
Pine Villa	22	0	0.0	588	4	0.7	193	0	0.0	27	0	0.0	830	4	0.5	
Porter, Dr. Gilbert	200	5	2.5	99	0	0.0	1056	19	1.8	75	0	0.0	1430	24	1.7	
Redland	365	11	3.0	55	0	0.0	822	12	1.5	33	0	0.0	1275	23	1.8	
Redondo	95	5	5.3	89	2	2.2	748	9	1.2	17	0	0.0	949	16	1.7	
Saunders, Laura C.	19	0	0.0	612	0	0.0	555	2	0.4	7	0	0.0	1193	2	0.2	
South Miami Heights	68	2	2.9	199	0	0.0	601	9	1.5	23	0	0.0	891	11	1.2	
West Homestead	22	0	0.0	356	1	0.3	587	4	0.7	6	0	0.0	971	5	0.5	
Whigham, Dr. Edward	97	0	0.0	522	7	1.3	588	21	3.6	65	3	4.6	1272	31	2.4	



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Whispering Pines	412	4	1.0	172	1	0.6	350	0	0.0	65	0	0.0	999	5	0.5
Winston Park	86	1	1.2	30	0	0.0	894	7	0.8	52	0	0.0	1062	8	0.8
<b>MIDDLE**</b>															
Ammons, Herbert A.	226	2	0.9	279	2	0.7	561	4	0.7	88	2	2.3	1154	10	0.9
Campbell Drive	119	1	0.8	750	1	0.1	922	7	0.8	30	0	0.0	1821	9	0.5
Centennial	164	2	1.2	545	10	1.8	597	11	1.8	29	0	0.0	1335	23	1.7
Cutler Ridge	273	6	2.2	506	6	1.2	756	6	0.8	61	0	0.0	1596	18	1.1
Hammocks	315	5	1.6	157	3	1.9	2116	22	1.0	150	1	0.7	2738	31	1.1
Homestead	150	0	0.0	414	5	1.2	993	16	1.6	27	1	3.7	1584	22	1.4
Mays	49	1	2.0	657	5	0.8	482	7	1.5	32	1	3.1	1220	14	1.1
Redland	271	9	3.3	568	4	0.7	1173	14	1.2	36	1	2.8	2048	28	1.4
Richmond Heights	176	3	1.7	767	10	1.3	863	15	1.7	68	0	0.0	1874	28	1.5
<b>SENIOR**</b>															
Coral Reef	672	0	0.0	687	0	0.0	1297	3	0.2	221	0	0.0	2877	3	0.1
Homestead	314	11	3.5	1460	42	2.9	1941	82	4.2	60	2	3.3	3775	137	3.6
Miami Southridge	486	35	7.2	1638	99	6.0	2065	157	7.6	117	5	4.3	4306	296	6.9
Miami Sunset	542	14	2.6	235	10	4.3	2896	120	4.1	84	2	2.4	3757	146	3.9
Morgan, Robert Ed. Cnt.	378	4	1.1	431	2	0.5	1056	9	0.9	71	2	2.8	1936	17	0.9
South Dade	680	41	6.0	708	40	5.6	1689	111	6.6	70	1	1.4	3147	193	6.1
Varela, Felix	558	11	2.0	240	4	1.7	3852	67	1.7	126	3	2.4	4776	85	1.8
<b>CHARTER</b>															
<b>ELEMENTARY (Includes K-8 Centers)**</b>															
Aventura	356	10	2.8	37	0	0.0	222	1	0.5	16	1	6.3	631	12	1.9
Archimedean Academy	67	0	0.0	11	0	0.0	221	2	0.9	30	0	0.0	329	2	0.6
Balere Language	18	0	0.0	32	0	0.0	50	0	0.0	13	0	0.0	113	0	0.0
Coral Reef Montessori	71	0	0.0	91	2	2.2	156	2	1.3	19	0	0.0	337	4	1.2
Doral Academy	75	1	1.3	4	1	25.0	690	6	0.9	7	0	0.0	776	8	1.0
Downtown Miami	27	0	0.0	465	5	1.1	199	3	1.5	20	0	0.0	711	8	1.1
Gibson	1	0	0.0	46	2	4.3	3	0	0.0	0	0	0.0	50	2	4.0
Keys Gate	484	11	2.3	93	1	1.1	562	6	1.1	70	2	2.9	1209	20	1.7
Liberty City	1	0	0.0	386	4	1.0	14	0	0.0	4	0	0.0	405	4	1.0
Mater Academy	10	0	0.0	2	0	0.0	726	3	0.4	5	0	0.0	743	3	0.4
Mater East	6	0	0.0	4	0	0.0	441	5	1.1	2	0	0.0	453	5	1.1
Miami Children's Museum	3	0	0.0	6	0	0.0	45	3	6.7	1	0	0.0	55	3	5.5
Miami Community	19	0	0.0	36	0	0.0	103	0	0.0	5	1	20.0	163	1	0.6
North County	4	0	0.0	331	4	1.2	53	1	1.9	2	0	0.0	390	5	1.3
North Dade Comm.	0	0	0.0	123	0	0.0	7	0	0.0	0	0	0.0	130	0	0.0
Northeast Academy	3	0	0.0	213	5	2.3	35	3	8.6	1	0	0.0	252	8	3.2
Pinecrest Prep Academy	64	0	0.0	0	0	0.0	411	0	0.0	6	0	0.0	481	0	0.0

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY  
2004-05 (Continued)**

REGION/ SCHOOL NAME	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Total		Dropout Rate	
	M		%	M		%	M		%	M		%	M		D	
	D			D			D			D			D		D	%
Rosa Parks Com./Overtown	14	0	0.0	114	0	0.0	78	2	2.6	4	0	0.0	210	2	2	1.0
Rosa Parks Com./Fl. City	1	0	0.0	96	0	0.0	0	0	0.0	0	0	0.0	97	0	0	0.0
Ryder	119	1	0.8	40	0	0.0	332	4	1.2	21	1	4.8	512	6	6	1.2
Somerset Academy	6	0	0.0	2	0	0.0	39	1	2.6	1	0	0.0	48	1	1	2.1
Spiral Tech	10	0	0.0	1	0	0.0	94	4	4.3	0	0	0.0	105	4	4	3.8
Wiener, Sandor Sch/Oppor	7	0	0.0	13	0	0.0	25	0	0.0	1	0	0.0	46	0	0	0.0
Youth Co-Op	16	0	0.0	5	0	0.0	508	3	0.6	9	0	0.0	538	3	3	0.6
<b>MIDDLE**</b>																
Aspira E.M. De Hostos	6	0	0.0	150	4	2.7	234	4	1.7	2	0	0.0	392	8	8	2.0
Aspira South Youth Ldrshp	18	0	0.0	19	0	0.0	200	6	3.0	1	0	0.0	238	6	6	2.5
Aspira Youth Leadership	15	1	6.7	149	5	3.4	166	5	3.0	11	0	0.0	341	11	11	3.2
Doral Academy	106	2	1.9	7	0	0.0	714	16	2.2	16	0	0.0	843	18	18	2.1
Fl. Int'l Academy	0	0	0.0	292	1	0.3	19	0	0.0	3	0	0.0	314	1	1	0.3
Mater Academy	71	0	0.0	23	1	4.3	1227	1	0.1	3	0	0.0	1324	2	2	0.2
M. Shores/Barry Univ.	60	0	0.0	72	1	1.4	42	0	0.0	9	0	0.0	183	1	1	0.5
Pinecrest Prep.	26	0	0.0	0	0	0.0	148	0	0.0	2	0	0.0	176	0	0	0.0
Somerset Academy	3	0	0.0	0	0	0.0	38	0	0.0	0	0	0.0	41	0	0	0.0
Vankara Academy	1	0	0.0	136	5	3.7	14	0	0.0	4	0	0.0	155	5	5	3.2
<b>SENIOR**</b>																
Academy of Arts & Minds	20	1	5.0	8	0	0.0	78	1	1.3	3	1	33.3	109	3	3	2.8
Doral Academy	78	0	0.0	4	0	0.0	982	8	0.8	15	1	6.7	1079	9	9	0.8
International Studies	22	3	13.6	3	0	0.0	52	1	1.9	1	0	0.0	78	4	4	5.1
Mater Academy	34	0	0.0	23	0	0.0	870	7	0.8	6	0	0.0	933	7	7	0.8
SIATECH	36	14	38.9	455	140	30.8	228	73	32.0	9	2	22.2	728	229	229	31.5
Somerset Academy	3	0	0.0	0	0	0.0	24	0	0.0	1	0	0.0	28	0	0	0.0

**“CROSS-SECTIONAL ” DROPOUT/TRUANT\* DATA BY SCHOOL AND RACE/ETHNICITY**  
**2004-05 (Continued)**

DISTRICT SUMMARY BY GRADE LEVEL	White Non-Hispanic			Black Non-Hispanic			Hispanic			Asian/American Indian/Multiracial			Total		Dropout Rate	
	M	D	%	M	D	%	M	D	%	M	D	%	M	D	M	%
2004-05																
Grades 9-12	12,109	458	3.8	34,215	2,091	6.1	70,490	3,288	4.7	2,323	31	1.3	119,140	5,871	4.9	
Grades 10-12	8,724	291	3.3	23,330	1,400	6.0	48,690	2,229	4.6	1,667	19	1.1	82,414	3,944	4.8	
2003-04																
Grades 9-12	12,520	511	4.1	34,396	2,507	7.3	69,059	3,714	5.4	2,190	40	1.8	118,167	6,772	5.7	
Grades 10-12	8,745	361	4.1	22,259	1,564	7.0	45,806	2,381	5.2	1,528	32	2.1	78,340	4,388	5.5	
2002-03																
Grades 9-12	12,972	344	2.7	35,527	1,935	5.4	67,488	2,139	3.2	2,034	35	1.7	118,022	4,452	3.8	
Grades 10-12	9,021	198	2.2	23,205	1,201	5.2	44,305	1,226	2.8	1,429	25	1.7	77,967	2,650	3.4	

Column Headings:

M - All-year membership which accounts for students entering and withdrawing throughout the school year.

D - Number of dropouts.

% - Dropout rate (computed by dividing number of dropouts by membership).

\* Cross-sectional dropout data refers to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be "Habitual Truants" by the state definition.

\*\* All-year membership, number of dropouts, and dropout rates for schools are computed for all grades housed at the school. Alternative schools and Specialized Education Centers are not included in this table.

\*\*\* Ethnic subtotals may not sum to the district totals due to the fact that there may be student records that are missing an ethnic designation.

Source: Assessment and Data Analysis, with additional calculations by Research Services .

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2004-05**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
<b>REGIONAL CENTER I</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Brentwood	621	11	1.8	530	12	2.3
Bright, James H.	444	0	0.0	444	3	0.7
Bunche Park	289	0	0.0	181	2	1.1
Carol City	501	2	0.4	452	6	1.3
Dupuis, John G.	608	3	0.5	486	3	0.6
Earhart, Amelia	370	1	0.3	284	2	0.7
Flamingo	487	6	1.2	477	6	1.3
Golden Glades	247	4	1.6	238	0	0.0
Good, Joella	884	7	0.8	842	8	1.0
Graham, Bob Ed. Center	933	5	0.5	926	3	0.3
Graham, Ernest R.	1267	13	1.0	1214	6	0.5
Hawkins, Barbara J.	267	8	3.0	237	3	1.3
Hialeah Gardens	898	9	1.0	747	4	0.5
Johnson, James W.	101	0	0.0	93	1	1.1
Lake Stevens	382	8	2.1	367	3	0.8
Meadowlane	699	1	0.1	698	0	0.0
Miami Gardens	232	1	0.4	226	4	1.8
Miami Lakes	626	2	0.3	579	0	0.0
Milam, Marcus A. K-8 Ctr.	917	6	0.7	954	1	0.1
North County	310	3	1.0	290	4	1.4
N. Dade Cntr Mod Lang	236	2	0.8	301	2	0.7
North Glade	361	5	1.4	299	5	1.7
North Hialeah	436	5	1.1	409	4	1.0
North Twin Lakes	450	3	0.7	456	1	0.2
Opa Locka	337	0	0.0	334	1	0.3
Palm Lakes	586	3	0.5	507	5	1.0
Palm Springs	493	3	0.6	494	1	0.2
Palm Springs North	938	13	1.4	864	3	0.3
Rainbow Park	355	0	0.0	359	4	1.1
Sheppard, Ben	901	9	1.0	764	8	1.0
Skyway	420	5	1.2	434	6	1.4
Twin Lakes	399	0	0.0	414	0	0.0
Walters, Mae M.	519	2	0.4	453	1	0.2
Wyche, Jr., Charles	703	8	1.1	626	13	2.1
Young, Nathan B.	290	2	0.7	275	2	0.7
<b>MIDDLE**</b>						
Carol City	826	12	1.5	657	10	1.5
Chiles, Lawton	1148	33	2.9	1078	26	2.4
Filer, Henry H.	849	20	2.4	753	18	2.4
Hialeah	737	8	1.1	693	2	0.3
Lake Stevens	881	24	2.7	860	25	2.9
Marti, Jose	905	8	0.9	771	8	1.0
Miami Lakes	866	5	0.6	770	9	1.2
North Dade	568	11	1.9	576	7	1.2
Palm Springs	947	6	0.6	938	6	0.6
<b>SENIOR**</b>						
American	1848	102	5.5	1611	67	4.2
Goleman, Barbara	2388	74	3.1	2383	49	2.1
Hialeah-Miami Lakes	1908	53	2.8	1728	34	2.0
Hialeah	2437	84	3.4	2366	72	3.0
Miami Carol City	1500	89	5.9	1502	79	5.3
Miami Lakes Ed. Center	699	9	1.3	837	7	0.8

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2004-05 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
<b>REGIONAL CENTER II</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Biscayne	662	5	0.8	600	5	0.8
Biscayne Gardens	647	6	0.9	605	11	1.8
Boone, V./Highland Oak	537	4	0.7	524	5	1.0
Broad, R.K./Bay Harbor	744	22	3.0	777	17	2.2
Bryan, William J.	841	14	1.7	767	12	1.6
Crestview	473	0	0.0	422	0	0.0
Edelman, G.K.-Sabal Palm	525	1	0.2	498	1	0.2
Fienberg/Fisher	467	6	1.3	423	2	0.5
Fulford	430	8	1.9	438	4	0.9
Gratigny	451	8	1.8	407	8	2.0
Greynolds Park	794	21	2.6	746	20	2.7
Hibiscus	339	10	2.9	322	6	1.9
Ives, Madie	686	11	1.6	662	10	1.5
Lentin, Linda	609	4	0.7	560	6	1.1
Myrtle Grove	351	4	1.1	304	5	1.6
Natural Bridge	516	6	1.2	484	7	1.4
Norland	456	1	0.2	399	1	0.3
North Beach	655	12	1.8	629	7	1.1
North Miami	596	8	1.3	576	7	1.2
Norwood	318	7	2.2	251	6	2.4
Oak Grove	602	14	2.3	547	10	1.8
Ojus	536	13	2.4	463	3	0.6
Parkview	306	3	1.0	247	3	1.2
Parkway	336	4	1.2	321	0	0.0
Scott Lake	391	2	0.5	369	1	0.3
Sibley, Hubert O.	594	6	1.0	567	2	0.4
South Pointe	312	4	1.3	295	3	1.0
Treasure Island	600	8	1.3	562	12	2.1
<b>MIDDLE**</b>						
Highland Oaks	1468	17	1.2	1378	22	1.6
Jefferson, Thomas	633	9	1.4	476	10	2.1
Kennedy, John F.	1194	13	1.1	1169	12	1.0
Nautilus	770	32	4.2	743	32	4.3
Norland	973	7	0.7	1160	9	0.8
North Miami	1016	15	1.5	853	11	1.3
Parkway	567	7	1.2	515	6	1.2
<b>SENIOR**</b>						
Krop, Dr. Michael M.	2015	37	1.8	2027	13	0.6
Miami Beach	1375	70	5.1	1213	61	5
Miami Norland	1536	40	2.6	1484	39	2.6
North Miami Beach	1613	56	3.5	1561	47	3
North Miami	1923	73	3.8	1750	42	2.4
<b>REGIONAL CENTER III</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Arcola Lake	417	2	0.5	368	0	0.0
Banyan	254	1	0.4	186	0	0.0
Blanton, Van E.	390	2	0.5	331	2	0.6
Broadmoor	348	3	0.9	332	2	0.6
Coral Park	502	6	1.2	510	3	0.6
Drew, Charles R.	379	2	0.5	413	8	1.9
Earlington Heights	356	4	1.1	306	1	0.3
Evans, Lillie C.	230	0	0.0	193	0	0.0
Everglades K-8 Center	742	4	0.5	713	2	0.3
Franklin, Benjamin	396	7	1.8	330	2	0.6
Hadley, Charles R.	661	5	0.8	708	5	0.7
Hialeah	530	6	1.1	483	2	0.4

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2004-05 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Holmes	355	0	0.0	333	0	0.0
King, Martin Luther	141	2	1.4	153	1	0.7
Lakeview	276	1	0.4	249	0	0.0
Liberty City	182	2	1.1	186	1	0.5
Lorah Park	242	4	1.7	263	0	0.0
Melrose	334	3	0.9	313	4	1.3
Miami Park	434	1	0.2	329	1	0.3
Miami Springs	442	1	0.2	401	1	0.2
Olinda	195	1	0.5	176	1	0.6
Orchard Villa	337	2	0.6	290	2	0.7
Poinciana Park	304	4	1.3	249	1	0.4
Reeves, Henry E.S.	504	4	0.8	496	10	2.0
Rockway	357	4	1.1	264	2	0.8
Seminole	421	0	0.0	384	2	0.5
Smith, John I.	723	12	1.7	768	16	2.1
South Hialeah	723	5	0.7	656	6	0.9
Springview	371	0	0.0	398	1	0.3
Stirrup, E. W. F.	607	13	2.1	563	8	1.4
Sweetwater	578	2	0.3	531	0	0.0
Thomas, Eugenia B.	985	24	2.4	886	19	2.1
West Little River	257	1	0.4	265	0	0.0
Westview	340	0	0.0	287	3	1.0
<b>MIDDLE**</b>						
Brownsville	753	1	0.1	761	2	0.3
Dario, Ruben	664	3	0.5	548	8	1.5
Doral	724	12	1.7	709	14	2.0
Drew, Charles R.	546	3	0.5	692	3	0.4
Madison	784	2	0.3	649	2	0.3
Miami Springs	1154	9	0.8	1086	8	0.7
Rockway	819	3	0.4	697	2	0.3
Westview	762	6	0.8	607	4	0.7
<b>SENIOR**</b>						
Design & Architecture	229	0	0.0	243	0	0.0
Miami Central	1993	72	3.6	1668	46	2.8
Miami Coral Park	2453	58	2.4	2240	42	1.9
Miami Northwestern	1318	19	1.4	1744	25	1.4
Miami Springs	2028	66	3.3	2063	45	2.2
Turner, William Tech	695	12	1.7	1143	12	1.0
<b>REGIONAL CENTER IV</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Angelou, Maya	392	0	0.0	416	0	0.0
Auburndale	574	6	1.0	575	10	1.7
Carver, George W.	331	1	0.3	327	3	0.9
Citrus Grove	639	0	0.0	599	5	0.8
Coconut Grove	203	3	1.5	190	2	1.1
Comstock	476	3	0.6	397	0	0.0
Coral Gables	397	6	1.5	418	6	1.4
Coral Way	705	2	0.3	677	0	0.0
Crowder, Thena	119	0	0.0	104	1	1.0
Douglass, Frederick	413	6	1.5	367	6	1.6
Dunbar, Paul L.	332	2	0.6	320	3	0.9
Edison Park	286	3	1.0	251	2	0.8
Fairlawn	437	0	0.0	410	0	0.0
Flagler, H. M.	499	1	0.2	447	0	0.0
Hartner, Eneida M.	508	6	1.2	496	3	0.6
Kensington Park	806	1	0.1	728	3	0.4
Key Biscayne K-8 Ctr.	549	3	0.5	528	2	0.4
Kinloch Park	492	3	0.6	496	1	0.2

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2004-05 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
L'ouverture, Toussaint	361	0	0.0	321	0	0.0
Little River	424	1	0.2	426	1	0.2
Merritt, Ada	196	1	0.5	237	0	0.0
Miami Shores	551	2	0.4	505	2	0.4
Miller, Phyllis R.	490	0	0.0	482	0	0.0
Morningside	352	1	0.3	338	0	0.0
Pharr, Kelsey L.	281	1	0.4	290	0	0.0
Riverside	768	5	0.7	673	10	1.5
Santa Clara	448	3	0.7	413	1	0.2
Shadowlawn	233	0	0.0	215	0	0.0
Shenandoah	640	7	1.1	619	5	0.8
Silver Bluff	405	4	1.0	369	3	0.8
Smith, Lenora Braynon	323	0	0.0	289	0	0.0
Southside	207	1	0.5	240	1	0.4
Sunset El.	571	15	2.6	596	9	1.5
Tucker, Frances S.	305	2	0.7	246	4	1.6
West, Henry S. Lab.	164	1	0.6	168	1	0.6
Wheatley, Phillis	291	1	0.3	276	1	0.4
<b>MIDDLE**</b>						
Allapattah	718	4	0.6	678	2	0.3
Carver, George W.	424	9	2.1	597	14	2.3
Citrus Grove	945	32	3.4	815	20	2.5
de Diego, Jose	837	6	0.7	692	9	1.3
Kinloch Park	829	17	2.1	695	11	1.6
Mann, Horace	741	4	0.5	664	2	0.3
Miami Edison	545	4	0.7	518	6	1.2
Ponce de Leon	910	11	1.2	816	17	2.1
Shenandoah	854	15	1.8	780	10	1.3
<b>SENIOR**</b>						
Coral Gables	1984	90	4.5	2040	65	3.2
MAST Academy	250	0	0.0	307	0	0.0
Miami Edison	977	68	7.0	866	48	5.5
Miami Jackson	1126	35	3.1	1068	27	2.5
Miami	1844	127	6.9	1907	92	4.8
New World School/Arts	172	1	0.6	316	3	0.9
Washington, Booker T.	955	18	1.9	903	16	1.8
<b>REGIONAL CENTER V</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Ashe,Bowman Foster	738	7	0.9	715	9	1.3
Beckford, E.F./Richmond	277	1	0.4	236	1	0.4
Beckham, Ethel Koger	459	4	0.9	447	2	0.4
Bent Tree	368	1	0.3	377	0	0.0
Blue Lakes	364	1	0.3	267	1	0.4
Colonial Drive	214	3	1.4	206	1	0.5
Coral Reef	436	4	0.9	450	1	0.2
Coral Terrace	313	2	0.6	353	2	0.6
Cypress	276	0	0.0	274	2	0.7
Devon Aire	550	0	0.0	470	2	0.4
Douglas, Marjory S.	559	4	0.7	627	0	0.0
Emerson	282	1	0.4	249	0	0.0
Fairchild, David	331	2	0.6	308	3	1.0
Fascell, Dante B.	636	3	0.5	618	2	0.3
Finlay, Dr. Carlos J.	394	1	0.3	335	1	0.3
Flagami	309	2	0.6	291	2	0.7
Floyd, Gloria	550	3	0.5	412	6	1.5
Greenglade	382	5	1.3	351	8	2.3
Hall, Joe	469	2	0.4	352	2	0.6

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2004-05 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Howard Drive	410	4	1.0	336	5	1.5
Hurston, Zora Neale	457	5	1.1	430	3	0.7
Kendale	354	2	0.6	320	2	0.6
Kenwood K-8 Center	649	5	0.8	657	9	1.4
Leewood	367	2	0.5	328	2	0.6
Lehman, William H.	516	5	1.0	478	3	0.6
Ludlam	351	2	0.6	334	3	0.9
Martin, Frank C.	403	1	0.2	474	1	0.2
Matthews, Wesley	591	2	0.3	543	1	0.2
Moton, Robert Russa	341	2	0.6	414	2	0.5
Olympia Heights	372	1	0.3	325	1	0.3
Palmetto	393	2	0.5	346	5	1.4
Perrine	333	0	0.0	396	1	0.3
Pinecrest	476	3	0.6	436	2	0.5
Roberts, Jane S. K-8 Ctr.	824	8	1.0	800	9	1.1
Royal Green	494	2	0.4	427	0	0.0
Royal Palm	331	2	0.6	316	6	1.9
Snapper Creek	354	2	0.6	328	1	0.3
South Miami	291	1	0.3	350	3	0.9
Sunset Park	377	2	0.5	406	3	0.7
Sylvania Heights	347	3	0.9	342	6	1.8
Tropical	356	6	1.7	285	1	0.4
Village Green	281	2	0.7	281	0	0.0
Vineland	400	1	0.3	305	0	0.0
<b>MIDDLE**</b>						
Arvida	1016	15	1.5	918	12	1.3
Bell, Paul W.	890	3	0.3	785	5	0.6
Curry, Lamar Louise	450	2	0.4	430	4	0.9
Doolin, Howard A.	860	9	1.0	790	10	1.3
Glades	905	9	1.0	799	12	1.5
McMillan, Howard D.	879	10	1.1	823	5	0.6
Palmetto	993	12	1.2	853	4	0.5
Riviera	475	7	1.5	434	2	0.5
South Miami	617	18	2.9	750	12	1.6
Southwood	908	6	0.7	1017	4	0.4
Thomas, W. R.	773	5	0.6	672	5	0.7
West Miami	784	9	1.1	775	8	1.0
<b>SENIOR**</b>						
Braddock, G. Holmes	2560	116	4.5	2567	70	2.7
Ferguson, John A.	846	21	2.5	823	14	1.7
Miami Killian	2186	54	2.5	1970	30	1.5
Miami Palmetto	1912	22	1.2	1840	24	1.3
South Miami	1657	81	4.9	1533	54	3.5
Southwest Miami	1944	87	4.5	1715	50	2.9
<b>REGIONAL CENTER VI</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Air Base	392	2	0.5	390	1	0.3
Avocado	548	1	0.2	554	4	0.7
Bel-Aire	359	3	0.8	353	2	0.6
Calusa	509	4	0.8	466	8	1.7
Campbell Drive	675	18	2.7	619	8	1.3
Caribbean	536	8	1.5	538	8	1.5
Chapman, Dr. William	565	5	0.9	524	4	0.8
Cutler Ridge	577	2	0.3	540	3	0.6
Eve, Christina M.	434	0	0.0	450	0	0.0
Florida City	509	2	0.4	472	1	0.2
Gordon, Jack D.	1060	17	1.6	941	22	2.3



**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2004-05 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Gulfstream	510	3	0.6	356	1	0.3
Hoover, Oliver	678	5	0.7	616	5	0.8
Kendale Lakes	646	0	0.0	508	2	0.4
Leisure City K-8 Ctr.	1069	2	0.2	991	2	0.2
Miami Heights	709	1	0.1	674	2	0.3
Naranja	494	11	2.2	432	9	2.1
Pepper, Claude	742	6	0.8	629	2	0.3
Peskoe, I. & B.	660	1	0.2	655	1	0.2
Pine Lake	497	9	1.8	434	6	1.4
Pine Villa	422	1	0.2	408	3	0.7
Porter, Dr. Gilbert I.	715	11	1.5	715	13	1.8
Redland	645	10	1.6	630	13	2.1
Redondo	532	11	2.1	417	5	1.2
Saunders, Laura C.	636	1	0.2	557	1	0.2
South Miami Heights	453	6	1.3	438	5	1.1
West Homestead	548	3	0.5	423	2	0.5
Whigham, Dr. Edward	672	14	2.1	600	17	2.8
Whispering Pines	536	2	0.4	463	3	0.6
Winston Park	550	6	1.1	512	2	0.4
<b>MIDDLE**</b>						
Ammons, Herbert A.	471	5	1.1	683	5	0.7
Campbell Drive	967	5	0.5	854	4	0.5
Centennial	758	12	1.6	577	11	1.9
Cutler Ridge	869	10	1.2	727	8	1.1
Hammocks	1362	12	0.9	1376	19	1.4
Homestead	812	7	0.9	772	15	1.9
Mays	637	10	1.6	583	4	0.7
Redland	1120	11	1.0	928	17	1.8
Richmond Heights	1053	12	1.1	821	16	1.9
<b>SENIOR**</b>						
Coral Reef	1159	3	0.3	1718	0	0.0
Homestead	1936	73	3.8	1839	64	3.5
Miami Southridge	2293	177	7.7	2013	119	5.9
Miami Sunset	1973	85	4.3	1784	61	3.4
Robert Morgan Ed. Cnt.	874	14	1.6	1062	3	0.3
South Dade	1698	107	6.3	1449	86	5.9
Varela, Felix	2441	52	2.1	2335	33	1.4
<b>CHARTER</b>						
<b>ELEMENTARY (Includes K-8 Centers)**</b>						
Aventura	318	3	0.9	313	9	2.9
Archimedean Academy	174	0	0.0	155	2	1.3
Balere Language	63	0	0.0	50	0	0.0
Coral Reef Montessori	155	1	0.6	182	3	1.6
Doral Academy	384	3	0.8	392	5	1.3
Downtown Miami	392	6	1.5	319	2	0.6
Gibson	26	2	7.7	24	0	0.0
Keys Gate	607	10	1.6	602	10	1.7
Liberty City	194	3	1.5	211	1	0.5
Mater Academy	371	1	0.3	372	2	0.5
Mater East	226	3	1.3	227	2	0.9
Miami Children's Museum	30	0	0.0	25	3	12.0
Miami Community	80	0	0.0	83	1	1.2
North County	217	1	0.5	173	4	2.3
North Dade Comm.	77	0	0.0	53	0	0.0
Northeast Academy	147	4	2.7	105	4	3.8
Pinecrest Prep Academy	245	0	0.0	236	0	0.0
Rosa Parks Com/Overtown	104	0	0.0	106	2	1.9
Rosa Parks Com./Fl. City	45	0	0.0	52	0	0.0

**“CROSS-SECTIONAL” DROPOUT/TRUANT\* DATA BY SCHOOL AND GENDER**  
**2004-05 (continued)**

REGION/ SCHOOL	MALE			FEMALE		
	Membership	Dropouts	Dropout Rate	Membership	Dropouts	Dropout Rate
Ryder	285	4	1.4	227	2	0.9
Somerset Academy	27	0	0.0	21	1	4.8
Spiral Tech	57	2	3.5	48	2	4.2
Wiener, Sandor Sch/Oppor	30	0	0.0	16	0	0
Youth Co-Op	263	2	0.8	275	1	0.4
<b>MIDDLE**</b>						
Aspira E.M. De Hostos	173	4	2.3	219	4	1.8
Aspira South Youth Ldrshp	107	3	2.8	131	3	2.3
Aspira Youth Leadership	162	4	2.5	179	7	3.9
Doral Academy	406	9	2.2	437	9	2.1
Fl. Int'l Academy	152	0	0.0	162	1	0.6
Mater Academy	619	2	0.3	705	0	0.0
M. Shores/Barry Univ.	89	1	1.1	94	0	0.0
Pinecrest Prep.	85	0	0.0	91	0	0.0
Somerset Academy	22	0	0.0	19	0	0.0
Vankara Academy	82	3	3.7	73	2	2.7
<b>SENIOR**</b>						
Academy of Arts & Minds	28	0	0.0	81	3	3.7
Doral Academy	494	7	1.4	585	2	0.3
International Studies	34	0	0	44	4	9.1
Mater Academy	397	3	0.8	536	4	0.7
SIATECH	376	117	31.1	352	112	31.8
Somerset Academy	17		0.0	11	0	0.0

**DISTRICT SUMMARY  
BY GRADE LEVELS\*\*\***

<b>2004-05</b>						
Grades 9-12	60,656	3,530	5.8	58,483	2,341	4.0
Grades 10-12	41,362	2,305	5.6	41,051	1,639	4.0
<b>2003-04</b>						
Grades 9-12	60,447	4,184	6.9	57,720	2,588	4.5
Grades 10-12	39,151	2,598	6.6	39,189	1,740	4.4
<b>2002-03</b>						
Grades 9-12	60,557	2,560	4.2	57,064	1,892	3.3
Grades 10-12	38,894	1,454	3.7	39,066	1,196	3.1

\* Cross-sectional dropout data refers to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be “Habitual Truants” by the state definition.

\*\* All-year membership, number of dropouts, and dropout rates for schools are computed for all grades housed at the school. Alternative schools and Specialized Education Centers are not included in this table.

\*\*\* Gender subtotals may not sum to the district totals due to the fact that there may be student records that are missing a gender designation.

Source: Assessment and Data Analysis, with additional calculations by Research Services.

## **SCHOOL CLIMATE SURVEY RESULTS: 2004-05 ADMINISTRATION**

Annually, every school conducts a School Climate Survey involving parents, students, teachers, and other staff. The purpose of these surveys is to gather information regarding what these groups think about the school and their perceptions concerning how the school can be improved.

Results for parents, students, and staff surveyed districtwide during 2004-05 follow on the next three pages. These reports show the percentage of respondents providing the ratings of “Agree” (i.e., “Strongly Agree” or “Agree”). The last item on each survey calls for respondents to provide a letter grade (i.e., A, B, C, D, or F) for the overall quality of the school.

## School Climate Survey Results 2004-05: Parents

Item:	School Level:	Degree of Agreement			
		Elementary	K-8	Middle	Senior
My child's school: (Items 1 - 8)					
1. ...is safe and secure.		86%	89%	76%	73%
2. ...is kept clean and in good condition.		89%	90%	67%	62%
3. ...is overcrowded to the degree that it affects learning.		28%	26%	32%	37%
4. ...maintains high academic standards.		80%	81%	65%	60%
5. ...uses adequate disciplinary measures in dealing with disruptive students.		72%	74%	70%	66%
6. ...makes available textbooks, equipment, and supplies needed for learning.		91%	89%	82%	76%
7. ...serves lunches that are nutritious and taste good.		62%	54%	39%	38%
8. ...keeps bathrooms clean and in good condition.		56%	57%	32%	33%
My child's teachers: (Items 9 - 15)					
9. ...are friendly and easy to talk to.		94%	91%	79%	74%
10. ...make learning interesting and relevant.		92%	88%	74%	65%
11. ...motivate students to learn.		92%	89%	75%	67%
12. ...take an interest in students' educational future.		88%	85%	75%	70%
13. ...are knowledgeable and understand their subject matter.		91%	90%	79%	75%
14. ...assign meaningful homework that helps students learn.		93%	88%	77%	71%
15. ...do their best to include me in matters directly affecting my child's progress in school.		88%	84%	70%	60%
My child's school is effectively teaching students: (Items 16 - 23)					
16. ...the basic academic skills in reading.		93%	92%	87%	83%
17. ...the basic academic skills in mathematics.		92%	91%	86%	83%
18. ...to speak and write correctly in English.		92%	93%	84%	82%
19. ...to investigate problems in science.		78%	80%	79%	71%
20. ...to use computers.		80%	69%	70%	70%
21. ...to think critically and reason out problems.		83%	83%	75%	72%
22. ...to develop good study and work habits.		89%	84%	76%	68%
23. ...to get along with different kinds of people.		88%	86%	74%	69%
The school and law enforcement authorities effectively work together to keep my child's school free of: (Items 24-26)					
24. ...violence.		83%	86%	72%	72%
25. ...gang activity.		81%	84%	70%	69%
26. ...substance abuse.		83%	85%	71%	63%
27. The principal does an effective job running my child's school.		86%	87%	74%	68%
28. The principal is available and easy to talk to.		74%	72%	60%	48%
29. The assistant principals are effective administrators.		76%	75%	69%	61%
30. Guidance counselors are concerned about and try to help students with educational and personal problems.		72%	69%	72%	69%
31. Staff in the principal's office treat me with respect when I contact my child's school.		91%	92%	83%	73%
32. School staff respond to my needs and concerns in a reasonable period of time.		87%	84%	74%	63%
33. My child is getting a good education at this school.		92%	92%	82%	79%
34. The overall climate or atmosphere at my child's school is positive and helps my child learn.		92%	90%	75%	71%
35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give your child's school?		B+	B+	B	B-

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

## School Climate Survey Results 2004-05: Students

Item:	School Level:	Degree of Agreement			
		Elementary	K-8	Middle	Senior
1. I feel safe at my school.		84%	79%	60%	71%
2. My school building is kept clean and in good condition.		57%	57%	37%	49%
3. Students in my school usually follow school rules.		36%	29%	17%	31%
4. There are too many students in my classroom and that affects how much I learn.		22%	19%	21%	27%
5. My teachers require that I work very hard for the grades I get.		89%	85%	78%	80%
6. My school has enough books and equipment to help me learn.		86%	72%	60%	54%
7. Food served for lunch at my school looks good and tastes good.		34%	22%	19%	30%
8. Bathrooms in my school are clean and in good condition.		22%	28%	13%	23%
My teachers: (Items 9 - 15)					
9. ... are friendly and easy to talk to.		83%	77%	56%	64%
10. ... make learning fun and interesting.		85%	69%	47%	45%
11. ... make me want to learn.		85%	67%	52%	47%
12. ... know a lot about the subjects they teach.		92%	88%	78%	74%
13. ... give me meaningful homework that helps me learn.		85%	71%	57%	51%
14. ... are interested in how I do in the future.		80%	68%	55%	53%
15. ... let me know how I am doing on my school work.		89%	83%	72%	69%
16. Violence is a problem at my school.		32%	23%	41%	24%
17. Gangs are a problem at my school.		20%	15%	25%	14%
18. Student drug and alcohol use are problems at my school.		14%	12%	21%	26%
19. My principal does a good job running the school.		82%	68%	54%	51%
20. The assistant principals are available when needed.		70%	60%	50%	41%
21. My guidance counselor helps me with school and personal problems.		69%	56%	55%	49%
22. Adults at my school care about me as an individual.		70%	56%	39%	35%
23. Adults at my school help me when I need it.		78%	67%	51%	48%
24. I like coming to my school.		69%	55%	43%	50%
25. I am getting a good education at my school.		87%	78%	63%	66%
26. The overall climate or feeling at my school is positive and helps me learn.		75%	64%	46%	53%
27. Students get grades A, B, C, D, or F for the quality of their school work. What overall grade would you give to your school?		B	B	C+	C+

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

## School Climate Survey Results 2004-05: Staff

Item:	School Level:	Degree of Agreement			
		Elementary	K-8	Middle	Senior
At my school: (Items 1 - 6)					
1. ...I feel safe and secure.		91%	95%	88%	88%
2. ...the school building is kept clean and in good condition.		79%	84%	77%	69%
3. ...personnel work together as a team.		84%	89%	78%	74%
4. ...administrators solve problems effectively.		82%	88%	74%	74%
5. ...I feel that my ideas are listened to and considered.		81%	83%	72%	70%
6. ...adequate disciplinary measures are used to deal with disruptive behavior.		76%	90%	67%	70%
My principal: (Items 7 - 14)					
7. ...is an effective administrator.		85%	90%	81%	83%
8. ...represents the school in a positive manner.		90%	92%	88%	89%
9. ...demonstrates good interpersonal skills.		81%	87%	78%	80%
10. ...deals with conflict constructively.		80%	85%	75%	75%
11. ....responds in a reasonable time to my concerns.		87%	89%	81%	79%
12. ...treats me with respect.		90%	92%	89%	89%
13. ...is receptive to constructive criticism.		73%	74%	67%	65%
14. ...is supportive of teachers.		85%	88%	81%	82%
My ability to do the best possible job at this school is limited by: (Items 15 - 23)					
15. ...too many students in each class.		40%	36%	45%	46%
16. ...student deficiencies in basic academic skills.		58%	48%	68%	71%
17. ...lack of concern/support from parents.		54%	39%	61%	61%
18. ...lack of concern/support from the principal.		8%	5%	9%	9%
19. ...lack of concern/support from the district administration.		18%	14%	19%	21%
20. ...insufficient resources (e.g., funds, books, equipment, supplies, etc.).		22%	24%	30%	39%
21. ...school violence.		4%	2%	12%	10%
22. ...student gang activity.		2%	1%	5%	7%
23. ...student substance abuse.		2%	1%	5%	12%
24. Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach.		44%	52%	36%	35%
25. I feel satisfied concerning how my career is progressing at this school.		78%	84%	75%	74%
26. I have a feeling of job security in my present position.		84%	85%	79%	79%
27. I like working at my school.		89%	94%	86%	88%
28. Staff morale is high at my school.		63%	76%	53%	57%
29. I frequently feel overloaded and overwhelmed while working at my school.		56%	51%	53%	50%
30. Annual teacher evaluations are fair and reasonable.		87%	87%	84%	83%
31. Annual teacher evaluations are used to improve teacher performance.		79%	81%	70%	64%
32. Inservice programs keep me informed of the latest educational strategies.		84%	83%	77%	71%
33. I believe children attending my school are receiving a good education.		92%	95%	85%	84%
34. The overall climate or atmosphere at my school is positive and helps students learn.		87%	93%	79%	82%
35. Students get grades A, B, C, D, and F for the quality of their school work. What overall grade would you give to this school?		B	B+	B-	B-

\* Agreement is the sum of the "Agree" and "Strongly Agree" responses as a percentage of all responses to this item.

# SCHOOL IMPROVEMENT ZONE







## SCHOOL IMPROVEMENT ZONE SCHOOLS

In 2005-06, the School Improvement Zone included 39 schools (20 elementary, 11 middle, and 8 senior high). These schools were identified to take part in the School Improvement Zone by meeting at least two of the following three criteria:

- At least three years of poor academic performance.
- Patterns of low performance among elementary schools feeding low performing middle and senior high schools.
- Signs of ineffective leadership capacity.

Areas addressed in this section include a listing of schools participating in the Zone; student membership by race/ethnic categories; school performance grades by school (1999-2005); cross-sectional dropout rates; graduation rates; student attendance; FCAT scores (percent scoring in level 3 and above); Florida College Entry-Level Placement Test results; number of students participating in Exceptional Student Education (ESE), Limited English Proficiency (LEP), and Free/Reduced Price Lunch (FRL); and enrollment in regular and advanced-level courses (grades 9-12).

Some data are from the 2003-04 school year and therefore, precede establishment of the School Improvement Zone. This information is provided to serve as baseline data and background material regarding the School Improvement Zone. Subsequent Statistical Abstracts will provide data which can be compared to this baseline information.

### PARTICIPATING SCHOOLS: 2005-06

#### ELEMENTARY SCHOOLS

Bunche Park  
Thena Crowder  
Paul Dunbar  
Edison Park  
Florida City  
Holmes  
Martin Luther King, Jr.  
Lakeview  
Leisure City  
Little River  
Toussaint L'Ouverture  
Dr. H.W. Mack/West Little River  
Morningside  
Myrtle Grove  
Norland  
Opa Locka  
Santa Clara  
Laura Saunders  
Shadowlawn  
Phillis Wheatley

#### MIDDLE SCHOOLS

Allapattah  
Brownsville  
Campbell Drive  
Jose de Diego  
Charles Drew  
Madison  
Horace Mann  
Miami Edison  
Norland  
Parkway  
Westview

#### SENIOR HIGH SCHOOLS

Hialeah-Miami Lakes  
Homestead  
Miami Central  
Miami Edison  
Miami Jackson  
Miami Norland  
Miami Northwestern  
Booker T. Washington

# School Improvement Zone Student Membership: 2005-06

## ELEMENTARY SCHOOLS

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian		American Indian		Multiracial		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Bunche Park El.	11	2.9	317	83.9	45	11.9	3	0.8	0	0.0	2	0.5	378
Crowder, Thena El.	3	1.9	151	93.2	7	4.3	0	0.0	0	0.0	1	0.6	162
Dunbar El.	2	0.4	345	62.5	204	37.0	1	0.2	0	0.0	0	0.0	552
Edison Park El.	2	0.5	353	92.2	27	7.0	0	0.0	0	0.0	1	0.3	383
Florida City El.	28	3.6	412	52.5	341	43.4	0	0.0	0	0.0	4	0.5	785
Holmes El.	0	0.0	359	94.0	22	5.8	0	0.0	0	0.0	1	0.3	382
King, Martin L. El.	0	0.0	242	91.7	21	8.0	0	0.0	0	0.0	1	0.4	264
Lakeview El.	4	0.8	367	70.0	149	28.4	2	0.4	0	0.0	2	0.4	524
Leisure City K-8 Center	45	2.8	289	18.2	1246	78.3	2	0.1	1	0.1	8	0.5	1591
Little River El.	2	0.3	569	85.1	90	13.5	0	0.0	0	0.0	8	1.2	669
L'Ouverture, Toussaint El.	0	0.0	468	90.5	46	8.9	0	0.0	1	0.2	2	0.4	517
Mack, Dr. H./W. Little River El.	2	0.5	258	70.1	105	28.5	0	0.0	0	0.0	3	0.8	368
Morningside El.	14	2.8	390	76.8	100	19.7	3	0.6	0	0.0	1	0.2	508
Myrtle Grove El.	3	0.6	486	92.2	35	6.6	1	0.2	0	0.0	2	0.4	527
Norland El.	7	1.1	610	91.6	42	6.3	3	0.5	0	0.0	4	0.6	666
Opa Locka El.	7	1.3	390	72.0	141	26.0	2	0.4	1	0.2	1	0.2	542
Santa Clara El.	8	1.2	259	38.9	395	59.4	0	0.0	0	0.0	3	0.5	665
Saunders, Laura El.	17	1.8	467	50.7	435	47.2	1	0.1	0	0.0	2	0.2	922
Shadowlawn El.	4	1.1	310	84.5	50	13.6	1	0.3	0	0.0	2	0.5	367
Wheatley, Phillis El.	4	1.2	278	83.0	50	14.9	0	0.0	0	0.0	3	0.9	335
<b>SUBTOTAL</b>	<b>163</b>	<b>1.468</b>	<b>7320</b>	<b>65.9</b>	<b>3551</b>	<b>31.97</b>	<b>19</b>	<b>0.171</b>	<b>3</b>	<b>0.03</b>	<b>51</b>	<b>0.459</b>	<b>11107</b>

## MIDDLE SCHOOLS

Allapattah	4	0.5	494	55.6	386	43.5	0	0.0	0	0.0	4	0.5	888
Brownsville	6	0.6	715	72.7	259	26.3	0	0.0	0	0.0	3	0.3	983
Campbell Drive	71	6.0	523	44.1	570	48.0	5	0.4	1	0.1	17	1.4	1187
Jose de Diego	10	1.0	387	37.9	622	60.9	1	0.1	0	0.0	2	0.2	1022
Charles R. Drew	1	0.1	792	94.9	39	4.7	0	0.0	0	0.0	3	0.4	835
Madison	8	0.9	580	67.1	273	31.6	0	0.0	1	0.1	2	0.2	864
Horace Mann	21	2.1	841	83.3	136	13.5	5	0.5	0	0.0	7	0.7	1010
Miami Edison	2	0.3	587	94.2	30	4.8	1	0.2	0	0.0	3	0.5	623
Norland	22	1.4	1365	88.5	131	8.5	6	0.4	1	0.1	18	1.2	1543
Parkway	0	0.0	620	95.1	29	4.4	0	0.0	0	0.0	3	0.5	652
Westview	5	0.6	696	80.3	157	18.1	5	0.6	0	0.0	4	0.5	867
<b>SUBTOTAL</b>	<b>150</b>	<b>1.432</b>	<b>7600</b>	<b>72.56</b>	<b>2632</b>	<b>25.13</b>	<b>23</b>	<b>0.22</b>	<b>3</b>	<b>0.03</b>	<b>66</b>	<b>0.63</b>	<b>10474</b>

# School Improvement Zone Student Membership: 2005-06 (Continued)

## SENIOR HIGH SCHOOLS

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian		American Indian		Multiracial		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Hialeah-Miami Lakes	109	3.8	718	24.8	2042	70.4	21	0.7	1	0.0	8	0.3	2899
Homestead	189	6.6	1147	39.8	1500	52.0	30	1.0	2	0.1	14	0.5	2882
Miami Central	16	0.6	2167	81.8	458	17.3	5	0.2	0	0.0	4	0.2	2650
Miami Edison	7	0.6	1120	90.5	111	9.0	0	0.0	0	0.0	0	0.0	1238
Miami Jackson	21	1.2	816	46.9	897	51.6	1	0.1	0	0.0	4	0.2	1739
Miami Norland	15	0.6	2286	94.3	108	4.5	3	0.1	3	0.1	9	0.4	2424
Miami Northwestern	4	0.2	2443	93.0	168	6.4	1	0.0	2	0.1	9	0.3	2627
Booker T. Washington	14	0.9	794	51.5	725	47.0	3	0.2	1	0.1	4	0.3	1541
<b>SUBTOTAL</b>	375	2.083	11491	63.84	6009	33.38	64	0.356	9	0.05	52	0.289	18000
<b>GRAND TOTAL</b>	<b>688</b>	<b>2.358</b>	<b>26411</b>	<b>90.53</b>	<b>12192</b>	<b>41.79</b>	<b>106</b>	<b>0.363</b>	<b>15</b>	<b>0.05</b>	<b>169</b>	<b>0.579</b>	<b>29173</b>

## School Improvement Zone Student Characteristics

	Limited English Proficiency		Exceptional Student Education		Free/Reduced Lunch	
	#	%	#	%	#	%
<b><u>ELEMENTARY SCHOOLS</u></b>						
Bunche Park	5	1.3%	151	39.9%	326	86.2%
Thena Crowder	7	4.3	30	18.5	152	93.8
Paul Dunbar	96	17.4	103	18.7	536	97.1
Edison Park	39	10.2	72	18.8	345	90.1
Florida City	206	26.2	118	15.0	745	94.9
Holmes	5	1.3	41	10.7	366	95.8
Martin Luther King, Jr.	6	2.3	27	10.2	248	93.9
Lakeview	205	39.1	73	13.9	459	87.6
Leisure City	371	23.3	210	13.2	1493	93.8
Little River	157	23.5	70	10.5	633	94.6
Toussaint L'Ouverture	186	36.0	63	12.2	469	90.7
Dr. H.W. Mack/West Little River	66	17.9	56	15.2	346	94.0
Morningside	97	19.1	124	24.4	478	94.1
Myrtle Grove	4	0.8	103	19.5	474	89.9
Norland	75	11.3	29	4.4	536	80.5
Opa Locka	37	6.8	59	10.9	515	95.0
Santa Clara	211	31.7	81	12.2	640	96.2
Laura Saunders	256	27.8	108	11.7	850	92.2
Shadowlawn	105	28.6	53	14.4	352	95.9
Phillis Wheatley	16	4.8	33	9.9	311	92.8
<b>TOTAL</b>	<b>2,150</b>	<b>19.4</b>	<b>1,604</b>	<b>14.4</b>	<b>10,274</b>	<b>92.5</b>
<b><u>MIDDLE SCHOOLS</u></b>						
Allapattah	107	12.0	128	14.4	734	82.7
Brownsville	36	3.7	233	23.7	873	88.8
Campbell Drive	101	8.5	310	26.1	1,011	85.2
Jose de Diego	177	17.3	187	18.3	931	31.1
Charles Drew	5	0.6	151	18.1	730	87.4
Madison	67	7.8	112	13.0	767	88.8
Horace Mann	78	7.7	146	14.5	822	81.4
Miami Edison	60	9.6	46	7.4	564	90.5
Norland	17	1.1	223	14.5	1,057	68.5
Parkway	4	0.6	145	22.2	482	73.9
Westview	79	9.1	173	20.0	730	84.2
<b>TOTAL</b>	<b>731</b>	<b>7.0</b>	<b>1,854</b>	<b>17.7</b>	<b>8,701</b>	<b>83.1</b>
<b><u>SENIOR HIGH SCHOOLS</u></b>						
Hialeah-Miami Lakes	317	10.9	413	14.2	1,525	52.6
Homestead	189	6.6	499	17.3	1,913	66.4
Miami Central	151	5.7	414	15.6	1,659	62.6
Miami Edison	206	16.6	133	10.7	799	64.5
Miami Jackson	232	13.3	212	12.2	1,182	68.0
Miami Norland	54	2.2	322	13.3	1,192	49.2
Miami Northwestern	23	0.9	536	20.4	1,612	61.4
Booker T. Washington	138	9.0	264	17.1	1,153	74.8
<b>TOTAL</b>	<b>1,310</b>	<b>7.3</b>	<b>2,793</b>	<b>15.5</b>	<b>11,035</b>	<b>61.3</b>
<b>GRAND TOTAL</b>	<b>4,191</b>	<b>10.6</b>	<b>6,251</b>	<b>15.8</b>	<b>30,010</b>	<b>75.8</b>

**School Improvement Zone**  
**Student Attendance Rates: 2004-05 and 2005-06**

	<u>Percent Days Attended</u>	
<u>ELEMENTARY SCHOOLS</u>	<u>2004-05</u>	<u>2005-06</u>
Bunche Park	95.41	92.76
Thena Crowder	95.05	93.14
Paul Dunbar	93.39	93.09
Edison Park	94.14	93.83
Florida City	94.36	93.56
Holmes	94.00	91.80
Martin Luther King, Jr.	93.11	92.41
Lakeview	95.88	95.46
Leisure City	93.68	93.89
Little River	93.92	92.92
Toussaint L'Ouverture	95.36	94.76
Dr. H.W. Mack/West Little River	93.29	92.67
Morningside	94.73	94.54
Myrtle Grove	95.07	93.97
Norland	95.19	94.71
Opa Locka	94.18	92.78
Santa Clara	94.11	93.24
Laura Saunders	94.21	93.33
Shadowlawn	95.22	94.77
Phillis Wheatley	93.05	93.35
 <u>MIDDLE SCHOOLS</u>		
Allapattah	91.07	90.49
Brownsville	92.54	90.47
Campbell Drive	91.64	90.67
Jose de Diego	92.82	91.30
Charles Drew	92.46	92.71
Madison	89.77	89.75
Horace Mann	93.10	92.08
Miami Edison	92.17	93.76
Norland	93.84	93.66
Parkway	92.70	92.11
Westview	91.70	90.82
 <u>SENIOR HIGH SCHOOLS</u>		
Hialeah-Miami Lakes	91.36	91.85
Homestead	87.21	88.41
Miami Central	89.24	89.73
Miami Edison	89.27	90.64
Miami Jackson	88.47	86.93
Miami Norland	91.82	92.25
Miami Northwestern	89.32	86.69
Booker T. Washington	89.37	89.31

## School Improvement Zone

### “Cross-Sectional” Dropout/Truant Data: 2004-05

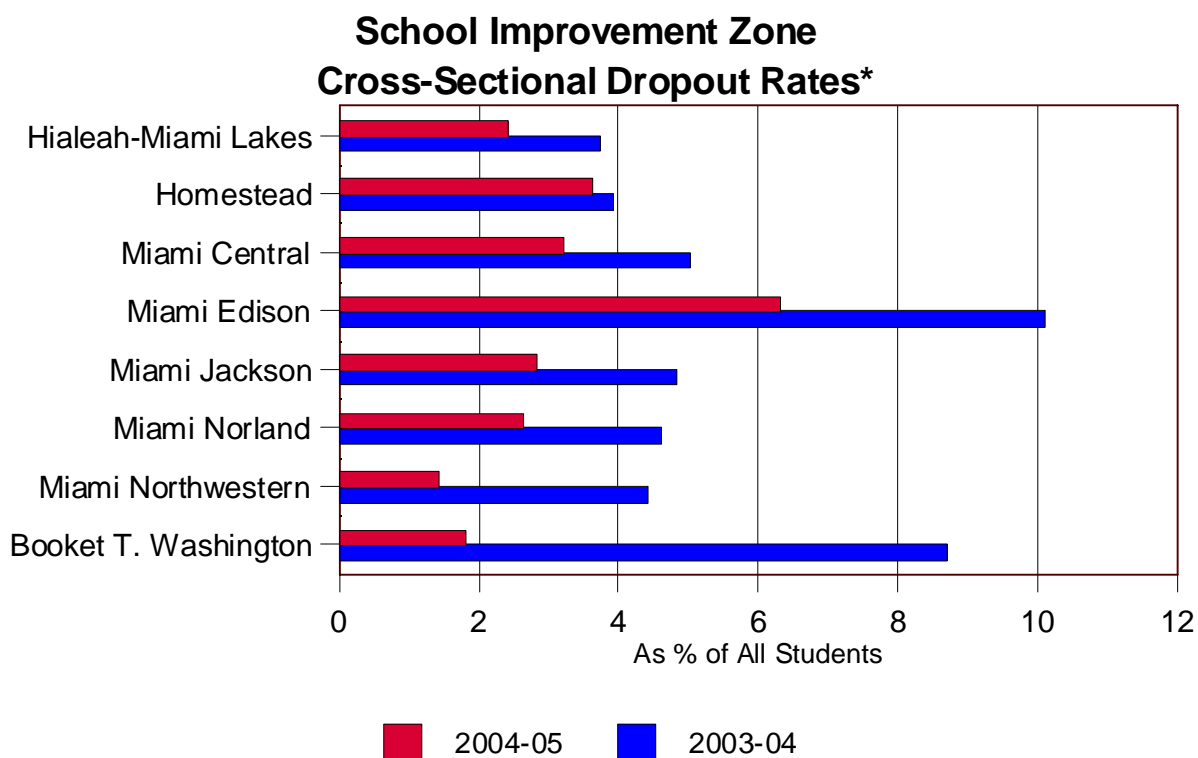
SCHOOL NAME	White		Black		Hispanic		Asian/American		Total		Male		Female	
	Non-Hispanic		Non-Hispanic		Non-Hispanic		Indian/Multiracial		DropoutRate		DropoutRate		DropoutRate	
	D	%	D	%	D	%	D	%	D	%	D	%	D	%
<b>ELEMENTARY SCHOOLS</b>														
Bunche Park	0	0.0	2	0.5	0	0.0	0	0.0	2	0.4	0	0.0	2	1.1
Thena Crowder	0	0.0	0	0.0	1	0.5	0	0.0	1	0.4	0	0.0	1	1.0
Paul Dunbar	0	0.0	1	0.2	4	1.7	0	0.0	5	0.8	2	0.6	3	0.9
Edison Park	0	0.0	4	0.8	1	2.1	0	0.0	5	0.9	3	1.0	2	0.8
Florida City	0	0.0	3	0.6	0	0.0	0	0.0	3	0.3	2	0.4	1	0.2
Holmes	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Martin Luther King, Jr.	0	0.0	2	0.7	1	4.3	0	0.0	3	1.0	2	1.4	1	0.7
Lakeview	0	0.0	0	0.0	1	0.6	0	0.0	1	0.2	1	0.4	0	0.0
Leisure City K-8 Center	0	0.0	0	0.0	3	0.2	1	4.5	4	0.2	2	0.2	2	0.2
Little River	0	0.0	2	0.3	0	0.0	0	0.0	2	0.2	1	0.2	1	0.2
Toussaint L'Ouverture	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Dr. Mack/West Little River	0	0.0	0	0.0	1	0.6	0	0.0	1	0.2	1	0.4	0	0.0
Morningside	0	0.0	1	0.2	0	0.0	0	0.0	1	0.1	1	0.3	0	0.0
Myrtle Grove	0	0.0	9	1.5	0	0.0	0	0.0	9	1.4	4	1.1	5	1.6
Norland	0	0.0	1	0.1	1	1.9	0	0.0	2	0.2	1	0.2	1	0.3
Opa Locka	0	0.0	0	0.0	1	0.5	0	0.0	1	0.1	0	0.0	1	0.3
Santa Clara	0	0.0	2	0.5	2	0.4	0	0.0	4	0.5	3	0.7	1	0.2
Laura Saunders	0	0.0	0	0.0	2	0.4	0	0.0	2	0.2	1	0.2	1	0.2
Shadowlawn	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Phillis Wheatley	0	0.0	2	0.4	0	0.0	0	0.0	2	0.4	1	0.3	1	0.4
<b>MIDDLE SCHOOLS</b>														
Allapattah	0	0.0	5	0.6	1	0.2	0	0.0	6	0.4	4	0.6	2	0.3
Brownsville	0	0.0	2	0.2	1	0.2	0	0.0	3	0.2	1	0.1	2	0.3
Campbell Drive	1	0.8	1	0.1	7	0.8	0	0.0	9	0.5	5	0.5	4	0.5
Jose de Diego	0	0.0	1	0.2	14	1.4	0	0.0	15	1.0	6	0.7	9	1.3
Charles Drew	0	0.0	6	0.5	0	0.0	0	0.0	6	0.5	3	0.3	3	0.4
Madison	0	0.0	3	0.3	1	0.2	0	0.0	4	0.3	2	0.3	2	0.3
Horace Mann	0	0.0	4	0.4	2	0.9	0	0.0	6	0.4	4	0.5	2	0.3
Miami Edison	1	9.1	6	0.6	3	3.7	0	0.0	10	0.9	4	0.7	6	1.2
Norland	0	0.0	14	0.7	1	0.6	1	4.0	16	0.8	7	0.7	7	0.8
Parkway	0	0.0	13	1.3	0	0.0	0	0.0	13	1.2	7	1.2	6	1.2
Westview	0	0.0	7	0.6	3	1.2	0	0.0	10	0.7	6	0.8	4	0.7
<b>SENIOR HIGH SCHOOLS</b>														
Hialeah-Miami Lakes	5	3.7	23	2.8	59	2.2	0	0.0	87	2.4	53	2.8	34	2.0
Homestead	11	3.5	42	2.9	82	4.2	2	3.3	137	3.6	73	3.8	64	3.5
Miami Central	1	2.9	83	2.8	34	5.3	0	0.0	118	3.2	72	3.6	46	2.8
Miami Edison	0	0.0	106	6.3	10	7.4	0	0.0	116	6.3	68	7.0	48	5.5
Miami Jackson	1	3.3	26	2.6	35	3.0	0	0.0	62	2.8	35	3.1	27	2.5
Miami Norland	2	7.4	73	2.6	4	2.6	0	0.0	79	2.6	40	2.6	39	2.6
Miami Northwestern	1	10.0	38	1.4	5	2.2	0	0.0	44	1.4	19	1.4	25	1.4
Booker T. Washington	1	3.6	12	1.3	21	2.3	0	0.0	34	1.8	18	1.9	16	1.8

NOTE 1: Cross-sectional dropout data refer to dropout statistics for a particular year as opposed to longitudinal dropout data. The longitudinal method provides a dropout rate for a group of students followed over a period of several years. The definition of a dropout in this table is based on the state definition (Florida Statutes 228.041, 28-89). Dropouts include students over 16 years of age who left school and students 16 years of age and younger considered to be “Habitual Truants” by the state definition.

NOTE 2: The number of students dropping out of Zone schools decreased from a total of 1,707 in 2003-04 to 823 in 2004-05. This represents a decrease of 52%.

## School Improvement Zone Cross-Sectional Dropout Rates: 2003-04 and 2004-05

	No. of 2003-04 Dropouts	As % of 2003-04 Students*	No. of 2004-05 Dropouts	As % of 2004-05 Students*
<u>SENIOR HIGH SCHOOLS</u>				
Hialeah-Miami Lakes	143	3.7	87	2.4
Homestead	149	3.9	137	3.6
Miami Central	180	5.0	118	3.2
Miami Edison	226	10.1	116	6.3
Miami Jackson	116	4.8	62	2.8
Miami Norland	137	4.6	79	2.6
Miami Northwestern	148	4.4	44	1.4
Booker T. Washington	163	8.7	34	1.8

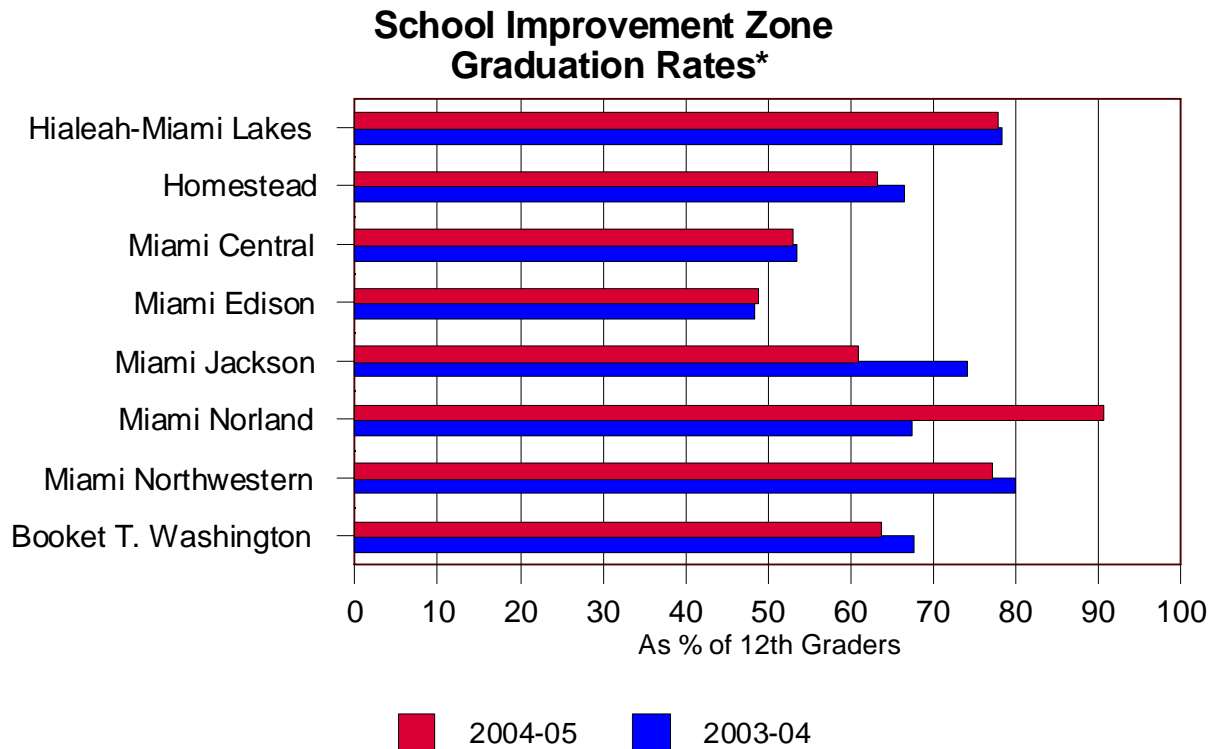


\* These data do not account for students entering and/or exiting a school subsequent to the October membership count.

NOTE: Data from 2003-04 pertain to events prior to establishment of the School Improvement Zone. This information is offered as baseline data regarding Zone Schools.

## School Improvement Zone Graduation Rates\*: 2003-04 and 2004-05

	No. of 2003-04 Graduates	As % of 2003-04 12th Graders**	No. of 2004-05 Graduates	As % of 2004-05 12th Graders**
<b><u>SENIOR HIGH SCHOOLS</u></b>				
Hialeah-Miami Lakes	541	78.2	491	77.6
Homestead	362	66.3	377	63.0
Miami Central	310	53.4	246	52.9
Miami Edison	180	48.1	131	48.7
Miami Jackson	255	73.9	220	60.6
Miami Norland	297	67.3	309	90.4
Miami Northwestern	379	79.8	349	77.0
Booker T. Washington	157	67.4	142	63.4



\* Includes Standard Diplomas only. Excludes Certificates of Completion and Exceptional Student Diplomas.

\*\* These data do not account for students entering and/or exiting a school subsequent to the October membership count.

NOTE: Data from 2003-04 pertain to events prior to establishment of the School Improvement Zone. This information is offered as baseline data regarding Zone Schools.



# School Improvement Zone

## School Performance Grades: 1999 to 2006

School	2006	2005	2004	2003	2002	2001	2000	1999	Modal Grade
<b>ELEMENTARY SCHOOLS</b>									
Bunche Park	C	C	D	D	C	C	D	F	C
Thena Crowder	*	*	*	*	*	*	*	*	*
Paul Dunbar	C	C	D	D	F	D	D	D	D
Edison Park	I	D	D	C	F	D	D	D	D
Florida City	C	C	C	D	D	D	D	D	D
Holmes	C	F	F	F	D	D	D	D	D
Martin Luther King, Jr.	*	*	*	*	*	*	*	*	*
Lakeview	A	A	D	C	C	D	D	D	D
Leisure City	B	C	D	D	C	D	F	D	D
Little River	C	D	D	D	C	D	F	D	D
Toussaint L'Ouverture	C	D	C	D	D	D	D	D	D
Dr. H.W. Mack/West Little River	C	D	F	N	F	D	D	D	D
Morningside	B	C	C	C	C	D	D	D	C
Myrtle Grove	C	D	D	D	B	C	D	D	D
Norland	A	B	D	D	C	D	D	D	D
Opa Locka	C	C	D	D	C	D	D	F	D
Santa Clara	B	D	D	C	D	D	D	D	D
Laura Saunders	B	C	C	F	D	D	D	D	D
Shadowlawn	B	D	D	C	D	D	F	D	D
Phillis Wheatley	C	D	D	D	D	D	D	F	D
<b>MIDDLE SCHOOLS</b>									
Allapattah	C	D	F	D	D	D	D	D	D
Brownsville	C	C	D	D	C	D	D	D	D
Campbell Drive	C	D	D	C	C	D	D	D	D
Jose de Diego	C	D	D	D	D	D	*	*	D
Charles Drew	C	D	F	D	D	D	D	F	D
Madison	C	D	F	D	D	D	D	D	D
Horace Mann	C	C	D	C	C	D	C	D	C
Miami Edison	C	D	F	D	C	D	D	D	D
Norland	B	C	C	C	C	C	C	D	C
Parkway	C	C	D	C	C	D	D	D	D
Westview	F	I	D	C	C	D	D	D	D
<b>SENIOR HIGH SCHOOLS</b>									
Hialeah-Miami Lakes	C	D	D	C	D	C	D	D	D
Homestead	D	F	D	D	D	D	D	D	D
Miami Central	F	F	F	D	D	D	D	D	D
Miami Edison	F	F	F	F	F	D	D	F	F
Miami Jackson	F	D	F	F	F	D	D	D	D/F
Miami Norland	D	D	D	D	F	D	D	D	D
Miami Northwestern	D	D	D	F	F	D	D	D	D
Booker T. Washington	D	D	D	F	F	D	*	*	D

\* No data exist for this school for this year. The school was either not yet open or no grade was furnished by the State.

NOTE 1: The modal grade represents the most frequently occurring grade assigned to schools during the eight-year period, 1999 to 2006. Ties are denoted by a "grade/grade" designation.

NOTE 2: Data from 1999 to 2004 pertain to grades earned prior to establishment of the School Improvement Zone.

Source: Florida Department of Education, compiled by Research Services.

# School Improvement Zone

## FCAT SCORES Number & Percent Scoring in Level 3 & Above

The table below provides the percent of students in the school scoring 3 and above on FCAT Reading and Mathematics. Students that score in FCAT Achievement Levels 3, 4, and 5 in Reading or Mathematics are considered on grade level, proficient, or advanced. The Florida Comprehensive Assessment Test is based on Florida's curriculum frameworks, the Sunshine State Standards.

	Reading		Math			Reading		Math	
	2005	2006	2005	2006		2005	2006	2005	2006
<b>ELEMENTARY</b>									
Bunche Park					Little River				
Grade 3	46	52	46	50	Grade 3	34	45	31	37
Grade 4	59	48	44	43	Grade 4	57	39	41	49
Grade 5	11	48	11	35	Grade 5	36	34	21	27
Grade 6	41	27	43	27	Toussaint L'Ouverture				
Thena Crowder					Grade 3	49	67	54	63
Grade 3	49	53	45	47	Grade 4	51	64	29	66
Paul Dunbar					Grade 5	32	45	22	20
Grade 3	31	57	38	46	Dr. H.W. Mack/West Little River				
Grade 4	57	28	48	39	Grade 3	32	40	34	46
Grade 5	33	43	36	32	Grade 4	42	37	31	51
Grade 6	41	27	43	27	Grade 5	35	40	24	19
Edison Park					Morningside				
Grade 3	28	57	45	58	Grade 3	37	60	46	58
Grade 4	43	48	33	39	Grade 4	55	49	34	33
Grade 5	41	28	34	15	Grade 5	33	55	29	28
Florida City					Myrtle Grove				
Grade 3	48	55	61	55	Grade 3	46	62	37	49
Grade 4	48	43	49	59	Grade 4	57	42	50	30
Grade 5	45	40	41	35	Grade 5	51	37	40	28
Holmes					Norland				
Grade 3	32	48	35	65	Grade 3	55	77	48	60
Grade 4	37	23	27	26	Grade 4	60	67	46	81
Grade 5	28	30	20	33	Grade 5	62	55	44	51
Lakeview					Opa Locka				
Grade 3	47	72	31	66	Grade 3	42	40	52	34
Grade 4	55	69	47	53	Grade 4	58	52	38	34
Grade 5	56	67	64	46	Grade 5	63	29	31	34
Leisure City					Grade 6	36	47	45	30
Grade 3	37	50	37	51	Santa Clara				
Grade 4	38	52	32	54	Grade 3	30	49	35	46
Grade 5	48	36	34	30	Grade 4	58	44	33	50
Grade 6	34	46	23	42	Grade 5	38	49	39	34
Grade 7	23	46	15	32	Laura Saunders				
Grade 8	18	20	26	24	Grade 3	34	49	61	72
					Grade 4	47	41	51	52
					Grade 5	30	41	39	39

# School Improvement Zone

## FCAT SCORES Number & Percent Scoring in Level 3 & Above (Continued)

	Reading		Math			Reading		Math	
	2005	2006	2005	2006		2005	2006	2005	2006
Shadowlawn					Norland				
Grade 3	31	62	38	79	Grade 6	40	59	33	33
Grade 4	47	49	47	63	Grade 7	36	50	29	36
Grade 5	31	43	41	25	Grade 8	29	32	35	35
Phillis Wheatley					Parkway				
Grade 3	30	54	44	42	Grade 6	27	40	20	19
Grade 4	40	28	19	28	Grade 7	29	39	28	23
Grade 5	39	29	14	15	Grade 8	23	23	36	31
Grade 6	24	62	45	38	Westview				
					Grade 6	*	31	*	23
					Grade 7	*	27	*	16
					Grade 8	*	13	*	19
<u>MIDDLE SCHOOLS</u>									
Allapattah					<u>SENIOR HIGH SCHOOLS</u>				
Grade 6	19	37	14	23	Hialeah-Miami Lakes				
Grade 7	20	26	20	17	Grade 9	18	22	36	38
Grade 8	14	18	23	20	Grade 10	15	18	42	43
Brownsville					Homestead				
Grade 6	19	35	18	28	Grade 9	13	13	28	23
Grade 7	24	34	24	24	Grade 10	12	14	33	38
Grade 8	15	17	28	24	Miami Central				
Campbell Drive					Grade 9	8	10	21	21
Grade 6	21	41	12	25	Grade 10	7	8	25	36
Grade 7	20	22	13	20	Miami Edison				
Grade 8	19	19	27	24	Grade 9	4	5	17	22
Jose de Diego					Grade 10	1	6	16	28
Grade 6	20	27	13	18	Miami Jackson				
Grade 7	18	27	21	24	Grade 9	7	11	21	22
Grade 8	14	20	29	28	Grade 10	6	6	29	25
Charles Drew					Miami Norland				
Grade 6	25	38	21	23	Grade 9	12	16	29	29
Grade 7	19	42	21	28	Grade 10	9	11	35	38
Grade 8	17	18	29	32	Miami Northwestern				
Madison					Grade 9	14	13	27	28
Grade 6	17	27	17	17	Grade 10	10	12	34	36
Grade 7	18	20	18	18	Booker T. Washington				
Grade 8	13	9	18	24	Grade 9	9	11	27	32
Horace Mann					Grade 10	7	7	30	35
Grade 6	25	37	23	21					
Grade 7	33	42	30	32					
Grade 8	20	31	33	38					
Miami Edison									
Grade 6	19	31	23	17					
Grade 7	17	29	13	26					
Grade 8	13	14	19	19					

\* No data available.

**School Improvement Zone  
Enrollment in Regular Courses  
As Percent of Total 9-12 Student Periods  
2005-06**

Course	Hialeah-Miami Lakes		Homestead		Miami Central		Miami Edison		Miami Jackson	
	N	%	N	%	N	%	N	%	N	%
Art	400	1.78	481	2.13	526	2.56	133	1.34	116	0.84
Computer Education	0	0.00	0	0.00	207	1.01	0	0.00	0	0.00
Dance	235	1.05	124	0.55	0	0.00	0	0.00	0	0.00
Drama	210	0.94	164	0.73	7	0.03	0	0.00	71	0.51
Experiential Education	0	0.00	28	0.12	0	0.00	58	0.58	0	0.00
Foreign Language	731	3.26	838	3.71	780	3.79	256	2.58	307	2.21
Health	412	1.84	406	1.80	392	1.91	199	2.00	247	1.78
Humanities	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Language Arts	3,777	16.83	4,588	20.30	3,172	15.43	2,231	22.46	3,261	23.48
Library Media	164	0.73	37	0.16	0	0.00	0	0.00	47	0.34
Mathematics	2,316	10.32	2,673	11.83	3,129	15.22	1,686	16.97	2,436	17.54
Music	259	1.15	178	0.79	274	1.33	60	0.60	125	0.90
Peer Counseling	20	0.09	0	0.00	0	0.00	22	0.22	0	0.00
Physical Education	1,255	5.59	1,549	6.86	1,089	5.30	389	3.92	436	3.14
Research & Critical Thinking	715	3.19	916	4.05	1,238	6.02	1,123	11.30	1,025	7.38
ROTC/Military Training	186	0.83	227	1.00	99	0.48	0	0.00	79	0.57
Safety & Driver Ed	387	1.72	163	0.72	205	1.00	45	0.45	89	0.64
Science	1,554	6.92	2,050	9.07	1,691	8.22	835	8.41	1,210	8.71
Social Studies	1,535	6.84	1,714	7.59	1,371	6.67	725	7.30	1,137	8.19
Leadership Skills Development	1,825	8.13	21	0.09	1,286	6.25	89	0.90	0	0.00
ESE grades 9-12	759	3.38	1,349	5.97	1,419	6.90	886	8.92	705	5.08
Agriscience/Natural Resources	0	0.00	71	0.31	0	0.00	0	0.00	0	0.00
Business Technology Ed	711	3.17	328	1.45	527	2.56	186	1.87	218	1.57
Diversified Education	549	2.45	188	0.83	453	2.20	154	1.55	187	1.35
Health Sciences Ed	0	0.00	122	0.54	124	0.60	0	0.00	139	1.00
Family & Consumer Sciences	169	0.75	371	1.64	314	1.53	160	1.61	33	0.24
Technology Ed	446	1.99	294	1.30	182	0.89	0	0.00	90	0.65
Industrial Ed	0	0.00	145	0.64	365	1.78	0	0.00	168	1.21
Marketing Ed	99	0.44	112	0.50	0	0.00	0	0.00	101	0.73
Public Service Ed	258	1.15	211	0.93	0	0.00	0	0.00	0	0.00
<b>TOTAL</b>	<b>18,972</b>	<b>84.53</b>	<b>19,348</b>	<b>85.63</b>	<b>18,850</b>	<b>91.68</b>	<b>9,237</b>	<b>92.98</b>	<b>12,227</b>	<b>88.03</b>

**School Improvement Zone**  
**Enrollment in Regular Courses**  
**As Percent of Total 9-12 Student Periods**  
**2005-06**  
(Continued)

Course	Miami Norland		M. Northwestern		B.T. Washington		TOTAL	
	N	%	N	%	N	%	N	%
Art	374	1.97	352	1.72	247	2.02	2,629	1.86
Computer Education	0	0.00	38	0.19	0	0.00	245	0.17
Dance	74	0.39	343	1.68	113	0.92	889	0.63
Drama	213	1.12	53	0.26	72	0.59	790	0.56
Experiential Education	74	0.39	205	1.00	55	0.45	420	0.30
Foreign Language	1,087	5.72	765	3.75	668	5.45	5,432	3.85
Health	385	2.02	183	0.90	223	1.82	2,447	1.73
Humanities	0	0.00	0	0.00	23	0.19	23	0.02
Language Arts	3,412	17.95	4,794	23.49	2,214	18.06	27,449	19.45
Library Media	0	0.00	79	0.39	0	0.00	327	0.23
Mathematics	2,732	14.37	2,610	12.79	1,644	13.41	19,226	13.63
Music	525	2.76	119	0.58	181	1.48	1,721	1.22
Peer Counseling	0	0.00	0	0.00	0	0.00	42	0.03
Physical Education	1,274	6.70	953	4.67	836	6.82	7,781	5.51
Research & Critical Thinking	758	3.99	754	3.69	437	3.57	6,966	4.94
ROTC/Military Training	243	1.28	151	0.74	0	0.00	985	0.70
Safety & Driver Ed	321	1.69	162	0.79	234	1.91	1,606	1.14
Science	1,757	9.24	1,678	8.22	1,055	8.61	11,830	8.38
Social Studies	1,847	9.71	1,499	7.34	569	4.64	10,397	7.37
Leadership Skills Development	64	0.34	91	0.45	195	1.59	3,571	2.53
ESE grades 9-12	883	4.64	802	3.93	883	7.20	7,686	5.45
Agriscience/Natural Resources	0	0.00	0	0.00	0	0.00	71	0.05
Business Technology Ed.	933	4.91	348	1.71	198	1.62	3,449	2.44
Diversified Education	0	0.00	184	0.90	575	4.69	2,290	1.62
Health Sciences Ed	28	0.15	212	1.04	103	0.84	728	0.52
Family & Consumer Sciences	179	0.94	260	1.27	316	2.58	1,802	1.28
Technology Ed	91	0.48	0	0.00	181	1.48	1,284	0.91
Industrial Ed	0	0.00	567	2.78	7	0.06	1,252	0.89
Marketing Ed	258	1.36	0	0.00	54	0.44	624	0.44
Public Service Ed	36	0.19		0.00	136	1.11	641	0.45
<b>TOTAL</b>	<b>17,548</b>	<b>92.29</b>	<b>17,2002</b>	<b>84.28</b>	<b>11,219</b>	<b>91.54</b>	<b>124,603</b>	<b>88.31</b>

## School Improvement Zone

### Advanced-Level Course Offerings & Enrollment: 2005-06

School	Art	Computer Education	Dance	Drama	Foreign Language	Health	Humanities	Language Arts	Library Media	Mathematics	Music	Research/Critical Thinking	ROTC/Military Training	Science	Social Studies	Business Technology	Health Sciences Ed	Industrial Education	Marketing Education	Public Service Ed.
Hialeah-Miami Lakes	N 8	0	0	21	168	0	26	884	8	510	78	17	0	673	1062	18	0	0	0	0
	% 0.04	0.00	0.00	0.09	0.75	0.00	0.12	3.94	0.04	2.27	0.35	0.08	0.00	3.00	4.73	0.08	0.00	0.00	0.00	0.00
Homestead	N 32	7	8	0	70	0	0	682	3	420	11	960	0	343	555	20	119	0	0	0
	% 0.14	0.03	0.04	0.00	0.31	0.00	0.00	3.02	0.01	1.86	0.05	4.25	0.00	1.52	2.46	0.09	0.53	0.00	0.00	0.00
Miami Central	N 0	22	0	0	26	0	0	540	0	415	0	0	0	296	386	0	0	0	0	0
	% 0.00	0.11	0.00	0.00	0.13	0.00	0.00	2.63	0.00	2.02	0.00	0.00	0.00	1.44	1.88	0.00	0.00	0.00	0.00	0.00
Miami Edison	N 6	0	0	0	10	0	0	148	0	146	0	164	0	94	104	0	0	0	0	0
	% 0.06	0.00	0.00	0.00	0.10	0.00	0.00	1.49	0.00	1.47	0.00	1.65	0.00	0.95	1.05	0.00	0.00	0.00	0.00	0.00
Miami Jackson	N 6	0	0	0	88	0	0	211	0	196	0	865	0	112	183	0	0	0	0	0
	% 0.04	0.00	0.00	0.00	0.63	0.00	0.00	1.52	0.00	1.41	0.00	6.23	0.00	0.81	1.32	0.00	0.00	0.00	0.00	0.00
Miami Norland	N 5	0	0	0	39	0	0	496	0	276	22	5	0	300	322	0	0	0	0	0
	% 0.03	0.00	0.00	0.00	0.21	0.00	0.00	2.61	0.00	1.45	0.12	0.03	0.00	1.58	1.69	0.00	0.00	0.00	0.00	0.00
Miami Northwestern	N 51	20	50	29	12	0	0	546	0	484	57	930	0	352	484	37	113	0	0	0
	% 0.25	0.10	0.25	0.14	0.06	0.00	0.00	2.68	0.00	2.37	0.28	4.56	0.00	1.72	2.37	0.18	0.55	0.00	0.00	0.00
Washington, Booker T.	N 70	0	15	0	68	0	0	290	0	250	0	10	0	157	162	0	0	0	0	0
	% 0.57	0.00	0.12	0.00	0.55	0.00	0.00	2.37	0.00	2.04	0.00	0.08	0.00	1.28	1.32	0.00	0.00	0.00	0.00	0.00
<b>ZONE TOTALS</b>	<b>N 178</b>	<b>49</b>	<b>73</b>	<b>50</b>	<b>481</b>	<b>0</b>	<b>26</b>	<b>3797</b>	<b>11</b>	<b>2697</b>	<b>168</b>	<b>2951</b>	<b>0</b>	<b>2327</b>	<b>3258</b>	<b>75</b>	<b>232</b>	<b>0</b>	<b>0</b>	<b>0</b>
	% <b>0.13</b>	<b>0.03</b>	<b>0.05</b>	<b>0.04</b>	<b>0.34</b>	<b>0.00</b>	<b>0.02</b>	<b>2.69</b>	<b>0.01</b>	<b>1.91</b>	<b>0.12</b>	<b>2.09</b>	<b>0.00</b>	<b>1.65</b>	<b>2.31</b>	<b>0.05</b>	<b>0.16</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**School Improvement Zone**  
**Readiness for College**  
**Graduating Students' Performance on the**  
**Florida College Entry-Level Placement Test (FCELPT)**  
**2000-2004**

	Math		Reading		Writing		All 3 Subjects	
	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff
Hialeah-Miami Lakes								
2004	286	45.5%	287	57.1%	287	67.2%	286	37.4%
2003	244	55.7%	243	65.4%	242	71.9%	241	46.5%
2002	230	42.2%	230	55.2%	229	60.3%	228	34.2%
2001	203	51.2%	205	59.5%	208	68.8%	202	39.6%
2000	196	50.5%	197	61.9%	200	73.5%	194	43.3%
Homestead								
2004	169	40.8%	170	61.2%	170	72.4%	169	31.4%
2003	152	40.8%	152	62.5%	153	71.2%	151	38.4%
2002	103	36.9%	104	49.0%	104	67.3%	103	29.1%
2001	140	37.1%	139	52.5%	139	62.6%	139	26.6%
2000	139	49.6%	141	66.0%	140	67.9%	137	45.3%
Miami Central								
2004	126	38.1%	127	43.3%	127	63.0%	126	27.8%
2003	118	20.3%	117	35.9%	118	44.1%	117	12.8%
2002	119	18.5%	119	28.6%	119	41.2%	119	10.1%
2001	174	23.0%	174	39.1%	176	44.3%	173	14.5%
2000	152	33.6%	152	37.5%	153	46.4%	151	25.2%
Miami Edison								
2004	85	22.4%	87	33.3%	87	43.7%	85	12.9%
2003	73	27.4%	74	29.7%	75	44.0%	73	12.3%
2002	170	25.9%	171	17.0%	171	26.3%	170	5.9%
2001	170	27.1%	174	14.9%	173	28.3%	168	7.1%
2000	143	32.9%	141	27.0%	139	33.8%	135	16.3%
Miami Jackson								
2004	135	39.3%	135	43.0%	135	56.3%	135	24.4%
2003	115	33.9%	114	46.5%	104	61.5%	113	23.0%
2002	125	30.4%	125	27.2%	124	43.5%	122	14.8%
2001	192	33.3%	194	29.9%	193	46.1%	188	19.7%
2000	134	38.1%	136	30.9%	136	47.8%	129	20.2%
Miami Norland								
2004	151	46.4%	150	63.3%	150	72.0%	150	38.0%
2003	170	40.6%	170	51.8%	170	57.1%	170	27.1%
2002	140	42.1%	141	46.1%	141	55.3%	140	28.6%
2001	176	52.3%	178	50.6%	178	61.2%	176	36.4%
2000	140	59.3%	145	65.5%	145	71.7%	140	48.6%
Miami Northwestern								
2004	165	37.0%	165	64.2%	165	67.3%	164	28.0%
2003	139	34.5%	139	51.8%	139	59.7%	139	28.1%
2002	170	28.2%	171	49.7%	171	62.6%	169	25.4%
2001	174	31.6%	175	43.4%	177	49.2%	173	26.0%
2000	169	53.8%	169	63.3%	170	68.8%	167	44.9%
Booker T. Washington								
2004	66	25.8%	66	54.5%	66	63.6%	66	22.7%
2003	55	16.4%	55	30.9%	55	47.3%	55	10.9%
2002	42	28.6%	43	32.6%	43	48.8%	41	17.1%

NOTE 1: Students meeting minimum standards in Elementary Algebra, Reading Comprehension and Sentence Skills are considered "Ready" for college-level math, reading, and writing courses.

NOTE 2: Districtwide passing rates were 58% for math, 69% for reading, and 76% for writing. On average, approximately 50% of the M-DCPS students score above the cutoff scores on all three subtests.

**School Improvement Zone  
Readiness for College  
Graduating Students' Performance on the  
Florida College Entry-Level Placement Test (FCELPT)  
2000-2004**

		Math		Reading		Writing		All 3 Subjects	
		# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff	# Tested	% scoring above cutoff
Miami-Dade County									
	2004	9,800	58.4%	9,808	68.7%	9,808	75.9%	9,789	50.1%
	2003	9,303	57.4%	9,314	67.3%	9,310	75.0%	9,272	49.5%
	2002	9,042	55.8%	9,052	64.2%	9,036	71.9%	8,984	46.8%
	2001	8,687	55.3%	8,743	61.7%	8,749	70.6%	8,619	45.5%
	2000	7,473	58.6%	7,524	64.6%	7,514	71.9%	7,382	49.3%
State									
	2004	67,117	69.4%	68,105	76.9%	68,105	82.7%	66,935	62.6%
	2003	62,408	65.8%	63,399	74.3%	63,399	81.1%	62,002	59.1%
	2002	60,357	65.0%	60,247	72.8%	59,868	80.0%	59,451	58.1%
	2001	56,239	65.3%	56,290	73.3%	56,248	79.7%	55,950	58.2%
	2000	53,486	67.4%	53,435	74.4%	53,398	80.2%	53,029	60.5%

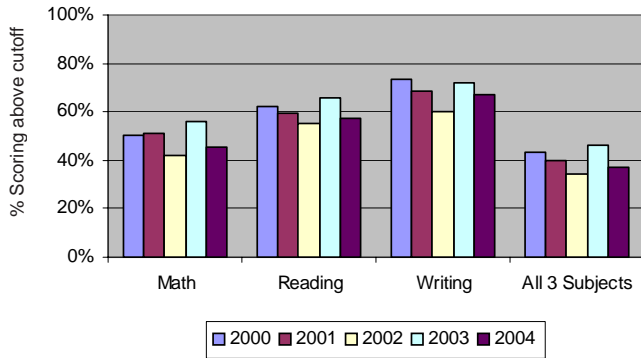


# School Improvement Zone

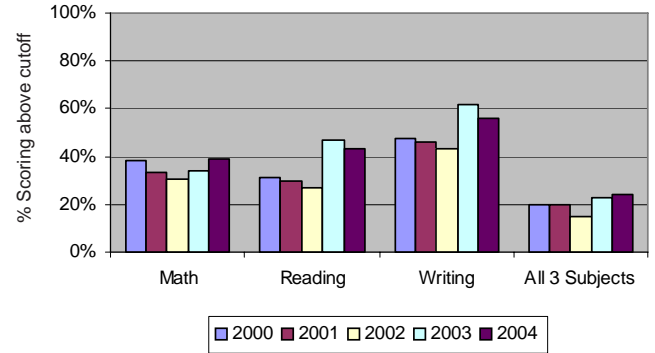
## Results of Florida College Entry-Level Placement Test

### 2000-2004

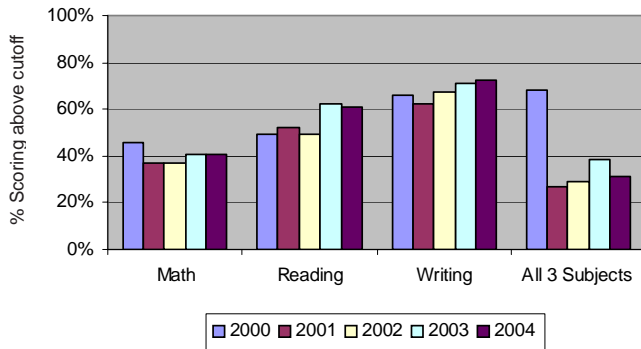
**Hialeah-Miami Lakes Senior**



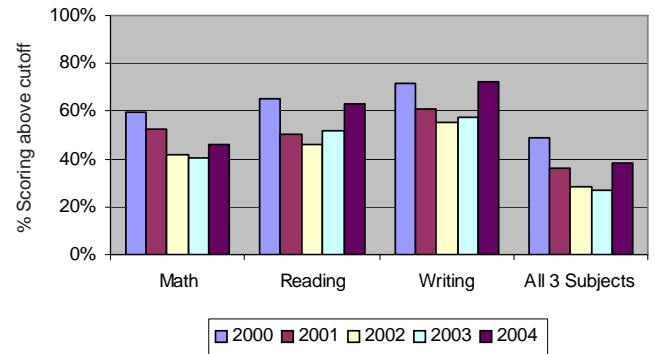
**Miami Jackson Senior**



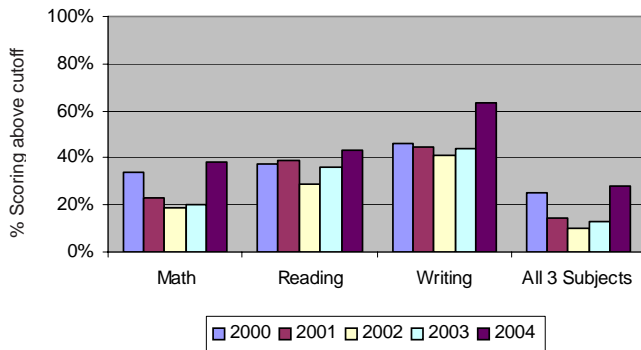
**Homestead Senior**



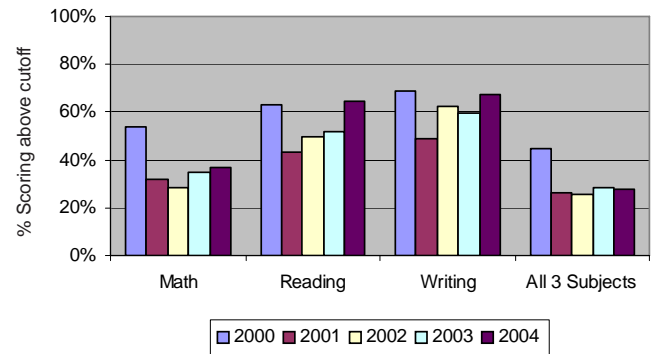
**Miami Norland Senior**



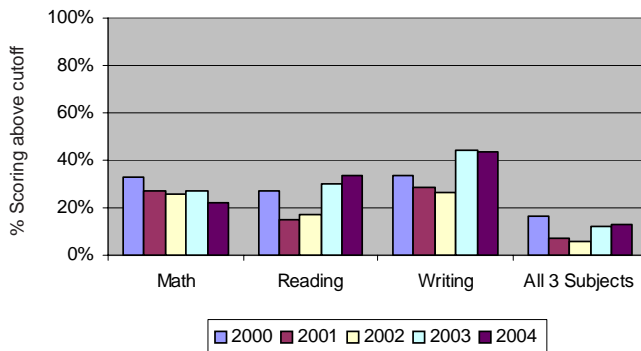
**Miami Central Senior**



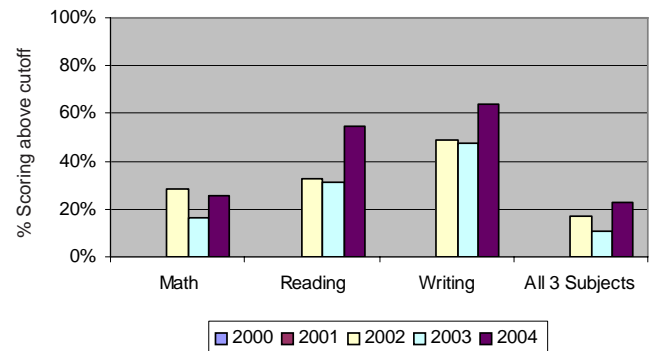
**Miami Northwestern Senior**



**Miami Edison Senior**

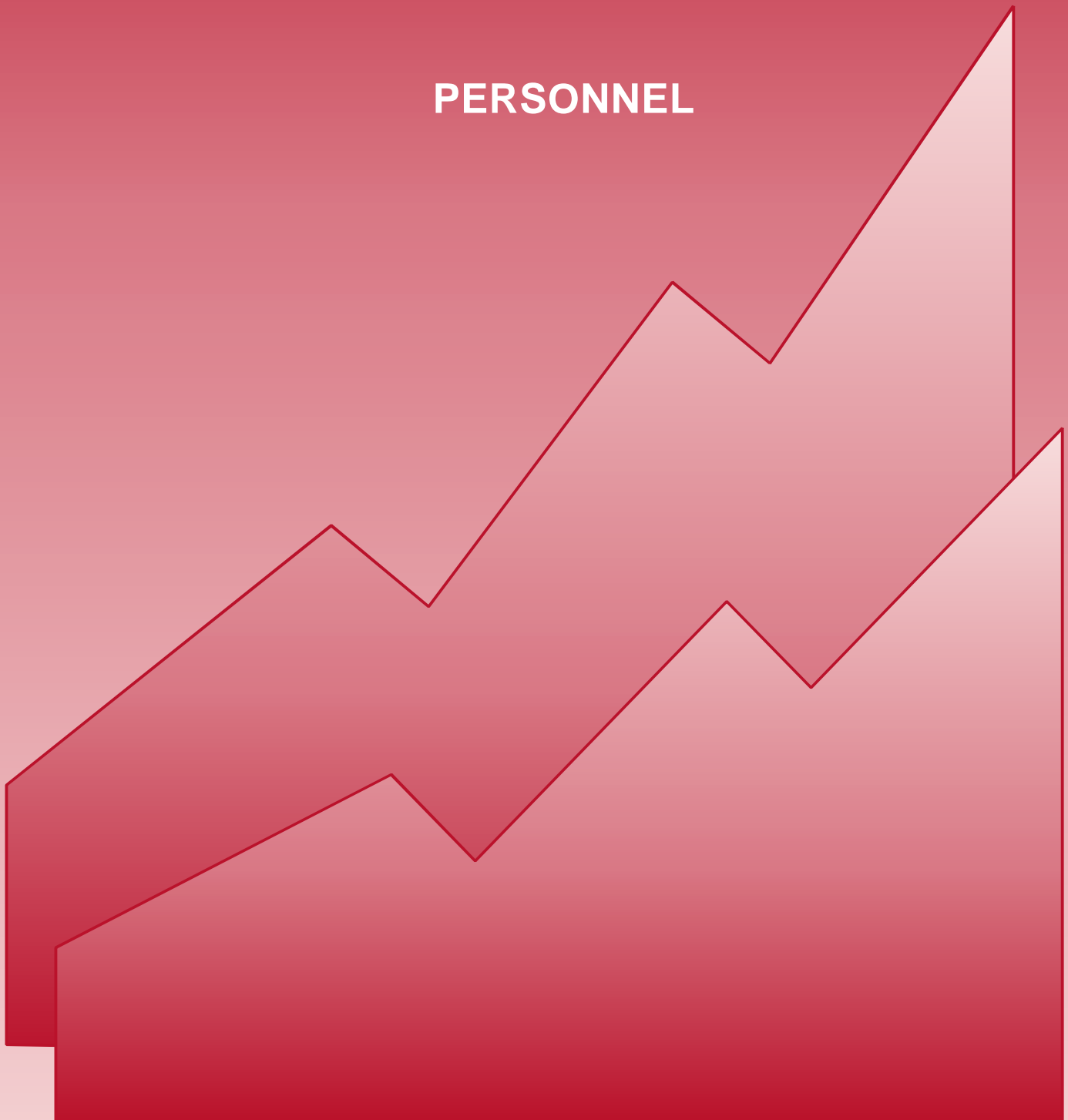


**Booker T. Washington Senior**





# PERSONNEL





**FULL-TIME STAFF BY EEOC CATEGORIES<sup>1</sup>**  
**2001-02 TO 2005-06**

EEOC Category		2001-02	2002-03	2003-04	2004-05	2005-06
<b>Administrative Staff<sup>2</sup></b>						
01-08	Officials, Managers, Consultants, Coordinators, Supervisors of Instruction	177	175	179	202	227
13	Principals <sup>3</sup>	332	330	327	334	344
18	Assistant Principals	697	687	659	678	668 <sup>4</sup>
20	Assistant Principals for Community Education	0 <sup>5</sup>	0 <sup>5</sup>	0 <sup>5</sup>	0 <sup>5</sup>	0 <sup>5</sup>
	Subtotal	1,206	1,192	1,165	1,214	1,239
<b>Instructional Staff</b>						
21-33	Teachers, All	19,636	19,486	19,411	20,319	21,161
34-41	Guidance/Psychological	1,363	1,362	1,351	1,374	1,336
42	Librarians	356	352	359	365	358
43	Other Professional Staff, Instructional	577	580	580	512	531
	Subtotal	21,932	21,780	21,701	22,570	23,386
<b>Other Staff</b>						
19	Registrars	0 <sup>6</sup>	0 <sup>6</sup>	0 <sup>6</sup>	0 <sup>6</sup>	0 <sup>6</sup>
44	Other Professional and Technical Staff	744	740	751	779	780
44A	Investigators, Patrol Officers	166	165	157	168	163
49	Teacher Aides	2,727	2,478	2,338	2,457	2,475
50	Technicians	390	454	445	464	474
51	Clerical/Secretarial Staff	3,320	3,195	3,154	3,253	3,166
52	Service Workers	5,949	5,715	5,569	5,648	5,746
53	Skilled Workers	1,086	1,045	1,000	957	924
54	Laborers, Unskilled	171	157	160	153	144
	Subtotal	14,553	13,949	13,574	13,879	13,872
<b>TOTAL FULL-TIME STAFF</b>		<b>37,691</b>	<b>36,921</b>	<b>36,440</b>	<b>37,663</b>	<b>38,497</b>

Notes: The code numbers preceding staff categories are those used in the Public Schools Staff Survey (EEO-5).

Effective June 2005, security monitors and security specialists are included in Line 52 (Service Workers). Prior to June 2005, these staff members were classified as Other Teacher Aides.

Data include full-time staff who were paid during the survey period .

Source: Office of Information Technology, Public Schools Staff Survey (EEO-5), compiled by Research Services (October 2005).

1 EEOC - Equal Employment Opportunity Commission.

2 Includes staff paid from capital outlay funds involved in the school construction program.

3 Includes Senior High Adult Education Center Principals.

4 Includes 112 adult and community education assistant principals.

5 Included in line 18.

6 Included in line 51.

**SYSTEMWIDE DISTRIBUTION OF FULL-TIME/PART-TIME EMPLOYEES BY  
TYPE OF JOB, GENDER, AND RACE/ETHNIC CLASSIFICATION  
AS OF OCTOBER 2005**

Type of Job (By EEOC* Category)	Total	MALE					FEMALE				
		White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native
<b>Full-Time Employees</b>											
1 Superintendent of Schools	1		1								
2 Deputy, Assistant, Associate, Area Superintendent-Instr.	18	1	2	3			4	4	4		
3 Director, Supervisor, Coordinator-Instructional	67	9	4	10			13	13	16		2
<b>4 Official, Administrator, Manager- Instructional (Total, Lines 1-3)</b>	<b>86</b>	<b>10</b>	<b>7</b>	<b>13</b>			<b>17</b>	<b>17</b>	<b>20</b>		<b>2</b>
5 Deputy, Assistant, Associate, Area Superintendent-Noninstructional	33	8	2	9	1		5	2	6		
6 Director, Supervisor, Coordinator- Noninstructional	68	11	8	11			12	11	14	1	
<b>7 Official, Administrator, Manager- Noninstructional (Total, Lines 5-6)</b>	<b>101</b>	<b>19</b>	<b>10</b>	<b>20</b>	<b>1</b>		<b>17</b>	<b>13</b>	<b>20</b>	<b>1</b>	
8 Consultants, Supervisor of Instruction	40	3		4			16	4	13		
9 Principal, Elementary	209	13	14	23			37	63	58	1	
10 Principal, Middle/Junior	56	9	6	8			7	13	13		
11 Principal, Sr. High	43	8	6	11			8	6	4		
12 Principal, Other Type School	36	7	6	5			2	10	6		
<b>13 Principals (Total, Lines 9-12)</b>	<b>344</b>	<b>37</b>	<b>32</b>	<b>47</b>			<b>54</b>	<b>92</b>	<b>81</b>	<b>1</b>	
14 Assistant Principal, Elementary	267	10	7	16			36	69	127		2
15 Assistant Principal, Middle/Junior	147	17	12	24			19	34	39	1	1
16 Assistant Principal, Sr. High	142	15	22	35			15	22	29	1	3
17 Assistant Principal, Other Type School**	112	21	19	18	1		11	19	21	1	1
<b>18 Assistant Principals (Total, Lines 14-17)</b>	<b>668</b>	<b>63</b>	<b>60</b>	<b>93</b>	<b>1</b>		<b>81</b>	<b>144</b>	<b>216</b>	<b>3</b>	<b>7</b>
19 Registrars	Included in line 51						Included in line 51				
20 Community School Coordinators	Included in line 17						Included in line 17				
21 Prekindergarten Teachers	224						68	42	111	1	2
22 Kindergarten Teachers	885	3	4	8	2		224	228	404	9	3
23 Elementary Classroom Teachers, 1-3	3,357	45	58	77	1	2	736	998	1,406	27	7
24 Elementary Classroom Teachers, 4-6	2,216	93	110	118	1	4	473	551	837	19	10
25 Primary Educational Specialists											
26 Other Elementary Teachers	2,506	228	165	312	6		446	240	1,093	15	1
<b>27 Elementary Teachers (Total, Lines 21-26)</b>	<b>9,188</b>	<b>369</b>	<b>337</b>	<b>515</b>	<b>10</b>	<b>6</b>	<b>1,947</b>	<b>2,059</b>	<b>3,851</b>	<b>71</b>	<b>23</b>
28 Secondary Classroom Teachers, 7-8	2,644	316	324	306	15	3	440	616	584	29	11
29 Secondary Classroom Teachers, 9-12	3,922	762	393	596	35	9	744	557	772	32	22
30 Other Secondary Teachers***											
<b>31 Secondary Classroom Teachers (Total, Lines 28-30)</b>	<b>6,566</b>	<b>1,078</b>	<b>717</b>	<b>902</b>	<b>50</b>	<b>12</b>	<b>1,184</b>	<b>1,173</b>	<b>1,356</b>	<b>61</b>	<b>33</b>

\* Equal Employment Opportunity Commission.

\*\* Includes 112 Adult and Community Education Assistant Principals.

\*\*\* Staff previously reported in this category have been placed in other categories based on State EEOC guidelines.

**SYSTEMWIDE DISTRIBUTION OF FULL-TIME/PART-TIME EMPLOYEES BY  
TYPE OF JOB, GENDER, AND RACE/ETHNIC CLASSIFICATION  
AS OF OCTOBER 2005 (Continued)**

Type of Job (By EEOC* Category)	Total	MALE					FEMALE					
		White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	White Non- Hisp.	Black Non- Hisp.	Hisp.	Asian/ Pacific Islander	Am.Ind./ Alaskan Native	
Full-Time Employees												
32 Exceptional Student Education Teachers	3,654	218	162	181	6	4	1,069	761	1,200	30	23	
33 Other Teachers	1,753	148	108	153	2	4	304	327	685	17	5	
34 Guidance Counselors, Elem.	256	13	4	9			55	70	101	3	1	
35 Guidance Counselors, Middle/Jr.	109	5	5	11			27	27	34			
36 Guidance Counselors, Sr. High	478	43	30	37			101	113	150	1	3	
37 Guidance Counselors, Other Type School	46	6	4	5			9	9	13			
38 Occupational Placement Specialists	73	9	9	7	1		11	20	16			
39 Guidance (Total, Lines 34-38)**	962	76	52	69	1		203	239	314	4	4	
40 Visiting Teacher/Social Worker	138	2	11	11			17	44	52		1	
41 School Psychologist	236	29	6	22			55	22	99	3		
42 Librarian/Audiovisual	358	21	5	18		1	149	51	107	4	2	
43 Other Professional Staff-Non- administrative/Instructional	531	53	28	21	1		133	126	162	3	4	
44 Other Professional and Technical Staff***	943	201	127	249	8	1	112	97	138	10		
45 Classroom Aides/K-3												
46 Classroom Aides/4-12	4		1	1					2			
47 Exceptional Student Education Aides	267	10	24	26			30	75	100	2		
48 Other Aides	2,204	13	144	69	2		173	975	801	24	3	
49 Aides (Total, Lines 45-48)	2,475	23	169	96	2		203	1,050	903	26	3	
50 Technicians	474	83	80	243	6	1	10	12	36	2	1	
51 Clerical/Secretarial	3,166	19	42	94	1		505	1,002	1,484	16	3	
52 Service Workers	5,746	84	1,336	1,068	18		123	2,285	827	4	1	
53 Skilled Crafts	924	407	173	325	10	2	3	2	2			
54 Laborers, Unskilled	144	11	83	44				4	2			
55 Total Full-Time Staff	38,497	2,954	3,545	4,188	117	31	6,202	9,524	11,568	256	112	
56 Professional Instructional, Part-time	2,197	252	280	243	10	2	424	430	536	17	3	
57 Support, Part-time	8,781	107	476	778	8		554	2,028	4,764	60	6	
58 Total Part-time Staff	10,978	359	756	1,021	18	2	978	2,458	5,300	77	9	

Notes: Effective June 2005, security monitors and security specialists are included in Line 52 (Service Workers). Prior to June 2005, these staff members were classified as Other Teacher Aides (Line 48).

Data include full-time staff who were paid during the survey period.

Source: Office of Information Technology, Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2005).

\* Equal Employment Opportunity Commission.

\*\* Guidance staff includes Teacher/Testing and Teacher/Counselor positions.

\*\*\* Includes 163 Investigators and Patrol Officers.

## COMPARISON OF FULL-TIME STAFF BY RACE/ETHNIC CLASSIFICATION AND JOB TYPE

**2002-03 to 2005-06**

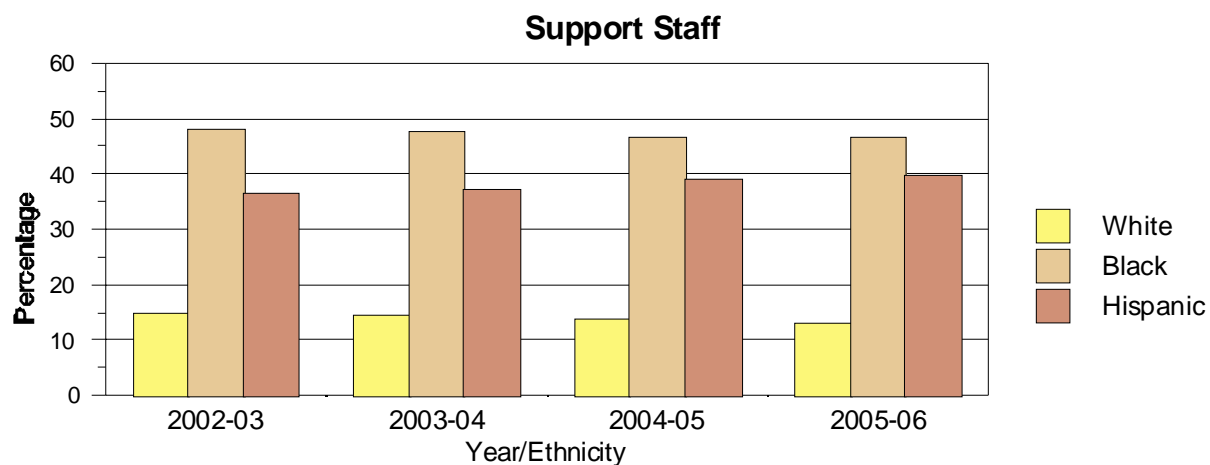
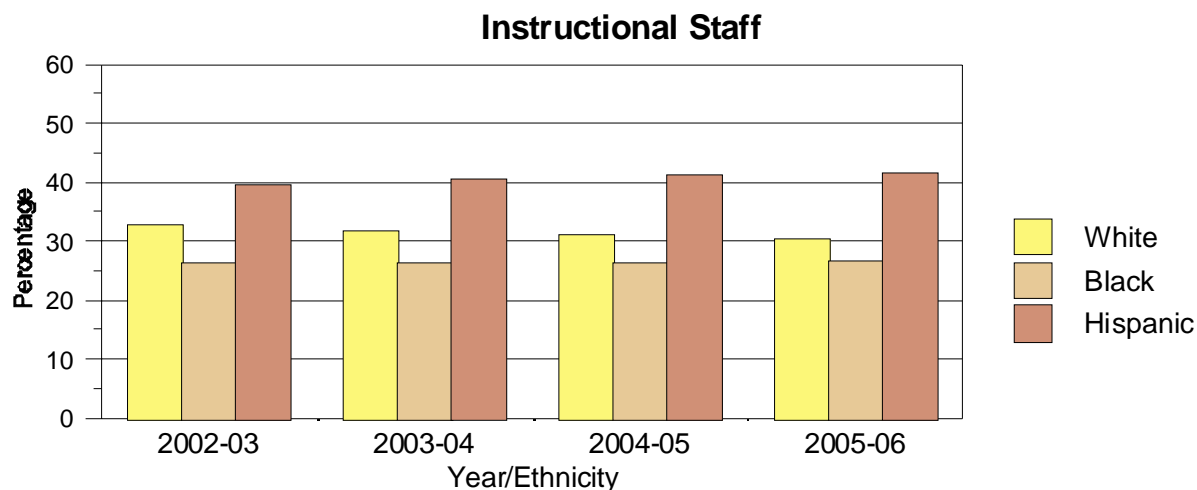
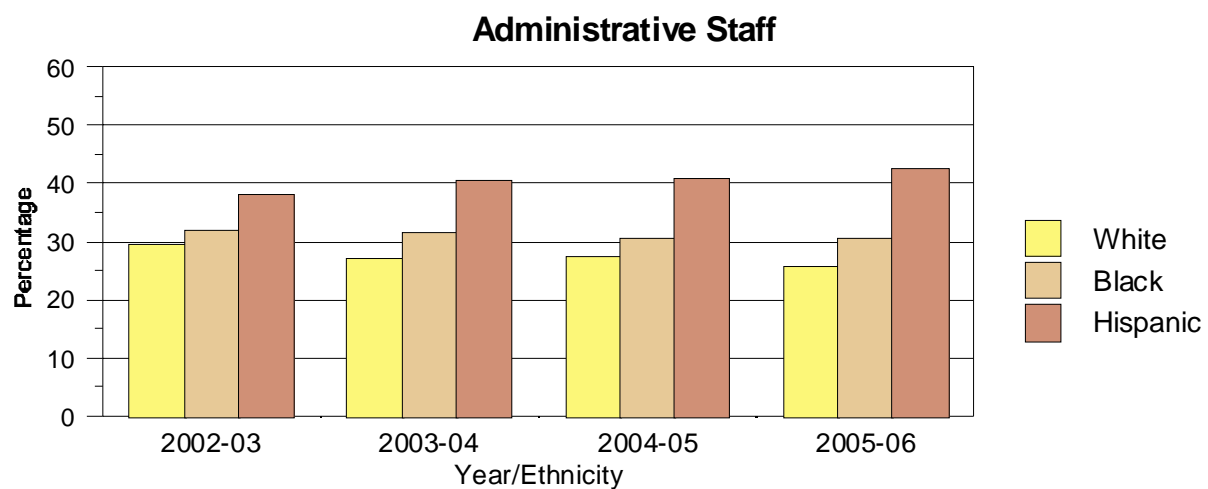
Job Category	White Non-Hispanic				Black Non-Hispanic				Hispanic				Asian/American Indian			
	02-03	03-04	04-05	05-06	02-03	03-04	04-05	05-06	02-03	03-04	04-05	05-06	02-03	03-04	04-05	05-06
Administrative	350 29.4%	315 27.0%	333 27.4%	317 25.6%	379 31.8%	369 31.7%	372 30.6%	379 30.6%	454 38.1%	472 40.5%	498 41.0%	527 42.5%	9 0.8%	9 0.8%	11 0.9%	16 1.3%
Instructional	7,133 32.8%	6,898 31.8%	7,007 31.0%	7,055 30.2%	5,735 26.3%	5,687 26.2%	5,925 26.3%	6,228 26.6%	8,576 39.4%	8,763 40.4%	9,266 41.1%	9,718 41.6%	336 1.5%	353 1.6%	372 1.6%	385 1.6%
Support Staff	2,055 14.7%	1,944 14.3%	1,892 13.6%	1,784 12.9%	6,703 48.1%	6,465 47.6%	6,468 46.6%	6,462 46.6%	5,086 36.5%	5,057 37.3%	5,408 39.0%	5,511 39.7%	105 0.8%	108 0.8%	111 0.8%	115 0.8%
Total, Full-time Staff	9,538 25.8%	9,157 25.1%	9,232 24.5%	9,156 23.8%	12,817 34.7%	12,521 34.4%	12,765 33.9%	13,069 33.9%	14,116 38.2%	14,292 39.2%	15,172 40.3%	15,756 40.9%	450 1.2%	470 1.3%	494 1.3%	516 1.3%

Notes: Percentages may not total 100 due to rounding.

Source: Office of Information Technology from Florida Department of Education Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2005).



# COMPARISON OF FULL-TIME STAFF BY RACE/ETHNIC CLASSIFICATIONS AND JOB TYPE: 2002-03 TO 2005-06



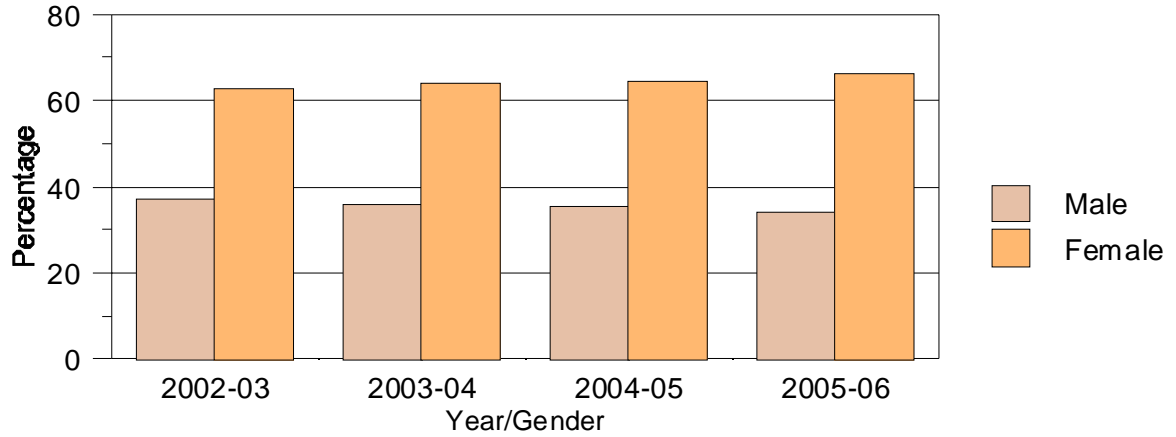
**COMPARISON OF FULL-TIME STAFF BY GENDER AND VARIOUS JOB CLASSIFICATIONS  
2002-03 to 2005-06**

Job Category	Male				Female			
	02-03	03-04	04-05	05-06	02-03	03-04	04-05	05-06
Administrative	445 37.3%	418 35.9%	431 35.5%	420 33.9%	747 62.7%	747 64.1%	783 64.5%	819 66.1%
Instructional	5,212 23.9%	5,114 23.6%	5,266 23.3%	5,409 23.1%	16,568 76.1%	16,587 76.4%	17,304 76.7%	17,977 76.9%
Support Staff	5,099 36.6%	4,957 36.5%	5,052 36.4%	5,006 36.1%	8,850 63.4%	8,617 63.5%	8,827 63.6%	8,866 63.9%
TOTAL FULL-TIME STAFF	10,756 29.1%	10,489 28.8%	10,749 28.5%	10,835 28.1%	26,165 70.9%	25,951 71.2%	26,914 71.5%	27,662 71.9%

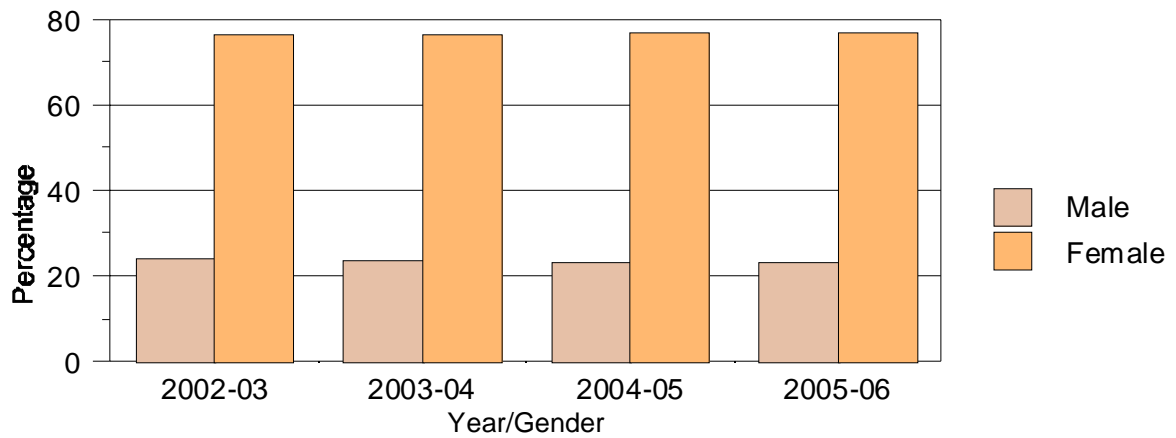
Source: Office of Information Technology from Florida Department of Education's Public Schools Staff Survey (EEOC-5), compiled by Research Services (October 2005).

**COMPARISON OF FULL-TIME STAFF BY GENDER AND VARIOUS  
JOB CLASSIFICATIONS  
2002-03 TO 2005-06**

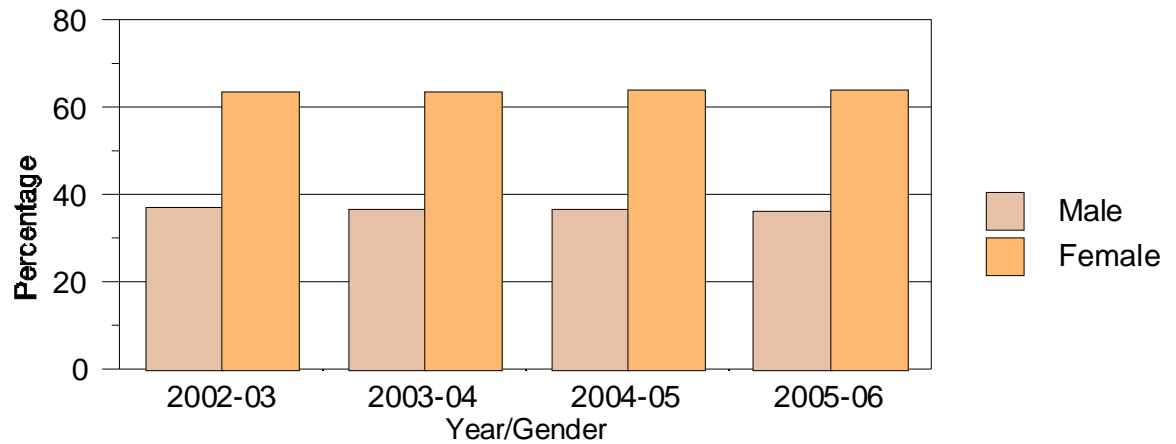
**Administrative Staff by Gender**



**Instructional Staff by Gender**



**Support Staff by Gender**



**NUMBER OF TEACHERS BY SUBJECT AREA\***  
**2005-06**

<b>Elementary</b>	
Pre-Kindergarten	226
Kindergarten	887
Grade 1	1,023
Grade 2	1,066
Grade 3	1,274
Grade 4	1,003
Grade 5	975
**Grade 6	244
ESOL (K-8)	908
Special Spanish	290
World Languages	194
Art	303
Music	307
Physical Education	482
Other Teachers (Curriculum Specialists, Resource Teachers, Reading, Math)	40
Reading Leader	346
Career Lab Specialist	3
<b>TOTAL</b>	<b>9,571</b>

<b>Senior High</b>	
Language Arts	858
Mathematics	630
Science	542
Social Studies/Political Science	564
Fine Arts	204
Physical Education	180
Driver's Education	42
ESOL/Special Spanish/Bilingual Curriculum	368
Career Technical Ed. Courses	524
Computer Education	37
Foreign Languages	260
Business Education	16
JROTC Instructor	84
Dept. Heads, Various	14
CAP Advisor	32
Substitutes/Regular	555
Lead Teachers, Various	58
Other Half-Time Teachers	16
Other Teachers	32
<b>TOTAL</b>	<b>5,016</b>

<b>Middle</b>	
Language Arts	570
Mathematics	588
Science	420
Social Studies/Geography	445
Fine Arts (Art, Music, Dance, Drama)	205
Physical Education	164
ESOL/Special Spanish***	---
Career Technical Ed. Courses	184
Computer Education	11
Foreign Languages	56
Dept. Heads, Various	5
<b>TOTAL</b>	<b>2,648</b>

<b>Exceptional Student Education</b>	
Gifted	409
Educable Mentally Handicapped	83
Autistic	171
Trainable Mentally Handicapped	101
Varying Exceptionalities	1,376
Severely Emotionally Disturbed	272
Emotionally Handicapped	257
Profoundly Mentally Handicapped	75
Behavior Management	59
Speech/Language Pathologist	187
Hearing Impaired	41
Visually Impaired	20
Hospital/Homebound	43
ESE Preschool	180
Physical Therapist	21
Occupational Therapist	56
Physically Impaired	34
Special Learning Disabled	121
Sign Language	2
Art Therapy	19
Adaptive Physical Education	30
Secondary Program Specialists	97
Teacher Center for Special Instruction	94
<b>TOTAL</b>	<b>3,748</b>

\* Does not include adult education teachers (241).

\*\* For elementary schools with a 6th grade.

\*\*\* Reported under Elementary.

Source: Office of Information Technology, compiled by Research Services.

**AVERAGE ANNUAL SALARY PAID TO SELECTED PERSONNEL  
GROUPED BY EEOC\* CATEGORIES  
2001-02 to 2005-06**

	Average Salary				
	2001-02	2002-03	2003-04	2004-05	2005-06
<b>Administrators</b>					
Assistant, Associate, or Deputy Supt.	\$141,082	\$130,178	\$128,467	\$139,049	\$133,758
Directors	92,149	92,125	89,689	92,980	93,415
Principals	87,385	86,152	84,700	86,805	89,041
Supervisors, Instructional	69,801	73,530	75,546	76,882	79,712
Supervisors, Non-Instructional	71,470	73,291	71,664	73,806	74,588
Coordinators/Consultants	59,162	60,541	60,257	62,843	64,189
Assistant Principals	62,242	61,787	60,748	62,826	65,167
Assistant Principals for Community Ed	73,415	73,236	72,412	74,267	76,669
<b>Classroom Teaching Staff**</b>					
Teachers	45,416	45,905	45,053	45,873	48,155
<b>School Level Professional Support Staff**</b>					
Psychologists	61,006	61,680	60,142	61,934	64,737
Media Specialists	51,933	52,274	51,299	52,713	56,440
Counselors	51,999	52,245	50,680	52,036	55,205
Occupational Specialists	52,113	52,133	48,073	51,782	59,664
School Social Workers	47,299	46,942	45,347	45,901	48,007
<b>Non-School Level Professional Support Staff</b>					
Auditors	44,389	45,880	47,000	47,736	49,205
Buyers	45,230	46,413	46,115	52,649	53,853
Specialists	35,957	35,752	35,343	37,070	38,885
Programmers	44,362	46,212	47,033	49,868	50,449
Investigators	34,508	41,556	40,753	45,646	50,881
Educational Specialists	57,251	58,048	55,973	58,399	60,979
<b>Support Staff</b>					
AV Technicians	39,057	41,270	41,211	45,313	47,804
Custodians	21,166	21,915	21,685	22,761	23,153
Drivers	15,129	15,265	15,101	15,894	16,233
Driver's Aides	11,847	12,236	12,193	13,100	11,524
Laborers	25,379	26,341	26,065	28,133	28,863
Mechanics/Technicians	33,579	35,304	35,241	38,087	39,781
Trades, Journeymen	45,637	47,124	47,052	50,039	51,178
Teacher Aides	18,314	18,407	17,986	19,266	21,019
Secretaries and Clerks	26,681	26,951	26,670	28,718	30,864

\* Equal Employment Opportunity Commission.

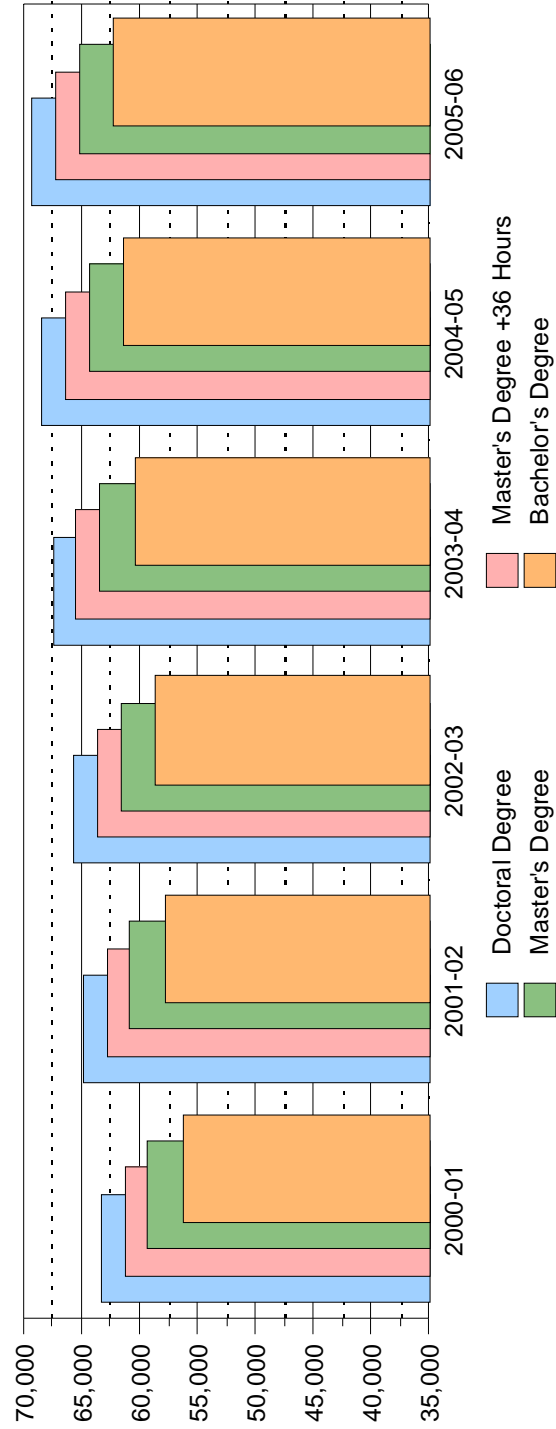
\*\* Annual salary is computed on a 10-month basis for school-level employees, except psychologists who are on a 12-month basis. Salary excludes supplements and professional incentive programs.

Source: Salary Analysis Summary, Office of Budget Management (Average salary as of November 2005).

**TEACHERS' BASE SALARY (10 Months)**  
Minimum and Maximum\*  
2000-01 to 2005-06

	2000-01		2001-02		2002-03		2003-04		2004-05		2005-06	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Bachelor's Degree	32,275	56,275	32,425	57,775	33,275	58,625	33,275	60,425	33,275	61,325	34,200	62,225
Master's Degree	35,275	59,275	35,425	60,775	36,275	61,625	36,275	63,425	36,275	64,325	37,200	65,225
Master's Degree + 36 hours	37,275	61,275	37,425	62,775	38,275	63,625	38,275	65,425	38,275	66,325	39,200	67,225
Doctoral Degree	39,275	63,275	39,425	64,775	40,275	65,625	40,275	67,425	40,275	68,325	41,200	69,225

**TEACHERS' BASE SALARY - MAXIMUM**



\* Excludes supplements and Professional Incentive Programs.

Source: Office of Human Resources, 2005-2006 Teacher Salary Schedule.

# **NUMBER OF INSTRUCTIONAL PERSONNEL BY YEARS OF TEACHING EXPERIENCE 2005-06\***

The tables below show the number of years of teaching experience for instructional staff. Data are provided for employees on the active payroll as of October 2005. Instructional personnel include classroom teachers, curriculum specialists, teachers on special assignment, audiologists, and other instructional staff. Specialists are comprised of two distinct groups of personnel: individuals who have received their Specialist's Degree after receiving their Master's Degree; and individuals who have obtained 36 semester hours of graduate credit after receiving their Master's Degree.

## BACHELOR'S DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	6,373	54.6
6 to 10 Years	2,216	19.0
11 to 15 Years	1,129	9.7
16 to 20 Years	577	4.9
21 to 25 Years	416	3.6
26 to 30 Years	314	2.7
31 to 35 Years	349	3.0
36 to 40 Years	136	1.2
Over 40 Years	164	1.4
TOTAL	11,674	51.7

## MASTER'S DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	1,817	21.9
6 to 10 Years	2,099	25.3
11 to 15 Years	1,395	16.8
16 to 20 Years	787	9.5
21 to 25 Years	504	6.1
26 to 30 Years	565	6.8
31 to 35 Years	566	6.8
36 to 40 Years	329	4.0
Over 40 Years	250	3.0
TOTAL	8,312	36.8

## SPECIALIST'S DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	216	10.5
6 to 10 Years	381	18.5
11 to 15 Years	370	17.9
16 to 20 Years	226	11.0
21 to 25 Years	172	8.3
26 to 30 Years	225	10.9
31 to 35 Years	245	11.9
36 to 40 Years	120	5.8
Over 40 Years	108	5.2
TOTAL	2,063	9.1

## DOCTORAL DEGREE

Years of Experience	Number of Personnel	Percent of Personnel
Less than 6 Years	128	24.7
6 to 10 Years	71	13.7
11 to 15 Years	85	16.4
16 to 20 Years	62	11.9
21 to 25 Years	34	6.6
26 to 30 Years	33	6.4
31 to 35 Years	55	10.6
36 to 40 Years	26	5.0
Over 40 Years	25	4.8
TOTAL	519	2.3

\* Excluded from the above are instructional personnel who have a vocational-type degree, or no degree. Percentages may not total 100 due to rounding.

Source: Florida Department of Education, Instructional Personnel Experience Report by District. Compiled by Research Services (October 2005 data).





**FINANCE**





**REVENUES, EXPENDITURES, AND FUND BALANCES, ALL FUNDS**  
(In Millions of Dollars)

	2000-01 Actual	2001-02 Actual	2002-03 Actual	2003-04 Actual	2004-05 Actual	Percent
<b>Revenues</b>						
Federal & Federal through State	\$ 268.2	\$ 289.0	\$ 340.7	\$ 383.7	\$ 409.2	11%
State	1,512.4	1,421.4	1,398.8	1,513.3	1,542.8	43
Local and Non-Revenue Sources	1,458.9	1,242.5	1,595.5	1,607.3	1,634.8	46
Total Revenue	3,239.5	2,952.9	3,335.0	3,504.2	3,586.8	100.0 %
Beginning Fund Balances	813.6	956.7	811.9	1,038.1	1,125.8	
<b>Total Revenues and Balances</b>	4,053.1	3,909.6	4,146.9	4,542.3	4,712.6	
<b>Expenditures</b>						
General Fund*						
Instructional Services	\$1,389.0	\$1,420.2	1,403.3	\$1,438.0	\$1,536.1	61%
Instructional Support	208.3	204.6	207.0	213.8	220.7	9
Board of Education	5.1	4.7	5.0	5.5	7.2	0
General Administration	7.9	9.3	8.7	11.0	10.8	0
School Administration	143.8	146.7	148.5	157.0	163.5	7
Facilities Acquisition & Construction	1.3	1.4	1.8	1.0	1.2	0
Fiscal Services	15.3	15.7	14.9	13.7	15.6	1
Central Services	67.3	69.5	68.9	64.5	72.3	3
Transportation Services	79.1	80.2	78.3	78.0	84.2	3
Operation of Plant	194.5	206.6	208.7	230.8	250.7	10
Maintenance of Plant	113.4	94.2	85.1	95.7	99.4	4
Community Services	29.1	34.9	33.4	35.0	37.8	2
Debt Services	0.6	1.0	1.3	1.4	1.4	0
SubTotal	2,254.7	2,289.0	2,264.9	2,345.5	2,500.9	100.0%
Fund Balance/Reserves**	167.2	127.6	141.4	204.1	222.1	
	2,421.9	2,416.6	2,406.3	2,549.7	2,723.0	
Special Revenue Funds						
Instruction & Support***	177.4	188.1	237.3	275.0	295.0	
Food Services	115.2	124.2	125.3	132.1	143.7	
Fund Balance/Reserves**	9.7	9.0	13.4	14.3	7.2	
	302.3	321.3	376.0	421.4	445.9	
Debt Service Fund						
Redemption of Principal	67.2	78.2	82.4	273.8	125.3	
Interest, Dues, and Fees	75.3	82.1	80.7	82.1	81.6	
Fund Balance/Reserves**	62.0	65.0	69.4	71.6	75.6	
	204.5	225.3	232.5	427.4	282.5	
Capital Projects Funds						
Land, Buildings, & Equipment	227.1	190.6	153.2	139.3	248.7	
Remodeling	71.5	58.0	66.6	72.7	81.3	
Fund Balance/Reserves**	668.7	565.7	775.2	787.3	782.5	
	967.3	814.3	995.0	999.3	1,112.5	
Trust Funds						
Student Activities****	71.4	**	**	**	**	
Early Retirement	3.5	3.6	3.7	3.8	3.9	
Special Events	0.5	***	***	***	***	
Law Enforcement	0.0	***	***	***	***	
Financial Aid Fees	0.4	****	****	****	****	
Fund Balance/Reserves**	49.1	28.3	28.5	31.0	30.6	
	124.9	3.19	32.2	34.8	34.5	
Agency Funds						
Student Activities****	N/A	83.9	104.9	109.8	114.2	
Fund Balance/Reserves	N/A	16.3	--	--	--	
<b>Total</b>	<b>\$4,020.9</b>	<b>\$3,909.6</b>	<b>\$4,146.9</b>	<b>\$4,542.3</b>	<b>\$4,712.6</b>	

\* Due to the implementation of GASB Statement No. 34, Financial Aid Fees are included in the General Fund.

\*\* Includes outstanding encumbrances totaling \$360.2 million. These encumbrances are rebudgeted for the 2005-2006 fiscal year.

\*\*\* Due to the implementation of GASB Statement No. 34, Special Events and Law Enforcement are included in Special Revenue Fund (Instruction and Support).

\*\*\*\* Due to the implementation of GASB Statement No. 34, Student Activities is shown as an Agency Fund.

Source: Annual Financial Report, Office of the Controller.

**TAXABLE PROPERTY, MILLAGE, AND REVENUE  
1996-97 TO 2005-06**

**OPERATING MILLAGE**

YEAR	ASSESSED VALUE TAXABLE PROPERTY		OPERATING MILLAGE	REVENUE**
	Total	Per Pupil*		
1996-97	\$77,605,000,000	\$227,645	7.356	\$542,319,261
1997-98	82,319,881,712	238,014	7.360	575,580,613
1998-99	86,909,908,907	246,487	7.182	592,977,617
1999-00	92,274,937,260	256,176	6.654	583,297,561
2000-01	97,829,364,698	265,415	6.702	622,869,782
2001-02	106,269,507,937	283,593	6.528	659,040,980
2002-03	116,749,283,714	314,280	6.482	718,930,414
2003-04	131,120,085,729	354,783	6.418	799,452,275
2004-05	148,703,157,654	406,533	6.090	860,322,119
2005-06	176,379,532,040	486,129	5.947	996,482,623

**CAPITAL IMPROVEMENT AND DEBT SERVICE MILLAGE**

YEAR	CAPITAL IMPROVEMENT		DEBT SERVICE	
	MILLAGE	REVENUE**	MILLAGE	REVENUE**
1996-97	2.000	\$147,449,500	1.010	\$74,461,998
1997-98	1.996	156,094,960	1.106	86,493,500
1998-99	2.000	165,128,827	0.978	80,747,996
1999-00	2.000	173,322,381	0.990	86,784,578
2000-01	2.000	185,875,793	0.915	85,038,175
2001-02	2.000	201,912,065	0.848	85,610,716
2002-03	2.000	221,823,639	0.770	85,402,101
2003-04	2.000	249,128,163	0.682	84,952,704
2004-05	2.000	282,536,000	0.597	84,336,996
2005-06	2.000	335,121,111	0.491	82,272,233

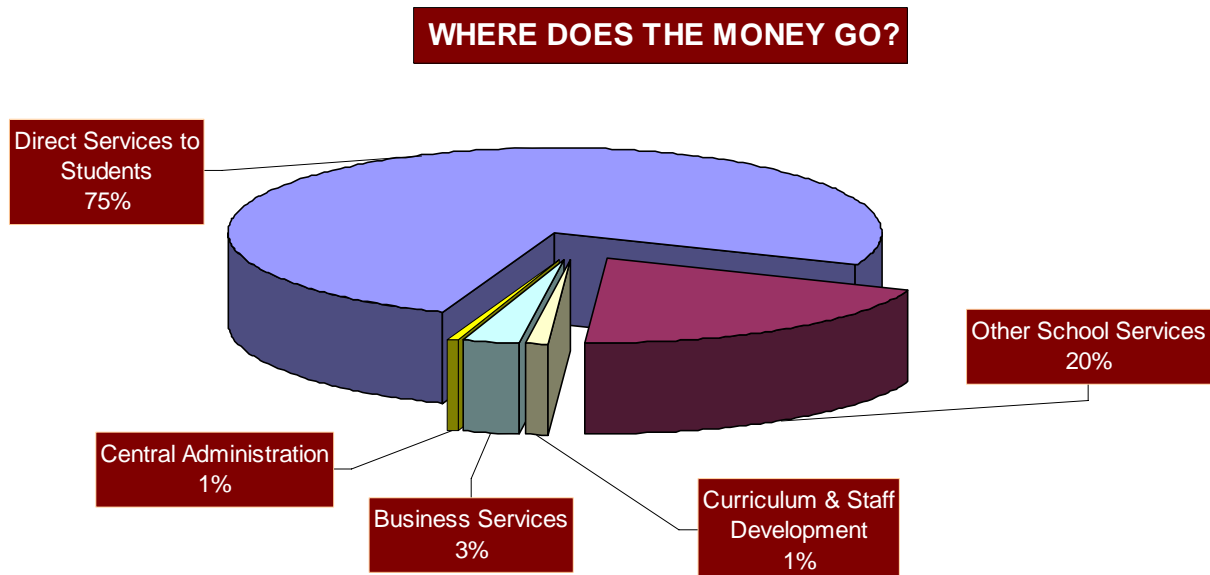
\* Includes students in the Exceptional Student Education Program and in specially funded programs (e.g. State Intervention, Chapter I, Headstart).

\*\* Revenue calculated at 95%.

Source: Annual Budget, Office of Budget Management.

## ANALYSIS OF GENERAL FUND APPROPRIATIONS 2005-06

	APPROPRIATIONS	
	TOTAL (\$ Millions)	PERCENT
<b>School Level Services</b>		
Teaching	\$ 1,841.01	66.2
Student Services (Includes counselors, psychologists, social workers, and instructional media)	179.23	6.4
Transportation	88.70	3.2
<b>Subtotal-Direct Services to Students</b>	<b>\$ 2,108.93</b>	<b>75.8</b>
Custodial and Maintenance Services (Includes security)	\$ 365.74	13.2
School Administration	151.85	5.5
Community Services	31.73	1.1
School Construction & Renovation	---	
<b>Total School Level Services</b>	<b>\$ 2,658.26</b>	<b>19.8</b>
<b>Curriculum &amp; Staff Development</b>		
Instruction and Curriculum Development	\$ 24.48	0.9
Instructional Staff Training	6.27	0.2
<b>Total Curriculum &amp; Staff Development</b>	<b>\$ 30.75</b>	<b>1.1</b>
<b>Business Services</b>		
Fiscal Services (Includes accounting, budget, payroll, accounts payable, and cash management)	\$ 16.93	0.6
Central Services (Includes purchasing, personnel, data processing, and warehousing services)	57.77	2.1
<b>Total Business Services</b>	<b>\$ 74.70</b>	<b>2.7</b>
<b>Central Administration</b>		
Board of Education	\$ 7.68	0.3
General Administration	9.40	0.3
<b>Total Central Administration</b>	<b>\$ 17.08</b>	<b>0.6</b>
<b>Total Appropriations</b>	<b>\$ 2,780.79</b>	<b>100.0</b>
Reserves/Transfers	62.55	
<b>Total Appropriations, Reserves &amp; Transfers</b>	<b>\$ 2,843.34</b>	



Source: 2005-06 Adopted Budget, Office of Budget Management.

**FULL-TIME EQUIVALENT STUDENTS BY PROGRAM  
UNWEIGHTED (FTEuw) AND WEIGHTED (FTEw)\*  
2005-06**

PROGRAM	Actual July	Actual October	Actual February	Estimated June	FTEuw Total	2005-06 Weights	Projected FTEw TOTAL
Exceptional Student Education Level 4	0.56	1,042.32	947.92	0.71	1,991.51	3.818	7,603.59
Exceptional Student Education Level 5	---	179.70	176.60	---	356.30	5.190	1,849.20
<b>Exceptional Education Programs</b>	<b>0.56</b>	<b>1,222.02</b>	<b>1,124.52</b>	<b>0.71</b>	<b>2,347.81</b>		<b>9,452.79</b>
Career Technical Education 6-12	---	4,663.02	4,644.71	---	9,307.73	1.193	11,104.12
<b>Job Preparatory (7-12)</b>	<b>---</b>	<b>4,663.02</b>	<b>4,644.71</b>	<b>---</b>	<b>9,307.73</b>		<b>11,104.12</b>
English for Speakers of Other Languages	1.01	14,655.14	14,374.57	1.01	29,031.73	1.318	38,263.82
<b>At-Risk Programs</b>	<b>1.01</b>	<b>14,655.14</b>	<b>14,374.57</b>	<b>1.01</b>	<b>29,031.73</b>		<b>38,263.82</b>
K-3 Basic	---	40,716.45	40,132.67	---	80,849.12	1.018	82,304.40
4-8 Basic	24.40	47,302.28	47,173.79	24.82	94,525.29	1.000	94,525.29
9-12 Basic	63.68	37,403.00	36,389.87	63.96	73,920.51	1.113	82,273.53
K-3 Basic with ESE	---	8,189.24	8,861.78	---	17,051.02	1.018	17,357.94
4-8 Basic with ESE	6.19	15,953.18	16,045.70	6.33	32,011.40	1.000	32,011.40
9-12 Basic with ESE	20.17	9,671.10	9,353.24	20.17	19,064.68	1.113	21,218.99
<b>Basic Programs</b>	<b>114.44</b>	<b>159,235.25</b>	<b>157,957.05</b>	<b>115.28</b>	<b>317,422.02</b>		<b>329,691.55</b>
<b>Total K-12 Program</b>	<b>116.01</b>	<b>179,775.43</b>	<b>178,100.85</b>	<b>117.00</b>	<b>358,464.27</b>		<b>388,512.28</b>
Adv. Placement/Int'l Baccalaureate	---	---	---	---	---		2,450.28
<b>TOTAL FTE</b>					<b>358,109.29</b>		<b>3,930,962.56</b>

\* FTEuw denotes Full-Time Equivalent Students without regard to the program weights. In general, one Full-Time Equivalent Student is computed by 25 pupil/teacher contact hours per week, whether full-time or aggregate part-time. FTEw is arrived at by multiplying FTEuw by program weights assigned by the state funding formula (higher cost programs are assigned a greater weight).

NOTE: Includes ESE Scholarships and Charter Schools. Although the district does not receive revenue for ESE scholarship students, the FTE of these students is included in the M-DCPS count.

Source: Office of Budget Management.

# **PROGRAM COST PER FULL-TIME EQUIVALENT STUDENT** **2004-05**

Program	FTEuw	General Fund		Special Revenue		Cost per FTEuw*
		Expenditures**	Cost Per FTEuw	Expenditures***	Total Expenditures	
Pre-K	7,240.00	\$6,809,120	\$940	\$18,888,855	\$25,697,975	\$3,549
K-3, Including Summer	78,299.21	446,601,146	5,704	63,774,563	510,375,709	6,518
4-8, Including Summer	91,764.45	541,564,166	5,902	50,454,382	592,018,548	6,452
9-12, Including Summer	72,798.62	383,379,314	5,266	18,706,480	402,085,794	5,523
Sub-Total, Basic Education	250,102.28	1,378,353,746	5,511	151,824,280	1,530,178,026	6,118
ESOL	29,874.83	191,006,299	6,394	13,297,364	204,303,663	6,839
Sub-Total, ESOL	29,874.83	191,006,299	6,394	13,297,364	204,303,663	6,839
All Basic/At-Risk Programs	279,977.11	1,569,360,045	5,605	165,121,644	1,734,481,689	6,195
K-3, Including Summer, with 111	16,910.05	165,832,701	9,807	26,501,767	192,334,468	11,374
4-8, Including Summer, with 112	30,452.26	235,708,457	7,740	35,124,831	270,833,288	8,894
9-12, Including Summer, with 113	17,471.38	147,444,581	8,439	21,446,890	168,891,471	9,667
ESE Matrix Level 4, 254	2,720.69	57,374,058	21,088	12,371,245	69,745,303	25,635
ESE Matrix Level 5, 255	475.11	13,047,290	27,462	2,553,522	15,600,812	32,836
Exceptional Student Programs	68,029.49	619,407,087	9,105	97,998,255	717,405,342	10,546
Vocational Education, 6-12	9,406.56	60,221,478	6,402	5,750,919	65,972,397	7,013
Total PK-12 Programs	357,413.16	2,248,988,609	6,292	268,870,818	2,517,859,427	7,045
Adult Job Preparatory		43,690,174		799,501	44,489,675	
Adult Supplemental/General		87,579,117		3,810,522	91,389,639	
Total Adult Programs		131,269,291		4,610,023	135,879,314	
Total, All Programs	357,413.16	\$2,380,257,900		\$273,480,841	\$2,653,738,741	

\* FTEuw denotes Full-Time Equivalent Student without regard to the program weights. In general, one Full-Time Equivalent Student is computed by 25 pupil/teacher contact hours per week, whether full-time or aggregate part-time. Additionally, FTEuw figures provided are as of September 2005.

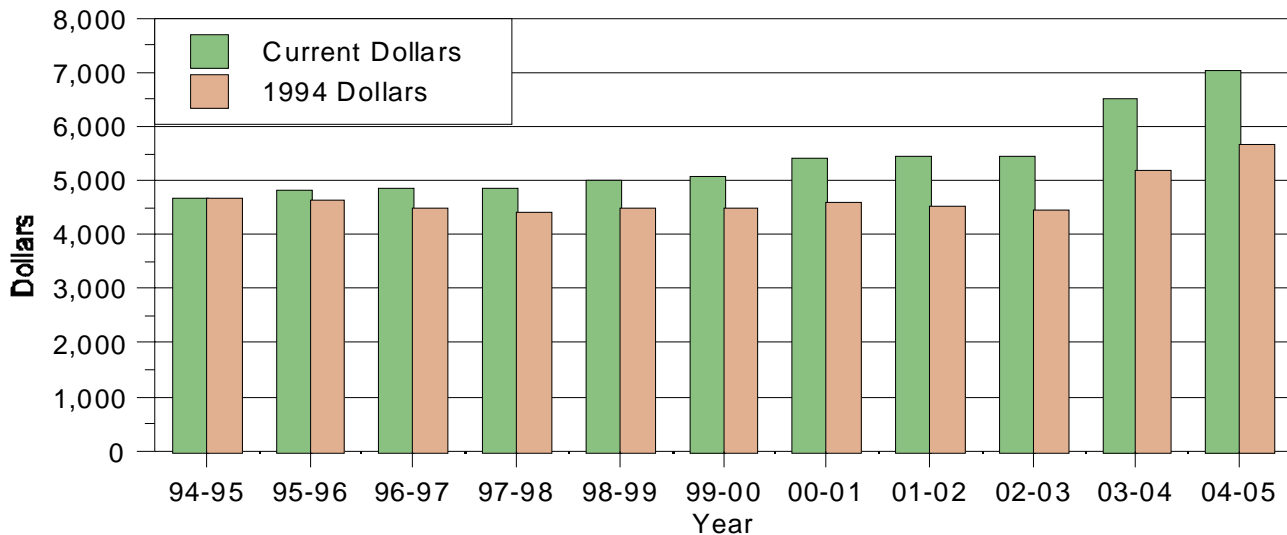
\*\* Includes student transportation costs (\$83,698,342), which have been prorated across all K-12 programs based on FTEuw in each program. Excludes expenditures for community services, operating budget capital expenditures, and debt service.

\*\*\* Excludes expenditures for food services, capital expenditures, community services, indirect costs charged to federal projects, and debt service.

NOTE: Adult programs no longer generate FTE.

Source: FEFP Program Cost Report (Office of the Controller).

### TRENDS IN EXPENDITURES PER STUDENT 1994-95 to 2004-05



### TRENDS IN EXPENDITURES PER STUDENT\* (GENERAL FUND) 1994-95 to 2004-05

	Current Dollars	CPI**	Constant 1994 Dollars
1994-95	4,661	144.5	4,661
1995-96	4,803	150.2	4,621
1996-97	4,843	156.4	4,475
1997-98	4,868	159.5	4,410
1998-99	5,001	161.1	4,486
1999-00	5,082	164.1	4,475
2000-01	5,417	169.6	4,615
2001-02	5,437	174.2	4,510
2002-03	5,440	177.0	4,441
2003-04	6,531	181.6	5,197
2004-05	7,045	187.0	5,659

\* General fund expenditures in total PK-12 programs per full-time equivalent student unweighted.

\*\* Annual Consumer Price Index (CPI) for Miami-Fort Lauderdale is not seasonally adjusted, and is taken from the U. S. Bureau of Labor Statistics. CPI data for 1994-95 to 1996-97 are as of November of each year and for 1997-98 to 2004-05 as of October of each year. The CPI is an inflationary indicator that measures the change in the cost of a fixed basket of products and services.

Source: Research Services.



# **STUDENTS ELIGIBLE TO RECEIVE FREE/REDUCED PRICE LUNCH** **2001-02 TO 2005-06**

	2001-02	2002-03	2003-04	2004-05	2005-06
Elementary Grades*	70.0 %	71.1 %	71.4 %	72.0 %	69.1 %
Middle Grades*	66.2	69.0	70.5	70.7	66.9
Senior High Grades*	35.9	42.8	47.0	47.6	47.6
Alternative/Specialized Centers	73.3	62.9	77.0	74.5	71.6
District Average	59.6	61.7	63.2	63.6	61.1

\* Excludes Alternative/Specialized Centers.

Source: Student Data Base System, Office of Information Technology.

# **SCHOOL FOOD SERVICE OPERATING DATA** **TEN-YEAR TREND** **1995-96 to 2004-05**

	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2004-05
Total Number of Meals Served	47,260,887	49,117,679	49,841,509	49,660,826	49,690,213	50,538,773	51,793,161	52,260,700	50,821,062	53,316,972	53,316,972
Free and Reduced Meals Served	39,816,321	41,470,814	42,134,499	41,901,722	41,640,928	42,258,454	43,272,339	44,019,043	42,080,012	43,842,442	43,842,442
Percent Free and Reduced Meals	84.2%	84.4%	84.5%	84.4%	83.8%	83.6%	83.5%	84.2%	82.8%	82.1%	82.1%
Total Cost	\$97,225,580	\$106,174,323	\$108,370,575	\$106,865,128	\$110,817,453	\$115,182,720	\$124,150,923	\$125,311,068	\$132,098,741	\$143,692,653	\$143,692,653
Total Subsidy Received	\$75,220,032	\$78,163,667	\$80,826,987	\$81,670,517	\$81,926,650	\$85,933,860	\$90,357,624	\$94,957,817	\$97,776,602	\$100,541,321	\$100,541,321
Subsidy as Percent of Total Cost	77.4%	73.6%	74.6%	76.4%	73.9%	74.6%	72.8%	75.8%	74.0%	70.0%	70.0%

Source: Comprehensive Annual Financial Report, Office of Accounting.



# COMPARATIVE STATISTICS MIAMI-DADE AND NATIONAL





# RATIO OF PRINCIPALS TO PUPILS AND TEACHERS

(Twenty Largest U.S. Districts)

2005-06

District	K-12 Membership Fall 2005	Number of Teachers	Number of Principals*	Principals to Pupils		Principals to Teachers	
				Ratio	Rank**	Ratio	Rank**
New York, NY	1,023,674	70,171	1,313 ***	1:779.6	7	1:53.4	10
Los Angeles, CA	727,117	37,026	555 ***	1:1310.1	18	1:66.7	14
Chicago, IL	419,274	22,950	579	1:724.1	6	1:39.6	2
MIAMI-DADE COUNTY, FL	354,157	21,161	344	1:1029.5	14	1:61.5	11
Clark County, NV	280,834	14,206	302 ***	1:929.9	12	1:47.0	5
Broward County, FL	269,709	14,797	209	1:1290.5	17	1:70.8	16
Houston, TX	212,000	12,277	244	1:868.9	9	1:50.3	7
Philadelphia, PA	191,871	11,216	269	1:713.3	2	1:41.7	3
Hawaii, State of	181,355	12,757	254	1:714.0	3	1:50.2	6
Hillsborough County, FL	180,959	12,415	198	1:913.3	11	1:62.7	12
Palm Beach County, FL	174,930	11,596	157	1:1088.7	15	1:73.9	18
Orange County, FL	174,060	11,005	159	1:1094.7	16	1:69.2	15
Fairfax County, VA	164,708	13,592	187	1:880.8	10	1:72.7	17
Dallas, TX	161,972	10,337	225	1:719.9	4	1:45.9	4
Detroit, MI	152,396	6,719	266 ***	1:572.9	1	1:25.3	1
Gwinnett County, GA	144,599	10,260	104	1:1360.4	19	1:98.6	19
Montgomery County, MD	139,387	10,040	193	1:722.2	5	1:52.0	9
Prince George's County, MD	137,285	8,119	Comparable data not available				
San Diego, CA	135,807	9,044	137 ***	1:991.3	13	1:66.0	13
Duval County, FL	133,376	7,850	155	1:860.5	8	1:50.6	8
Median				1:880.8		1:53.4	

\* K-12 school locations.

\*\* Rank 1 denotes district with the smallest number of pupils or teachers per principal.

\*\*\* 2004-05 data.

Source: Compiled by Research Services.

**RATIO OF ASSISTANT PRINCIPALS TO PUPILS AND TEACHERS**  
(Twenty Largest U.S. Districts)  
2005-06

District	K-12 Membership Fall 2005	Number of Teachers	Number of Assistant Principals*	Asst. Principals to Pupils Ratio	Asst. Principals Rank**	Asst. Principals to Teachers Ratio	Asst. Principals Rank**
New York, NY	1,023,674	70,171	2,791 ***	1:366.8	1	1:25.1	2
Los Angeles, CA	727,117	37,026	788 ***	1:922.7	17	1:47.0	15
Chicago, IL	419,274	22,950	724	1:579.1	6	1:31.7	5
MIAMI-DADE COUNTY, FL	354,157	21,161	668	1:530.2	4	1:31.7	4
Clark County, NV	280,834	14,206	418 ***	1:671.8	10	1:34.0	6
Broward County, FL	269,709	14,797	402	1:670.9	8	1:36.8	8
Houston, TX	212,000	12,277	310	1:683.9	11	1:39.6	9
Philadelphia, PA	191,871	11,216	225	1:852.8	16	1:49.8	17
Hawaii, State of	181,355	12,757	262	1:692.2	12	1:48.7	16
Hillsborough County, FL	180,959	12,415	312	1:580.0	7	1:39.8	10
Palm Beach County, FL	174,930	11,596	324	1:539.9	5	1:35.8	7
Orange County, FL	174,060	11,005	248	1:701.8	14	1:44.4	13
Fairfax County, VA	164,708	13,592	321	1:513.1	3	1:42.3	11
Dallas, TX	161,972	10,337	233	1:695.2	13	1:44.4	12
Detroit, MI	152,396	6,719	213 ***	1:715.5	15	1:31.5	3
Gwinnett County, GA	144,599	10,260	347	1:419.7	2	1:14.1	1
Montgomery County, MD	139,387	10,040	223	1:625.0	8	1:45.0	14
Prince George's County, MD	137,285	8,119	Comparable data not available				
San Diego, CA	135,807	9,044	137 ***	1:991.3	19	1:66.0	19
Duval County, FL	133,376	7,850	140	1:952.7	18	1:56.1	18
Median				1:671.8		1:39.8	

\* K-12 school locations.

\*\* Rank 1 denotes district with the smallest number of pupils or teachers per assistant principal.

\*\*\* 2004-05 data.

Source: Educational Research Service, Inc., compiled by Research Services.

**RATIO OF CLASSROOM TEACHERS TO PUPILS**  
(Twenty Largest U.S. Districts)  
2005-06

District	K-12 Membership Fall 2005	Number of Teachers	Teachers to Pupils Ratio	Rank*
New York, NY	1,023,674	70,171	1:14.6	6
Los Angeles, CA	727,117	37,026	1:19.6	18
Chicago, IL	419,274	22,950	1:18.3	17
MIAMI-DADE COUNTY, FL	354,157	21,161	1:16.7	11
Clark County, NV	280,834	14,206	1:19.8	19
Broward County, FL	269,709	14,797	1:18.2	16
Houston, TX	212,000	12,277	1:17.3	15
Philadelphia, PA	191,871	11,216	1:17.1	14
Hawaii, State of	181,355	12,757	1:14.2	4
Hillsborough County, FL	180,959	12,415	1:14.6	5
Palm Beach County, FL	174,930	11,596	1:15.1	8
Orange County, FL	174,060	11,005	1:15.8	10
Fairfax County, VA	164,708	13,592	1:12.1	1
Dallas, TX	161,972	10,337	1:15.7	9
Detroit, MI	152,396	6,719	1:22.7	20
Gwinnett County, GA	144,599	10,260	1:14.1	3
Montgomery County, MD	139,387	10,040	1:13.9	2
Prince George's County, MD	137,285	8,119	1:16.9	12
San Diego, CA	135,807	9,044	1:15.0	7
Duval County, FL	133,376	7,850	1:17.0	13
Median			1:16.3	

\* Rank 1 denotes district with the smallest number of pupils per teacher.

Source: Educational Research Service, Inc., compiled by Research Services.

**PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2004-05

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
New York, NY					
Elem.	100,242	115,518	106,747	224	\$476.55
Jr.	103,214	120,354	110,355	224	492.66
Sr.	107,694	125,282	114,720	224	512.14
Los Angeles, CA					
Elem.	86,078	109,881	Comparable data not available	261	Comparable data not available
Jr.	90,450	119,303		261	
Sr.	93,047	122,579		261	
Chicago, IL					
Elem.	97,720	115,957	114,144	260	439.02
Jr.	101,479	121,611	113,080	260	434.92
Sr.	105,386	127,539	118,241	260	454.77
MIAMI-DADE COUNTY, FL					
Elem.	82,000	121,052	89,041	260	342.46
Jr.	86,000	123,495	89,041	260	342.46
Sr.	94,400	125,938	89,041	260	342.46
Clark County, NV					
Elem.	60,016	88,671	74,343	226	328.95
Jr.	60,016	88,671	74,343	226	328.95
Sr.	65,472	96,732	81,102	247	328.35
Broward County, FL					
Elem.	88,455	104,448	95,593	244	391.77
Jr.	93,173	108,988	98,286	244	402.81
Sr.	96,916	112,469	102,518	244	420.16
Houston, TX					
Elem.	53,678	96,551	77,667	254	305.78
Jr.	53,678	111,116	80,602	254	317.33
Sr.	60,138	111,116	92,097	254	362.59
Philadelphia, PA					
Elem.	80,040	115,999	98,518	193	510.45
Jr.	87,680	110,999	103,803	193	537.84
Sr.	87,680	115,000	104,504	193	541.47
Hawaii, State of					
Elem.	82,047	119,421	99,967	248	403.09
Jr.	91,699	126,252	107,081	248	431.78
Sr.	95,606	139,157	116,685	248	470.50
Hillsborough County, FL					
Elem.	65,416	83,551	71,900	253	284.19
Jr.	68,654	87,720	75,900	253	300.00
Sr.	78,834	92,112	84,200	253	332.81
Palm Beach County, FL					
Elem.	80,000	131,268	86,735	260	333.60
Jr.	80,000	131,268	87,702	260	337.32
Sr.	80,000	131,268	92,317	260	355.07



**PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2004-05

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
Orange County, FL					
Elem.	68,426	88,953	77,633	261	297.44
Jr.	70,293	90,115	79,437	261	304.36
Sr.	80,873	103,781	88,542	261	339.24
Fairfax County, VA					
Elem.	66,086	116,630	105,159	237	443.71
Jr.	68,733	121,302	109,298	237	461.17
Sr.	71,487	126,162	115,004	237	485.25
Dallas, TX					
Elem.	62,315	111,188	75,174	217	346.42
Jr.	62,315	111,188	79,823	217	367.85
Sr.	68,845	126,263	90,721	217	418.07
Detroit, MI					
Elem.	Comparable data not available				
Jr.					
Sr.					
Gwinnett County, GA					
Elem.	64,179	84,942	94,045	246	382.30
Jr.	66,596	87,777	101,097	246	410.96
Sr.	69,064	90,669	108,622	246	441.55
Montgomery County, MD					
Elem.	87,758	111,170	108,502	261	417.32
Jr.	93,243	118,117	112,930	261	434.35
Sr.	99,071	125,500	121,577	261	467.60
Prince George's County, MD					
Elem.	76,752	100,146	Comparable data not available		
Jr.	76,752	100,146			
Sr.	81,427	110,975			
San Diego, CA					
Elem.	Comparable data not available				
Jr.					
Sr.					
Duval County, FL					
Elem.	64,579	98,566	72,523	262	276.81
Jr.	65,528	97,138	70,929	262	270.72
Sr.	70,856	108,138	87,309	262	333.24

Source: Educational Research Service, Inc., compiled by Research Services.

**ASSISTANT PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2004-05

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
New York, NY					
Elem.	79,357	96,670	82,661	195	423.90
Jr.	79,357	96,670	82,661	195	423.90
Sr.	79,357	96,670	82,661	195	423.90
Los Angeles, CA					
Elem.	79,618	101,855	Comparable data not available	261	Comparable data not available
Jr.	87,078	109,887		261	
Sr.	87,078	109,887		261	
Chicago, IL					
Elem.	79,466	95,825	92,521	260	355.85
Jr.	82,495	99,491	91,852	260	353.28
Sr.	85,629	107,452	96,702	260	371.93
MIAMI-DADE COUNTY, FL					
Elem.	61,200	96,188	65,167	222	293.54
Jr.	61,200	96,188	65,167	222	293.54
Sr.	61,200	96,188	65,167	222	293.54
Clark County, NV**					
Elem.	54,428	76,582	65,945	226	291.79
Jr.	54,428	76,582	65,945	226	291.79
Sr.	54,428	76,582	65,945	226	291.79
Broward County, FL					
Elem.	65,270	79,587	69,253	216	320.62
Jr.	65,270	79,587	70,357	216	325.73
Sr.	69,790	83,979	75,150	216	347.92
Houston, TX					
Elem.	39,085	61,695	58,949	208	283.41
Jr.	43,822	69,663	61,455	208	295.46
Sr.	43,822	69,663	59,186	208	284.55
Philadelphia, PA					
Elem.	73,443	100,568	89,548	193	463.98
Jr.	73,443	100,568	87,012	193	450.84
Sr.	73,443	100,568	93,197	193	482.89
Hawaii, State of					
Elem.	56,784	80,383	62,197	190	327.35
Jr.	59,201	87,378	65,709	190	345.84
Sr.	56,784	91,100	67,919	190	357.47
Hillsborough County, FL					
Elem.	45,277	64,630	49,800	208	239.42
Jr.	47,019	70,450	52,700	216	243.98
Sr.	49,334	73,993	53,708	216	248.65
Palm Beach County, FL					
Elem.	57,222	94,864	60,237	206	292.41
Jr.	60,000	98,451	62,813	216	290.80
Sr.	62,778	102,035	67,047	226	296.67

**ASSISTANT PRINCIPALS' SALARIES**  
(Twenty Largest U.S. Districts)  
2004-05

DISTRICT	LOW	HIGH	AVERAGE SALARY PAID	DAYS ON DUTY	AVERAGE SALARY PER DAY
Orange County, FL					
Elem.	51,542	75,111	56,883	261	217.94
Jr.	51,542	71,981	57,153	261	218.98
Sr.	53,222	79,239	65,488	261	250.91
Fairfax County, VA					
Elem.	50,061	91,893	75,265	219	343.68
Jr.	50,061	91,893	75,219	219	343.47
Sr.	50,061	103,652	89,277	237	376.70
Dallas, TX					
Elem.	42,682	77,762	61,359	207	296.42
Jr.	42,682	77,762	63,952	207	308.95
Sr.	50,010	92,234	67,935	207	328.19
Detroit, MI					
Elem.	Comparable data not available				
Jr.					
Sr.					
Gwinnett County, GA					
Elem.	47,297	65,632	67,669	200	338.35
Jr.	49,299	68,000	70,028	2000	350.14
Sr.	51,338	70,415	74,651	200	373.26
Montgomery County, MD					
Elem.	82,596	107,771	95,754	260	368.28
Jr.	82,596	107,771	97,501	260	373.27
Sr.	82,596	107,771	103,480	260	398.00
Prince George's County, MD					
Elem.	62,511	81,561	Comparable data not available		
Jr.	64,385	84,009			
Sr.	66,317	86,530			
San Diego, CA					
Elem.	54,893	87,693	Comparable data not available	193	Comparable data not available
Jr.	54,893	87,693		193	
Sr.	54,893	87,693		193	
Duval County, FL					
Elem.	N/A				
Jr.	35,728	70,364	50,548	196	257.90
Sr.	35,728	75,171	45,439	196	231.83

Source: Educational Research Service, Inc., compiled by Research Services.

**CLASSROOM TEACHERS' SALARIES**  
(Twenty Largest U.S. Districts)  
2004-05

DISTRICT	Scheduled Minimum	Scheduled Maximum	Average Salary Paid	Days on Duty	Average Salary Per Day	Rank*
New York, NY	\$43,436	\$94,072	\$56,229 **	188	\$299.09	4
Los Angeles, CA	43,054	75,541	54,627 **	182	300.15	3
Chicago, IL	38,851	71,177	56,627	203	278.95	7
MIAMI-DADE COUNTY, FL	34,200	69,225	48,155	196	245.69	12
Clark County, NV	29,133	59,931	42,767 **	184	232.43	15
Broward County, FL	35,000	73,000	46,975	196	239.67	13
Houston, TX	35,000	56,669	41,947	187	224.32	16
Philadelphia, PA	37,662	69,159	59,779	188	317.97	2
Hawaii, State of	29,478	69,734	48,780	190	256.74	8
Hillsborough County, FL	32,005	53,620	39,064	201	194.35	19
Palm Beach County, FL	33,494	62,086	45,904	196	234.20	14
Orange County, FL	33,547	59,232	39,161	196	199.80	18
Fairfax County, VA	36,887	83,276	54,566	194	281.27	6
Dallas, TX	39,150	64,478	48,882	187	250.71	10
Detroit, MI	Comparable data not available					
Gwinnett County, GA	31,583	77,287	48,355	190	254.50	9
Montgomery County, MD	40,542	90,529	64,852	195	332.57	1
Prince George's County, MD	34,090	80,774	47,490 **	190	249.95	11
San Diego, CA	35,725	72,635	53,152	187	284.24	5
Duval County, FL	32,750	63,816	42,935	196	219.06	17

\* Rank 1 denotes district with highest average salary per day.

\*\* 2003-04 data.

Source: Compiled by Research Services.

**BUDGETED CURRENT EXPENDITURES PER PUPIL**  
**(Twenty Largest U.S. Districts)**  
**2004-05**

District	K-12		Cost Per Pupil*	Rank**	Percent of Miami-Dade's Cost
	Membership Fall 2005				
New York, NY	1,023,674		\$11,314	3	160.6
Los Angeles, CA	727,117		7,385	9	104.8
Chicago, IL	417,274		8,786	6	124.7
MIAMI-DADE COUNTY, FL	358,301		7,045	11	-----
Clark County, NV	280,834		5,799 ***	16	82.3
Broward County, FL	269,709		5,506	18	78.2
Houston, TX	212,000		6,318	14	89.7
Philadelphia, PA	191,871		Comparable data not available		
Hawaii, State of	181,355		9,043 ***	5	128.4
Hillsborough County, FL	180,959		3,670	19	52.1
Palm Beach County, FL	174,930		5,951	15	84.5
Orange County, FL	174,060		6,307	14	89.5
Fairfax County, VA	164,708		11,022	4	156.4
Dallas, TX	161,972		6,511	12	92.4
Detroit, MI	152,396		11,817 ***	1	167.7
Gwinnett County, GA	144,599		7,134	10	101.3
Montgomery County, MD	139,387		11,535	2	163.7
Prince George's County, MD	137,285		8,756	7	124.3
San Diego, CA	135,807		7,600	8	107.9
Duval County, FL	133,376		5,672 ***	17	80.5
Median			\$7,260		

\* With the exception of Miami-Dade County, the cost per pupil has been computed by dividing the total district's projected operating expenditures (per adopted annual budget) by K-12 student membership as of Fall 2004. For Miami-Dade County, the cost per pupil represents the actual expenditures (General and Special Revenue Funds) per Full-time equivalent K-12 pupil.

\*\* Rank 1 denotes district with highest budgeted cost per pupil.

\*\*\* 2003-04 data.

Source: Compiled by Research Services.



# RESEARCH SERVICES PUBLICATIONS







## Research Services Publications

Research Services produces many reports annually, including various Information Capsules and Research Briefs. Below are summaries of the reports published from July 2005 through June 2006. The complete reports can be found at <http://drs.dadeschools.net>.

### Information Capsules:

An Information Capsule is a review of recent publications in education. These reviews include summaries of educational research articles, reports, books - publications of any kind. The publications are relevant to educational administrators, teachers, and staff for the purpose of policy and management decision making.

### Research Briefs:

A Research Brief is a study including data collection and statistical analysis that the Department completes in an effort to provide information to administrators, teachers, and staff for the purpose of policy and management decision making.

## **INFORMATION CAPSULES**

### **2004-05 Overview of M-DCPS Academic Performance**

**September 2005**

Miami-Dade County Public Schools (M-DCPS) increased its School Performance Grade from a "C" in 2004 to a "B" in 2005. The district represented one of only four districts statewide to increase in the overall grade assigned by the State of Florida. This Information Capsule summarizes several key elements that contributed to this districtwide achievement. Results indicate that students' levels of academic achievement have increased and that, in many cases, progress has been made toward narrowing the achievement gap.

### **Research-Based Qualities of Effective Teachers and Instructional Strategies**

**September 2005**

The purpose of this Information Capsule is to summarize recent research findings regarding effective teaching and effective teaching strategies. This capsule addresses the question, how can teachers promote high levels of academic achievement in their students? Dr.

James Stronge, a noted Heritage Professor of Educational Policy, Planning, and Leadership at the College of William and Mary, has summarized these areas in his book, "Qualities of Effective Teachers." The background, personal qualities, social and organizational skills, and instructional practices of effective teachers are reviewed and specific teacher behaviors that contribute to higher levels of student performance are identified.

### **Performance Pay for Administrators**

**November 2005**

An increasing number of school districts are implementing compensation systems that hold administrators accountable for their performance. Performance pay systems help districts clarify their priorities and establish a performance-based culture that rewards innovation and improvement. Although there is no one specific formula for implementing a successful performance pay system in all school districts, studies indicate that performance pay systems can succeed when performance goals are tied to the priorities of individual school districts and when key issues that have direct implications for the success of the system are taken into account. Since M-DCPS policymakers are currently considering

implementation of a pilot incentive pay plan for selected MEP employees, this Information Capsule examines factors that should be considered before implementing a performance pay system for administrators.

## **Professional Development for Teachers**

**December 2005**

Effective professional development is defined as professional development that produces changes in teachers' instructional practice, which can be linked to improvements in student achievement. Professional development is a process, not an event, and must be perceived by teachers as a career-long learning continuum. Evidence continues to accumulate showing that student performance is influenced by teachers' high quality professional development and that the effects of increased teacher knowledge are observed across subject matter fields. This Information Capsule discusses important issues concerning professional development for teachers including: pitfalls to avoid; characteristics of successful training programs; the need to implement professional development programs that are based on the best available research and practices; and the importance of evaluating the training. The capsule includes a summary of the District's focus on professional development for the current year.

## **Single Gender Schools**

**January 2006**

With the U.S. Department of Education's relaxation of regulations governing the operation of single-gender schools and classrooms in U.S. public schools, many public school districts around the country have begun to offer single-gender educational opportunities to their students. The School Board of Miami-Dade County has authorized the Superintendent to open an all-girls leadership academy and will consider a request to authorize a young men's preparatory academy

at the January 2006 Board meeting. This Information Capsule discusses the advantages and disadvantages of single-gender education and summarizes research that has been conducted on the effectiveness of single-gender schools and classrooms. Most of the studies reviewed in this capsule found that single-gender schooling has a positive impact on students' academic performance, behavior, and attitudes; however, additional research is needed to clarify if the benefits derive from factors other than the single-gender environment and if results obtained in other countries and in U.S. private and parochial schools can be replicated in U.S. public schools.

## **Gifted Education: Equity, Assessment, and Curriculum**

**February 2006**

This Research Capsule summarizes three important issues in gifted education: equity, alternative assessment strategies, and the gifted curriculum. Nationwide and in M-DCPS, more minority children are served in special education and fewer are served in gifted programs based on the percentage in the general population. Reasons for this disproportionality and recommendations for its alleviation are provided. Since the use of standardized IQ or achievement tests alone limits the number of minority children identified as gifted, a growing number of educators have begun using alternative assessments to identify gifted students. Alternative assessment strategies designed to discover talents, gifts, and creative abilities that have not been formally identified are reviewed. Development of the curriculum for gifted students is an ongoing process and must be continually modified to meet students' individual needs. A summary of the research conducted on grouping arrangements and curriculum differentiation techniques is provided. This Research Capsule is not meant to be an exhaustive review of the literature, but rather a synopsis of three important issues under discussion in the field at the present time.

## **Performance Pay for Teachers**

**March 2006**

In an effort to attract and retain high quality teachers, an increasing number of school districts are experimenting with salary schedules that reward teachers for their students' improved performance. This Research Capsule summarizes the characteristics of effective performance pay systems, examines why performance pay plans fail, and explores issues surrounding the design of alternative compensation systems. Performance pay plans being implemented around the country, including those in Denver, the state of Minnesota, and Houston, are summarized and studies that have been conducted on alternative compensation plans are reviewed. Finally, an overview of research on alternative compensation plans including those in Miami-Dade County Public Schools and the state's new E-Comp plan, is provided.

## **Theme Schools**

**May 2006**

Theme schools are opening across the United States as an alternative to large, comprehensive high schools. Theme schools offer students an opportunity to enroll in a school based on their interests and aspirations. They follow a distinctive curriculum, developed around a special theme, and integrate that theme into all content areas. This Information Capsule reviews characteristics of effective theme schools, issues that should be considered when creating a theme school, and studies conducted on the effectiveness of theme schools. Research suggests that theme schools have a positive impact on students' levels of academic achievement, motivation, and engagement and on their perceptions of education and future career paths. In addition, one study found that theme school teachers reported higher levels of job satisfaction and job efficacy. A review of research conducted on small schools, magnet schools, and schools within schools is also provided. Plans for the

creation of Miami-Dade County Public Schools theme schools and the reconfiguration of the District's senior high schools into multiple small career academies are discussed.

## **Succession Management**

**June 2006**

Succession management has become an increasing concern for organizations of all kinds, including school systems. The nation's labor force is growing older and millions of workers will retire in the near future, resulting in the availability of fewer people to accept positions in all occupations, industries, and economic sectors. The identification and retention of talented employees are essential to the continued success of any organization. Succession management programs are gaining popularity as a way to encourage individual advancement and ensure continuity in key positions. This Information Capsule summarizes the characteristics that research shows are shared by effective succession management programs and reviews Miami-Dade County Public Schools' succession management programs.

## **Wellness Policies**

**June 2006**

The Child Nutrition and WIC Reauthorization Act of 2004 contains a provision that mandates the implementation of a wellness policy in every school district that participates in federal school meal programs by the first day of the 2006-07 school year. This Research Capsule identifies the components of quality wellness programs and provides guidelines for implementing these programs. A summary of research findings on the implementation and impact of wellness programs and a description of Miami-Dade County Public Schools' local wellness policy are included. Finally, a list of resources is provided to assist district and school staff with the design and implementation of wellness policies and programs.

## **RESEARCH BRIEFS**

### **Readiness for College: The Performance of M-DCPS Students on the Common Placement Test**

**August 2005**

This Brief examines the performance of M-DCPS students on the Florida College Entry-Level Placement Test which is administered to entering freshmen in Florida colleges and universities. A smaller proportion of M-DCPS graduates were considered “ready” in all three content areas included on the test (i.e., mathematics, reading, and writing). However, the performance deficits were reduced when weighting the performance of the racial/ethnic groups in the district to reflect the proportion in the state.

### **School Climate Surveys 2004-05: A Comparison of District and Zone School Responses**

**September 2005**

The annual School Climate Surveys (Parent, Student, and Staff) were administered in January 2005 and results were distributed to schools in June 2005. In this report, results for the schools in the Superintendent’s School Improvement Zone are compared to the results for the District. In general, Zone parent and student responses were very close to the District average on approximately one-quarter of the items. However, groups of respondents from the Zone schools provided less favorable ratings with respect to many of the survey items, particularly those pertaining to school safety and quality of instruction.

This set of surveys—administered in January 2005, not long after the formation of the Zone itself—should provide a good baseline for observing the changing perceptions as reform efforts progress.

### **Preliminary Overview of the Results School Climate Surveys 2004-05**

**September 2005**

The annual School Climate Surveys were conducted in January/February of 2005 and results were distributed to schools in June 2005. Approximately 74 thousand parents, 47 thousand students, and 24 thousand staff were surveyed.

Over the past year, changes in survey results for the district as a whole have been modest but in the main positive. The average increase across all items in percent agreement for staff ranged from 0.6 percentage points at the elementary school level to 1.5 points at the senior high level. Parents too indicated slightly more favorable attitudes, with increases ranging from 0.4 at the elementary level to 2.4 at the senior level. One notable change in the parent survey was a six percentage point increase in perceptions of safety in the middle-schools and a four percentage point improvement at senior high schools. Student responses at the elementary and senior levels also averaged fractional increases, but the middle school student responses averaged a decrease of 1.77 percentage points.

### **Predicting 3rd Grade & 10th Grade FCAT Success for 2006**

**September 2005**

Recent revisions of the Florida School Code by the Florida Legislature have set FCAT performance requirements for promotion of 3rd graders and graduation for 10 graders. Grade 3 students who do not score at level 2 or higher on the FCAT SSS Reading must be retained unless exempted for special circumstances. Grade 10 students must earn a passing score of 300 or higher in reading and mathematics to qualify for a standard diploma. Many of our students are at risk of not meeting these requirements and having their academic progress interrupted. Clearly, any help in predicting which students may be in jeopardy

of not passing the FCAT would help in providing targeted academic remediation to the students most in need.

The service of providing predictions was very well received by schools sites last year and proved useful in identifying and prioritizing those students needing additional attention. This research brief is a continuation and expansion of that service.

### **Enrollment Projections for Presentation & Discussion: 2006-07 Pupil Population Estimating Conference**

**December 2005**

The 2006-07 projected enrollment offered by Research Services continues the decline in student enrollment evident in the district over the past four school years. The district's student enrollment is projected to decline by 1.2 percent (4,305 students) from 2005-06 to 2006-07.

### **Tracking 3rd Grade Classes: Promotion and Retention Patterns**

**December 2005**

Beginning in the 2002-03 school year, the revised Florida School Code required 3rd grade students to demonstrate reading proficiency by scoring at Level 2 or higher on the reading portion of the Florida Comprehensive Assessment Test (FCAT). Students scoring at Level 1 must be retained in 3rd grade for another year, unless exempted from mandatory retention for special circumstances.

These new requirements have had considerable impact on the retention rates in M-DCPS over the past few years. The number of students retained in 3rd grade went from several hundred to several thousand. Previous investigations of 3rd grade retention have focused on end-of-year status and the percentages of students scheduled for promotion or retention in the following year. This

paper takes a longer perspective over time, tracking intact 3rd grade cohort groups through subsequent calendar years. This longitudinal approach should provide a more realistic depiction of observed patterns of retention and a clearer picture of changes in promotion trends.

### **Dropout and Graduation Rates 2004-05**

**February 2006**

The District conducts a *cross-sectional* analysis of student dropouts annually; it examines dropout rates among students enrolled in various grades at one point in time. A *longitudinal* analysis, also conducted annually, tracks a group of students in the same grade or cohort over a period of several years. Each method addresses a different aspect of how many students are dropping out of school. This Research Brief provides information on the cross-sectional and longitudinal dropout rates and longitudinal graduation rates for 2004-2005.

### **The Debate Concerning Inclusion**

**April 2006**

One of the most contentious debates in special education focuses on the inclusion of children with disabilities into regular classrooms. On the one hand, the practice of inclusion has meant opportunities for learning that were routinely denied to countless children for decades. At the same time, contradictions and failures of some ill-conceived inclusion programs have left many parents and teachers appalled and confused. School boards and administrators are often caught in the middle. Motivated by a sincere desire to do what is best for children with disabilities, they turn for direction to a body of research that is often inconsistent and inconclusive. Moreover, challenges by parents seeking inclusion have led to legal decisions that require districts to make a considerable effort to find inclusive placement while leaving several important questions unanswered.



A look at common definitions, a review of legislation and court decisions, a listing of the major flaws in the research, and an explication of the assumptions underlying the arguments about inclusion can illuminate discussion and facilitate decisions.

## **Florida's Pay for Performance Program: The Potential Impact of the Value Table**

**June 2006**

Starting next year, a new pay-for-performance program will tie raises and bonuses for Florida's teachers directly to the standardized test scores of their students. The centerpiece for the effort, known as E-Comp, requires all school districts in Florida to identify the top 10 percent of teachers in each content area and award them a 5 percent salary supplement.

The State has devised a system in which teachers will earn a set number of points for advancing their students from one specific level of proficiency to another. "One of the biggest questions, aside from how teachers of subjects such as special education and art might be measured objectively, is whether the point system will fairly evaluate teachers in schools where students are impoverished or lack English skills."

The State's point system attempts to address these concerns in two ways. First, it awards teachers points not for test scores, but for improvements in test scores, so a previously low-scoring student will not necessarily be a disadvantage to a teacher's evaluation. Second, having analyzed historical test scores, the system purports to be "neutral" by assigning a different amount of points for different changes in FCAT proficiency level.

The State has released sample value tables illustrating the differential points for changes in achievement levels and how these points would be combined to yield a final score for a teacher.

# SUMMARY OF PROGRAM EVALUATION

(Summaries of Program Evaluation reports published by the Office of Program Evaluation between September 2004 and August 2005.)







## **EVALUATION OF THE OPPORTUNITY SCHOLARSHIP PROGRAM**

**November 2004**

### **EXECUTIVE SUMMARY**

The Florida "Opportunity Scholarship Program" (OSP) is a central part of the "A+" educational reform. In accordance with the terms of the A+ Plan, students enrolled in, or assigned to, a school designated as failing are eligible to participate in the Opportunity Scholarship Program (OSP). Students attending schools that received failing grades twice within four years are eligible to receive vouchers to attend a higher performing public school or to apply state generated funding toward private school tuition, including private schools with religious affiliations.

In 2002-03 MDCPS students attended the first full year of school under the OSP. The MDCPS Office of School Choice and Parental Options requested an evaluation of the performance of students participating in the OSP. The objective of the evaluation was to follow the academic progress of the 2002-03 cohort of students who participated in the OSP through the end of the 2003-04 school year. An analysis of FCAT-SSS performance across a two year period was conducted comparing 1045 students who attended "F" schools in 2002-03 and 2003-04 to 106 students who participated in the OSP. Among the OSP students, 51 attended non-"F" MDCPS schools (OSP-Public) and 55 students attended private schools (OSP-Private) in both 2002-03 and 2003-04.

A comparison of the groups' background characteristics showed that OSP students, both private and public, are more likely to be Hispanic and LEP and are less likely to be ESE or to qualify for FRL's. At the time of transfer, OSP students also tended to be more academically advanced, particularly in math, as assessed by the FCAT-SSS, than students in the Comparison group.

The results of FCAT-SSS performance across two years show that students attending "F" schools were more likely to improve their FCAT

Level standing in math during the period in question than OSP-Private students. Students attending "F" schools did not differ from OSP-Public students in FCAT Level progress in either math or reading.

It was also observed that the percentage of students achieving math and reading proficiency (Level 3 or greater) in the FCAT decreased significantly among the OSP-Private group between 2002 and 2004. Among "F" school students, the percentage of students reaching math proficiency increased but the percentage reaching reading proficiency decreased. Among the OSP-Public group there were no differences in the percentage who achieved math or reading proficiency across the two year period.

In summary, students participating in the OSP academically performed about the same as students attending "F" schools across a two year period. The exception to this general finding is that OSP-private school students performed worse in math than students attending "F" schools.

Based on the present findings, it is recommended that MDCPS continue to longitudinally examine the academic performance of OSP students.

## **TITLE I EVALUATION SUMMARY REPORT, 2003-04**

**August 2005**

### **EXECUTIVE SUMMARY**

The Elementary and Secondary Education Act was first enacted in 1965, and provided funding for compensatory education programs in the nation's poorest schools.<sup>1</sup> The most recent reauthorization of this act, the No Child Left Behind (NCLB) Act of 2001, was signed into law on January 8, 2002, and mandates the pursuit of high levels of achievement for all students. It redefines the federal government's role in K-12 education, and stresses closing the achievement gap between disadvantaged and/or minority students and their more affluent peers.

The NCLB Act is based on four basic principals: 1) increased accountability, including challenging standards and annual testing; 2) greater flexibility in the use of funds by states, school districts, and individual schools; 3) expanded “school choice” options for parents of disadvantaged students; and 4) the use of teaching methods that work. As such, the Act emphasizes the importance of progress for all students and the use of instructional programs, which are grounded in scientifically based research. In addition, it continues to provide funding for satellite programs, which serve children who are thought to be at risk for failure, such as disadvantaged preschool children, migrant students, and neglected and delinquent youth.

### **Miami-Dade County Public Schools**

During the 2003-04 school year, 188 schools in the MDCPS received supplementary funding through the Title I program. A total of \$121,514,172 was allocated to support the program in the district. Title I funds were provided to 188 schools during the year. These included 139 elementary schools, 4 K-8 centers, 40 middle schools, and 5 senior high schools. One of these schools operated as a public/private partnership and 12 as charter schools.

Title I law allows for the implementation of either schoolwide or targeted assistance programs. Schoolwide programs are designed to enhance the entire educational program within a school, and as such provide services to every enrolled child. Schoolwide programs were implemented in 186 MDCPS schools in which at least 68% of the students were eligible for the free/reduced price lunch (FRL) program. In contrast to schoolwide programs, targeted assistance programs provide supplemental instructional services to the students in that school deemed to be the most at risk for school failure. One elementary and one senior high school implemented targeted assistance programs during the 2003-04 school year.

This Evaluation Summary Report is intended to provide an overview of the Title I program in the MDCPS. Its primary audiences are the groups responsible for major programmatic decisions in

the district. These include the School Board as well as administrators and staff at the district, Access Center, and school level. The report consists of seven sections that address separate aspects of the Title I program. A brief description of each section follows.

### *Evaluation Highlights*

The first section of the report, Evaluation Highlights, examines the basic Title I program in the district. This report provides a summary of districtwide information, like that provided yearly for each Title I school in an Individual School Report. Included are demographic descriptions of the students served and an achievement analysis, which compares the performance of Title I and non-Title I students within various subgroups. Results are presented for both the criterion referenced component and the norm referenced component of the Florida Comprehensive Assessment Test (FCAT). The results show that while the current levels of achievement of students who attend schools funded by Title I are systematically lower than those of their counterparts who attend more affluent schools, the levels of achievement for students in both types of schools are improving. Trends from three school years (2001-02, 2002-03, and 2003-04) are examined.

### *Parent Involvement*

The Parent Involvement section examines the role of parents in Title I schools. Examined are the strategies employed at the school and district levels to increase participation and to provide accommodations in response to the diverse needs of the population. Specifically examined were parents' involvement in school level decision making and the role of the Parent Outreach Program. Overall, it was found that the schools have made conscientious efforts to increase parental participation. Evidence was seen that the number of activities held for parents and the average attendance at those events increased slightly over the previous year. About half of the parents were aware of school-level decision making activities in which parents play a part. Nonetheless, many parents remain uninvolved in school activities, and schools must

continue to seek new ways to engage the students' parents.

### *Instructional Programs*

An overview of the programs and projects implemented in the district's Title I schools is also provided. Over 250 different programs or projects were implemented, with an average of about 20 in each school. A brief description of the twenty-five most widely implemented programs is given, along with a list of the programs that were in place in each Title I school during the 2003-04 school year. The most widely implemented type of program, offered in 94.1% of the schools, was an extended day model which sought to increase the amount of time for student instruction. The programs rated as most effective by the principals were the Comprehensive Reading Plan, Accelerated Reader, and extended day programs. Also explored in this section is the extent to which the varied programs provide a coherent educational framework in the schools.

Evaluation reports are also provided for two satellite programs funded through Title I that serve specific groups of students through separate, distinct programs. These programs are Neglected and Delinquent Centers and the Migrant Program.

### *Title I Neglected and Delinquent Centers*

Fifteen neglected and delinquent centers within the MDCPS serve a transient population of students. Eight of these centers offered tutorial services to supplement instruction for the students in their care, while seven received limited funds to purchase instructional materials for their use. Too few students were enrolled long enough in the tutorial program to draw conclusions regarding its impact on the students' achievement.

### *Title I Migrant Program*

The Migrant Program consists of a set of general services and programs and offered through ten MDCPS schools and two migrant

housing centers located within the district. The general services offered by the Migrant Program offered during the 2003-04 school year included tutoring, extended day services, advocacy, parent outreach, and support services. The following programs were also offered: 1) the Migrant Early Childhood Learning Program; 2) Migrant Achievement Resources; 3) Migrant Academic Planning and Achievement; and 5) Migrant Education Summer Program. This report provides a description of each component and examines the degree to which each met locally set objectives. These objectives focused on improvement in academic grades; attendance rates; promotion, graduation, and dropout rates; and completion of course work required for graduation and/or promotion. The program met the majority of its objectives, and the students seem to have benefited from their participation. In addition, staff have reached out to the parents of these students, and have provided a variety of supportive services to the migrant community.

### *Best in Class Schools*

A study of Best in Class (BIC) Schools was conducted, which identified Title I schools that were more successful than other, demographically similar schools, based on the schools' performance on the statewide and countywide testing programs in the 2003-04 school year. School level characteristics from the district's computerized records were examined to investigate any relationship with higher levels of achievement. These included characteristics such as pupil-teacher ratio, teaching experience, school size, and percent utilization of school capacity. Elementary and middle schools with higher levels of student attendance generally had higher levels of student achievement. Additionally, lower levels of mobility were associated with higher achievement in the middle schools.

### **Recommendations**

This evaluation summary report provides an overview of the Title I program in place in the Miami-Dade County Public Schools. Based on these results the following recommendations are made:

1. Continue to address the longstanding gap in achievement between Title I and non-Title I schools through sustained efforts to bolster student achievement, paying particular attention to students in low performing subgroups.
2. Bolster efforts to increase parental attendance at school activities, and to involve parents in school-level decision making.
3. As the recipients of services in Neglected and/or Delinquent Centers are, due to their transient nature, often not included in the evaluation of the program, the program's objectives and assessment procedures should be reviewed by project and program evaluation staff to facilitate assessment of the program's impact.
4. Improve documentation of the frequency and content of the services offered by the Migrant Educational Program to migrant students and create a unified computerized database to maintain this information.
5. Align services provided to migrant students and their families to those specified in the annual funding application.

<sup>1</sup> U.S.Department of Education (2002). *No Child Left Behind Act of 2001: Reauthorization of the Elementary and Secondary Education Act Legislation and Policies Website*. Retrieved April 2, 2003 from <http://www.ed.gov/nclb/>.

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The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in educational programs/activities and programs/activities receiving Federal financial assistance from the Department of Education, and strives affirmatively to provide equal opportunity for all as required by:

**Title VI of the Civil Rights Act of 1964** - prohibits discrimination on the basis of race, color, religion, or national origin.

**Title VII of the Civil Rights Act of 1964**, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

**Title IX of the Education Amendments of 1972** - prohibits discrimination on the basis of gender.

**Age Discrimination in Employment Act of 1967 (ADEA)**, as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

**The Equal Pay Act of 1963**, as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

**Section 504 of the Rehabilitation Act of 1973** - prohibits discrimination against the disabled.

**Americans with Disabilities Act of 1990 (ADA)** - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

**The Family and Medical Leave Act of 1993 (FMLA)** - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to “eligible” employees for certain family and medical reasons.

**The Pregnancy Discrimination Act of 1978** - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

**Florida Educational Equity Act (FEEA)** - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

**Florida Civil Rights Act of 1992** - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

**School Board Rules 6Gx13-4A-1.01, 6Gx13-4A-1.32, and 6Gx13-5D-1.10** prohibit harassment and/or discrimination against a student or employee on the basis of gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference, pregnancy, or disability.

*Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.*